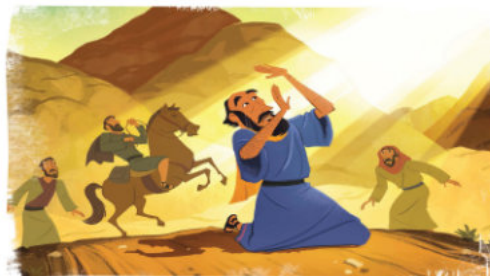


PREK & K Flight Plan August 23rd



Lesson	Paul Met Jesus
Bible Passage	Acts 9:1-9
Story Point	Patient
Key Passage	Psalm 23
Big Picture Q & A	How can we know what God is like? We can learn more about what God is like through the Bible



Match the Changes

Remember: One is the same and 3 are different in some way.



KEY NOTES: RAINFOREST FALLS SUMMER

Discovering God's character is a great adventure! Every story in the Bible shines a light on who God is—His love, power, faithfulness, and grace. Every story we explore this summer will show us amazing truths about God that are revealed to us in the Bible. The more we learn about our Creator, the more we understand who we are and how deeply we are loved. It gives us confidence to trust Him in every moment.

Let's explore the nature of God!

Grace Airways Rainforest Falls Curriculum in Children's Ministry will focus on discovering God's character through Bible stories. Each story chosen highlights a specific attribute of God.

SUMMER PSALM—let's all learn Psalm 23 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 13th) on the big screen.

Key Dates:

July 11th GCC BBQ (baptisms)

Aug 23rd All Sunday Teams Fall Training

Aug 30th Film all classes doing the Summer Psalm

Sept 13th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

THE BIBLE TEACHES US ABOUT GOD'S CHARACTER



JOB



TOWER OF BABEL



TABERNACLE



BALAAM & BALAK



THE ARK RETURNS



ELIJAH & MT CARMEL



EZEKIEL



FIERY FURNACE



HOLY SPIRIT



PHILIP & THE ETHIOPIAN



PAUL MET JESUS



PRODIGAL SON



CHILDREN OF GOD

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- Does my planning allow for Co-Pilot participation throughout the morning?
- How did I prepare my Co-Pilot to help with classroom management?
- What specific activities will my Co-Pilot assist with today?
- In what ways can I encourage my Co-Pilot?

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Saul was no stranger to religion. He grew up in a religious household. He was a devout Jew who was born in Tarsus (Phil. 3:5) and inherited his Roman citizenship from his father. So when people began talking about this man named Jesus and claiming that He was the promised Messiah, Saul was defensive.

Saul believed strongly in the Jewish faith of his ancestors. He violently persecuted God's church and tried to destroy it. (Gal. 1:13-14) He dragged believers from their houses and put them in prison. He approved of the stoning of Stephen, the first Christian martyr. Saul thought he was doing the right thing by defending Judaism, but God's purposes could not be stopped. As Saul was on his way to arrest believers in Damascus, the Lord stopped him in his tracks.

God was always in pursuit of Saul and even though his heart was hard, God was **patient**. Jesus revealed Himself to Saul, and Saul was never the same. He was struck blind and led into Damascus, where a believer named Ananias placed his hands on Saul. Suddenly, Saul could see again. Saul was convinced that Jesus is Lord. Saul later described the experience as being like dying and receiving a new life. (Gal. 2:20; 2 Cor. 5:17)

God is patient and works according to His perfect timing in the life of Saul. He had set Saul apart even before he was born (Gal. 1:15). The Lord said, "This man is my chosen instrument to take my name to Gentiles, kings, and Israelites" (Acts 9:15).

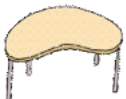
Jesus changed Saul's life. As you teach preschoolers, clarify that conversion happens when a person recognizes his sin, repents, believes in Jesus, and confesses Jesus as Savior and Lord. Jesus changes a person's heart, and as a result, his life is changed too.

Jesus appeared to Saul and changed him inside and out. Jesus called Saul, who was once an enemy of Christians, to spend the rest of his life telling people the gospel and leading them to trust Jesus as Lord and Savior.

