

# PREK Flight Plan May 3rd



<b>Lesson</b>	<b>John's Vision of Jesus</b>
<b>Bible Passage</b>	Revelation 1
<b>Story Point</b>	Jesus showed Himself to John
<b>Key Passage</b>	The kingdom of the world has become the kingdom of our Lord and of his Christ and He will reign forever and ever. Rev 11:15
<b>Big Picture Q &amp; A</b>	<b>What is the hope of the church?</b> The church looks forward to Jesus' return when He will make all things new.



# leader bible study

The apostle John wrote the Book of Revelation from the island of Patmos. Patmos was a small Greek island where the Roman emperor often exiled prisoners. John was likely sent to Patmos as a prisoner, arrested for preaching the gospel.

With this session, introduce preschoolers to the Book of Revelation—the last book of the Bible. Other Bible books tell us about things that happened in the past, but Revelation tells about things that will happen in the future. A glimpse of the future kingdom of God gives believers hope and encourages them to remain faithful to Christ.

In Revelation 1, Jesus appeared to John in a vision to tell about the end of time. John was on the island of Patmos when he heard a voice telling him to write what he saw. John turned and, in a vision, saw Jesus: He was wearing a long robe with a gold sash wrapped around His chest. His head and hair were as white as snow, and His eyes were like a fiery flame. Because the Book of Revelation is highly symbolic, avoid dwelling on the physical description of Jesus. Jesus' appearance to John reveals what Jesus is like: worthy of all honor, powerful, and victorious.

John saw Jesus walking among seven lampstands, symbols for seven churches. Explain to the boys and girls you teach that lampstands are used to bring light into dark places. That is the purpose of the church—to bring the light of the gospel into a dark world.

When John saw Jesus, he fell at Jesus' feet. Jesus reached down and put His hand on John. He said, "Don't be afraid" (Rev. 1:17). Jesus explained that He is the First and the Last, the Living One. While Jesus was on earth, He defeated sin and death by dying on the cross and coming back to life. Now Jesus is lifted up in glory and honor. We can look forward to a future with Him forever.

**Vision for Grace Airways**  
We navigate the scriptures,  
training up bold disciples,  
on our ongoing journey to Jesus!

### **Gospel—Centered Preparation:**

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

#### **After your study ask yourself:**

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

## **May Focus: Jesus Will Return**



### **May 3rd: John's Vision of Jesus *Rev 1***

**Story point:** Jesus showed Himself to John



### **May 10th: Letters to the Seven Churches *Rev 2-3***

**Story Point:** Jesus sent messages to the seven churches



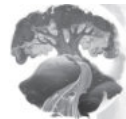
### **May 17th: Before the Throne *Rev 4-6***

**Story Point:** Everyone and everything will worship Jesus



### **May 24th: Jesus will Return *Rev 19-22***

**Story Point:** Jesus said that He is coming back soon



### **May 31st: End of Year Celebration!**

## Co-Pilot—Included Preparation:

**On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus**— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

**As you prepare for the lesson, ask yourself:**

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

# Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



**Take Off**  
Prayer  
VBS song  
Verse/BPO



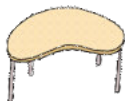
5 Min



**Journey**  
Bible Story  
Worship & Wiggles  
Discussion



10 Min



**Flight Lab**  
Bible Story Activity

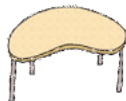
15 Min



**Free Play**  
Inside or on  
playground

10 Min

At congregation last song—clean up/move inside



**Pilot's Log**  
Prayer  
Take Home Page  
Settle and Review



5 Min



# 5 min Take Off

*Celebrate & being here! Introduce the morning*

## Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

## Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

## Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

**The kingdom of the world has become the kingdom of our Lord and of his Christ and He will reign forever and ever**

**Rev 11:15**

## Big picture question

***What is the hope of the church?***

*The church looks forward to Jesus' return when He will make all things new.*

*Repeat the question 2-3 times for learning!*

## Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc... Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child

