RUSH SPOTLIGHT

11.4.26…Evangelism Leader Guide

7-7:40PM

- **EVANGELISM TRAINING**
    - SEATING INSTRUCTIONS
        - All MS & HS will have assigned seating in the worship center.
            - Be sure your students have all grabbed a bulletin…they will need it!

7:40-8:30PM

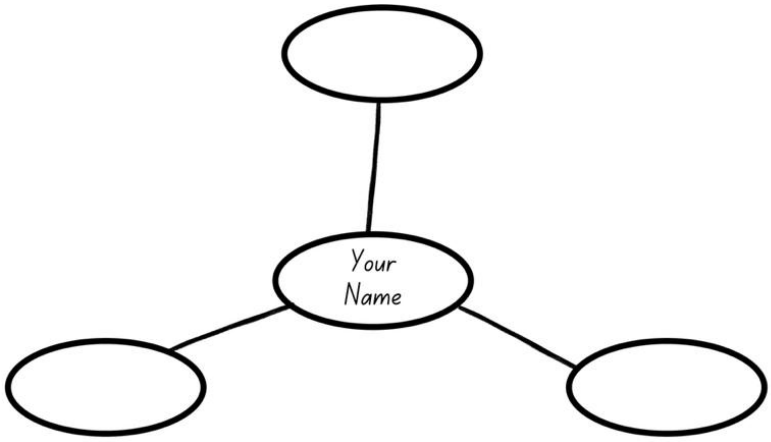
- **SMALL GROUP TIME**
    - DISMISSAL AFTER TRAINING SESSION
        - MS will be using their classrooms for the 2nd half of the night
        - HS will be using the worship center & lobby for the 2nd half of tonight
            - 9th – 11th grade groups spread out throughout the worship center
            - 12th grade groups can use the lobby
            - Groups #45, #50 & #52 can use their upper level balcony spaces
    - SMALL GROUP INSTRUCTIONS
        - Break into **CLUSTERS** so everyone has a chance to participate.
        - Tonight, students will practice four simple tools to help them share their faith. Walk through the 4 tools for sharing the gospel with students using the guide on the next few pages.

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Gospel Response

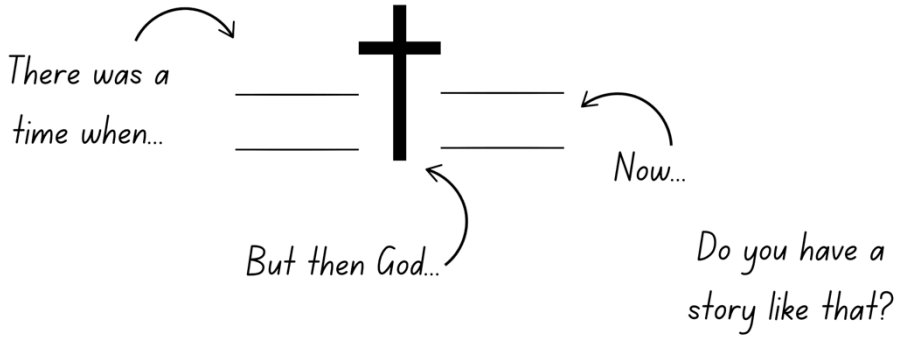
- Did any of you **tonight, for the very first time**, put your trust in Jesus and what He did on the cross to save you from your sins and lead your life?
    - *Leaders, do NOT skip this question! Celebrate anyone who took this step. Log it as a "God win" on the App and/or share with Jenna, Cam, Mary or TJ. Make room for students who have questions, that is most important.*

