

2-3 | W3

Today's Suggested Schedule—May 2026, Week 3

Bible Story: Paul Becomes a Believer | Ananias Helps Paul • Acts 9:1-31

Bottom Line: God can help you see things in a new way.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIRV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Emotion-to-Action (K-1st grade), Shake the Scales Off (2nd-3rd grade); Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Circle of Silence (K-1st grade), Magic Appearing Picture (2nd-3rd grade); Take a Snapshot (Preteen)

Memory Verse Activity: Memory Verse Mountain (K-1st grade), Perseverance Challenge (2nd-3rd grade); Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Paul Becomes a Believer | Ananias Helps Paul • Acts 9:1-31

Conversation Starter

When have you discovered something new about God?

Bottom Line

God can help you see things in a new way.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIRV




5 min

Social

5 min

23 Social Activity | Made to Explore

What You Need

-  Offering container 1
-  Blindfolds 2
-  Plastic cups in two different colors, one package of each color 1



- If a kid is uncomfortable with a blindfold, they can simply close their eyes.
- For kids who may be overwhelmed by giving verbal directions, let them help by handing the correct-colored cups to their blindfolded teammate.

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Divide the kids into two teams and assign each team a cup color.
- Ask for one volunteer from each team to be a "stacker."
- Blindfold the two stackers.
- Place a mixed pile of the colored cups in front of each blindfolded stacker.
- Explain that the rest of the team members will be the "guides."
- When you say, "Go," the guides are to give verbal instructions to help the blindfolded stacker find only their team's colored cups and stack them.
- The first team to stack all of their cups wins.
- Play again with new volunteers as the stackers.

What You Say:

"Great job working together! If you were the stacker, you couldn't see which cups to stack when you were blindfolded, could you? You needed your team to help you see! In our Bible Story today, we're going to meet a man who couldn't see, and then something amazing happened. God helped him see in a whole new way! Let's go find out what happened."



5 min

Bible Story Review

5 min

23 – Shake the Scales Off | Made to Move

What You Need

-  Bible 1
-  Sticky notes, one pad for every three kids 1

What You Do:

During the Activity:

- Open your Bible and show the kids where the story is written. (Acts 9:1-31).
- Review the Bible Story with the kids by sharing the following points:
 - There was a man named Saul who thought he was helping God by arresting followers of Jesus.
 - While Saul was on his way to the city of Damascus to arrest Jesus-followers, Jesus appeared to him in a bright light! Jesus told Saul that Saul wasn't helping Him at all!
 - Saul tried to open his eyes, but he couldn't see.
 - Saul's friends led him into the city. For three days, he prayed, and he didn't eat or drink anything.
 - God told one of His followers, Ananias, to go and help Saul see again.
 - Ananias didn't want to go! He had heard that Saul had done terrible things to Jesus' followers.
 - But Ananias listened to God, went to the house where Saul was staying, and prayed for Saul.
 - Something like scales fell from Saul's eyes, and he could see again.
 - Saul realized that he should be Jesus' friend, not His enemy!
 - Saul started going around telling everyone, "Jesus loves you! Follow Him!"
- Ask the kids what they remember about Saul from the Bible Story. Remind them that when Jesus appeared to Saul, he was blinded.
- Ask for a volunteer to be Saul, and pick one from the kids who have their hands raised. Gently place several sticky notes over their eyes and on their arms and shirt, like "scales."
- Say, "When Saul couldn't see, he had to wait for three days. He prayed, and he didn't eat anything. Then God sent a man named Ananias to help him."
- Choose another child to be Ananias. Have "Ananias" come and gently take the sticky notes off the other volunteer's eyes.
- Say, "The Bible says it was like scales had fallen from Saul's eyes, and he could see again!"
- Now, give all the kids a few sticky notes and let them stick them on themselves.
- On the count of three, challenge everyone to shake, wiggle, and dance to "shake the scales off" without using their hands.

What You Say:

"Great dancing and shaking, everyone! It feels good to get those sticky scales off so you can see! When the scales fell from Saul's eyes, he showed that he saw Jesus in a new way. He understood that Jesus was God's Son!

"There was someone else who learned to see something in a new way—Ananias. Ananias was scared because he had heard how Saul treated Jesus' followers. But God told him to go, so he listened. When Ananias got there, the Bible says: *He placed his hands on Saul. "Brother Saul," he said, "you saw the Lord Jesus. He appeared to you on the road as you were coming here. He has sent me so that you will be able to see again. You will be filled with the Holy Spirit."* Right away something like scales fell from Saul's eyes. And he could see again (Acts 9:17b-18a NIV). Ananias trusted God and went to help someone who was his enemy. And, eventually, God would work through Saul to do great things!

"Sometimes we think we know things, but God can help us see those things in new ways. Saul thought Jesus-followers were a lost cause. Ananias thought Saul was a lost cause. But both men listened to God, and God showed both men something. And God can show you new things too! **[Bottom Line] God can help you see things in a new way.**"







5 min

Application Activity

5 min

23 – Magic Appearing Picture | Made to Explore

What You Need

	White paper towels, full sheet	1
	Washable markers	Several
	Permanent markers	1
	Shallow pan	1
	Water	1
	Plastic tablecloth or tarp	1

What You Do:

Before the Activity:

- Spread the plastic tablecloth or tarp on a table or on the floor in the activity area.
- Fill the shallow pan half full of water and place it in the middle of the plastic tablecloth or tarp.

