

PREK & K Flight Plan July 5th



Lesson	Balaam & Balak
Bible Passage	Numbers 22-24
Story Point	God is strong
Key Passage	Psalm 23
Big Picture Q & A	<p>How can we know what God is like? We can learn more about what God is like through the Bible</p>



Balaam's Trip



Pre-K and Kindergarten
 July 5, 2024
Midweek Lesson: Balaam and Balak

OBJECTIVES:

- Know the names of the people in the story.
- Know the names of the places in the story.
- Know the names of the animals in the story.
- Know the names of the things in the story.
- Know the names of the people in the story.

ACTIVITIES:

- Read the story.
- Listen to the story.
- Watch the video.
- Sing the song.
- Draw a picture.
- Write a letter.
- Cut out the paper.
- Paste the paper.
- Color the paper.
- Glue the paper.
- Sew the paper.
- Knit the paper.
- Weave the paper.
- Braid the paper.
- Knot the paper.
- Twist the paper.
- Turn the paper.
- Flip the paper.
- Fold the paper.
- Unfold the paper.
- Roll the paper.
- Unroll the paper.
- Curl the paper.
- Uncurl the paper.
- Bend the paper.
- Unbend the paper.
- Stretch the paper.
- Unstretch the paper.
- Shrink the paper.
- Unshrink the paper.
- Expand the paper.
- Contract the paper.
- Relax the paper.
- Tense the paper.
- Loosen the paper.
- Tighten the paper.
- Loosely the paper.
- Tightly the paper.
- Softly the paper.
- Hardly the paper.
- Gently the paper.
- Roughly the paper.
- Smoothly the paper.
- Bumpy the paper.
- Flat the paper.
- Curved the paper.
- Straight the paper.
- Wavy the paper.
- Zigzag the paper.
- Spiral the paper.
- Circular the paper.
- Square the paper.
- Rectangular the paper.
- Triangular the paper.
- Oval the paper.
- Round the paper.
- Flat the paper.
- Thick the paper.
- Thin the paper.
- Wide the paper.
- Narrow the paper.
- Long the paper.
- Short the paper.
- Tall the paper.
- Short the paper.
- Deep the paper.
- Shallow the paper.
- Heavy the paper.
- Light the paper.
- Fast the paper.
- Slow the paper.
- Loud the paper.
- Quiet the paper.
- Bright the paper.
- Dim the paper.
- Hot the paper.
- Cold the paper.
- Dry the paper.
- Wet the paper.
- Clean the paper.
- Dirty the paper.
- New the paper.
- Old the paper.
- Young the paper.
- Old the paper.
- Small the paper.
- Big the paper.
- Little the paper.
- Much the paper.
- Few the paper.
- Many the paper.
- Some the paper.
- All the paper.
- None the paper.
- Every the paper.
- No the paper.
- Any the paper.
- Each the paper.
- Every the paper.
- One the paper.
- Two the paper.
- Three the paper.
- Four the paper.
- Five the paper.
- Six the paper.
- Seven the paper.
- Eight the paper.
- Nine the paper.
- Ten the paper.
- Eleven the paper.
- Twelve the paper.
- Thirteen the paper.
- Fourteen the paper.
- Fifteen the paper.
- Sixteen the paper.
- Seventeen the paper.
- Eighteen the paper.
- Nineteen the paper.
- Twenty the paper.



KEY NOTES: RAINFOREST FALLS SUMMER

Discovering God's character is a great adventure! Every story in the Bible shines a light on who God is—His love, power, faithfulness, and grace. Every story we explore this summer will show us amazing truths about God that are revealed to us in the Bible. The more we learn about our Creator, the more we understand who we are and how deeply we are loved. It gives us confidence to trust Him in every moment.

Let's explore the nature of God!

Grace Airways Rainforest Falls Curriculum in Children's Ministry will focus on discovering God's character through Bible stories. Each story chosen highlights a specific attribute of God.

SUMMER PSALM—let's all learn Psalm 23 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 13th) on the big screen.

Key Dates:

July 11th GCC BBQ (baptisms)

Aug 23rd All Sunday Teams Fall Training

Aug 30th Film all classes doing the Summer Psalm

Sept 13th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

THE BIBLE TEACHES US ABOUT GOD'S CHARACTER



JOB



**TOWER
OF BABEL**



TABERNACLE



**BALAM
& BALAK**



**THE ARK
RETURNS**



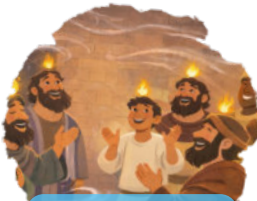
**ELIJAH & MT
CARMEL**



EZEKIEL



FIREY FURNACE



HOLY SPIRIT



**PHILIP & THE
ETHIOPIAN**



**PAUL MET
JESUS**



PRODIGAL SON



**CHILDREN
OF GOD**

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

leader bible study

God's people, the Israelites, were in the wilderness. They had arrived at the promised land decades earlier, but the people had rebelled—refusing to trust God to give them the land. They believed it would be better to die in the wilderness than follow God (Num. 14:2), so God sent them into the wilderness for 40 years (vv. 28-29). In time, all of the adults died except for Joshua, Caleb, and Moses. The children grew up and more children were born. The Israelites disobeyed God time and again, but God still provided for them. He planned to keep His promise to give Israel the promised land.

