

2-3 | W2

Today's Suggested Schedule—May 2026, Week 2

Bible Story: Philip and the Man from Ethiopia • Acts 8:26-40

Bottom Line: Keep following God, even when you have questions.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Who Did It? (K-1st grade), Chariot Run Relay

(2nd-3rd grade); Bible Story Extension and Discussion (Preteen)

Application Activity: Desert Compass (K-1st grade), Trek and Ask

(2nd-3rd grade); Take a Snapshot (Preteen)

Memory Verse Activity: Keep Going (K-1st grade), Scroll Memory Verse

(2nd-3rd grade); Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Philip and the Man from Ethiopia • Acts 8:26-40

Conversation Starter

What questions do you have about God?

Bottom Line

Keep following God, even when you have questions.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIV

5 min

Social

5 min

23 Social Activity | Made to Explore

What You Need

 Offering container

1

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids to sit with you in a circle and explain that you're going to play a memory game.
- Start by saying, "I'm going on a trek, and I'm taking ..." then name an item, like "binoculars."
- Instruct the kid to your right to repeat what you said and add their own item. "I'm going on a trek, and I'm taking binoculars and a ... water bottle."
- Continue around the circle with each kid repeating the full list from the beginning and adding one more thing at the end.
- See how long the group can remember everything! Help them out when they get stuck.

What You Say:

"Wow, that was a lot to remember! You did a great job trying to keep going. In our Bible Story today, we're going to meet someone who was on a long trip, or a 'trek,' and he had a lot of questions. Let's go find out who helped him!"




5 min

Bible Story Review

5 min

23 – Chariot Run Relay | Made to Move

What You Need

 Bible	1
 Small scooter board or flat piece of cardboard	1
 Floor tape	1



- If scooting is difficult, the kid in the “chariot” can be gently pushed by a leader or a teammate.
- The “runner” can walk, skip, or move in whatever way is comfortable for them alongside the chariot. The focus is on doing it together.

What You Do:

Before the Activity:

- Set up two tape lines on the floor on opposite sides of the room—a starting line and a finish line.

During the Activity:

- Open the Bible to Acts 8. Show the kids in the Bible where the story is. (Acts 8:26-40)
- Review the Bible Story by sharing these main points:
 - A follower of Jesus named Philip was teaching people about the love of Jesus in a place called Samaria. Then, an angel told him to go to a desert road.
 - On the desert road, there was a chariot!
 - The Holy Spirit told Philip: “Stay near that chariot!”
 - Philip ran right alongside the chariot!
 - Inside the chariot, a man from Ethiopia was reading Scripture, but he didn’t understand what he was reading.
 - So Philip climbed into the chariot and explained what the Scriptures meant. The man was reading about Jesus!
 - The man from Ethiopia decided to become a follower of Jesus and asked Philip to baptize him when they came upon some water.
 - Philip baptized the man right then when they came upon some water! And then God took Philip away to teach about Him in another town.
- Pair kids up and line them up at one of the tape lines, the starting line.
- Explain that one person is going to ride the “chariot” (the scooter or piece of cardboard), and one person will be like Philip and run alongside it.
- One kid sits on the “chariot” and uses their feet to scoot to the finish line. Their partner runs slowly next to them.
- When they get to the finish line, instruct them both to run back to the starting line and tag the next pair of kids.
- Continue until everyone has had a turn to both ride the chariot and run like Philip.

What You Say:

“Great job! That was a fun activity. Philip had to run right next to the chariot to talk to the man from Ethiopia. He wanted to help the man understand his questions about God. The official traveled all the way to Jerusalem to worship God and probably hoped to get his questions answered there. But even though he still didn’t understand, he continued to study and ask questions. God was so happy that the Ethiopian man was asking questions and seeking to get to know Him that He sent Philip to answer those questions!

