

# 1 Timothy

## CHAPTER 1:1-11

### Lesson 1

Warren Wiersbe introduced this beginning portion of 1 Timothy with these words:

It is the *glorious gospel* that saves lost sinners. Paul had experienced the power of the Gospel (Romans 1:16), and he had been entrusted with the ministry of the Gospel (1 Thessalonians. 2:4). Law and Gospel go together, for the Law without the Gospel is diagnosis without remedy; but the Gospel without Law is only the Good News of salvation for people who don't believe they need it because they have never heard the bad news of judgment. The Law is not Gospel, but the Gospel is not lawless (Romans 3:20-31).  
\*Bible Exposition Commentary (BE Series) - New Testament

Truly, the gospel is *glorious*. May your faith be strengthened as you study Paul's letter for those who would be *faithful*.

### Read 1 Timothy 1:1-11

1. Read through this week's verses using at least two Bible translations or paraphrases.  
After reading through these verses, what would you say to someone if they asked you what they are about?
2. The contrasting word, *but*, is used twice in this section. Record one instance of its use and what is being contrasted.
3. Consider the use of the words *commandment*, *law*, and *doctrine*. What are some things that Paul stated about them?

## Read 1 Timothy 1:1,2

1. What did Paul declare about himself?

a. By whose authority was Paul an *apostle*?

1.) What assurance is there in knowing God's calling?

2. What did Paul declare about Timothy?

3. What three things did Paul pass on to Timothy from God?

a. Define each as they have enabled you to remain in the place God has called you:

*grace*

*mercy*

*peace*

## Read 1 Timothy 1:3,4

1. What two reasons did Paul give as he *urged* Timothy to *remain in Ephesus*?

a. Using 1 Timothy 6:3-5, summarize Paul's stance regarding teaching doctrine that opposed his teaching.

b. Some say that doctrine is not really that important. Why is teaching correct doctrine important?

2. Note and record the result of *giving heed to fables and endless genealogies*. (1 Timothy 1:4)

a. What are some examples of discussions that only lead to *disputes*?

b. What are some examples of discussions that lead to *godly edification*?

c. What are some ways that conversations can be changed from those that lead to *disputes* to those that lead to *godly edification*?

3. What are your thoughts as you consider Timothy's need for encouragement?

a. Stop for a moment and consider someone who might appreciate encouragement to remain in a hard place. Perhaps you might send them an encouraging text or card.

### **Read 1 Timothy 1:5-7**

1. What is the *purpose of the commandment* (the law)?

a. What does Romans 13:8 say that confirms this?

2. According to 1 Timothy 1:5, from what three things does *love* come from?

3. Describe:

*a pure heart* using Psalm 24:4

your own words

*a good conscience* using Acts 24:16

your own words

*sincere faith* using Hebrews 11:6

your own words

4. Reflect upon the words of 1 Timothy 1:6. How does straying from *love* lead to *idle talk*?

a. Ponder this truth. How might it help you when you find yourself in an *idle* conversation?

5. What does verse 7 reveal about some who *desire to be teachers of the law*?

6. Summarize Paul's warning in these verses as it speaks to you.

## Read 1 Timothy 1:8-10

1. When is the law good?
  - a. Describe the attitude of Psalm 119:28.
  
2. *The law was not made for a righteous person.* According to Galatians 3:11, how does a righteous (*just*) person live?
  - a. What do you think it means to *live by faith*?
  
3. Paul moved from his statement that the *law was not made for the righteous person* to a list of those the law was *made for*. He concluded the list with the words, *and if there is any other thing that is contrary to sound doctrine*. How do the ten commandments include ALL of these *other things*?
  
4. Although adherence to the law will not save us (we are not able to keep the law), what is the value of God's law in your life?

## Read 1 Timothy 1:11

1. Write the amazing words of this verse.
  
2. Describe why the *gospel* is *glorious* to you.
  
3. Share how the *gospel* has been *committed* to you.

