

PREK & K Flight Plan October 11th



Lesson	The Kingdom was Divided
Bible Passage	1 Kings 11-12
Story Point	God divided Israel into two kingdoms
Key Passage	The Lord ... is patient with you, ... wanting ... all to come to repentance. 2 Peter 3:9
Big Picture Q & A	How did God plan to fix what sin broke? God planned to send Jesus.



Dividing Lines



leader bible study

The downfall of David's kingdom was propelled by David's sin with Bathsheba. Amid the pain of losing their firstborn son, God showed David and Bathsheba that He still loved them. Bathsheba gave birth to Solomon. God chose Solomon to be Israel's next king. (See 2 Sam. 12:24-25; 1 Chron. 22:9-13.)

David spoke to his son from his deathbed, giving specific instructions: "Keep your obligation to the LORD your God to walk in his ways" (1 Kings 2:3a). After 40 years of reigning over Israel, David died and Solomon became Israel's king. King Solomon loved God. He received wisdom from the Lord and was dedicated to building His temple. But early on, we see hints that Solomon's heart was not completely devoted to God. He married foreign wives who turned Solomon's heart away from God. (1 Kings 11:4)

Solomon gradually abandoned what he had believed. Israel had a history of turning away from God, and Solomon was no exception.

God was angry with Solomon. He had warned him twice not to turn to false gods. God planned to discipline Solomon by taking the kingdom away from his family. God was going to take the kingdom from Solomon's son Rehoboam—every tribe except for one. Keeping the promise He made to David God graciously left one tribe for him. (See 2 Sam. 7:16.)

God set apart Jeroboam, one of Solomon's servants, to become leader over 10 tribes of Israel. Parts of the tribe of Benjamin followed Jeroboam, and some followed Rehoboam. When Solomon died, all of Israel gathered to make Rehoboam their new king. They asked him to lighten the burden of service Solomon had given them, but he refused. In fact, he promised to make their work even harder.

Israel rebelled against Rehoboam and made Jeroboam king. Only the tribe of Judah stayed with Rehoboam. So the kingdom was divided into two kingdoms—the Northern Kingdom was called Israel (ruled by Jeroboam) and the Southern Kingdom was called Judah (ruled by Rehoboam).

Every king failed to lead God's people perfectly. God had a plan to send them a better king, a perfect king. God would use the house of David—the single tribe He reserved for Rehoboam—to bring into the world His Son, Jesus, to become King over all of God's people forever and lead them back to God.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

October Focus: A Nation Divided



October 4th: Solomon Built the Temple

1 Kings 6-8

Story point: God's people built Him a temple.



October 11th: The Kingdom Divided

1 Kings 11-12

Story Point: God divided Israel into two kingdoms



October 18th: Israel/Judah Taken Captive

2 Kings 17 & 2 Chronicles 36

Story Point: Israel and Judah did not listen to God's warning



October 25th: The Captives Come Home *Ezra 1-6*

Story Point: God kept His promise to bring His people home



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min



Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min



Free Play

Inside or on
playground

10 Min

At congregation last song—clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min

PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

The Lord ... is patient with you, ... wanting ... all to come to repentance.

2 Peter 3:9

Big picture question

How did God plan to fix what sin broke?

God planned to send Jesus.

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• The Bible is God's Word, and God's Word is true! Today's Bible story comes from the Book of 1 Kings in the Old Testament! **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is **NOT** in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• King Solomon sinned when he worshiped false gods. God was right to punish his sin. **God divided Israel into two kingdoms.** But the new king of Israel, Jeroboam, also sinned when he made idols for the people to worship! No king led God's people perfectly. God's people needed a perfect king. God would send His own Son, Jesus, to be King. Jesus is better than Solomon. Jesus is a perfect King who brings God's people together.

Talk about the Bible Story

Show the Bible story picture as you ask:

1. **Who was king after David?** (his son Solomon)
2. **Did King Solomon love God with his whole heart?** (No, his wives led him to worship false gods.)
3. **Who did Solomon's son, Rehoboam, rule over?** (the Southern Kingdom of Judah & Benjamin)
4. **What did Jeroboam make for the people of Israel to worship?** (two golden calves)
5. **Who is the perfect King?** (Jesus)
6. **How did God plan to fix what sin broke?** God planned to send Jesus.

What movement-based activity can I use?



God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-In Control

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

The Kingdom was Divided— 1 Kings 11-12

Solomon became king of Israel after his father David. Before King David died, he gave Solomon some instructions.

“Be strong and brave, Solomon,” David said. “Obey God, and you will be successful. God will keep His promise that every king of Israel will come from our family.” King Solomon loved God, but he did not love God with his whole heart. He disobeyed God and married women from other nations. Solomon’s wives led him to worship false gods.

This made God angry. God said to Solomon, “Since you have done this, I will take away the kingdom from you. You will be king the rest of your life, but when your son becomes king, he will only be king over one tribe.”

When Solomon died, his son Rehoboam (REE huh BOH uhm) became the king. The people told Rehoboam, “Your father, Solomon, made us work too hard. We will be happy to serve you if you make our work easier.”

Rehoboam asked his father’s friends what he should do. They said, “Be kind to the workers, and they will work for you forever.” Then Rehoboam asked his friends what he should do. Those friends said, “Tell them you will make them work even harder!” So Rehoboam told the workers, “I will make you work even harder!”

This was bad news for the people. They did not want to serve a king like Rehoboam, so they made Jeroboam (JER uh BOH uhm) king. Jeroboam had been one of Solomon’s officials and became king of the Northern Kingdom. Rehoboam lost control over the nation of Israel, and he now only ruled over the Southern Kingdom of Judah.

