



Super Duper Sticker Party

Moses and Aaron

BIG IDEA: God gives me friends who help.

BIBLE BASIS: Exodus 7:1–13

KEY VERSE: “There is a friend who sticks closer than a brother.”
Proverbs 18:24 (NirV)

SCHEDULE

PLAY TIME ACTIVITIES

15–20 minutes

LARGE GROUP LESSON

20–25 minutes

SMALL GROUP ACTIVITIES

25–35 minutes

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LEADER DEVOTIONAL

I recently started using an app called “Find My Friend.” It’s great for stalking loved ones! Occasionally, I will get on my phone to locate my close friend Katie. She lives exactly 1,543 miles away from me — not within walking distance! Even though we are half a country apart, knowing where she is at any given moment makes me happy.

Katie has been my close friend for more than 18 years. We used to live just miles apart and even worked in the same building on the same team together. Not only did we see each other during work hours, we would often call each other on the way to work and on the way home. She knows just about all there is to know about me.

Proverbs 18:24 says, “A person with unfaithful friends soon comes to ruin. But there is a friend who sticks closer than a brother.” That’s Katie for me, and I thank God every time I think of her. God has blessed me so richly in so many ways, but my friendship with Katie and others is among His greatest blessings.

Do you have a friendship like that? Do you have someone who sticks closer than a brother? If so, take a moment to thank God for such an incredible gift. If not, pray and be watchful, for God desires that we would all have such rich friendships.

Mindy Rausch
GO! Team Member

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LARGE GROUP SKILL BUILDING

Establishing Rules and Consequences for Large Group

“Houston...we have a problem!” If you’ve been teaching kids for any length of time, you’ve probably wanted to say something like this. Unfortunately, most of us are flying solo and don’t have a ground control to call into. Kids are great and well-behaved most of the time, but problems still occur. Here are some things you can do to help prevent or address problems:

Establish rules. If you haven’t already, work with your leaders to come up with a short list of rules for the room. GO! gives you Topher the Gopher’s Three Story Time Rules to help you with that. The three rules are: Be Kind (listen quietly and treat others with respect), Be Safe (keep your hands to yourself and follow instructions carefully), and Have Fun.

Communicate the rules to your kids. Kids can’t abide by your expectations if they don’t know what they are. For preschool kids, it’s helpful to go over the rules weekly.

Have consequences. What good are rules if there aren’t any consequences for breaking them? An example of consequences might be something like “three strikes.” Strike one is a warning. Strike two is a time-out on the wall. Strike three involves calling the parents out of service to pick up their kid.

Don’t be afraid to enforce the rules. Inevitably, there will be kids who test the boundaries. When you enforce the rules, most kids will see that you mean business and quickly comply.

Call out the best in kids. Whenever you apply consequences to a kid, it’s a good idea to have a follow-up conversation with them. Make sure they understand what behavior led to their consequences. Be sure to do it with grace, though. Always end by calling out the best in that kid. Tell them you know they can do better and that you look forward to seeing them again.

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UNIT DESCRIPTION

A sticker for you, a sticker for me, what's more fun than a sticker party! During the "Super Duper Sticker Party," each preschooler gets their own set of stickers to stick to their Bible story picture. The story unfolds one sticker at a time to reveal the Bible's best friendships. Through it all, the preschoolers will discover the beauty of a friend who sticks closer than a brother and the forever friendship we can have when we stick with Jesus.

SET-UP INSTRUCTIONS

- Print one Bible story drawing for each child. (See Resource Folder.) Place the drawings in the storytelling area and give them to the children at the appropriate time.
- Print one set of four Bible story stickers for each child. (See Resource Folder.) Print them on a sheet of 2-inch blank round labels, then cut each sheet into three strips containing four unique Bible story stickers.
- Place the strips of Bible story stickers in a manila envelope. Cut out the "Story Bible" image and tape it to the manila envelope. Hide the envelope somewhere in the preschool room. Place it somewhere that is at least partially visible from the seating area.
- Create a "Super Duper Bible Box" and place your storytelling Bible inside. This box will be used every week. See the Resource Folder for details on how to make the "Super Duper Bible Box."
- If using the non-video options for the Topher segments of the lesson, print the Topher's Story Time Rules signs and Topher's Big Idea signs on 8½" x 11" cardstock paper and place in the story time area. See "Getting Started" in the Resource Folder for the printable signs and for more instructions on how to perform the non-video options.
- Note: Any media repeated throughout the unit, such as the Topher videos and the title slide, is located in the Lesson 1 Resource Folder only.