During the Activity:

- Give each kid a paper towel and instruct them to fold it in half.
- On the top layer of the folded paper towel, instruct kids to draw a simple picture of a sad face or a face with closed eyes using the washable markers.
- Ask kids to open their paper towel, and on the inside layer, directly behind their first drawing, instruct them to carefully draw a happy face or a face with open eyes using the permanent markers.
- When kids are finished with their drawings, fold the paper towel so that the sad face is showing.
- Let the kids take turns gently placing their folded paper towel into the pan of water.
- Watch as the water soaks into the paper towel, making the sad face disappear while the happy face appears! (Thicker paper towels may need a slight shake to move the lifted ink from the paper towel.)

What You Say:

"Wow, look at that! The picture changed right before our eyes! At first, all we could see was the sad face. But underneath, there was a happy face waiting to appear. This is like what happened to Saul. On the outside, he seemed mean and angry. But God changed his heart on the inside!

"God can help you see things in a new way too! God can change your heart to help you see Jesus in a new way. He can help you trust that Jesus is always with you, especially when things feel scary or uncertain or overwhelming. God can help you see other people in a new way too. Maybe that rude kid at school who says mean stuff is just lonely, and no one is kind to them at home. Pray and ask the Holy Spirit to help you because **[Bottom Line] God can help you see things in a new way.**"

5 min

Memory Verse Activity

5 min

23 – Don't Stop Posters | Made to Create

What You Need

 Bibles

1



- Select actions so all kids can participate.

What You Do:

During the Activity:

- Give every kid a Bible and direct them to look up Galatians 6:9.
- Demonstrate how to look up the verse using the Bible Navigation Tips below:

Finding verses with 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Explain that you're going to practice the verse while doing some perseverance challenges.
- Lead the kids in saying the verse while everyone does each of the following actions:
 - Say the verse while balancing on one foot.
 - Say the verse while doing arm circles.
 - Say the verse while running in place as fast as you can.
- After each challenge, have the whole group cheer for each other: "DON'T STOP! DON'T GIVE UP—GOD'S WITH YOU!"

What You Say:

"That was tough, but you didn't give up! Our Memory Verse reminds us to keep going, even when things are hard. Saul didn't give up! After he met Jesus, he changed. He began sharing the good news that Jesus loves the whole world, and the church continued to grow as more and more people began their forever friendship with Him. When you feel like giving up, remember that **[Bottom Line]** God can help you see things in a new way and give you the strength to keep going."


5 min

Prayer

5 min

23 – Pray and Dismiss | Made to Reflect

What You Need

 LEGOs® or other building blocks 1

What You Do:

During the Activity:

- Invite the kids to sit in a circle with the blocks in the middle.
- Tell the group that you're going to build a prayer tower together.
- Start by saying something you want to pray for. It can be a prayer for a person or a "Thank You" to God.
- After you pray, place a block in the center of the circle.
- Invite the kid next to you to say something they want to pray for, then ask them to connect their block to yours.
- Continue around the circle with each kid adding their prayer and connecting a block to the structure.
- See how big you can build your prayer structure together.

What You Say:

"Look at our amazing prayer tower! Each block is a prayer we talked to God about. This helps us remember that when we pray together, we build each other up and grow stronger and stronger. Let's pray one more time."

Prayer:

"Dear God, thank You for helping Saul see things in a new way. Please help us to see things in a new way, Your way, too. Help us see how we can be kind and how we can show Your love to others. Thank You for always being with us. We love You, and we pray these things in Jesus' name. Amen."

[As adults arrive to pick up, encourage kids: "Don't give up—remember God can help you see things in a new way."]

Getting Ready | 23

Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- Blindfolds, two per Small Group
- Plastic cups in two different colors, one package of each color per Small Group

GROUPS:

Choose as many of these activities as you like.

1. Shake the Scales Off

[Talk about God | Bible Story Review]

Made to Move

What You Need:

- Bible, one for each Small Group
- Sticky notes, one pad for every three kids

2. Magic Appearing Picture

[Live for God | Application Activity]

Made to Explore

What You Need:

- White paper towels, full sheet, one per kid
- Washable markers, several per Small Group
- Permanent markers, one per kid
- Shallow pan, one per Small Group
- Water, one per Small Group
- Plastic tablecloth or tarp, one per Small Group

What You Do:

- Spread the tablecloth/tarp on a table or on the floor in the activity area.
- Fill the shallow pan half full of water and place in the middle the tablecloth/tarp.

3. Perseverance Challenge

[Hear from God | Memory Verse Activity]

Made to Move

What You Need:

- Bibles, one per kid

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- LEGOs® or other building blocks, one block per kid and leader

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies

23 Social Activity | Made to Explore Quantity

- | | | |
|----|--|---|
| 1. | Offering container | 1 |
| 2. | Blindfolds | 2 |
| 3. | Plastic cups in two different colors,
one package of each color | 1 |

23 – Shake the Scales Off | Made to Move Quantity

- | | | |
|----|---|---|
| 1. | Bible | 1 |
| 2. | Sticky notes, one pad for every three
kids | 1 |

23 – Magic Appearing Picture | Made to Explore Quantity

- | | | |
|----|--------------------------------|---------|
| 1. | White paper towels, full sheet | 1 |
| 2. | Washable markers | Several |
| 3. | Permanent markers | 1 |
| 4. | Shallow pan | 1 |
| 5. | Water | 1 |
| 6. | Plastic tablecloth or tarp | 1 |

23 – Don't Stop Posters | Made to Create Quantity

- | | | |
|----|--------|---|
| 1. | Bibles | 1 |
|----|--------|---|

23 – Pray and Dismiss | Made to Reflect Quantity

- | | | |
|----|---------------------------------|---|
| 1. | LEGOs® or other building blocks | 1 |
|----|---------------------------------|---|