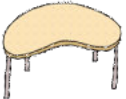
Morning Routine



Stay with this order.
Adjust pictures on schedule according to your plan.
Review schedule with the children at the start of the morning.

	Take Off VBS song Prayer BPQ & A		5 Min
	Journey Worship & Wiggles Psalm 23 Bible Story Discussion		15 Min
	Flight Lab Bible Story Activity		10 Min
	Free Play Inside or on playground		10 Min

At congregation last song—clean up/move inside

	Pilot's Log Prayer Take Home Page Settle & Review		5 Min
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5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing. Have your co-pilot check attendance.

Song

Do a VBS song or 2 of your choice as time allows to help children prepare for the lesson.

Summer Truth: We can explore the nature of God

This week we will look at the story of **Paul met Jesus**

Summer Psalm

Practice the **Psalm 23 song during Worship & Wiggles**

Encourage and build excitement for memorizing, we will video the children on Sunday, August 30th

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...
Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet, I clap my hands, I sit myself right down

I stomp my feet (*while sitting*), I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• The Bible tells us true stories about God. Today's Bible story is from the Book of Acts. **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is on page 275 in the It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• Paul spent many years hurting Jesus' followers. He did many wrong things. But God is **patient** and waited for the right time in Paul's life. One day on the road to Damascus, Jesus met Paul, and everything changed. God showed His love by changing Paul's heart.

What movement-based activity can I use?



Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **As we explore God's nature in this story, what attribute of God do you see? God is **PATIENT****
2. **Who worked hard in the early days of the church to stop people from telling others about Jesus? (Paul)**
3. **Who did Paul meet as he was traveling along? (Jesus)**
4. **Why were the people so amazed when Paul said that Jesus is the Son of God? (He had been an enemy of Jesus, but now he loved Jesus.)**
5. **How can we know what God is like? We can learn more about what God is like through the Bible**

God's attributes- In today's story we see that God is:
PATIENT

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Paul Met Jesus — Acts 9:1-9

In the early days of the church, Paul worked hard to stop people from telling about Jesus. He did not believe that Jesus is the Son of God. He thought that people who believed in Jesus should be put in jail or be killed. Many believers left the city to get away from Paul.

Paul decided to go to the city of Damascus to arrest believers there. He was traveling along when all of a sudden, a very bright light came down from heaven. It flashed around Paul, and he fell to the ground. Then Paul heard a voice saying, “Why are you against Me?”

“Who are You, Lord?” Paul asked.

“I am Jesus,” He said. Jesus told Paul to go into the city and wait for more instructions.

Paul got up and opened his eyes, but he couldn’t see anything! So the men who were traveling with Paul led him into the city.

A man named Ananias (an uh NIGH uhs) lived in the city. Ananias loved Jesus. God spoke to Ananias in a vision and told him to go visit Paul. Ananias knew that Paul was an enemy of Jesus, but God had a plan for Paul. God said, “I have chosen Paul to tell many people about Me.”

Ananias obeyed God. He went to Paul and said, “Jesus sent me here to help you.” Then Ananias put his hands on Paul, and Paul could see again. Paul got up and was baptized.

For the next few days, Paul stayed in the city with other people who believed in Jesus. He went to the synagogues to tell people about Jesus. “Jesus is the Son of God!” Paul said. The people were amazed. They knew Paul had been an enemy of Jesus, but now he loved Jesus!

The Jews did not like what Paul was saying, so they made a plan to kill him. The other believers helped Paul sneak out of the city at night.

Christ Connection: Paul was an enemy of Jesus and His followers, but then God changed him. Jesus came to earth to save sinners like Paul. (1 Timothy 1:15). When we trust in Jesus, He changes us from the inside out.

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Paul Met Jesus — Acts 9:1-9

Card 1: Paul worked hard to stop people from talking about Jesus. He thought that people who believed in Jesus should be put in jail or be killed. But God had a plan, was **patient**, and waited for the right time in Paul's life to use him.

Card 2: Paul was traveling to the city of Damascus. Suddenly, a bright light came down from heaven. It flashed around Paul, and he fell to the ground.

Card 3: Paul heard a voice saying, “Why are you against Me?” “Who are You, Lord?” Paul asked. “I am Jesus,” He said. Jesus told Paul to go into the city and wait. Paul got up and opened his eyes, but he couldn’t see anything! Some men helped him to the city.

