PREK & K Flight Plan
November 1st

Lesson	**The Temple was Rebuilt**
Bible Passage	Ezra 4-6; Haggai
Story Point	God's people rebuilt the temple
Key Passage	God...will Himself restore...you after you have suffered a little while. 1 Peter 5:10
Big Picture Q & A	**Who is in control of everything?** God is in control of everything





At last! God's people returned to Jerusalem, the home of their ancestors. God had given them another opportunity to live as His special people. They got to work right away, completing the foundation of the Lord's temple.

Many of God's people had been born in Babylon, but they had likely heard the stories of their parents and grandparents, stories of a life in the land God had given them. They probably heard of their families' mistakes: ignoring God, worshiping idols, and mistreating the poor. But the Lord had been gracious! He kept His promise to bring His people back to Judah.

Life in Judah wasn't exactly what they had imagined. It was difficult. Their national wealth was gone. The work of rebuilding the temple and the city of Jerusalem was hard. The land was desolate, and crops failed. Their neighbors opposed their efforts. (See Ezra 4:6,11-16.)

God's people were disappointed and discouraged. Rather than fight their enemies, God's people gave up. The temple of the Lord sat unfinished for 16 years. The people made excuses. "Maybe it's not time to rebuild the temple," they reasoned. If that was what God wanted, wouldn't He make it easier for them? (See Hag. 1:2.) God's people moved on to building their own homes.

The prophet Haggai stepped onto the scene and rebuked the people for their misplaced priorities. (Hag. 1:4) He brought words from the Lord, commanding them to finish the work they started. God promised to fill the temple with His glory, and comforted His weary people with this promise: "I will provide peace in this place" (Hag. 2:7,9).

God promised to be with His people and bless them—and not only them, but the whole world through them, keeping the promise He made to Abraham long ago. (See Gen. 12:3.) Through God's servant, Zerubbabel, God would send His Son, Jesus—the greater Servant who is God with us.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: God's People Restored



Nov 1st: **The Temple was Rebuilt** *Ezra 4-6, Haggai*

Story point: God's people rebuilt the temple

Nov 8th: **The Walls Rebuilt** *Nehemiah 1-6*



Story Point: God used Nehemiah to rebuild Jerusalem's walls

Nov 15th: **God's People Repented** *Nehemiah 8-13*



Story Point: God's people promised to obey God

Nov 22nd: **Malachi the Prophet** *Malachi*



Story Point: Malachi said a messenger would get people ready for the Messiah

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus– that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine

Stay with this order.
Adjust pictures on schedule according to your plan.
Review schedule with the children at the start of the morning.



Take Off — 5 Min
VBS song
Verse/BPQ



Journey — 10 Min
Prayer
Bible Story
God Attributes





Flight Lab — 15 Min
Bible Story Activity



Free Play — 10 Min
Inside or on playground

At congregation last song–clean up/move inside



Pilot's Log — 5 Min
Prayer
Take Home Page
Settle and Review



PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45

5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

God...will Himself restore...you after you have suffered a little while.

1 Peter 5:10

Big picture question

Who is in control of everything?

God is in control of everything

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc…
Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"
Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:
1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:
- The Bible is **True** *(thumbs up)*
- The Bible is How God **Speaks to Us** *(cup hands around mouth as if you were shouting)*
- The Bible is **Different** from other stories *(cross your arms and point in opposite directions)*
- The Bible points to **Jesus** *(ASL sign for Jesus)*

Fingerplay Ideas

Open Shut them:
Hold hands in front as you open and shut them while saying:
Open shut them, open shut them, give a little clap
Open shut them, open shut them, lay them in your lap.
Creep them creep them, slowly to your chin
Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:
I stomp my feet, I clap my hands, I jump up from the ground.
I stomp my feet, I clap my hands, I turn myself around.
I stomp my feet , I clap my hands, I sit myself right down
I stomp my feet (*while sitting)* , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper).*



10 Min Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• The Bible is God's Word. It tells us true stories about God and His people. Today's Bible story is from the Old Testament Books of Ezra and Haggai. **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video *(This lesson is **NOT** in the It's All About Jesus Bible Storybook).* Tell the story using your own words keeping eye-contact with the children**.**

• God's people had stopped rebuilding the temple. God sent Haggai and Zechariah to encourage the people to keep going. God was with them. God even used the King of Persia to make sure the people had everything they needed! **God's people rebuilt the temple.** Now they had a place to worship God. Years later, God sent Jesus to be with His people on earth. Jesus gave us something better than the temple; He gave us Himself. Jesus is with us wherever we go.



Talk about the Bible Story

1. **Was it easy to build the temple?** *(No, it was hard)*
2. **Who were the two prophets that God sent to encourage the people to build the temple?** *(Haggai and Zechariah)*
3. **What did king Darius find that gave the Israelites permission to rebuild the temple?** *(A scroll)*
4. **Did king Darius help the people?** *(Yes, he gave them supplies)*
6. ***Who is in control of everything? God is in control of everything.***

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Provider **-Protecter**

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

The Temple was Rebuilt— *Ezra 4-6, Haggai*

God's people were happy to be home. They had lived in Babylon for a very long time, but the king had let them go home. They walked all the way home to Jerusalem to rebuild God's temple. The people had started to work on the temple, but their neighbors said, "Stop building the temple!" So God's people stopped. Building the temple was hard. Maybe God doesn't want us to build it, they thought.

