



# leader bible study

Jesus' death and resurrection should not have surprised the disciples. Sometimes Jesus spoke metaphorically about His death and resurrection. (See Matt. 12:39; Mark 14:58; John 2:19; 3:14-15.) Other times, Jesus plainly told the disciples that He would be betrayed, crucified, buried, and resurrected on the third day. (Matt. 17:12; Mark 8:31; Luke 9:22) In fact, Jesus had spoken so frequently of His death and resurrection, the chief priests and Pharisees asked Pilate to place guards at the tomb in case the disciples stole Jesus' body. (See Matt. 27:62-66.)

On resurrection morning, the angel at Jesus' tomb asked the women, "Why are you looking for the living among the dead?" (Luke 24:5). Even when Peter and John ran to the empty tomb to see it for themselves, Peter was amazed but uncertain (Luke 24:12), while John believed (John 20:8).

That same day, two disciples were walking to Emmaus, arguing about recent events. Jesus began walking next to them, but God prevented them from recognizing Jesus. (Luke 24:16) Jesus simply asked them what they were arguing about. They stopped walking. How could He not have heard about what happened over the last three days?

The two disciples had hoped Jesus was the Redeemer of Israel. Their hopes were crushed when Jesus died. Now Jesus explained to them why the Messiah had to die, starting with Moses and the Prophets. Jesus showed how the Scriptures point to Him. (Luke 24:27; John 5:39)

Remind children that the Bible is not a collection of unrelated stories. The whole Bible is about Jesus. When Adam and Eve sinned, God began working out His plan to send Jesus to rescue people from sin. (Gen. 3:15) All of the Old Testament points forward to Jesus' life, death, and resurrection—the time when Jesus would bring God's promised salvation for sinners.

Vision for Grace Airways  
We navigate the scriptures,  
training up bold disciples,  
on our ongoing journey to Jesus!

### Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

#### After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

## April Focus: Jesus Out of the Grave



### April 5th: Easter

### April 12th: The Emmaus Disciples *John 11*

**Story Point:** The whole Bible is about Jesus



### April 19th: Jesus Appeared to the Disciples *Luke 24; John 20*

**Story Point:** Jesus appeared to His disciples



### April 26th: Jesus Returned to Heaven *Matt 28; Acts 1*

**Story Point:** Jesus gave His disciples a mission



## Co-Pilot—Included Preparation:

**On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus**— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

**As you prepare for the lesson, ask yourself:**

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

# Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.

	<b>Take Off</b> Prayer VBS song Verse/BPO		5 Min
	<b>Journey</b> Bible Story Worship & Wiggles Discussion		10 Min
	<b>Flight Lab</b> Bible Story Activity		15 Min
	<b>Free Play</b> Inside or on playground		10 Min

At congregation last song—clean up/move inside

	<b>Pilot's Log</b> Prayer Take Home Page Settle and Review		5 Min
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# 5 min Take Off

*Celebrate & being here! Introduce the morning*

## Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

## Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

## Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

**Jesus said..."I am the resurrection and the life."**

**John 11:25**

## Big picture question

***Where is Jesus now?***

*Jesus is in heaven*

*Repeat the question 2-3 times for learning!*

## Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...  
Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

## Bible Connection Ideas

### Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

### Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

## Fingerplay Ideas

### Open Shut them:

*Hold hands in front as you open and shut them while saying:*

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

### Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



# 10 Min Journey

*Where we travel into God's word*

## Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• God gives us His words in the Bible. All God's words are true. **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

## Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson starts on page 247 in the It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• Two disciples were walking down a road talking when Jesus began to walk with them. They did not recognize Him, but Jesus helped His disciples understand that what Moses and all the prophets had written long ago was about Him. **The whole Bible is about Jesus.** No matter what part of the Bible we read, it all points to what Jesus did for us in His living, dying, and coming alive again.

## Talk about the Bible Story

Show the Bible story picture as you ask:

1. **Who walked with the two disciples on the road to Emmaus?** (Jesus)
2. **Did the disciples recognize Jesus?** (no)
3. **Whom did Jesus say had told about what would happen to the Messiah?** (Moses and the prophets)
4. **When did the friends recognize Jesus?** (when He broke the bread into pieces)
5. **What did Jesus' disciples do?** (They went back to Jerusalem to tell the other disciples.)
6. **Where is Jesus now? Jesus is in heaven.**

What movement-based activity can I use?



**God's attributes-** helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- With Us      - Promise Keeper

**Have a student place the story picture on the 'timeline'**

## Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

### The Emmaus Disciples— Luke 24

On the day Jesus rose from the dead, two of His disciples were walking down the road to a village called Emmaus. They were talking about everything that had happened. As they talked, Jesus came up and began walking with them. Jesus' disciples did not know that the man was Jesus.

“What are you talking about?” Jesus asked.

The disciples stopped walking. They looked sad. One of them said, “Are You the only person who doesn't know what has happened?”

The two told Him about Jesus: Jesus had said and done many powerful things. The religious leaders had killed Him. They had hoped that Jesus was the Messiah God had promised to send.

Of course, Jesus already knew everything they were telling Him. The disciples explained that some of the women from their group went to Jesus' tomb but it was empty. They saw angels who told them that Jesus is alive.

“Don't you believe what the prophets said?” Jesus asked. “They said this is what had to happen to the Messiah.” Then, starting with the words Moses and all the prophets wrote long ago, Jesus helped His disciples understand what God's Word taught about Himself.