## Bible Connection Ideas

### Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

### Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

## Fingerplay Ideas

### Open Shut them:

*Hold hands in front as you open and shut them while saying:*

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

### Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



# 10 Min Journey

Where we travel into God's word

## Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• The Bible tells us true stories about God. Today's story comes from the very last book of the Bible, the Book of Revelation. **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

## Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is on pages 305-307 in the It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• **Jesus showed Himself in a vision to John**, one of His disciples. John was living on an island as punishment for telling people about Jesus. John was afraid when he saw Jesus, but Jesus told him not to fear. Jesus also told John that He is the First and Last and that He lives forever. While He was on earth, Jesus won the fight against sin and death by dying on the cross and coming back to life. Jesus also told John to write on a scroll all that he had seen.

## Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **Why was John hurt and punished and sent to a small island?** (because he told people about Jesus)
2. **Who showed Himself to John in a vision?** (Jesus)
3. **What did Jesus tell John to write on a scroll?** (all that he saw)
4. **How many churches was John told to send a message to?** (seven)
5. **Complete the sentence.** Jesus said to John, "I am the First and the \_\_\_\_\_." (Last)
6. **What is the hope of the church? The church looks forward to Jesus' return when He will make all things new.**

What movement-based activity can I use?



**God's attributes-** helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Holy - Powerful

**Have a student place the story picture on the 'timeline'**

## Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

### John's Vision of Jesus— Revelation 1

Like many people who believed in Jesus, John was hurt and hated because he told people about Jesus. The leader of Rome punished John by sending him to a small island. When John was on the island, he had a vision. A vision is like a dream, but John was awake.

John heard a loud voice like a trumpet. The voice said, "Write on a scroll what you see. Then send the message to the seven churches in Ephesus (EF uh suhs), Smyrna (SMUHR nuh), Pergamum (PUHR guh muhm), Thyatira (THIGH uh TIGH ruh), Sardis (SAHR diss), Philadelphia (FIL uh DEL fih uh), and Laodicea (lay AHD ih SEE uh)."

John turned around and saw seven golden lampstands. Then he saw who had spoken to him: it was Jesus! Jesus was wearing a long robe with a gold sash wrapped around His chest. He had seven stars in His right hand.

When John saw Jesus, he fell down at Jesus' feet. Jesus put His hand on John and said, "Do not be afraid! I am the First and the Last, and the Living One. I was dead, but look—I am alive forever and ever."

Jesus said that the seven lampstands were the seven churches. He told John to write about everything he had seen.

**Christ Connection:** *Jesus showed Himself to John. Jesus said that He is the First and the Last, the Living One. While Jesus was on earth, He won the fight against sin and death by dying on the cross and coming back to life. Everyone who trusts in Jesus will live with Him forever.*

## Picture Card Lesson

*Use your own words—Trust the Holy Spirit to speak through you!*

### John's Vision of Jesus— *Revelation 1*

**Card 1:** People sent John to a lonely island because he taught about Jesus. One day, John had a vision of Jesus. A vision is like a dream, but John was awake.

**Card 2:** John heard a loud voice like a trumpet. The voice said, "Write down what you see and send it to seven churches." John turned to see who was speaking, and he saw seven lampstands. Standing with the lampstands was Jesus!

**Card 3:** John was so surprised, he fell down. Jesus said, "Do not be afraid! I am the First and the Last and the Living One. I was dead, but I am alive forever!"

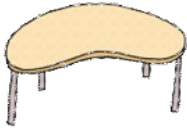
**Card 4:** Jesus said that the seven lampstands were the seven churches. He told John to write about everything he had seen.

**Christ Connection:** *Jesus showed Himself to John. Jesus said that He is the First and the Last, the Living One. While Jesus was on earth, He won the fight against sin and death by dying on the cross and coming back to life. Everyone who trusts in Jesus will live with Him forever.*

#### **Bible Storytelling Tips:**

**Sit "Island Style":** Spread a large beach towel or beach blanket out on the floor. Invite the children to join you on the floor as you tell the Bible story.

