



# leader bible study

Jesus' death and resurrection should not have surprised the disciples. Sometimes Jesus spoke metaphorically about His death and resurrection. (See Matt. 12:39; Mark 14:58; John 2:19; 3:14-15.) Other times, Jesus plainly told the disciples that He would be betrayed, crucified, buried, and resurrected on the third day. (Matt. 17:12; Mark 8:31; Luke 9:22) In fact, Jesus had spoken so frequently of His death and resurrection, the chief priests and Pharisees asked Pilate to place guards at the tomb in case the disciples stole Jesus' body. (See Matt. 27:62-66.)

On resurrection morning, the angel at Jesus' tomb asked the women, "Why are you looking for the living among the dead?" (Luke 24:5). Even when Peter and John ran to the empty tomb to see it for themselves, Peter was amazed but uncertain (Luke 24:12), while John believed (John 20:8).

That same day, two disciples were walking to Emmaus, arguing about recent events. Jesus began walking next to them, but God prevented them from recognizing Jesus. (Luke 24:16) Jesus simply asked them what they were arguing about. They stopped walking. How could He not have heard about what happened over the last three days?

The two disciples had hoped Jesus was the Redeemer of Israel. Their hopes were crushed when Jesus died. Now Jesus explained to them why the Messiah had to die, starting with Moses and the Prophets. Jesus showed how the Scriptures point to Him. (Luke 24:27; John 5:39)

Remind kids that the Bible is not a collection of unrelated stories. The whole Bible is about Jesus. When Adam and Eve sinned, God began working out His plan to send Jesus to rescue people from sin. (Gen. 3:15) All of the Old Testament points forward to Jesus' life, death, and resurrection—the time when Jesus would bring God's promised salvation for sinners.

**Vision for Grace Airways**  
We navigate the scriptures,  
training up bold disciples,  
on our ongoing journey to Jesus!

## Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

### After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

## April Focus: Jesus Out of the Grave



### APR 5th: Easter!

#### APR 12th: The Emmaus Disciples *Luke 24*

**Story Point:** Jesus taught that all the Scriptures point to Him.



#### APR 19th: Jesus Appeared to the Disciples

*Luke 24, John 20*

**Story Point:** Jesus proved He is alive.



#### APR 26th: Jesus Returned to Heaven

*Matthew 28, Acts 1*

**Story Point:** Jesus gave His disciples the Great Commission.



## Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- Does my planning allow for Co-Pilot participation throughout the morning?
- How did I prepare my Co-Pilot to help with classroom management?
- What specific activities will my Co-Pilot assist with today?
- In what ways can I encourage my Co-Pilot?

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

# Sunday Morning Flight Plan



## Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

## Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

## Flight Lab

- Experience of the Bible Story  
(Make connections through an activity & motion)

15 Min

## Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

PICK UP:

First Service:  
Around 9:45

Second Service:  
Around 11:45



# 10 min Take Off

*Celebrate being here! Introduce the morning.*

## Open in Prayer

### Hook

Prompt kids to tell about a time they took a long walk. Where were they going? Nowadays, if we have a long way to travel, we usually drive a car or ride in a plane, train, or bus. In Jesus' day you had to walk just about anywhere you wanted to go! Today we will learn about a time two disciples met Jesus while traveling from one city to another.

### Big Picture Question

Do you remember our big picture question and answer? ***Where is Jesus now? Jesus ascended to heaven where He is seated at the right hand of the Father.*** Jesus died on the cross, and God raised Him from the dead so we could be forgiven for our sin. When we trust in Jesus, we have life forever with God.

### Key Passage

Show the key passage poster. Lead the boys and girls to read together John 11:25. John 11:25 is important because Jesus tells us something amazing: He is the one who gives life that never ends. He said this when His friends were very sad, reminding them that He is stronger than death and that anyone who believes in Him will live with Him forever.

### Timeline/Introduce Bible Story:

Last time we learned about the miracle of Jesus' resurrection. **God raised Jesus from the dead to defeat sin and death.** He wants to give us new life, too. Eventually that new life will be with Jesus in heaven. But before Jesus could leave, He had some necessary tasks to take care of. He got right to work—starting with a surprise journey with some disciples on the way to Emmaus. Listen to this story .”

Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



# 15 Min Journey

*Where we travel into God's word*

## Bible Story

Open your Bible to **Luke 24** Read from the Bible or use your storytelling skills to help you tell the story.

This story helps guide everything we have talked about and learned each week. The reason we have gone through the Bible pointing to Jesus each week is that Jesus Himself said that's the main point of Scripture!

We don't just want to understand the stories of the Bible, we want to understand them in the context of what God has been doing in the world all along. Even before sin entered the world with Adam and Eve's first act of disobedience, God has been working out His perfect plan.

God reveals Himself to us in His Word. Without the Bible, we could not know God personally or come to faith in Jesus. To understand the Bible, we must understand that everything God does is part of His plan to rescue sinners through His Son, Jesus.



*The whole Bible is about Jesus. When Adam and Eve sinned, God began working out His plan to send Jesus to rescue people from sin. All of the Old Testament points forward to Jesus' life, death, and resurrection—the time when Jesus would bring God's promised salvation for sinners.*

# Age Appropriate Story

STORY POINT: JESUS TAUGHT THAT ALL THE SCRIPTURES POINT TO HIM.

On the day that Jesus rose from the dead, two of Jesus' disciples were walking to a village called Emmaus. The two disciples were talking about everything that had happened. As they talked, Jesus began to walk with them, but the disciples did not recognize Him. Jesus asked the disciples, "What are you talking about?"

They told Him, "The religious leaders handed Jesus over to be sentenced to death, and they nailed Him to a cross.

"We had hoped He was the One who would set Israel free. Early this morning, some women went to the tomb and did not find Jesus' body. They saw angels, who said that Jesus is alive."

Jesus said, "Isn't this what had to happen to the Messiah?" Then, beginning with Moses and the Prophets, Jesus explained what all the Scriptures said about Him.

Jesus and the two disciples arrived at Emmaus. Jesus joined them at the dinner table. He took the bread, thanked God for it, and broke it into pieces. Then He gave the pieces to the disciples. Right away, the disciples recognized Jesus! But Jesus immediately disappeared from their sight.

The disciples immediately left Emmaus and went back to Jerusalem. They found Jesus' eleven disciples and others who gathered with them. They told them what happened. They said, "Jesus is alive!"



**Christ Connection:** *The whole Bible is about Jesus. When Adam and Eve sinned, God began working out His plan to send Jesus to rescue people from sin. All of the Old Testament points forward to Jesus' life, death, and resurrection—the time when Jesus would bring God's promised salvation for sinners.*

## Discussion & Bible Skills

Distribute a Bible to each kid. Help kids find Luke 24. Consider using the New Testament Israel Map to point out Jerusalem and Emmaus. Explain that the two cities are about 7 miles apart (a bit over 11 kilometers), and it would likely take more than 2 hours to walk the distance. The Bible is about real people and places. Lead the group to discuss:

- 1. Did the two disciples know Jesus was talking with them?** (*no, Luke 24:16*)
- 2. What had the people hoped Jesus would do?** (*redeem Israel, Luke 24:21*)
- 3. What did Jesus use to teach about Himself?** (*all of the Scriptures, Luke 24:27*)
- 4. What is your favorite Old Testament story, and how does it point to Jesus?** *Guide kids to discuss stories they enjoyed learning about from the Old Testament. Consider using the Small Group Timeline to point out specific stories your group has covered. Help the kids remember how those stories connect to the one big story of Jesus*
- 5. When do you feel most excited about Jesus and the gospel?** *Encourage the kids to be honest about their feelings. Some kids may feel most excited when learning new things about the Bible. Other kids may feel most excited when doing good deeds to honor Jesus with their lives. And still others may feel most excited when they are singing praises or praying to Him. Help kids see that all three are normal, good responses to the truth of Jesus.*
- 6. How can we be a part of the story of Jesus?** *Guide kids to think about the ways we can live on mission and allow God's power to work through us. Discuss the importance of using our time, talents, and resources to glorify Jesus in the world.*

**God's attributes-** helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

**-Promise Keeper      -With Us**

## Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



# 15 min Flight Lab

*Instill Wonder as you experience the Bible*  
**CHOOSE ONE ACTIVITY**

## Key Passage Activity

Instruct the kids to stand in a circle. Use tape to mark a spot under one of the kids. Challenge the kids to begin walking in a circle as they say the key passage. Count how many times they can say the key passage before the kid who started on the tape gets back to that spot on the floor.

