

PREK & K Flight Plan October 18th



Lesson	Israel/Judah Taken Captive
Bible Passage	2 Kings 17; 2 Chronicles 36
Story Point	Israel and Judah did not listen to God's warning
Key Passage	The Lord ... is patient with you, ... wanting ... all to come to repentance. 2 Peter 3:9
Big Picture Q & A	How did God plan to fix what sin broke? God planned to send Jesus.



Choose the Good

Instructions: Choose the one good thing in each row of pictures.



Choose one from Unit 15-Session 5 Israel/Judah Taken Captive

Read the scriptures:
• Read Matthew 23:23-28
• Read Matthew 23:29-38
• Read Matthew 23:39-46
• Read Matthew 23:47-52
• Read Matthew 23:53-58

What is the good thing?

Write the number of the good thing in the box.

Write the name of the good thing in the box.

Write the verse that tells us it is good.

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leader bible study

God's people had a history of disobeying God. Sin separated them from God. But man was created to know and love God, and God was working out a plan to bring His children back to Himself. Like any good father, God knows that disobedience needs to be punished. "For the LORD disciplines the one he loves, just as a father disciplines the son in whom he delights" (Prov. 3:12).

After the tribes of Israel split into the Northern Kingdom (Israel) and Southern Kingdom (Judah), God sent prophets to both kingdoms to warn the people to turn from their sins and obey God. Over the course of 200 years, the prophets Elijah, Elisha, Jonah, Amos, Hosea, and Jeremiah spoke to Israel and warned them of the consequences of their idolatry. They called for Israel and Judah to repent and turn back to God. But they did not listen.

For Israel, Evil King Hoshea became ruler and God allowed Israel's enemies to send the people into exile. The king of Assyria attacked Israel and laid siege to Samaria. Assyria captured Samaria and forced the people to leave the city. The Northern Kingdom of Israel was destroyed and the people were scattered, just as God had said it would be. (See 1 Kings 14:15.)

In Judah, the prophet Jeremiah warned them what would happen if they did not turn from their evil ways. (See Jer. 25:1-14.) Despite King Hezekiah's—and later, Josiah's—efforts to prompt nationwide repentance, the people did not change. God used Nebuchadnezzar—the king of Babylon—to deport the people from Judah to Babylon where they would live in exile for 70 years. Many of the people in Judah were taken, along with treasures from the Lord's temple.

The people of Israel and Judah were unfaithful to God. Yet God did not abandon His people. The prophet Jeremiah told what would happen next: "The days are coming ... when I will restore the fortunes of my people Israel and Judah" (Jer. 30:3). God was going to save His people from captivity and raise up a new King—a forever King—from the line of David. (See Jer. 30:9.)

We too disobey God, but Jesus took God's judgment for our sin upon Himself. Jesus changes our hearts, brings us into God's presence, and keeps us there.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

October Focus: A Nation Divided



October 4th: Solomon Built the Temple

1 Kings 6-8

Story point: God's people built Him a temple.



October 11th: The Kingdom Divided

1 Kings 11-12

Story Point: God divided Israel into two kingdoms



October 18th: Israel/Judah Taken Captive

2 Kings 17 & 2 Chronicles 36

Story Point: Israel and Judah did not listen to God's warning



October 25th: The Captives Come Home *Ezra 1-6*

Story Point: God kept His promise to bring His people home



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

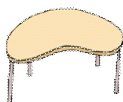


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

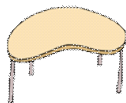


Free Play

Inside or on
playground

10 Min

At congregation last song—clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min

PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

The Lord ... is patient with you, ... wanting ... all to come to repentance.

2 Peter 3:9

Big picture question

How did God plan to fix what sin broke?

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet, I clap my hands, I sit myself right down

I stomp my feet (*while sitting*), I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• The Bible is God's Word, and God's Word is true! Today's Bible story comes from the Old Testament! **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is NOT in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• God's people disobeyed Him over and over again. **Israel and Judah did not listen to God's warning.** God loved His people too much to let them keep living this way, so He punished them and sent them away from their home. We disobey God over and over again too, but Jesus took our punishment for us. People who trust in Jesus will never be sent away but have a home with God forever.

Talk about the Bible Story

Show the Bible story picture as you ask:

1. **What were the two names of the kingdoms?** (Israel and Judah)
2. **Did God's people follow His instructions?** (No)
3. **Who took over Israel?** (the Assyrians)
4. **Who took over the Judah?** (the Babylonians)
5. **Did God have a plan to save His people?** (Yes!)
6. **How did God plan to fix what sin broke?** God planned to send Jesus.

What movement-based activity can I use?



God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Holy -Patient

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Israel & Judah Taken Captive— 2 Kings 17; 2 Chronicles 36

God took care of His people and gave them a new home after they escaped from Egypt. But after awhile, instead of worshiping God, they worshiped other things. This is exactly what God told them not to do!

