

YOUNG 4S PROGRAM

(Students who turn 4 years old by December 31st)

We offer a unique program designed especially for children who turn 4 years old between September 1st and December 31st of the school year. This class is a combination class of students attending three days a week, (Monday, Wednesday, Friday) and five days a week.

- 3 Days (MWF; 9:00 - 11:45 AM)
- 5 Days (M-F; 9:00 - 11:45 AM)

Heritage specializes in this age group. The 4 year old is very versatile, with extreme emotions, great drive, and a fluid imagination. They experience an explosion in language learning, show great interest in new and big words, understand that words represent ideas and objects, and revel in discussions.

Heritage School's language development curriculum is rich. Rather than pushing children ahead of their developmental age, we meet them where they are and give them depth. This fosters success and the thrill of learning. We are blessed to have teachers skilled with implementing creative and developmentally appropriate learning activities.

The following year, you may choose to send your child to our Pre-K class. This class is not a repetition of the 4s class. The children are learning at a higher level and the class operates as a Kindergarten class in the second semester. The Pre-K class is a five day with full days on Tuesdays and Thursdays class whose students turn 5 years old by December 31st of the school year.

Math Skills

- Rote count in proper sequence
- Demonstrate one-to-one correspondence
- Use correct processes when quantifying, comparing, and representing numbers
- Understand basic addition and subtraction concepts
- Analyze, compare, create, and compose shapes (flat and dimensional)
- Describe and compare measurable attributes of length and weight
- Classify objects according to attributes

Social & Emotional Development

- Distinguish between emotions and identify socially accepted ways to express them
- Learning and using positive coping skills
- Interacts with peers and adults in a socially acceptable manner
- Identify similarities and differences between self and others
- Recognize and demonstrate appropriate ways to handle conflict
- Ask for and accept help from an adult when needed
- Interpret the consequence of choices
- Actively engage in assisting others when needed

Fine & Gross Motor Skills

- Exhibit balance while moving on the ground or using equipment
- Use hands, fingers, and wrists to manipulate objects (writing tools, scissors, etc.)
- Coordinate eye and hand movements to perform a task
- Use tools correctly to accomplish a task

Language and Literacy Development

- Demonstrate an understanding of spoken words, syllables, and sounds
- Develop beginning phonics and word skills
- Retell, sequence, identify main points and structure of a story
- Engage in group reading activities with purpose and understanding
- Spell simple words phonetically
- Write routinely over short time frames
- Participate in group discussions
- Demonstrate a command of the conventions of standard English

Science

- Recognize the difference between living and non-living things
- Identify basic needs of plants and animals
- Recognize that plants and animals grow and change
- Participate in simple scientific investigations
- Identify and notice changes in matter
- Identify seasons and types of weather
- Participate in STEM (Science, Technology, Engineering, and Mathematics) activities



KINDERGARTEN READINESS PROGRAM

(Students who turn 4 years old by September 1st.)

- 2 Full Days (TR; 9:00 AM - 2:30 PM)

This class is equal to 4 half days. It is a wonderful option for those that do not want to send their child to school every day yet desire a more thorough curriculum. The class is beneficial in that there is greater continuity in what is being taught, and it permits the completion of prolonged projects since they are in school for longer periods of time.

- 3 Days (MWF; 9:00 - 11:45 AM)

- 5 Days (M-F; 9:00 - 11:45 AM)

- 5 days w/2 extended days

(MWF; 9:00 - 11:45 AM, TR; 9:00 AM - 2:30 PM)

Students are given opportunities to grow and develop in all domains: fine motor, language and literacy, math and number sense, spiritual, social and emotional, etc. The curriculum is enriched with a variety of opportunities for learning in STEM (Science, Technology, Engineering, Mathematics). Through careful and intentional planning of all aspects of the educational environment, these children are challenged as they engage and learn in a developmentally appropriate classroom and program.

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TRANSITIONAL KINDERGARTEN

(Students who turn five years old by December 31st)

We offer a unique program designed especially for the older four year old, with birthdays ranging from summer to fall. Therefore, some begin the school year at age five with the others close behind. Some of these students are chronologically old enough for kindergarten entrance but are placed in our Transitional Kindergarten program to give them the “gift of time” before entering kindergarten. It is not just a repeat of the Kindergarten Readiness Program; they will engage at a higher level that is developmentally appropriate for them. Kindergarten level work is begun in January.

- 5 Days w/2 extended days

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