## Whose voice?

Select a kid to stand at one end of the room and face away from the other kids. You may display the key passage for kids to read. Silently select kids to read or recite the key passage. Challenge the kid facing away from the group to guess who read it based only on the reader's voice. Play multiple rounds, choosing different kids to be the guesser and the reader.

- Today we will hear about a time two disciples talked with Jesus for a long time but didn't realize who He was! What do you think those two did when God revealed whom they were speaking with? We'll learn more soon.

## Blind Toss

Instruct the kids to form a line. Place an empty basket opposite the kids. Blindfold the first kid in line and give her a tennis ball. Invite her to toss the ball into the basket. Allow each kid to take a turn. Consider awarding points to kids who successfully land the ball in the basket. You may play additional rounds without the blindfold for comparison.

- After Jesus rose from the dead, different people saw Him at different times, but some of them were still spiritually blind to the truth about Him found in God's Word. Today we will learn about a time Jesus helped two disciples better understand the full truth about Himself.

## Through all Scripture

Print enough copies of the "Through All Scripture" printable so that each kid has a set of cards. Help the kids cut out their cards and punch a hole in a corner of each. Allow each kid to decorate her set of cards using glitter glue, markers, stickers, or other craft supplies. Then, help the kids cut a 3- to 4-inch length of yarn, string it through the set of cards, and tie the ends to make a loop. Just as that bit of yarn holds all the cards in your craft together, Jesus is the "thread" that ties all of Scripture together. **Jesus taught that all the Scriptures point to Him.**

Every story in the Bible is really telling one big story, and that story is all about Jesus. Whom can you share the story with? Use these cards to help you share the whole story of Scripture.

## Compare Bibles

Examine an assortment of eight or ten different Bibles. Be sure to include the children's own Bibles if they bring them. Guide children to look at the pictures. Help them locate the Old Testament and the New Testament. Ask which Bible is the largest, smallest, or thickest. Suggest children sort the Bibles by cover color as well. Show children the Book of Luke and comment that the Bible story today is in Luke. Show children the large number 24 for the chapter number.

- Look at all these different Bibles. Even though these Bibles look different, they all tell about God's plan to send His Son to rescue people from sin. The whole Bible is about Jesus. No matter what part of the Bible we read, it all points to what Jesus did for us in His living, dying, and coming alive again.

## Puzzling puzzle

Give the kids a puzzle to work on, but do not let them see the completed picture on the cover of the box or bag. Consider removing a few significant pieces from the middle of the puzzle. Give the kids five minutes to complete the puzzle. When they get discouraged, assure them they don't need help. They can do it on their own if they try hard enough. At the end of five minutes, show them the completed picture and/or return the missing pieces.

- Putting together a puzzle is difficult when you can't see the whole picture or when pieces are missing. In some ways, this puzzle can be like our life. Life can seem difficult when we don't see the big picture. But when we know Jesus, He provides the missing pieces—He gives life meaning and purpose. In today's Bible story, two of Jesus' disciples learned how everything is about Jesus.

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# 5 min Pilot's log

*Where we prepare to depart.*

## **Pray:**

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

**ALWAYS CLOSE THE MORNING WITH PRAYER.**

This is how we model incorporating prayer into their lives.

## **Waiting for parents/Activity Page:**

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.**

## Key Passage Review Extra Ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one word at a time until they finish the key passage. When kids finish, invite groups one at a time to say the key passage together.

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Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

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Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

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Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

*Allow kids to look at the key passage poster if they need help remembering the words.* Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. *Or toss the ball to different kids rather than go in order.*

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Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

## Prayer Extra Ideas:

**Prayer Chain**—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

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**Painted Rocks**—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space—a neighbor’s house, a store, a playground, etc. Then pray over the place or the people who are there.

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**Pointing to a Map**—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don’t know anything about the country, we can lift up the people, pray for Jesus’ light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window**—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

You're  
ready  
for  
Sunday!