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★ LARGE GROUP LESSON

WELCOME AND MUSIC

Music: Play one or two upbeat worship songs

BIG IDEA AND BIBLE VERSE

Large Group Leader: Hello, everybody — we are going to have so much fun today. That's because we're going to have a sticker party. It's not an itty-bitty sticker party, it's a SUPER DUPER sticker party! During today's super duper sticker party, we're going to hear a true story from the Bible.

Say: Today's true Bible story is going to teach us that **God gives me friends who help**. That's our Big Idea for the day. Let's say it together. *(Repeat Big Idea with children.)* **God gives me friends who help**. It's true! **God gives me friends who help**. In fact, our memory verse for today is all about friends. Let me teach it to you.

*“There is a friend (clasp hands together)
who sticks closer (hug yourself)
than a brother (high five someone next to you).”
Proverbs 18:24 (extend hands like you're holding a book).*

Say: Let's do that together. *(Repeat memory verse with children two or three times.)*

STORY TIME RULES

Say: Wow — nice job! I think you kids are ready for the Bible story. Before we get started, though, I think we should go over our three story time rules.

Video: Play “Topher the Gopher Story Time Rules” video

(Note: Play the “Topher the Gopher Story Time Rules” video or use the Story Time Rules script found in the Resource Folder.)

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SUPER DUPER STICKER PARTY INTRO

(Note: Ahead of time, hide the manila envelope with Bible story stickers in the preschool room. Place it somewhere that is at least partially visible from the seating area.)

Say: I'm so excited to start our super duper sticker party! There's just one problem — I can't seem to find the Bible story stickers anywhere. I brought the stickers into the room this morning and set them down, but now I don't remember where. I've looked *everywhere*, and I still can't find them.

Say: Hey, I just thought of something. I looked for the stickers all by myself, but maybe I should try looking with some helpers. Do you want to help me look for the stickers? *(Children respond.)* Oh, good! The Bible story stickers are in a big yellow envelope with a picture of the Bible on it. Put on your looking eyes and look with me from your seats. *(Retrieve the envelope when the children find it.)* That's it — you found it! It's so nice to have friends who help!

Say: You know what — that reminds me of today's Bible story. It's all about two friends who help each other do something really hard. If you're ready to hear that story, clap your hands three times. *(Children clap hands.)* Great! First, let's get our Bible out of the Super Duper Bible Box. *(Move to the Super Duper Bible Box.)* I need your help getting the Bible out, though. We need to say our special Bible words together. Repeat these special words after me: It's true, it's true, the Bible is true!

(After the Bible is revealed, open the box and take it out. Hold the open Bible in front of you.)

Slide: Show the "Moses and Aaron" slide

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BIG BIBLE STORY — MOSES AND AARON

(Note: Give each child one strip of Bible story stickers and a Bible story drawing. The Bible story drawing is missing some pictures. When placed on the drawing, the stickers will fill in the missing pictures.)

Say: Are you ready for our super duper sticker party? *(Children respond.)* Great! Hold onto your stickers until I tell you what to do with them.

Say: In the Bible, in the Book of Exodus, there was a mean man named Pharaoh. Oh no — it looks like Pharaoh is missing from our picture. Let's put the first sticker on the #1. *(Children place sticker.)* Great job! Pharaoh didn't like God's people. He made them into slaves and forced them to work harder and harder. But God saw what Pharaoh was doing, and He didn't like it one bit.

Say: There was also a nice man named Moses who loved God very much. Oh no — it looks like Moses is missing from our picture. Let's put the second sticker on the #2. *(Children place sticker.)* Nice work! One day, God told Moses, "Go to Pharaoh and tell him to let my people go." But Moses was very afraid of the big, bad Pharaoh, so God said, "I will be with you." But Moses was STILL afraid of the big, bad Pharaoh, so God said, "I will send your brother to help you."