Rehoboam did not like being king of only Judah and Benjamin. He planned to attack Israel, but God sent a prophet to stop him. The prophet had a message from God. “Do not fight them; the people of Israel are part of your family. I am the Lord, and I am in control of what is happening.” So Rehoboam went home.

Now Jeroboam was the king of Israel. Jeroboam wanted to make sure the people never went back to their old king. Instead of letting them go to Jerusalem to worship God at the temple, Jeroboam made two golden calves for the people to worship.

“Look!” he said. “These golden calves are the gods who saved your families out of Egypt. You can worship them.”

What Jeroboam did was a sin! Those calves did not save God’s people. God led His people out of Egypt. Jeroboam tried to make Israel seem like a better place to live than Judah. Jeroboam led all the people to worship false gods instead of the one true God.

Christ Connection: No king led God’s people perfectly. Solomon sinned, and Israel was divided between two kings. God’s people needed a perfect king. God would send His own Son, Jesus, to be King. Jesus is better than Solomon. Jesus is a perfect King who brings God’s people together.

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

The Kingdom was Divided— 1 Kings 11-12

Card 1: After David died, his son Solomon became King. Solomon built a Temple for worshipping God, just as God promised David! Solomon used many workers to build the temple, and they did a good job. The Temple was beautiful. Solomon told the people, “Love God and obey Him with your whole heart.” King Solomon loved God, but he did not love God with his whole heart.

Card 2: God gave Solomon wisdom, but Solomon still made wrong choices. Solomon stopped worshiping the One True God. Instead Solomon started to worship idols. God told Solomon, “Since you turned away from Me, I will split your kingdom when your son is king.”

Card 3: After Solomon died, his son Rehoboam became king. The people said to Rehoboam, “We will serve you if you make our work easier.” Instead, Rehoboam said he would make the people work even harder!

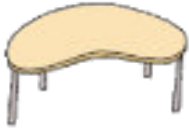
Card 4: The people turned against Rehoboam, and Israel was divided. The bigger, northern part was called Israel. The smaller, southern part was called Judah. Rehoboam became the king of Judah.

Christ Connection: *No king led God’s people perfectly. Solomon sinned, and Israel was divided between two kings. God’s people needed a perfect king. God would send His own Son, Jesus, to be King. Jesus is better than Solomon. Jesus is a perfect King who brings God’s people together.*

Bible Storytelling Tips:

Use different voices: While telling the Bible story aloud, use different voices and tones to distinguish the different people in the story. Use your normal voice as the narrator.

Use a map: Show the Old Testament Kingdoms Map. Point to Israel and Judah at the appropriate moments in the Bible story.



15 min Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Divide into two kingdoms

Place two colors of 1-inch squares of construction paper in a bag. Make sure you have more squares than children in your group. Choose two children to be “kings” or “queens.” Give each a different colored square and instruct the kings/queens to hide the square in their hand. Invite the rest of the group to draw a square from the bag. When everyone has a square, the kings should reveal their square. Children with a matching square should line up behind their king. The kingdom with the most children wins. Collect the squares and play again.

- Dividing into two kingdoms was fun! In today’s Bible story, the kingdom of Israel divided into two kingdoms, but this dividing was not fun! In fact, it was very sad.

Play “King, May I?”

Choose one child to be king and two children to be the king’s advisors. Line up the rest of the group on the opposite side of the room. The advisors will face the children, and the king will face a wall. Guide children to take turns asking “King, may I take [number and type of] steps forward?” Each advisor should tell the king how she thinks he should answer, either “Yes, you may” or “No, but you may take [number and type of] steps backward.”

The first child to reach the king may take his place in the next round. Choose new advisors and continue play as time allows.

- When Solomon’s son Rehoboam became king, the people asked him to make their work easier. Rehoboam asked his father’s friends and his own friends what he should do. Rehoboam chose to make the people work harder! They did not want to serve a king like Rehoboam. God divided Israel into two kingdoms. God’s people needed a perfect king. God would send His own Son, Jesus, to be King. Jesus is a perfect King who brings God’s people together.

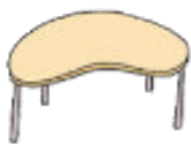
Count 12s

Set out counting items in sets of 12. Provide muffin tins or clean, dozen egg cartons for children to sort the items as they desire. Guide older children to practice math skills by taking items away and counting what is left • Israel was made up of twelve tribes. King Solomon sinned, and God told him, “Since you have done this, I will take away the kingdom from you.” But God had promised Solomon’s father, King David, that the king of Israel would always come from his family, so God did not take the whole kingdom away. God divided Israel into two kingdoms and left one tribe to Solomon’s son. God’s people needed a perfect king. God would send His own Son, Jesus, to be King. Jesus is better than Solomon. Jesus is a perfect King who brings God’s people together.

Make “torn” art

Tape a 4-by-6-inch piece of clear contact plastic for each preschooler sticky side up on a table. Invite children to tear pieces of tissue paper and lay them on the plastic. Seal finished art with another piece of clear contact plastic over the top. Help children cut small triangles out of one long side to create a crown shape. Print Jesus is the perfect King! on each preschooler’s artwork. Encourage children to tape their artwork in a window at home.

- Your torn pieces of tissue paper came together into a beautiful crown! God divided Israel into two kingdoms because of Solomon’s sin. But one day, our perfect King Jesus will bring all of God’s people together again!



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're
ready for
Sunday!**