But God did want His people to finish the temple. God sent two prophets—Haggai and Zechariah—to talk to the people. Haggai and Zechariah said, "Keep building. God is with you." So God's people started to work on the temple again.

The king of Persia ruled over the land where God's people lived. The king's name was Darius (duh RIGH uhs). Darius put a helper in charge of the land where God's people lived.

The king's helper saw God's people working. He asked their leader Zerubbabel, "Do you have permission to rebuild this temple?"

"Yes," said Zerubbabel. The helper sent a letter to King Darius to find out if Zerubbabel was telling the truth. The helper's letter to the king said this: "Dear King Darius, the people here are working hard to build the temple to their God. They said King Cyrus said they could build. Please find out if this is true."

King Cyrus had been king before Darius. When a king made an important decision, someone wrote it down on a scroll. So Darius looked for the old scroll. His servants found it! The scroll said, "Let God's people rebuild the temple." God's people had told the truth!

King Cyrus had also said, "Help God's people pay for the temple. Give them money from the royal bank to buy supplies."

So King Darius wrote a letter to his helper. He said, "Stay away from the workers at the temple. Do not bother them or try to stop them. Give them anything they need."

The king's helper obeyed King Darius's order. God's people kept building, and soon the temple was finished! What a happy time! The people celebrated the Passover and thanked God.

***Christ Connection**: God's people rebuilt the temple so they would have a place to worship God. Years later, God sent His Son, Jesus, to be with His people on earth. Jesus gave us something better than the temple; He gave us Himself. Jesus is with us wherever we go.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

The Temple was Rebuilt— *Ezra 4-6, Haggai*

Card 1: God's people were happy to be home. They had lived far away in Babylon for a long, long time. The king said they could go home. So they walked all the way back to Jerusalem to rebuild God's special temple.

Card 2: The people had started to work on the temple, but their neighbors said, "Stop building the temple!" So God's people stopped. Building the temple was hard. Maybe God doesn't want us to build it, they thought.

Card 3: But God did want His people to finish the temple. God sent two prophets—Haggai and Zechariah—to talk to the people. Haggai and Zechariah said, "Keep building. God is with you." So God's people started to work on the temple again.

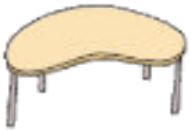
Card 4: A king named Darius ruled the land were God's people lived. His helper saw the people building the temple and asked, "Do you have permission to build this?"Zerubbabel, the Israelites leader, said, "Yes!" King Darius found an old scroll that said, "Let God's people build the temple and help them!"

Card 5: King Darius wrote back, " Help God's people pay for the temple. Give them money from the royal bank to buy supplies." So the people kept building. Soon the temple was finished! Everyone celebrated and thanked God!

Christ Connection*: God's people rebuilt the temple so they would have a place to worship God. Years later, God sent His Son, Jesus, to be with His people on earth. Jesus gave us something better than the temple; He gave us Himself. Jesus is with us wherever we go.*

Bible Storytelling Tips:

Build and tell: As you tell the Bible story, build a small structure with blocks.



15 min Flight lab

Learning the story in an interactive way

Choose from below or use your own idea-however the Lord leads. Then go into free-play.

Build a church with blocks

Place several varieties of building blocks in different areas around the classroom, such as on the floor or on small tables. Lead the children to work in teams of two to three to build churches or a temple with the blocks.

- We pretended to build a church or a temple with our blocks. **God's people rebuilt the temple** so that they would have a place to worship God. Even when other people tried to stop God's people from building the temple, Haggai and Zechariah said, "Keep building. God is with you." Jesus gave us something better than a temple; He gave Himself. Jesus is with us wherever we go.

Paint with a brick

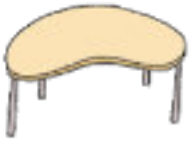
Place a brick on a plastic tablecloth on a table top. Invite a child to select a tempera paint color. Help her to paint a thin layer of paint on one side of a regular masonry brick with a large paintbrush. Then help her place a piece of construction paper on the painted side of the brick and press down on the paper with her hands to form an impression of the brick on the paper. Lift the paper off the brick and set it aside to dry. When the paint is dry, write *God's people rebuilt the temple* on her paper.

- Good job following directions. **God's people rebuilt the temple** using bricks and stones and many other building materials. They had to follow directions and work together so that they would have a place to worship Him. God sent Jesus to be with His people on earth. Jesus gave us something better than a temple; He gave us Himself.

Hammer “nails”

Place a 3- to 4-inch thick piece of foam on a table top. Encourage a preschooler to sit down in a chair at the table next to the foam board. Show him how to place a golf tee into the foam and gently tap it in with a plastic hammer until it is completely pounded down. Assist as needed with holding the golf tee or tapping the hammer.

- You had to work hard to pound the nail into the foam. King Darius gave God’s people money and supplies so that they could finish the temple. **God’s people rebuilt the temple** together. When the temple was finished, they were so happy. They had a big celebration and worshiped God. Years later, God sent Jesus to be with His people on earth. Jesus gave us something better than the temple; He gave us Himself. Jesus is with us wherever we go. We can worship Him anytime and in any place.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.
This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connectstrips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

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Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer.Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

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Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out o the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

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Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to "think outside the bag" and help them make connections. Pray over the people, places, and things that were discussed.

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Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)


You're
ready for
Sunday!