

PREK & K Flight Plan October 4th



Lesson	Solomon Built the Temple
Bible Passage	1 Kings 6-8
Story Point	God's people built him a temple.
Key Passage	The Lord ... is patient with you, ... wanting ... all to come to repentance. 2 Peter 3:9
Big Picture Q & A	How did God plan to fix what sin broke? God planned to send Jesus.



Building the Temple



leader bible study

When David was king, he wanted to build a temple for God, but God did not allow him to. "When your time comes and you rest with your fathers, I will raise up after you your descendant ... and I will establish the throne of his kingdom forever" (2 Sam. 7:12-13). God said King David's son would build the temple.

King Solomon began to gather materials to build the temple. He ordered cedar and cypress timbers from Lebanon. He gathered 30,000 men from all of Israel as laborers to excavate stone and prepare the timbers for the temple's construction.

The temple was impressive. The entire interior was cedar. King Solomon had everything covered with gold. In all, it took seven years for the temple to be completed. Inside the temple was special furniture and accessories. (See 1 Kings 7:48-50.)

The time came to dedicate the temple. All of the Israelites gathered in Jerusalem. The priests brought the ark of the Lord to the most holy place, and a cloud filled the house of the Lord. God's glory filled the temple.

Solomon prayed and praised God for keeping His covenant with David. He recognized that God is not confined to a temple. "Even heaven, the highest heaven, cannot contain you, much less this temple I have built" (1 Kings 8:27). Solomon's prayer and speech was followed by a great offering to God.

The temple was where God met with His people, and it gave God's people a more permanent place to worship Him. The people could go there to make sacrifices and worship God. Jesus changed everything when He died for our sins on the cross. By taking our sin upon Himself, Jesus made the way for sinners to come to God. Today, when we trust in Jesus, He is with us wherever we go. We can look to Him for forgiveness and help.



Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

October Focus: A Nation Divided



October 4th: Solomon Built the Temple

1 Kings 6-8

Story point: God's people built Him a temple.



October 11th: The Kingdom Divided

1 Kings 11-12

Story Point: God divided Israel into two kingdoms



October 18th: Israel/Judah Taken Captive

2 Kings 17 & 2 Chronicles 36

Story Point: Israel and Judah did not listen to God's warning



October 25th: The Captives Come Home *Ezra 1-6*

Story Point: God kept His promise to bring His people home



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min



Journey
Prayer
Bible Story
God Attributes



10 Min



Flight Lab
Bible Story Activity

15 Min



Free Play

Inside or on
playground

10 Min

At congregation last song—clean up/move inside



Pilot's Log
Prayer
Take Home Page
Settle and Review



5 Min

PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

The Lord ... is patient with you, ... wanting ... all to come to repentance.

2 Peter 3:9

Big picture question

How did God plan to fix what sin broke?

God planned to send Jesus.

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• The Bible is God's Word, and God's Word is true! Today's Bible story comes from the Book of 1 Kings in the Old Testament! **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is on **page 97** in **It's All About Jesus Bible Storybook***). Tell the story using your own words keeping eye-contact with the children.

God's people built Him a temple. The temple was a place where God was with His people. God gave Solomon wisdom to lead the people. He gave many builders the skill to work. He provided all the materials they needed, and He filled the temple with His glory. Today, when we trust in Jesus, He forgives us and is always with us, ready to guide and help us. God provides everything we need to worship Him, just like He did for the people of Israel!

Talk about the Bible Story

Show the Bible story picture as you ask:

1. **Who led God's people to build the temple?** (Solomon)
2. **How many years did the builders work on the temple?** (seven)
3. **How did God's glory fill the temple?** (in a cloud)
4. **Where did God's people go to make sacrifices and worship God?** (the temple)
5. **Do we have to go to a temple in Israel to worship God today?** (No, Jesus is always with us!)
6. **How did God plan to fix what sin broke?** God planned to send Jesus.

What movement-based activity can I use?



