

HOW DO I LEAD THE GOSPEL LEAGUE?

Let me give you a **7-step leader pathway**:

1. BEFORE YOU LEAD—KNOW THE GOSPEL WE'RE SHARING.

Read the Gospel tract! You should familiarize yourself with it before beginning the study.

The tract is available physically and digitally at gospel-league.com.

The comic isn't just an illustration added to the curriculum. **The story creates the conversations the curriculum going to explore.**

Ultimately **The Gospel League isn't about producing better-behaved teenagers. It's about helping create relevant conversations on tough topics to point young people to Jesus Christ.**

Every biblical principle, character struggle, discussion, and application ultimately exists in the larger context of the Gospel.

Hopefully by working through these tools it'll help prepare you for the most important conversation that could happen during the study: and that is **“What does it mean to trust Jesus?”**

2. DOWNLOAD YOUR MATERIALS

Go to the Reasons for Hope store and download the free leader resources.

The presentation is provided as:

PRESENTATION PDF — this contains all of the images that are in the presentation so that you can read through it easily to prepare and lead.

LEADER'S GUIDE PDF—this contains all of the text that's used to create the studies. It also has the lessons aim and leader prep information.

IMAGE FILES—ready to display as-is. **Individual Images** — drop them into PowerPoint, Keynote, Google Slides, ProPresenter, or whatever presentation software you already use.

This solves the font problem completely. **No special fonts. No redesigning slides. No rebuilding your presentation.**

3. PREPARE TO LEAD—NOT JUST TEACH

Read through the **Leader Guide** before the meeting.

The Leader Guide contains the complete teaching content corresponding to the presentation and it includes:

SCRIPTURE FOCUS

What does God's Word say?

COMIC CONNECTION

Where do we see this truth—or the rejection of it—in the story?

BEYOND THE PAGE

How does this issue show up in the real world?

LESSON OUTLINE

What are the major truths students need to understand?

ILLUSTRATION

A memorable way to make the point stick.

DISCUSSION & APPLICATION QUESTIONS

Move students from listening to thinking, talking, and applying.

The goal is for this process to engage you so that they're not just passively sitting and listening, but genuinely working through tough issues.

Every Discussion & Application section includes **“What You're Looking For”** and **“Key Takeaways.”**

Those aren't scripts that force students toward predetermined answers. They're guardrails that help the leader recognize the biblical truth the discussion is intended to uncover.

4. TEACH THROUGH THE PRESENTATION

Now walk students through the material.

Don't feel like you have to lecture your way through every slide.

The presentation is there to help you **teach, illustrate, ask questions, and start conversations. Bring your own experiences and illustrations into it so that it makes it more personal.**

The goal isn't getting through the presentation. **The goal is getting the truth into the student.**

5. WORK THROUGH THE STUDENT ACTIVITIES

Don't treat the activities as filler at the end.

They reinforce the lesson and help students move from:

“I heard it.” → “I understand it.” → “I can apply it.”

Some activities can be completed individually. Others can become group discussions. The leader can adapt them to the age and size of the group.

6. PREVIEW WHAT'S NEXT

Before everyone leaves, give them a reason to come back.

Don't simply say:

“Next week we'll do Part 2.”

Give them the **tension, question, or problem** they'll encounter next time. This will require you to have studied the next weeks materials so you can promote it.

We've provided you with some suggested text that you'll see at the end of the leaders instructions. It looks like this:

Next Time!

We've seen where the real battle begins—but recognizing the darkness is not the same as being changed. Next time, we'll discover why religion can cover the outside while leaving the heart untouched.

That's much stronger than announcing a lesson number.

7. PRAY

Please don't let prayer feel like the obligatory last item on the curriculum.

I'd frame it something like:

We aren't merely trying to produce students who know more Bible answers. We're asking God to use His Word to change lives.

Pray specifically about what was taught.

Pray for students who are struggling with it.

Pray for opportunities to **KNOW IT! LIVE IT! SHARE IT!**