Say: Moses had a brother named Aaron. Oh no — it looks like Aaron is missing from our picture. Let's put the third sticker on the #3. *(Children place sticker.)* Way to go! Moses and Aaron went together to see the big, bad Pharaoh. When they got there, Moses was too nervous to talk, so Aaron helped him. "Listen up!" Aaron said to Pharaoh, "God says 'Let My people go!'" But Pharaoh just laughed. "Who's going to make me?" he said, "Show me a miracle to prove you have the power."

Say: Just then, Aaron threw his walking stick onto the ground in front of Pharaoh. God made the stick slither, then hiss, and then He turned it into a snake. Oh no — it looks like the snake is missing from our picture. Let's put the last sticker on the #4. *(Children place sticker.)* Pharaoh wasn't impressed. "Oh yeah!" he said, "watch this!" Then Pharaoh told his magicians to throw their walking sticks on the ground just like Aaron did. Slowly their walking sticks began to slither and hiss, until they turned into snakes too. But God wasn't done just yet. God sent His snake to gobble up both of the magician's snakes. It was God's way of telling Pharaoh, "I am more powerful than you!"

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MUSIC AND CLOSING

(Encourage the children to stand up. Lead them in a worship song of your choice. Following the song, use the rhyme from earlier to help the children sit down again.)

Music: Play one worship song

Say: In our story for today, Moses had a very hard job to do. Moses had to talk to the big, bad Pharaoh and tell him, “Let my people go!” But Moses didn’t have to do the job alone. Who did God send to help him? *(Children answer.)* That’s right — it was Aaron! God gave Moses a friend to help him, and He gives us friends that help too!

Say: God has given us so many friends. Let me show you. On the count of three, shout out one of your friend’s names. *(Count to three. Kids shout.)* Wow — did you hear all of those names? On the count of three, shout out another friend’s name. *(Count to three. Kids shout.)* Wow — I heard a LOT of names. On the count of three, shout out another friend’s name. *(Count to three. Kids shout.)* Wow — God has given us SO MANY friends!

Say: Sometimes we have hard jobs to do. Maybe we have to clean up a big mess. Or maybe we have to find something that’s missing. Or maybe we have to fix something that’s broken. Whatever it is, when we have a big job to do, we don’t have to do it alone. That’s because **God gives us friends who help.**

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TOPHER'S BIG IDEA

Say: Hey — that's our Big Idea for today! I think we should tell it to our parents when we see them. Maybe we should practice first. (*Appear to be thinking.*) Hmm...who could we practice telling? I know! We could tell our friend, Topher the Gopher. Let's see if we can find him.

(*Play "Topher's Big Idea Video 1" or, for a non-video option, print out the "Topher's Big Idea Cards" ahead of time and hold up card #1. See the "Topher's Big Idea" document in the Resource Folder for more suggestions on how to perform the non-video option.*)

Video: Play "Topher's Big Idea Video 1"

Say: (*Whisper.*) Uh-oh. It looks like Topher is asleep. I think we should wake him up. When he wakes up, we can all tell him that **God gives me friends who help**. On the count of three, let's all yell, "Topher the Gopher, wake up, wake up!" (*Count to three and yell with kids. Then play "Topher's Big Idea Video 2" or hold up card #2.*)

Video: Play "Topher's Big Idea Video 2"

Topher: Hey, what's the Big Idea?

Children and Large Group Leader: **God gives me friends who help.** (*Repeat the Big Idea several times. When finished, play "Topher's Big Idea Video 3" or hold up card #3.*)

Video: Play "Topher's Big Idea Video 3"

Topher: Wow! That is a Big Idea! Thanks for telling me! Goodbye, kids. (*Encourage kids to wave goodbye to Topher as he disappears back into his hole.*)

Large Group Leader: Let's say a prayer together and thank God for giving us our friends. (*Encourage kids to repeat the following prayer after you.*)

**Dear God,
Thank You for my friends.
They are so helpful.
And I love them so much.
Help me be a good friend too.
Amen.**