



Copy That, Copycat

The Two Very Brave Spies

BIG IDEA: God helps me be brave.

BIBLE BASIS: Numbers 13:1–14:10

KEY VERSE: “Be strong and brave. Do not be afraid...I will be with you everywhere you go.” Joshua 1:9 (NirV)

SCHEDULE

PLAY TIME ACTIVITIES

10:30-11:00

LARGE GROUP LESSON

11:00-11:30

SMALL GROUP ACTIVITIES

11:30-12:00

Scripture marked “NIV” is taken from the Holy Bible, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984 Biblica. All rights reserved throughout the world. Used by permission of Biblica. Scripture marked “NirV” is taken from the Holy Bible, New International Reader’s Version™, Copyright ©1995, 1996, 1998 by International Bible Society. Used by permission of Zondervan Publishing House. All rights reserved. All scripture references are taken from NirV unless otherwise stated.

User Agreement:

The GO! curriculum by Go Tell It, LLC is intended for download and print by subscribing entities only. It may not be transferred electronically to or duplicated by other non-subscribing entities. If the GO! curriculum is cost prohibitive for your organization, please contact us about assistance. We are awesomely generous! All use must be in accordance with the Terms of Use agreement as described on the website www.gocurriculum.com.



LEADER DEVOTIONAL

A few years back, I had an opportunity to go paragliding in Interlaken, Switzerland. This is one of those things that most of my friends would call “stupid.” I prefer “adventurous.” Basically, the way it works is you get strapped to a parachute, go running off the side of a mountain, hope the wind catches you, and glide down to the bottom.

Now, the whole idea of paragliding would be absolutely terrifying...if I was alone. But I wasn't. I had a guide strapped to the parachute with me. This guy had taken hundreds of people down this mountain. He knew the terrain. He knew how to pilot the parachute. He was with me. Sometimes the ride was slow and steady. Other times, he'd dip the parachute suddenly and my stomach would drop. A few times he spiraled us downward so fast I was certain the cables would snap and I'd go plummeting to my death. But the truth is that I was safe with him. Life with God is kind of like that. It would be absolutely terrifying if you were alone. But you're not alone. You can follow God wherever He leads because He knows the terrain. He made the terrain! He knows how to pilot your life in order to get you safely to the ground. He is with you and you are safe.

With a God like that, courageous is the only way to live.

Casey Jordan
GO! Contributor



SMALL GROUP SKILL BUILDING

Managing Small Group Materials

As you're probably aware, GO! small group activities often utilize a variety of materials. From paper to ping pong balls, there are any number of items that you might have to juggle while keeping your kids engaged. Here are some tips to help keep you from dropping the ball:

Be prepared. If you're reading the small group lesson for the first time while seated with a group of wide-eyed kids, you might be in for a wild ride. Always read the lesson before arriving and have a plan for when and how you'll incorporate the accompanying materials.

Take inventory of your materials when you arrive. No one's perfect, and occasionally you might be missing a material or there might not be enough materials for the number of kids you have. Take inventory as soon as you arrive so that you can catch mistakes early.

Familiarize yourself with the materials. Sometimes the materials might look slightly different from how you imagined when you were reading the lesson at home. Take a look at the materials when you first arrive so there are no surprises during group time.

Don't reveal the materials too early. Kids can be easily distracted. Often, if you reveal or hand out materials too soon, the kids will become more interested in the material and miss your instructions. Fully deliver your instructions before handing out the materials. If necessary, pull out just one set of materials for demonstration purposes.

Let the kids help you. If there are papers or other materials that need to be given to each kid in the group, put the kids to work. They love helping! Choose one or two kids and let them hand materials to the rest of the group.



☆ PLAY TIME ACTIVITY

Along with your other play time activities, present the following activity to children as they first arrive in the preschool room. Choose a leader to facilitate the activity. The activity is designed to introduce kids to the Bible story and Big Idea for the day.

I SPY A GIANT

Supplies: Giant Person pictures (1 set of 10)

Preparation: Print the 10 I Spy a Giant pictures on 8½ x 11 paper and cut apart. The giants look the same, but vary in size. Ahead of time, tape the giants in various locations around the room. Make some of them easy to find and some a little harder.

