

# ELEMENTARY Flight Plan

## July 19th



<b>Lesson</b>	<b>Elijah at Mount Carmel</b>
<b>Bible Passage</b>	1 Kings 18-19
<b>Story Point</b>	<b>God is the King</b>
<b>Key Passage</b>	Psalm 23
<b>Big Picture Q &amp; A</b>	<p><b>How can we know what God is like?</b></p> <p>We can learn more about what God is like through the Bible</p>



### Color the Flames

Use the numbers key to help you color the fire that God sent from heaven.



Illustration © 2010 by Thomas Nelson  
 Unit 13 - Semester 2  
 Elijah at Mount Carmel

#### WORLD STORY APPROPRIATE

• This illustration depicts a scene of great awe and wonder. The fire and the people's reactions are dramatic and powerful.

#### BEYOND THE STORY

• How does God's power show up in the world? How does God's power show up in your life?

#### WORLD'S ACTIVITIES

• If you are interested in the story of Elijah, you can read the Bible story in 1 Kings 18. You can also find the story in the Bible storybook.

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## KEY NOTES: RAINFOREST FALLS SUMMER

Discovering God's character is a great adventure! Every story in the Bible shines a light on who God is—His love, power, faithfulness, and grace. Every story we explore this summer will show us amazing truths about God that are revealed to us in the Bible. The more we learn about our Creator, the more we understand who we are and how deeply we are loved. It gives us confidence to trust Him in every moment.

**Let's explore the nature of God!**

Grace Airways Rainforest Falls Curriculum in Children's Ministry will focus on discovering God's character through Bible stories. Each story chosen highlights a specific attribute of God.

**SUMMER PSALM**—let's all learn Psalm 23 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 13th) on the big screen.

### Key Dates:

**July 11th** GCC BBQ (baptisms)

**Aug 23rd** All Sunday Teams Fall Training

**Aug 30th** Film all classes doing the Summer Psalm

**Sept 13th** FALL KICKOFF

### **Gospel—Centered Preparation:**

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

### **After your study ask yourself:**

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

# THE BIBLE TEACHES US ABOUT GOD'S CHARACTER



**JOB**



**TOWER  
OF BABEL**



**TABERNACLE**



**BALAM  
& BALAK**



**THE ARK  
RETURNS**



**ELIJAH &  
MT CARMEL**



**EZEKIEL**



**FIERY FURNACE**



**HOLY SPIRIT**



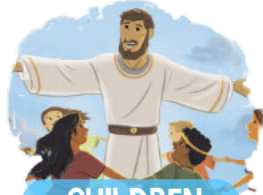
**PHILIP & THE  
ETHIOPIAN**



**PAUL MET  
JESUS**



**PRODIGAL SON**



**CHILDREN  
OF GOD**

## Co-Pilot—Included Preparation:

**On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus**— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

**As you prepare for the lesson, ask yourself:**

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

# leader bible study

In the story of Elijah, we see a powerful picture of God as the one true King. Ahab led Israel into deep sin by worshiping Baal, a false god believed to control rain and fertility. In response, God sent Elijah to declare a drought, showing that He alone had authority over creation. This drought lasted three years, demonstrating that God is not only King over Israel, but King over the entire world, including the weather, the land, and all people. Unlike earthly rulers who may lead others astray, God rules with perfect truth and power.

God's kingship is clearly revealed on Mount Carmel when Elijah challenges the prophets of Baal. The prophets of Baal try everything to get their god to respond, but nothing happens. When Elijah calls on the Lord, God answers immediately by sending fire from heaven, consuming the entire offering, even the water around it. In that moment, there is no doubt - God alone is King. He has absolute authority and power, and no false god can compare to Him.

Another important aspect of God as King is that He desires the loyalty of His people. Elijah challenged Israel to stop wavering between two choices: "If the Lord is God, follow Him." God does not share His throne. As the true King, He calls His people to trust Him fully and worship Him alone. Yet even when His people wander, God remains faithful. After the victory on Mount Carmel, He sends rain to end the drought, showing both His authority and His kindness as a King who provides for His people.

Finally, this story points us to Jesus, the ultimate King. Just as God proved His rule over all in Elijah's time, Jesus came to fully reveal God's kingdom. He shows His authority over nature, sin, and even death itself. Through Him, we see that God is not just powerful. He is a loving King who saves His people and invites them to follow Him.