God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Holy

-With us

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Solomon Built the Temple— 1 Kings 6-8

Solomon was the king of Israel. God made Solomon very wise. One day, Solomon began to build a temple for God. Ever since God saved the Israelites from Egypt, God had been with them in a tent. Now God let Solomon build Him a temple.

Building a temple was a big job! Many builders worked on the temple. They cut cedar logs and big stone blocks. They worked hard and laid the bottom of the temple. Then they built the outside of the temple.

God made a promise to Solomon: “If you obey Me and do what I say, I will keep the promise I made to your father, David. I will live among the Israelites, and I will not leave My people.”

The builders worked for seven years, and they did a very good job! The temple had many rooms, and inside the temple were wood panels with flowers carved on them. King Solomon covered everything inside the temple with pure gold. He hired some men to make bronze furniture for the temple, like bronze bowls for holding water.

Finally, the temple was ready! Solomon gathered the leaders of Israel. As the priests moved the ark into the temple, King Solomon and the leaders offered sheep and cattle to God.

When the priests came out of the temple, a cloud filled it up! God’s glory was in the cloud. Solomon said, “Praise God! God promised David that his son would build a temple, and God kept His promise!”

Solomon stretched out his hands and prayed, “There is no God like You!” Then Solomon encouraged God’s people to love God and to do what He says. When the people went home, they were happy because God had been so good to them.

Christ Connection: *The temple was a place where God was with His people. The people could go there to make sacrifices and worship God. Today, when we trust in Jesus, He forgives us and is always with us, ready to guide and help us*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Solomon Built the Temple— 1 Kings 6-8

Card 1: King Solomon loved God very much. He wanted to build a special house, a temple, where people could come and worship God. Solomon knew this was an important job, and he wanted to do it the way God wanted.

Card 2: Lots of helpers worked together to build the temple. They brought wood, stone, and gold. Everyone had a job to do, and they worked carefully together in the temple because it was a holy place for God.

Card 3: After seven years, the beautiful temple was finally done! It had tall walls, special rooms, and decorations that showed honor to God. The people were excited because they now had a place to worship Him.

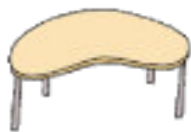
Card 4: Solomon gathered everyone together. He prayed and thanked God for His love. Then something amazing happened—a cloud filled the temple! It showed the people that God was with them and loved them.

Christ Connection: *The temple was a place where God was with His people. The people could go there to make sacrifices and worship God. Today, when we trust in Jesus, He forgives us and is always with us, ready to guide and help us*

Bible Storytelling Tips:

Use different voices: While telling the Bible story aloud, use different voices and tones to distinguish the different people in the story. Use your normal voice as the narrator.

Use a map: Show the Old Testament Kingdoms Map. Point to Israel and Judah at the appropriate moments in the Bible story.



15 min Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Creating a temple for God!

Using marshmallows and a little bit of water, have the children all "build" their own temple for the Lord. They can start with a square shape to build on (we can print a square on a paper for them). Then, have each child take a cotton ball and see how big they can make it without ripping it apart to be the "cloud" that God filled the temple with because He was with His people!

Work together

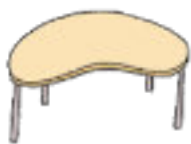
Choose two children to hold opposite ends of a tablecloth. Place a sponge ball in the center. Direct them to try to bounce the ball on the tablecloth without the ball hitting the floor. (This will not be possible.) Invite children, one at a time, to assist in the task until the group is able to bounce the ball without it falling off the tablecloth. If they are not already, ask all preschoolers to join in. This time instruct children to count to three repeatedly and bounce the ball on the count of three. Work together as a team to complete the task.

Working together was the only way we could bounce the ball and keep it on the cloth. That reminds me of how **God's people built Him a temple** by working together.

Gold!

With gold wrapping paper, tissue paper, etc. have the children wrap different and fun objects in the beautiful paper- enjoy the bright colors and make things look super special!

Solomon wanted the temple of the Lord to be special and magnificent for God, so he wrapped everything inside the temple with gold! God filled the beautiful inside of the temple with a cloud to show He was with His people!



5 Min

Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

You're
ready for
Sunday!