"It's okay to have questions! God LOVES when we ask questions. God wants us to be His close, close friends, and questions show that you want to learn more about Him. So if you have questions about God, trust that God hears you and He loves when you ask. Keep asking. And remember, **[Bottom Line] keep following God, even when you have questions.**"

5 min

Application Activity

5 min

23 – Trek and Ask | Made to Move *Uses Minimal Supplies*

What You Need

👤	"Trail Signs" Activity Page,	1
👤	Cardstock	4
👤	Painter's tape	1

What You Do:

Before the Activity:

- Print "Trail Signs" on cardstock, one set per Small Group.
- Tape the four "Trail Signs" in different corners of the room.

During the Activity:

- Gather the kids in the middle of the activity area.
- Tell them you're going on a "Trek and Ask" adventure.
- Lead the kids to the first sign—the Bible.
- Ask, "What questions do you have about the Bible?" (Allow them to share questions they might have, like, "Who wrote it?")
- Walk to the next sign—praying hands.
- Ask, "What questions do you have about prayer?" (e.g., "Does God always hear me?")
- Continue to the other signs (Jesus and the question mark).

Welcome all questions and thank them for being curious. Don't worry about answering the questions, just join the kids in their curiosity!

What You Say:

"Those are all wonderful questions! It's so important to ask them. God loves it when we want to know more about Him. When the Ethiopian man had questions that hadn't been answered, God sent Philip to help. God cared so much about the Ethiopian man that He sent Philip all the way to a desert road to find him! Philip climbed up into the chariot and took a look at what the Ethiopian official was reading. Philip sat with him and helped him understand.

"Just like Philip helped the man in the chariot, we can help each other, and we can always talk to God. We can talk to God and ask Him our questions—ALL of our questions! And there are so many important questions to ask! Sometimes you may have to wait a long time for an answer. And sometimes you won't get the answer you wanted. But through it all, you can trust that God loves you more than you can imagine, and He hears you every time you ask Him a question. Remember, friends, **[Bottom Line] keep following God, even when you have questions.**"







5 min

Memory Verse Activity

5 min

23 – Scroll Memory Verse | Made to Create

What You Need

	Bibles	1
	"Scroll" Activity Page	1
	Paper	1
	Coloring supplies	Several
	Ribbon, 16-inch length	1
	Scissors	1

What You Do:

Before the Activity:

- Print "Scroll" on paper, one per kid.
- Cut ribbon in 16-inch lengths, one per kid.

During the Activity:

- Give every kid a Bible and direct them to look up Galatians 6:9.
- Demonstrate how to look up the verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse aloud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to put their Bibles aside.
- Give each kid a "Scroll" Activity Page.
- Explain that the Ethiopian man in the story was reading from a scroll, which is what our books today looked like a long time ago.
- Encourage the kids to decorate their scrolls with the coloring supplies.
- Help them carefully roll up their paper from both ends toward the middle so it looks like a real scroll.
- Show them how to tie the length of ribbon around their scroll to keep it closed.
- Let them practice opening their scrolls and reading the Memory Verse together.

What You Say:

"Your scrolls look so official! The man from Ethiopia was reading God's Word from a scroll, and he kept going, even when he had questions. God used Philip to help the Ethiopian man, and God can use you too! You can tell others the good news about Jesus. You can love others the way Jesus loves you. You can keep praying, even when you aren't getting an answer. Our Memory Verse reminds us to keep going. It says that when we keep doing good things, it will be worth it. Take your scroll home to help you remember the Memory Verse and remind you to keep going, even when things feel tough!"

5 min

Prayer

5 min

23 – Sandwich Prayer | Made to Reflect

What You Need

👤 "Sandwich Art" Activity Page	1
👤 Cardstock	2
👤 Scissors	1

What You Do:

Before the Activity:

- Print "Sandwich Art" on cardstock and cut, one set per Small Group.

