



FACETIME WITH FELIX

WEEK
ONE
JULY 2026

SMALL GROUP
PRESCHOOL

BIG IDEA

God is with me when I'm mad.

BIBLE

David Gets Mad
1 Samuel 25:1-35

MEMORY VERSE

"And you can be sure that I am always with you, to the very end." Matthew 28:20 (NirV)

SCHEDULE: PLAY TIME ACTIVITIES **15-20 minutes** LARGE GROUP LESSON **20-25 minutes**
SMALL GROUP ACTIVITIES: **25-35 minutes** (15 minute rotations)

LARGE GROUP

WELCOME & WORSHIP

INSTRUCTIONS: As children enter the story time area, give them a high-energy welcome — smile, wave, give high fives, and tell them you're glad to see them. For added energy during the transition, play a fun song that the children are familiar with. Invite the kids to worship with you. There are instruments and ribbons under the desk for you to use anytime. Please remind them:

- Worship is a way to show God how much you love Him and to thank Him for all He has done.
- Worship makes God happy. God loves it when we sing and pray to Him
- Please stand during worship and use inside walking feet only.

Music: play worship songs and lead the kids in singing

After the songs, help the children sit down by saying the following rhyme with them:

Topher the Gopher 1, 2, 3. (Clap on each number.)

Digs a hole right under me. (Make a motion as if digging with a shovel.)

Slowly I start sinking down. (Twist your body back and forth, lower and lower to the ground.)

Until I'm sitting on the ground. (Sit down on ground or chair.)

BIBLE STORY | David Gets Mad, 1 Samuel 25:1-25

INSTRUCTIONS: Pass out the fruit snacks during the Bible Story Rules video, **remind them to hold their trash till the end of the story.**

Say, before the Video:

- Hello, everybody—it's so good to see you again! Do you remember our friend Felix the Fox? Felix makes lots of faces—happy, sad, scared, or mad, he can make them all. Today, we're going to make faces with Felix while we tell the Bible story.
- Before we get started, though, I think we should go over our three story time rules.

STORY TIME RULES

Video: Play "Topher the Gopher Story Time Rules" video

BE KIND

BE SAFE.

HAVE FUN



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Video: Play "Topher Time" video (Bible Story)

PRAYER

"Open shut them, open shut them, give your hands a clap. Open shut them, open shut them, place your hands in your lap"

- Let's say a prayer together and thank God for being with us when we're sad. (Encourage kids to repeat the following prayer after you.)
- Dear God, Sometimes I feel so mad Please help me not be mad. And help me not be mean back. I love You so much! Amen.

SMALL GROUP

FEELING LIKE FELIX (Bible Memorization Activity)

Supplies: Felix Picture Dice (1 per group)

Today's Bible verse:

"And you can be sure (point to temples) that I (point up) am always with you (hug yourself), to the very end (spread arms open wide)." **Matthew 28:20** (extend hands like holding a book).

Directions: Practice the verse together several times. Next, have one of the children roll the Felix the Fox dice. Each side of the dice will have a picture of Felix showing a different emotion (*happy, sad, scared, mad, etc.*). Lead the children in reciting the verse using the emotion shown on the dice. Continue playing until every child has had a turn rolling the dice.

HOPPING MAD (Application Activity)

Supplies: Thumbs Up/Down signs (1 set per group)

Preparation: Tape the Thumbs Up and Thumbs Down signs on opposite walls from each other.

Say: When people do mean things, it's okay to feel mad, but God doesn't want us to be mean back. Let's play a game that helps us think of good things and bad things to do when we're feeling mad.

Directions: Have the children stand in the middle of the room, then read one of the "When You're Mad" statements from the list below. If it's a good thing to do, the children should hop to the green thumbs up sign. If it's a bad thing to do, the children should hop to the red thumbs down. After each turn, ask the children why they think that is a good or bad thing to do. Create variety by having the children hop in various ways such as two feet, one foot, like a frog, like a bunny, backwards, spinning in circles, etc.

"When You're Mad" Statements:

- When you're mad at someone, you should yell and scream at them.
- When you're mad at someone, you should stop and take a deep breath.
- When you're mad at someone, you should push them down.
- When you're mad at someone, you should tell a grown-up.



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HOPPING MAD Continued

- When you're mad at someone, you should break their toy.
- When you're mad at someone, you should pray to God and ask for help..

Question: What do you think you could say to God when you're feeling mad?