# Sunday Morning Flight Plan



## Take Off

- Open in Prayer
- Hook
- BPQ and A & Summer Psalm
- Timeline & Introduce Story

10 Min

## Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

## Flight Lab

- Experience of the Bible Story  
(Make connections through an activity & motion)

15 Min

## Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

### PICK UP:

First Service:  
Around 9:45

Second Service:  
Around 11:45



# 10 min Take Off

*Celebrate being here! Introduce the morning.*

## Open in Prayer

### Hook

What are some of the most important things in your life right now? It is great to have things that are important to us, but in Elijah's time, people made Baal more important than God. They treated him like a king in their lives. On Mount Carmel, God showed that those 'idols' had no power at all. Only God as the is the one true King!

### Summer Truth

**We can explore the nature of God**

### Big Picture Question

**How can we know what God is like?**

We can learn more about what God is like through the Bible

### Summer Psalm

**Psalm 23 ESV**

### Timeline/Introduce Bible Story:

The events at Mount Carmel take place during a time when king Ahab and queen Jezebel were leading the Israelites into idol worship. After Elijah announced a drought as God's judgment, the land suffered without rain for three years. This is a reminder that God was still in control and King even when His people had turned away. On Mount Carmel, we will find out how Elijah challenged the prophets of Baal to show God's strength, sovereignty, and how is King over all.

Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



# 15 Min Journey

*Where we travel into God's word*

## **Bible Story**

**Open your Bible to 1 Kings 18-19 Read from the Bible or use your storytelling skills to help you tell the story.**

We often set up contests to see who is the best - sports tournaments, races, awards, and competitions all help us figure out who is strongest or most talented. In a way, that's what Elijah was doing on Mount Carmel. The challenge was simple and clear: both Elijah and the prophets of Baal would call on the one they worshiped to send fire. But the results made one thing unmistakable. The prophets of Baal cried out all day with no response, showing that Baal had no power at all. Then Elijah called on the Lord, and even after soaking the altar with water, God answered immediately with fire from heaven. In that moment, God showed that He alone has true power. He is not just better, He is the one true King.

God made it obvious that this was no trick. He wanted His people to clearly see that He alone deserves their worship and loyalty. The Israelites responded by falling down and declaring, "The LORD, He is God!" They recognized His rightful place as King over everything. He is in control, He keeps His promises, and His plans are always greater than we can imagine. As our King, God invites us to be part of His plan when we trust Him, worship Him, and follow Him with our whole lives.

# Age Appropriate Story

STORY POINT: GOD SHOWED THAT HE IS THE ONE TRUE GOD.

God told Elijah to go to Ahab, the king of Israel. Elijah told the king, "Meet me at Mount Carmel. Bring the people of Israel and the prophets who worship false gods."

King Ahab and the people met Elijah at the mountain. Elijah said, "If you believe the e the Lord is God, follow Him; but if Baal, follow him."

Elijah set up a challenge to show who is the one true God. The prophets of the false god Baal set up an altar first and put a bull on it. Elijah said, "Call to Baal and ask him to send fire to your altar. I will call on the Lord. The God who answers by sending fire is the one true God."

The prophets of Baal danced and cried out for hours. "Answer us!" they said. But no one answered. Then the people gathered around Elijah. Then Elijah prayed: "Lord, answer me so that these people will know that You, Lord, are God." God sent fire from the sky. When the people saw this, they fell facedown and said, "The Lord, He is God!The Lord, He is God!"

King Ahab told Queen Jezebel everything that Elijah had done. Jezebel wanted to kill Elijah, so Elijah fled into the wilderness. He walked to Mount Horeb. At the mountain, God spoke to Elijah and encouraged him to not give up.