Directions: Tell the children to search the room for the hidden giants. Some will be easy to find and some a little harder. Continue searching until you have found all 10 giants.

Say: Way to go! We spied all 10 giants! In today's true Bible story, there are two very brave spies who spied some giants in a giant land. We're going to hear that story in just a little bit and learn that **God helps me be brave.**

Question: Can you remember a time you were brave? What happened?

COPY THAT (Bible Memorization Activity)

Supplies: None

Today's Bible verse:

"Be strong (*flex muscles*)
and brave (*power pose with fists on hips*).
Do not be afraid (*Shake head and wag finger "no"...*)
I will be with you (*hug yourself*)
everywhere you go (*march in place*).
Joshua 1:9 (*extend hands like you're holding a book*).

Directions: Practice the verse together several times. When ready, tell the children to say the verse with you while copying your action. For example, spin around, or hop on one foot, or hold your tongue, or do a silly dance. When finished, choose a child to be the leader, then have everyone say the verse while copying them. Continue until everyone has had a turn being the leader.

Large Group: Room 207 at 11:00 AM



★ SMALL GROUP ACTIVITIES

After the large group story time is over, help the children transition into the small group activity time. There are multiple activity options designed to help kids remember the Bible story and Big Idea, discover personal application, and to respond to God through art, prayer, and Bible reading. Offer as many activities as your time and space allows.

FEAR FIGHTERS (Application Activity)

Supplies: Scary Things picture set (1 per group), paper (1 piece per child), tape (1 roll)

Preparation: Print each of the 5 Scary Things pictures on a separate piece of paper. Fold each piece in half so the picture stands up like a tent card. Using a roll of tape, create a “throw” line about 5–6 feet from where the picture will be placed.

Say: In today’s true Bible story, the two brave spies said, “Do not be afraid, God is with us!” Let’s play a fun game that helps us remember to say that when we feel scared.

Directions: There are 5 Scary Things pictures. Each picture will be folded so that it stands up like a tent card. One at a time, stand the pictures on a table or chair. For each picture, ask the children if that thing ever makes them feel afraid, then ask them why. Next, give each child a crumpled piece of paper and have them stand behind the “throw line.” Lead the children in saying, “Don’t be afraid, God is with us!” then prompt them to throw their crumpled paper at the picture in an attempt to knock it down. If they miss, have them retrieve their paper and try again. If they knock it down, set up the next picture and repeat the above steps. Continue until all of the pictures have been knocked down.

Question: What do you think you could say to God when you feel afraid?

STORY BOP (Bible Story Review Activity)

Supplies: Balloon (1 per group), music player (1 per group)

Directions: Have the children stand in a cluster, then begin playing music. As the music plays, the children must continually bop the balloon into the air. Let the music play for 5 to 20 seconds before pausing it. When the music stops, the children must try to catch the balloon. Ask the child who catches it, “What happened first in today’s Bible story?” Only allow them to tell a small part of the story. Allow the other children to help answer if needed. When finished, begin playing the music and bopping the balloon in the air again. Ask the next child who catches the balloon, “What happened next in the story?” Repeat this until the whole story has been told.

Question: What was your favorite part of this story? Why did you like that part?

2.1 Small Group Lesson | Preschool



COLORING SHEET AND SNACK TIME (GO! Deeper Activity)

Supplies: Bible story coloring sheet (printed on back of GO! Home Guide, 1 per child), markers or crayons, snack of your choice, napkins.

Directions: Give each child a Bible story coloring sheet and some crayons or markers. While the children are coloring, give them a snack to eat and ask the following questions to help them go deeper into the story:

Say: In today's true Bible story, Joshua and Caleb were brave because they knew God was with them. God is always with us, so we can be brave too. Let's say a prayer to God. We can tell Him about the things that make us afraid and ask Him to help us be brave.

Prayer: Begin by asking if any of the children would like to pray. Allow any children who want to pray the opportunity to do so. When they're finished, close the prayer by praying for the children individually and asking God to help them be brave during the situations depicted in their drawings.

Question: If you were one of the spies, how would you have felt when you saw the giant people? Why would you feel that way?

Question: Why do you think Joshua and Caleb were brave when all the other spies felt afraid?