As the Israelites traveled, God gave them victory over attacking armies like the Canaanites and Amorites. Not surprisingly, when Israel set up camp in the plains of Moab, on the east side of the Jordan River, Balak—the king of Moab—was terrified. The king knew he could not defeat the Israelites on his own, so he called on Balaam, a Gentile prophet, to put a curse on them.

On Balaam's journey, God sent an angel to stop him on the road. Through the mule that Balaam was riding on, God showed His strength by granting the mule the ability to speak to Balaam. After his encounter with the angel, God told Balaam, "You are not to curse this people, for they are blessed." Though Balaam did not follow God, he knew of God and God spoke to him. God's plan all along was to bless humanity (Gen. 1:28), specifically through the nation of Israel (Gen. 12:3). So each time Balaam spoke over Israel, God did not allow him to curse the Israelites. **Human power cannot compare to the strength of God.** So instead of curses, Balaam spoke in four clear messages, insisting that God would bless the Israelites.

One of the ways God would bless the Israelites is found in Numbers 24:17: "A star will come from Jacob, and a scepter will arise from Israel." Jesus demonstrates God's ultimate power by defeating sin and death, proving that nothing can stop God's plan to save and bless His people. Just as God was strong enough to turn curses into blessings for Israel, He is strong enough through Jesus to bring victory and hope to the whole world.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.

	Take Off VBS song Prayer BPQ & A		5 Min
	Journey Worship & Wiggles Psalm 23 Bible Story Discussion		15 Min
	Flight Lab Bible Story Activity		10 Min
	Free Play Inside or on playground		10 Min

At congregation last song—clean up/move inside

	Pilot's Log Prayer Take Home Page Settle & Review		5 Min
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5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing. Have your co-pilot check attendance.

Song

Do a VBS song or 2 of your choice as time allows to help children prepare for the lesson.

Summer Truth: We can explore the nature of God

This week we will look at the story of **Balaam & Balak**

Summer Psalm

Practice the **Psalm 23 song during Worship & Wiggles**

Encourage and build excitement for memorizing, we will video the children on Sunday, August 30th

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...
Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- The Bible tells us true stories about God. Today's Bible story is from the Book of Numbers. **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is **NOT** in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

- God used a donkey to speak to Balaam and show His power. Even though Balaam was told to curse the Israelites, God only allowed him to speak blessings. God often used small things to show His great strength. **God is strong!**

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **As we explore God's nature in this story, what attribute of God do you see?** God is **STRONG**
2. **Why did the donkey stop?** (The angel of the LORD was blocking the path.)
3. **What did God make the donkey able to do?** (talk)
4. **Did Balaam bless or curse God's people?** (bless)
5. **How can we know what God is like?** *We can learn more about what God is like through the Bible*

What movement-based activity can I use?



God's attributes- In today's story we see that God is:
STRONG

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Balaam & Balak — Numbers 22-24

God's people were finally at the edge of the promised land. They camped near the river in the plains of a land called Moab (MOH ab).

Now Balak (BAY lak), the king of Moab, saw the Israelites, and he was afraid. If the Israelites moved into Moab, they would take over! So King Balak sent messengers to a man named Balaam. The messengers said, "Come and curse the Israelites so that I might be able to win against them."

As Balaam traveled, the angel of the LORD came to stop him. Balaam could not see the angel, but his donkey could.

Three times the angel stood in the way, and three times the donkey stopped. First the donkey went off the road. Then she ran into a wall and hurt Balaam's foot. Finally, she crouched down on the ground. Balaam didn't know why the donkey was stopping. He hit the donkey with his stick, so God made the donkey able to talk.

"What have I done to you that you have hit me three times?" the donkey asked.

"You made me look like a fool!" Balaam said.

Then God allowed Balaam to see the angel. Balaam bowed in worship and said, "I have sinned! I will go back if you want me to." The angel said, "Go with these men. But only say what I tell you to say."

When Balaam reached Balak, the king, he said, "I can only say what God tells me to say."

God had blessed the Israelites, so Balaam could not curse them. Instead, Balaam blessed the Israelites three times.