During the Activity:

- Explain that you're going to build a prayer sandwich together with the "ingredients."
- Hold up the first piece of bread that says, "Dear God."
- Hold up the lettuce. Say, "The lettuce reminds us to say, 'Thank You' to God. What are you thankful for?" (*Let kids share.*)
- Hold up the cheese. Say, "The cheese reminds us to say, 'I'm sorry.' Let's pause and tell God sorry for any wrong choices we've made. You can pray silently in your head." (*Pause for a minute or two while kids pray silently.*)
- Hold up the piece of meat. Say, "This piece of meat reminds us to ask God to 'Please help me ... ' What do you need God's help with?" (*Let kids share.*)
- Hold up the tomato. Say, "The tomato reminds us to ask God to 'Please heal ... ' Do you or someone in your life need God's healing?" (*Let kids share.*)
- Hold up the cucumber. Say, "The cucumber reminds us to ask God to 'Please bless ... ' Who or what do you want to ask God to bless?" (*Let kids share.*)
- Hold up the slices of bacon. Say, "This bacon reminds us to ask God to 'Help me remember ... ' What do you want God to help you remember?" (*Let kids share.*)
- Hold up the other piece of bread that says, "Amen."
- Stack all the ingredients together as you pray.

What You Say:

"We made a delicious prayer sandwich! It's another reminder that we can talk to God about anything and everything. We can ask God questions—even the really big questions! Nothing is too hard or too big for God! When we ask questions, we'll understand more and grow in our faith. Let's pray together."

Prayer:

"Dear God, thank You for being a God who listens to our questions. Please help us to be brave and keep asking when we want to know more about You. Help us to keep going as we follow You and never give up. We love You, and we pray these things in Jesus' name. Amen."

[As adults arrive to pick up, encourage kids with: "Have a great week and don't be afraid to ask questions about God—it will help you grow in your faith!"]

Getting Ready | 23

Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group

GROUPS:

Choose as many of these activities as you like.

1. Chariot Run Relay

[Talk about God | Bible Story Review]

Made to Move

What You Need:

- Bible, one per Small Group
- Small scooter board or flat piece of cardboard, one per Small Group
- Floor tape, one roll per Small Group

What You Do:

- Set up two tape lines on the floor on opposite sides of the room—a starting line and a finish line.

2. Trek and Ask

[Live for God | Application Activity]

Made to Connect

What You Need:

- "Trail Signs" Activity Page, one set per Small Group
- Cardstock, four pieces per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Print "Trail Signs" on cardstock, one set per Small Group.
- Tape the four "Trail Signs" in different corners of the room.

3. Scroll Memory Verse

[Hear from God | Memory Verse Activity]

Made to Create

What You Need:

- Bibles, one per kid
- "Scroll" Activity Page, one per kid
- Paper, one piece per kid
- Coloring supplies, several per Small Group
- Ribbon, one 16-inch length per kid
- Scissors, one per Small Group

What You Do:

- Print "Scroll" on paper, one per kid.
- Cut ribbon in 16-inch lengths, one per kid.

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- "Sandwich Art" Activity Page, one per Small Group
- Cardstock, two pieces per Small Group
- Scissors, one per Small Group

What You Do:

- Print "Sandwich Art" on cardstock and cut, one set per Small Group.

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Parent Cue App**.

Supplies

23 Social Activity | Made to Explore Quantity

- | | | |
|----|--------------------|---|
| 1. | Offering container | 1 |
|----|--------------------|---|

23 – Chariot Run Relay | Made to Move Quantity

- | | | |
|----|--|---|
| 1. | Bible | 1 |
| 2. | Small scooter board or flat piece of cardboard | 1 |
| 3. | Floor tape | 1 |

23 – Trek and Ask | Made to Move *Uses Minimal Supplies* Quantity

- | | | |
|----|------------------------------|---|
| 1. | "Trail Signs" Activity Page, | 1 |
| 2. | Cardstock | 4 |
| 3. | Painter's tape | 1 |

23 – Scroll Memory Verse | Made to Create Quantity

- | | | |
|----|------------------------|---------|
| 1. | Bibles | 1 |
| 2. | "Scroll" Activity Page | 1 |
| 3. | Paper | 1 |
| 4. | Coloring supplies | Several |
| 5. | Ribbon, 16-inch length | 1 |
| 6. | Scissors | 1 |

23 – Sandwich Prayer | Made to Reflect Quantity

- | | | |
|----|------------------------------|---|
| 1. | "Sandwich Art" Activity Page | 1 |
| 2. | Cardstock | 2 |
| 3. | Scissors | 1 |