Relationship Map



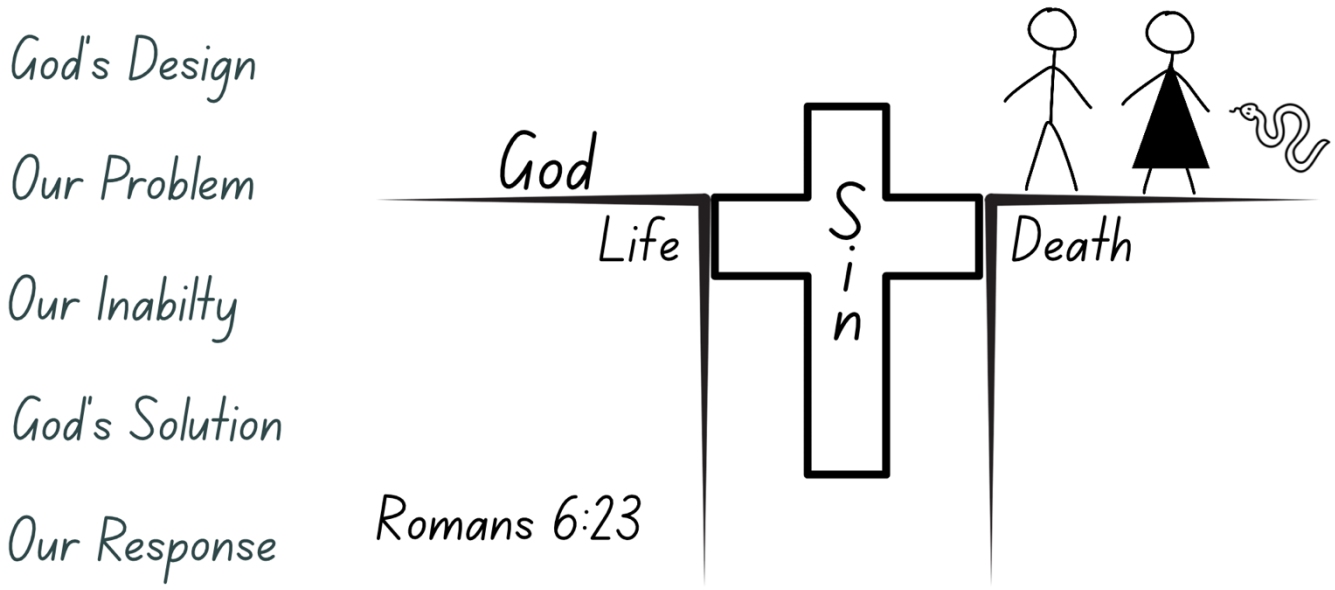
- What are three areas of your life where you spend time with people? Who in those areas does not know Jesus?
    - *Have students fill out their own maps. Students can pick any three life categories; family, friends, school, sports, work, neighbors, or anything that makes sense for them. Students can pick one specific person from each category to write in their circles.*
- Choose ONE person from your map. When and where could you talk with them about Jesus? How could you start that conversation?
    - *Have students write out their plan to share with that person; you will return to these plans before the end of the night.*

15 Second Testimony



- Take a few minutes to write your own short testimony using the picture.
    - "There was a time when…" *Two words describing before.* "But then God…" *What He did*. "Now…" *Two words describing what changed.*
    - *Leaders, share your short testimony first.* ***Try to keep them short so that most of the time goes to the students****.*
- Share your testimony, then turn to the next person and ask, "Do you have a story like that?" Continue until everyone has had a chance to share.
    - *Remind students: This is a learning space! It is okay to stumble. Encourage each other, be kind, and give it your best try!*

The Bridge



- Leaders, share the Bridge with your students again as if you are sharing the gospel with them. You can draw it out or use the provided gospel cards.
    - **God's design:** We were made for a relationship with God.
    - **Our problem:** We have all sinned. Sin separates us from God.
    - **Our inability:** Being good, trying harder, or turning to other things cannot save us.
    - **God's solution:** Jesus lived without sin, died for our sins, and rose again.
    - **Our response:** Trust Jesus as Savior and turn from sin to follow Him as Lord.
        - *Ask, "Where do you see yourself, with God or separated from Him?"*
        - *Ask, "If you died today, where would you go and how do you know?"*
- Students, find a partner and take turns sharing the Bridge. You can draw it or use your card.
    - *Make sure BOTH students get to try. They do not need to memorize a script. Help them include all five parts of The Bridge and check in along the way to give guidance.*

AACC

ASK → AFFIRM → CHALLENGE → CLARIFY

- What questions or statements about faith have you heard, or could you imagine hearing from a friend?
    - *Give students time to think and suggest ideas. Choose TWO to work through. Use the examples below if they are struggling to come up with ideas.*
- For each statement, work through the four steps TOGETHER:
    - ASK: What question could help us understand what they mean?
    - AFFIRM: What is good, true, or natural in what they said?
    - CHALLENGE: What gentle question could help them think more deeply?
    - CLARIFY: How could we point them back to Jesus?
        - *Pause at each step and let students suggest responses before you help. Examples can be found on the next page.*

AACC Practice Examples

- **Example 1:** “I don’t need God. My life is fine.”
    - ASK: “What do you mean when you say you don’t need God?”
    - AFFIRM: “I’m glad things are going well for you.”
    - CHALLENGE: “Do you think we only need God when life is hard?”
    - CLARIFY: “Knowing God is about more than getting help with problems. He made us for a relationship with Him. We all need forgiveness for sin, and Jesus died and rose again so we can know Him.”
- **Example 2:** “I can’t be a Christian. I’ve messed up too much.”
    - ASK: “What makes you feel like that?”
    - AFFIRM: “I appreciate you being honest. It sounds like this matters to you.”
    - CHALLENGE: “Do you think you have to get everything right before you can come to Jesus?”
    - CLARIFY: “None of us can make ourselves good enough. Jesus died for our sins and rose again so we can be forgiven. You can turn to Him and trust Him right where you are.”

Next Step Challenge

- Students, return to your relationship map. WHO will you share with, and WHEN will you share? Tell your leader your plan so they can check in with you afterward.
    - *Leaders, record each student’s plan and agree on when you will check in. Pray together for these people and for opportunities and boldness to share. Encourage students to keep practicing their testimony, the Bridge, and AACC so they become more comfortable using them.*

RUSH - MS & HS Layout