The tribe of Israel split into two kingdoms, called Israel and Judah. He sent men called prophets to tell both kingdoms to stop doing wrong things. Did the people listen to the prophets? No. In fact, they did even more wrong things!

Hoshea (hoh SHEE uh) became the king of Israel and he did many evil things. He lead the people in Israel to worship other gods. Josiah's three sons, Jehoahaz (jih HOH uh haz), Jehoiakim (jih HOY uh kim), and Zedekiah (ZED uh KIGH uh) became kings of Judah. They also lead people away from God's plan.

Because the people of Israel and Judah continued to disobey God's will, God punished them for their sins. God allowed the people of Israel to be taken captive by the Assyrians who made the people of Israel walk far away to the land of Assyria. God's people were prisoners in another land, but God was still in control.

God allowed the king of Babylon and his armies to attack the people in Judah, and many of the people died. The king of Babylon took everything out of the Lord's temple and burned the temple. They tore down the wall that stood around the city of Jerusalem. But God was still in control and had a plan to save all of His people.

God's people were reminded over and over, but they kept sinning. God had a plan to restore His people and provide for them. Our sin has consequences but God is forgiving and full of grace. He loves us even though we make mistakes.

Christ Connection: *God's people disobeyed Him over and over again, so God punished them and sent them away from their home. We disobey God over and over again too, but Jesus took our punishment for us. People who trust in Jesus will never be sent away but have a home with God forever.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Israel & Judah Taken Captive— 2 Kings 17; 2 Chronicles 36

Card 1: The tribe of Israel split into two kingdoms, called Israel and Judah. God sent men called prophets to tell both kingdoms to stop doing wrong things. But the people did not listen to the prophets and kept disobeying God.

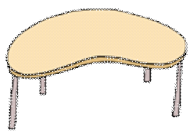
Card 2: Hoshea (hoh SHEE uh) became the king of Israel and he did many evil things. He lead the people in Israel to worship other gods. Josiah's three sons, Jehoahaz (jih HOH uh haz), Jehoiakim (jih HOY uh kim), and Zedekiah (ZED uh KIGH uh) became kings of Judah. They also lead people away from the God's plan.

Card 3: Because the people continued to disobey God's will, God punished them. God allowed the people of Israel to be taken captive by the Assyrians who made the people of walk far away to the land of Assyria.

Card 4: God allowed the king of Babylon and his armies to attack the people in Judah. The king of Babylon took everything from the Lord's temple and burned it. They tore down the wall that stood around the city of Jerusalem. But God was still in control and had a plan the safe all of His people.

Card 5: God's people were reminded over and over and still sinned. But God was still in control and had a plan to save all of His people.

Christ Connection: *God's people disobeyed Him over and over again, so God punished them and sent them away from their home. We disobey God over and over again too, but Jesus took our punishment for us. People who trust in Jesus will never be sent away but have a home with God forever.*



15 min Flight lab

Learning the story in an interactive way

Choose from below or use your own idea-however the Lord leads.

Then go into free-play.

Play reverse red-light, green-light

Choose one child to stand at the front of the group, and line up the rest of the children directly in front of him. Explain that when the child at the front turns his back, children may sneak away from him. But when he says “turn back!” and spins around, children must freeze and face him. If he catches anyone moving when he looks, that child must return to her starting position. Whoever reaches the other side of the room first may lead the next round.

- These past few weeks, we have been learning about some of the prophets and kings who told people to turn back to God. But the people did not listen. In today’s Bible story, we learned what happened to the people who kept turning away from God.

Knock down dominoes

Show children how to set dominoes on end in a row. Gently knock down the first domino and watch the rest follow. Allow children to set up and knock down their own domino sequences.

- When you knocked down the domino, the rest followed. That is how it works with leaders of people, too. When a leader does wrong things, often the people do wrong things. God was right to punish His people because they sinned. But God still loved them, and He was going to give His people a good king, just like He said He would. **How did God plan to fix what sin broke? God planned to send Jesus.** Many years later, God sent His Son, Jesus, to be our King forever. Jesus took the punishment for our sin.

Make megaphones

Provide colorful construction paper and stickers. Help children stick stickers to their paper; then roll up the paper into a cone shape. Tape the cone to seal it. Demonstrate how to talk into the megaphone like the prophets talked to all the people for God.

- God sent the prophets to help the people change their ways. They did not listen to God's prophets. **GOD PLANNED TO SEND JESUS.** Jesus is the perfect King who obeyed God.

Build with blocks

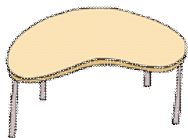
Provide blocks for children to practice stacking. You may help place a few blocks side by side to make a foundation. Talk about the story.

- Zerubbabel led the people to build the temple. The temple was where people met with God. Jesus brings us to God.

Follow a path

Use yarn to weave a path in the room. Place different pictures from the story at different places along the path. Have the children explain what is happening in the pictures to retell the story. At the end, place a picture of Jesus and answer the Big Picture Question.

- God brought His people back to their land. Jesus brings us to God.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're
ready for
Sunday!**