Jesus went to the village with the disciples and stayed with them. When they sat around a table to eat, Jesus took bread and thanked God for it. Then He broke the bread into pieces and gave it to them. Then the disciples knew! This was Jesus!

All of a sudden, Jesus disappeared. The two said to each other, “Didn't we feel warm inside when He was talking with us on the road and explaining God's Word to us?”

Jesus' disciples went back to Jerusalem right away. They found the others who had followed Jesus and told them what had happened. Jesus is alive!

**Christ Connection:** *The whole Bible is about Jesus. All along, God had a plan to send His Son to rescue people from sin. No matter what part of the Bible we read, it all points to what Jesus did for us in His living, dying, and coming alive again*

## Picture Card Lesson

*Use your own words—Trust the Holy Spirit to speak through you!*

### The Emmaus Disciples— Luke 24

**Card 1:** On the day Jesus rose from the dead, two of Jesus' friends were walking to the city of Emmaus. They were talking about Jesus. They were confused by all that had happened. While they were talking, Jesus began walking with them. They did not know He was Jesus!

**Card 2:** Jesus asked, "What are you talking about?" The two disciples looked sad. They explained that Jesus had done many good things but had been killed. One of them said, "We thought Jesus was God's special King, but He died on the cross. This morning, some of the women said Jesus is alive!"

**Card 3:** Jesus told them about God's words. He said, "Don't you believe what the prophets said?" Jesus asked. "They said this is what had to happen to the Messiah." God's words said the special King, the Messiah, would die and come back to life.

**Card 4:** The two friends asked Jesus to eat with them. Jesus broke the bread into pieces and gave it to them. Then the disciples knew! This was Jesus!

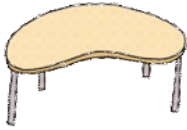
**Card 5:** Suddenly, Jesus disappeared. The two disciples were amazed and hurried back to Jerusalem to tell the other disciples what happened.

**Christ Connection:** *The whole Bible is about Jesus. All along, God had a plan to send His Son to rescue people from sin. No matter what part of the Bible we read, it all points to what Jesus did for us in His living, dying, and coming alive again*

#### Bible Storytelling Tips:

**Flip through a Bible:** Bring a large, colorful picture Bible and turn through various pages as Jesus tells the disciples that the whole Bible is about Him. Comment that Jesus did the things prophets said the Messiah would do.

**Use the timeline:** Point out Moses and some of the prophets (Isaiah, Jeremiah, Ezekiel, Daniel, Zechariah, and so forth) on the Giant Timeline at the appropriate moment in the Bible story.



# 15 min Flight lab

*Learning the story in an interactive way*

*Choose from below or use your own idea-however the Lord leads.  
Then go into free-play.*

## **Follow a picture trail**

Make a “walking trail” on the floor along the perimeter of the room with painter’s tape. Hang the Bible story picture posters from unit 26 and the first two sessions of unit 27 on the walls along the trail at children’ eye level. Invite children to walk the trail with you and talk about each picture. Review previous Bible stories as needed.

- In today’s Bible story, two of Jesus’ disciples were walking to the village of Emmaus. They talked about Jesus and what He had said and done as they walked. The disciples knew Jesus had died but they were confused because some people were saying Jesus was alive. Listen to the story to find out who joined the disciples on their walk.

## **Trace feet**

Guide children to stand on construction paper as you trace their feet. Provide crayons and stickers for them to decorate their art.

- The two friends saw Jesus alive as they walked down the road. Jesus said the Bible is about Him.

## **Move along the path**

Cut a straight line, curved line, and zigzag line into thick cardboard. Use colorful duct tape to reinforce the lines. Print an extra copy of the Bible story picture onto heavyweight paper.

Cut out the image of Jesus and the two disciples; glue it to a large craft stick. Show children how to move the figures along the path.

- In our Bible story, the two friends saw Jesus alive when they were walking down a road. They did not know He was Jesus at first! Jesus said the Bible is about Him.

## Look through a Bible

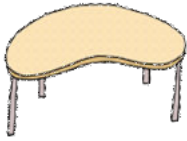
Before the session, use a thick strip of construction paper labeled *MOSES* to mark the first five books of the Bible. Then use a different colored strip labeled *PROPHETS* to mark the rest of the Old Testament. Let children hold the Bible.

- Two friends did not understand God's plan. Jesus said that Moses and the prophets in the Old Testament talked about the Messiah. Jesus said the Bible is about Him.

## Compare Bibles

Examine an assortment of eight or ten different Bibles. Be sure to include the children's own Bibles if they bring them. Guide children to look at the pictures. Help them locate the Old Testament and the New Testament. Ask which Bible is the largest, smallest, or thickest. Suggest children sort the Bibles by cover color as well. Show children the Book of Luke and comment that the Bible story today is in Luke. Show children the large number 24 for the chapter number.

- Look at all these different Bibles. Even though these Bibles look different, they all tell about God's plan to send His Son to rescue people from sin. The whole Bible is about Jesus. No matter what part of the Bible we read, it all points to what Jesus did for us in His living, dying, and coming alive again.



## 5 Min Pilot's Log

*Where we prepare to go home*

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

### ***Pause and settle***

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

### ***ALWAYS CLOSE THE MORNING WITH PRAYER.***

***This is how we model incorporating prayer into their lives.***

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.**

## PREK/K Prayer Extra Ideas:

**Prayer Chain** — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

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**Pointing to a Globe** — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window** — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're  
ready for  
Sunday!**