SMALL GROUP

CALM DOWN WITH FELIX (Craft Activity)

Supplies: Felix face page, markers, heart stickers

Directions: Give each child a Felix page. Have the children color Felix's face. Then invite them to add heart stickers around Felix to remind them that God loves them and is with them, even when they feel mad.

As they work, talk through three things they can do when they feel mad:

- Take a deep breath. Tell a grown-up. Pray and ask God for help.

After the craft, have the children point to Felix and say the Big Idea together: **God is with me when I'm mad.**

Say: In today's true Bible story, David felt very mad. But God used Abigail to help David stop and choose kindness. Sometimes we feel mad too, and that's okay. But God can help us not be mean back. When we feel mad, we can take a deep breath, tell a grown-up, and pray to God.

Question: What can you do when you feel mad?

Big Idea: God is with me when I'm mad.

EXTRA ACTIVITIES

MAD BALLOON

Supplies: Balloon (1 per group), black marker (1)

Preparation: Ahead of time, use a black marker to draw a mad face on a deflated balloon.

Say: When people do mean things to us, it can make us feel mad. Fortunately, you're not alone. Let's play a game that helps us remember that God is with us when we're mad.

Directions: Ask the children what kinds of things make them feel mad or angry. Every time a child shares, blow one to two breaths into the balloon. As the balloon is inflated, the angry face will become bigger and bigger. Continue taking answers until the balloon is full. Next, challenge the children to say, "God is with me when I'm mad," before the balloon hits the ground. Count to three and release the balloon so that it flutters through the air while the children race to finish the sentence. Repeat for as long as time and interest allow. In between each round, ask two or three children the question below.

Question: Who can you talk to when you feel mad? What would you tell them?



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EXTRA ACTIVITIES

FELIX PUZZLE

Supplies: “Felix the Fox” puzzle (1)

Directions: Help the children put the “Felix the Fox” puzzle together. Felix will have a mad face. When finished, ask the children why they think Felix is mad.

Say: Way to go! Felix isn't the only one who is mad. In today's true Bible story, we're going to hear about a man named David who got very mad. We'll find out why when we hear the story. We'll also learn that God is with us when we're mad.

Question: When was the last time you felt mad? What happened?



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PREESCHOOL

LEADER DEVOTIONAL

I recently read a statistic that one out of every five Americans has an anger management problem. Anger is destructive because it is usually directed at a person. It comes out as road rage, nasty remarks, or outbursts to (or about) a coworker. It ruins marriages and can permanently damage a parent-child relationship.

Anger is ugly, and it is no wonder that God warns against its consuming power. In 2016, TIME Magazine printed an article by Jeffrey Kluger entitled, "America's Anger Is Out of Control." In it, Kluger asks an important question:

"If every offensive, unjust or insulting incident turns into a jolt of high-fructose fury mainlined straight to the brain's amygdala, what's left when there's a truly right and righteous reason to rise up in anger?"

As a Christ-follower, that should hit home. We know that Jesus got angry, but it wasn't over a traffic incident or a long line at the check-out—it was for a truly right and righteous reason. There is plenty in our world to get angry about. Let's make sure that we are choosing the battles that Christ would.

Rebecca Crews
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SMALL GROUP SKILL BUILDING

Playing a Role During Large Group

The kids are seated, and the storyteller has taken the reins – time for a break, right? Not so fast! Although small group is your time to shine, you still have some huge roles to play during the Large Group lesson. If you assume these roles successfully, you'll be a hero to your Large Group teacher. (Wearing a mask and cape is optional.) Here are just a handful of those roles:

The Watcher. The great thing about GO! lessons is that they're incredibly engaging! You'll probably enjoy watching as much as the kids, and that's okay; but try to keep at least one eye on the kids so that you can watch for possible problems.

The Interceptor. It's very difficult for the Large Group Teacher to address behavior problems while teaching the lesson. It interrupts their train of thought as well as the flow of the lesson. It's incredibly helpful when you, the small group leader, intercept any behavior issues. As a rule of thumb, if a kid is doing something that's distracting you, it's probably distracting others too.

The Separator. Sometimes kids feed off of each other. If you see two or more kids who are continually distracting each other during the lesson, swoop in and separate them.

The Presence. Make your presence known during Large Group. Instead of sitting in the back of the room, sit up close with and among the kids. When the kids are within arm's reach of you, it's much easier to address issues. If there are multiple small groups within the room, you may want to consider keeping all of the kids from your small group together and sitting with them.