**Listen for it:** Instruct preschoolers to listen for what John **saw** in the Bible story. When they hear the word "saw," they should point to their eyes.



# 15 min Flight lab

*Learning the story in an interactive way*

*Choose from below or use your own idea-however the Lord leads.  
Then go into free-play.*

## **Draw what you see**

Arrange two to three simple objects on the tabletop, such as a plastic cup, alphabet block, toy car, or doll. Guide children to look carefully at the objects. Then suggest they draw a picture of what they see on a sheet of paper with markers or crayons.

- You drew a picture of the things that you saw on the table. In our Bible story today, Jesus appeared to John and told him to write on a scroll what he saw in the vision Jesus gave him.

## **Play “Who has the scroll?” game**

Roll up the sheet of paper like a scroll. Appoint one child to be *it* and lead him to sit in a chair. Guide the rest of the children to stand in a line several feet away facing *it* with their hands behind their backs. Encourage *it* to bow his head and close his eyes while you place the scroll in one of the standing child’s hands. Lead the standing children to all say together, “Scroll, scroll, who has the scroll?” to the seated child. Invite *it* to lift his head and guess who has the scroll. Repeat until everyone has had a chance to guess who has the scroll.

- We had to guess who had the scroll. In our Bible story today, Jesus appeared to John and told him to write all that Jesus showed him on a scroll.

## **Play with a light table**

Set a plastic bin with a white lid upside down on a table. Place a lit tap light or 3 battery-powered tea lights inside the bin on the white lid. Place beads and glass gems in bowls next to the light table. Write several words from the Bible story in large letters on copy paper: *Jesus, John, scroll, church, First, Last*. Guide children to place a word on the light table and arrange the glass gems and beads on top of the letters. Children may also create pictures that go with the story.

- Jesus showed Himself to John in a vision. Jesus showed John seven golden lampstands that represented seven churches. Lampstands hold lights, like our lights in our light table. Jesus told John to send a message to these seven churches.

## **Explore island nature items**

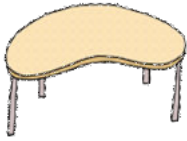
Post an allergy alert. Place a towel on a table. Fill a bowl with a few inches of water and place it in the center of the towel. Lay nature items and the magnifying glass next to the bowl on top of the towel. Invite a child to examine the nature items with the magnifying glass. Show her the veins on the back of the leaves or how the magnifying glass makes the shells look larger. Allow her to dip a shell or a rock into the water and notice how the item's appearance changes.

- These nature items remind us of things we might find on an island. John was a disciple of Jesus. The leader of Rome punished John by sending him to a small island. John had a vision there. Jesus showed Himself to John. John fell down at Jesus' feet. Jesus told Him not to be afraid.

## **Make a trumpet**

Guide children to draw pictures from the story on sheets of construction paper. Help children roll up their drawings where one end of the roll is open wider than the other to form a trumpet. Secure with tape. Encourage children to place star stickers on their trumpets. Demonstrate how to talk into one end of the trumpet.

- Let's see if our trumpets work! John heard a loud voice like a trumpet when Jesus showed Himself to John. The voice said, "Write on a scroll what you see. Then send the message to seven churches." Jesus wore a long robe and had stars in His right hand. While Jesus was on earth, He won the fight against sin and death by dying on the cross and coming back to life. Everyone who trusts in Jesus will live with Him forever.



# 5 Min Pilot's Log

*Where we prepare to go home*

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

## ***Pause and settle***

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

## ***ALWAYS CLOSE THE MORNING WITH PRAYER.***

***This is how we model incorporating prayer into their lives.***

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.**

## PREK/K Prayer Extra Ideas:

**Prayer Chain** — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connectstrips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

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**Pointing to a Globe** — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window** — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out o the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're  
ready for  
Sunday!**

