



FACETIME WITH FELIX

WEEK
ONE
JULY 2026

SMALL GROUP
TODDLER

BIG IDEA

God is with me when I'm mad.

BIBLE

David Gets Mad

1 Samuel 25:1-35

MEMORY VERSE

"I am always with you." Matthew 28:20

SCHEDULE: PLAY TIME ACTIVITIES **15-20 minutes** LARGE GROUP LESSON **10-15 minutes**
SMALL GROUP ACTIVITIES: **25-35 minutes**

LARGE GROUP

WELCOME (Toddlers Enter Room & Free Play)

Directions: As children arrive, welcome them and guide them into open play.

Say during play: "God loves you." "God is with you." "God helps us when we feel mad."

WORSHIP

Directions: During worship, encourage simple motions. Toddlers may clap, dance, sway, sit, watch, or be held by a leader.

Say: "God loves you. God is with you. God helps us when we feel mad."

Keep expectations simple. Participation can look like clapping, dancing, watching, or sitting close.

BIBLE STORY | DAVID GETS MAD 1 Samuel 25: 1-35

Directions: Pass out the fruit snacks before the Bible Story video plays.

Before the video, say: "Today we are learning that God is with me when I'm mad. Can you make a mad face?"

Pause and model a gentle mad face. "Sometimes we feel mad. God is still with us. God can help us."

Say Together: "God is with me when I'm mad."

Video: Play "Topher Time" video (Bible Story)



SMALL GROUP

Free Play + Review Stations: After Bible story video, allow children to return to free play. Have up to three optional stations open. Children can move in and out as they are ready. These should feel like invitations, not required activities.

Station 1: Happy Face / Mad Face Practice

Supplies: Optional mirror, Felix face cards

Directions: Show children a mad face and a happy face. Invite them to copy the faces.

Say: "David felt mad. Then Abigail helped David calm down. God can help us when we feel mad too."

Say: "God is with me when I'm mad."

Station 2: Take a Breath Game

Supplies: None

Directions: Have children pretend to feel mad by making a small mad face. Then lead them in taking a big breath in and blowing it out slowly. Do this 2–3 times.

Say: "When I feel mad, I can stop and take a breath. God is with me when I'm mad."

Optional Motion:

Hands on tummy → breathe in

Blow out slowly → hands open

Hug yourself → "God is with me."

Station 3: Calm Down with Felix Coloring Page

Supplies: Calm Down with Felix page, crayons

Directions: Give each child a Calm Down with Felix page. Let them color freely. Point to Felix's mad face and say, "Felix feels mad." Then point to the three calming choices: *take a breath, tell a grown-up, and pray to God.*

Say: "Sometimes we feel mad. God is with us when we're mad. We can take a breath, tell a grown-up, and pray."

Practice Together: Take one deep breath. Hug yourself. **Say:** "God is with me."



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LEADER DEVOTIONAL

I recently read a statistic that one out of every five Americans has an anger management problem. Anger is destructive because it is usually directed at a person. It comes out as road rage, nasty remarks, or outbursts to (or about) a coworker. It ruins marriages and can permanently damage a parent-child relationship.

Anger is ugly, and it is no wonder that God warns against its consuming power. In 2016, TIME Magazine printed an article by Jeffrey Kluger entitled, "America's Anger Is Out of Control." In it, Kluger asks an important question:

"If every offensive, unjust or insulting incident turns into a jolt of high-fructose fury mainlined straight to the brain's amygdala, what's left when there's a truly right and righteous reason to rise up in anger?"

As a Christ-follower, that should hit home. We know that Jesus got angry, but it wasn't over a traffic incident or a long line at the check-out—it was for a truly right and righteous reason. There is plenty in our world to get angry about. Let's make sure that we are choosing the battles that Christ would.

Rebecca Crews
GO! Contributor



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SMALL GROUP SKILL BUILDING

Playing a Role During Large Group

The kids are seated, and the storyteller has taken the reins – time for a break, right? Not so fast! Although small group is your time to shine, you still have some huge roles to play during the Large Group lesson. If you assume these roles successfully, you'll be a hero to your Large Group teacher. (Wearing a mask and cape is optional.) Here are just a handful of those roles:

The Watcher. The great thing about GO! lessons is that they're incredibly engaging! You'll probably enjoy watching as much as the kids, and that's okay; but try to keep at least one eye on the kids so that you can watch for possible problems.

The Interceptor. It's very difficult for the Large Group Teacher to address behavior problems while teaching the lesson. It interrupts their train of thought as well as the flow of the lesson. It's incredibly helpful when you, the small group leader, intercept any behavior issues. As a rule of thumb, if a kid is doing something that's distracting you, it's probably distracting others too.

The Separator. Sometimes kids feed off of each other. If you see two or more kids who are continually distracting each other during the lesson, swoop in and separate them.

The Presence. Make your presence known during Large Group. Instead of sitting in the back of the room, sit up close with and among the kids. When the kids are within arm's reach of you, it's much easier to address issues. If there are multiple small groups within the room, you may want to consider keeping all of the kids from your small group together and sitting with them.