King Balak said, "I brought you here to curse the Israelites, but you have blessed them! Go home!"

Before he left, Balaam gave the king a special message. He said that one day a mighty king would be born to the people of Israel. The message was a special promise: "I see him, but not now ... a star will come from Jacob, and a scepter will come out of Israel." Then Balaam went home.

Christ Connection: *Balaam could not curse God's people. God had blessed the Israelites, so Balaam blessed them too. Long after Balaam announced the coming king, Jesus was born. God sent Jesus to bless the world. Jesus rescues people from sin.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Balaam & Balak — Numbers 22-24

Card 1: God's people were finally at the edge of the promised land in a land called Moab. Balak, the king of Moab, saw the Israelites and became afraid. He thought they would take over his land. So, King Balak asked Balaam to come and curse God's people.

Card 2: While Balaam was traveling to curse God's people, an angel of the LORD appeared and stood in the road. Balaam could not see the angel, but the donkey he was riding could. Three times the donkey stopped because of the angel.

Card 3: Balaam didn't know why the donkey was stopping. He hit the donkey with his stick. In God's strength, God made the donkey talk. "What have I done to you that you have hit me three times?" the donkey asked. "You made me look like a fool!" Balaam said.

Card 4: Then God allowed Balaam to see the angel. Balaam bowed in worship and said, "I have sinned! I will go back if you want me to." The angel said, "Go with these men. But only say what I tell you to say."

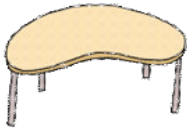
Card 5: When Balaam reached Balak, the king, he said, "I can only say what God tells me to say." God had blessed the Israelites, so Balaam could not curse them. Instead, Balaam blessed the Israelites three times. **God is strong.**

God's attributes- In today's story we see that God is:

STRONG

Bible Storytelling Tips:

Camp out: Set up a camping area with blankets and pillows. Mention that the Israelites were close to the promised land. They camped close to a river in a land called Moab. Invite children to relax as if they are camping as they listen to the Bible story.



15 min Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Follow an obstacle course

Create an obstacle course using existing items in the room. At the end of the course, open a Bible, point to the key passage, and read it aloud. Look at the Bible story picture and recall the story.

- Balaam’s donkey ran into a serious obstacle—the angel of the LORD! After stopping three times, God let Balaam see the angel too. God would not let Balaam curse His people. God had blessed the Israelites, so **Balaam blessed God’s people** too. Long after Balaam announced the coming King, Jesus was born. God sent Jesus to bless the world. Jesus rescues people from sin.

Create a donkey puppet

Print the “Donkey Puppet” onto heavyweight paper for each preschooler. Invite children to use crayons, markers, yarn, and googly eyes to decorate their puppets. Cut along the dotted lines and assemble the puppets as directed.

Demonstrate how to hold the puppet and pretend to talk like Balaam’s donkey did. Have fun playing out the Bible story.

- Balaam was angry with his donkey, and he hit her with his stick when she stopped walking down the path. Then God made the donkey able to talk, and Balaam saw the angel in the path. The angel told Balaam that he could only say what God told him to, so **Balaam blessed God’s people**, the Israelites. Balaam also told the king that a mighty King would be born to the people of Israel; that King would be Jesus. Jesus would bless the world and rescue people from sin.

Make a blessings stand-up book

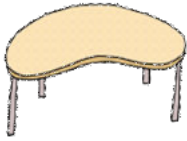
Fold a legal-sized sheet of paper fan-style, into fourths, to create a stand-up book for each preschooler. Print ***My Blessings*** on the cover. Talk about good things for which a child can thank God. Guide preschoolers to draw pictures of these blessings on each page. Allow them to add stickers. Open a Bible to the key passage, and read it aloud. Print the key passage on an index card, and challenge an older preschooler to copy it.

- God told Balaam what to tell King Balak. Balaam could only say what God wanted him to say. **Balaam blessed God's people.** He also told the king that God's people, the Israelites, would be a blessing to everyone because one day Jesus would be born from their people. God sent Jesus to bless the world because He rescues people from their sin.

Pin the Mouth on the Donkey

Print out the face of a donkey. Print out mouths and cut out. Tape the donkey to a focal wall in your room. Invite the kids to line up. Blindfold the first kid in line. Give the kid the mouth-shaped cutout with a small bit of tape or mounting putty on the back. Instruct her to feel for the wall and try to stick the mouth-shape onto the donkey's face. Remove the cutout and let the next kid try.

- What a fun game! Today we heard about a time God gave a donkey the ability to speak! The donkey told a man something very important from God. Why do you think God would use a donkey to deliver a message?



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connectstrips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out o the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)