Card 4: A man named Ananias (an uh NIGH uhs) lived in the city and loved God. God told Ananias to visit Paul and he was scared because Paul had hurt Christians, but God had a plan. Ananias obeyed God and put his hands on Paul, and Paul could see again. Paul got up and was baptized.

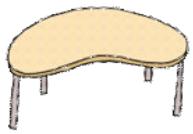
Card 5: Paul went to the synagogues to tell people about Jesus. “Jesus is the Son of God!” Paul said. The people were amazed. They knew Paul had been an enemy of Jesus, but now he loved Jesus!

Christ Connection: Paul was an enemy of Jesus and His followers, but then God changed him. Jesus came to earth to save sinners like Paul. (1 Timothy 1:15). When we trust in Jesus, He changes us from the inside out.

Bible Storytelling Tips:

Tell a monologue: Invite a guest to dress in Bible times clothing and tell the Bible story as a monologue from Paul’s perspective.

Close your eyes or wear a blindfold: Lead preschoolers to close their eyes when Paul is unable to see and keep them closed until you reach the part of the story when Paul’s sight is restored. You may also offer each child a stretchy blindfold if available.



15 min Flight lab

Learning the story in an interactive way

Choose from below or use your own idea-however the Lord leads.

Then go into free-play.

Follow a road blindfolded

Use painter's tape to make a road on the floor about two-feet wide, curving around the room. Clear nearby obstacles. Ask a volunteer to wear a blindfold. Choose another child to gently hold the blindfolded child's arm and guide him from one end of the road to the other. Watch children carefully to ensure safety. Allow any child who does not wish to be blindfolded to be a guide.

- Not being able to see can be difficult. When you had the blindfold on, you could not see which way to go. In our Bible story today, a man was unable to see all of a sudden. The men with him had to lead him into the city, like you led your friends across the room. Prompt the kids to explain what happened next in the story.

Follow the signs

Print and cut out the "Stop Sign and Arrows" printable. Tape the stop sign to a ruler and the arrows back to back to another ruler. Give the signs to a child while the rest of the group forms a large circle. Guide the child to direct the group's actions by changing the arrow's direction or holding up the stop sign. Choose another leader after a few minutes.

- Our walking game was just for fun, but it does remind us that our actions can change. Paul was an enemy of Jesus and His followers, but God changed him. After Jesus saved Paul from his sins, Paul's actions changed. He started living in a new way. He even started telling people about Jesus! When we trust in Jesus, He changes us from the inside out.

Make a smash painting

Fill squeeze bottles with red, yellow, and blue paint. Set a sheet of heavyweight paper on top of a larger sheet of waxed paper for each child. Guide a child to dot or squiggle each color on her paper. Help her place another sheet of waxed paper on top of her paper. Encourage the child to smash the paint and spread it over the paper. Gently lift the waxed paper. Point out where the colors changed to make orange, green, and purple. Discard the waxed paper and set the painting aside to dry.

- Look how the colors changed on your smash paintings! That is surprising! The people in our Bible story were surprised when God changed Paul from a person who was an enemy of Jesus to a person who told people about Jesus! Jesus saved Paul from his sins, and God changed him. When we trust in Jesus, He changes us from the inside out.

Perform blindfolded tasks

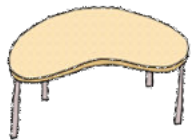
Challenge a child to perform tasks with and without a blindfold. Tasks could include drawing a picture, writing her name, stacking blocks, or placing pom-poms in a cup.

- Paul could not see anything after he met Jesus on the road, but God sent Ananias to Paul to give him back his sight. God chose Paul to tell many people about Him. **Jesus saved Paul from his sins**, and He will save us too. Jesus came to earth to save sinners like us. When we trust in Jesus, He changes us from the inside out.

Make glowing art

Provide washable glow pens for children to draw on dark paper. Provide smocks to protect clothing. Write the Christ connection on each child's art. Tell the story.

- Paul saw a bright light when Jesus rescued Paul from his sins. Believers do not always see a bright light when we trust in Jesus. When we trust in Jesus, He changes us from the inside out.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)