**Christ Connection:** *The people who worshiped the false god Baal danced and cried out for hours to show that they loved Baal. But the one true God is not like the false gods. We do not have to work hard to show God we love Him. Instead, He showed His love for us by sending His Son, Jesus. Jesus died to rescue us from sin, and He hears us when we cry out to Him.*

## Discussion & Bible Skills

Distribute a Bible to each kid. Help them find Job. Lead the group to discuss:

1. **As we explore God's nature in this story, what attribute of God do you see?** God is the KING
2. **What did God's fire burn up?** (everything—the offering, wood, altar, and water; 1 Kings 18:38)
3. **Why is it important to know God is all-powerful?** we can trust God because He is all-powerful, good, and loving. He can do what He wishes, which is always for His glory and our good.
4. **Why do we put other things before God?** we have sin in our hearts. We naturally desire to do things our own way, and we often doubt God's goodness. When we wonder if God is doing what is best, we often think we know better than He does and choose to put other things before Him.
5. **How can we help other people see that God is the one true God?** Elijah received specific instructions from God. It would not be wise for us to try to "test" God. Instead, we can tell people about Jesus and help them understand the Bible in order to show that God is the one true God.



**God's attributes-** In today's story we see that God is:

**KING**

# 15 min Flight Lab

*Instill Wonder as you experience the Bible*  
**CHOOSE ONE ACTIVITY**

## Explore Wet and Dry Wood

Set out pieces of dry wood and wood that has been soaking in water. Inspect the wood prior to the session to ensure there are no rough areas where children could get splinters. Invite children to touch and pick up the wet and dry wood. Talk about the differences.

- In order to make a fire, you need very dry wood. Which of these pieces of wood would you use to make a fire? In today's Bible story, **God showed that He is the one true God** by making fire on the altar. ***How many gods are there? There is one true God.***

## Hold Contests

Invite children to participate in several contests. First, compete to see who can stand on one leg the longest. Next, compete to see who can jump the highest. Finally, compete to see who can be the most quiet. Make up additional competitions to lead children in as time allows. Invite suggestions from children.

- Did you have fun competing against each other? Today's Bible story is about a kind of competition. This contest was between people who followed a pretend god named Baal and Elijah, a prophet and servant of the one true God. Who do you think won the contest? We'll find out in our Bible story.

## Make a Choice

Present two choices to children. Designate a side of the room for each choice. Guide children to move to the side of the room that fits their choice. For example, ask children if they prefer pizza or sandwiches. Children who like pizza can move to one side of the room, and children who prefer sandwiches can move to the other side of the room. Other choices could include chocolate or vanilla, blue or yellow, markers or crayons, inside or outside, swings or climbing gym, and so forth. Continue presenting choices as time allows.

- Good job making choices, everyone! In this game, you had to make a choice between two things. Even if you like both, you needed to choose one that you like the most. In today's Bible story, the people had to choose between a fake god and the one true God of the Bible.

## Create an Imaginary Pet

Designate an adult leader to draw an imaginary pet on either a large piece of paper or a dry erase board. As a group, select what animal you want to start with, and draw that animal on the paper or board. Then invite children to imagine what to add to their pet. How many legs should the pet have? What color should he be? Give your imaginary class pet a name.

- This is a pretty great imaginary pet! Do you think he is real? Could he play fetch or eat pet food? Of course not! We just made him up. In today's Bible story, some people worshiped a god that they made up. The people who worshiped the made-up god, Baal, worked hard to show they loved Baal, but Baal did not send fire to their altar. That's because he is not real. But **God showed that He is the one true God** by sending fire to Elijah's altar. The one true God is not like false gods. We do not have to work hard to show God we love Him. Instead, God showed His love for us by sending His Son, Jesus, to be the Savior of the world.

## Power Charades

Form two teams of kids. The teams will take turns allowing one member of their team to act out a powerful character of his or her choice. Both teams may guess who the kid is pretending to be. The first team to guess correctly wins a point. The team with the most points after each kid has had a chance to act out a character, or when you run out of time, wins.

- It can be fun pretending to be very powerful character, like a superhero. Today we learned more about God. God is more powerful than anyone or anything else, and He isn't make-believe like superheroes are. Who remembers how God proved His power?

# 5 min Pilot's Log

*Where we prepare to depart.*

## **Pray:**

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

**ALWAYS CLOSE THE MORNING WITH PRAYER.**

*This is how we model incorporating prayer into their lives.*

## **Waiting for parents/Activity Page:**

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.**

## Prayer Extra Ideas:

**Prayer Chain**—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

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**Painted Rocks**—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space—a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

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**Pointing to a Map**—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window**—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

You're  
ready  
for  
Sunday!

