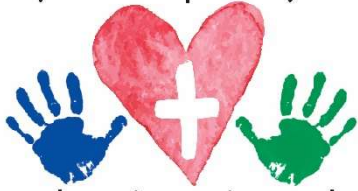


cherry creek presbyterian



preschool & playschool

Promoting
Growth and Development of the
Young Child in a Christ-Centered
Environment

PRESCHOOL PARENT HANDBOOK 2026-2027



Dear Parents,

Welcome to Cherry Creek Presbyterian Preschool! Our preschool is dedicated to promoting the growth and development of young children ages 3 to 5 years old in a Christ-centered program. It is our goal to provide age-appropriate educational and social emotional activities designed to stimulate curiosity and to reinforce the excitement of learning as well as to foster personal health and social skills necessary for future success. We offer quality Christian education in a safe and nurturing environment where children develop a positive self-concept and respect for others as well as to grow in their love for God and His creation.

Thank you for allowing us the opportunity to be partners in your child's education. We anticipate a wonderful year with you and your child.

Sincerely,

Lorna Tamsett

Lorna Tamsett, Director
Preschool Teachers

If children live with encouragement,
 They learn confidence.
If children live with tolerance,
 They learn patience.
If children live with praise,
 They learn appreciation.
If children live with acceptance,
 They learn to love.
If children live with approval,
 They learn to like themselves.
If children live with recognition,
 They learn it is good to have a goal.
If children live with sharing,
 They learn generosity.
If children live with honesty,
 They learn truthfulness.
If children live with fairness,
 They learn justice.
If children live with kindness and consideration,
 They learn respect.
If children live with security,
 They learn to have faith in themselves and in those about them.
If children live with friendliness,
 They learn the world is a nice place in which to live.



If children live in Jesus and learn God's ways, they will not only find love and joy in the world, but also will be able and willing to give of themselves so that others may know Jesus.

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MISSION STATEMENT

The vision of Cherry Creek Presbyterian Church is "Seeking the Christ-centered Life Together" and the mission is "To Learn about Jesus, Live in Jesus, and Love Like Jesus". The mission of Cherry Creek Presbyterian Preschool/Playschool is to promote the growth and development of the young child in a nurturing, Christ-centered environment so children learn about Jesus, live in Jesus and love like Jesus.

Educational Philosophy

Cherry Creek Presbyterian Preschool/Playschool provides a variety of developmentally appropriate social, emotional, intellectual, physical and spiritual experiences designed to encourage the child's discovery for learning, awareness and understanding of self and others, and his world, all within a safe setting.

Our Affiliation

Cherry Creek Presbyterian Preschool/Playschool is a ministry of Cherry Creek Presbyterian Church. Our intent is to serve the community and present the love of Jesus Christ. Families are invited to participate in any church activity and/or weekend church services.

Core Values

- Provide a curriculum that motivates and engages the "whole child" for learning and growing
- Provide a social and emotional environment that embraces the child's needs to self-regulate, self-help, health skills and develop cooperation with other children
- Provide a secure and nurturing environment that promotes the child's self-concept as a valuable person whose worth is established in Jesus Christ
- Provide age-appropriate spiritual concepts with an emphasis on caring and sharing, thankful hearts, prayer, God as the Creator, love of God and Jesus, Jesus as the Son of God, and God's Word, the Bible
- Provide a partnership with parents to support and encourage them in their knowledge of child development and their parenting skills

Cherry Creek Presbyterian Preschool/Playschool admits enrollment to qualified children regardless of their race, color, sex, religion, or national ethnic origin.



Faculty

Our Preschool staff possesses formal education, training, and work experience in early childhood education. By attending conferences and workshops that equate to fifteen hours annually, visiting other early childhood programs, and reading professional publications, they keep current with the latest in educational principles and methods. The teachers either meet or exceed Colorado Department of Early Childhood's requirements. All teachers have a personal relationship with the Lord Jesus. Their bios are posted on the school's website. The staff is available to answer any questions you may have about your child and our program.

Preschool/Playschool Committee

The Preschool/Playschool Committee performs required administrative duties as the "working" governing body of the programs. The committee is composed of an assigned church elder, parents of enrolled children, the Director and two staff members. They orchestrate with the church elders to ensure that the purpose and policies of the Preschool/Playschool programs are maintained.

Communication in Brightwheel

The school strives to form a partnership with you, the parent, through clear and concise communication. ALL school communication is through the brightwheel app. All families must establish a brightwheel profile and turn on notifications in the app, which will alert you to school communications. Our goal is to inform you of:

- School happenings-fundraisers, service projects, family events, etc.
- Additional details to the monthly classroom calendars
- Change of information
- Parenting information-links to websites to support your parenting
- Individual classroom reminders and clarifications.
- Interpreter: If you need an interpreter or other resources to communicate in a home language, our program provides this upon request. International English as a Second Language (ESL) support at the church is available for our diverse community. We utilize these participants and teachers to translate in home/native language; due to diverse enrollment in the ESL classes several dialects are available (examples Hindi, Korean, Mandarin, Spanish and Urdu).

Teachers

As a bridge of communication between teacher and parent we encourage the use of brightwheel. Teachers can be contacted through the brightwheel app: in your child's profile click on messages and select staff. Your message will be seen by both classroom teachers and the administration.

Another way to communicate is your teacher's work email @ccpc.life which is available on the class roster.

Calendars

Each classroom has its own informative and comprehensive monthly calendar. A paper copy will be placed in your child's basket, will be posted outside the classroom and will also be sent in a brightwheel message as a .pdf.

Month@Glance

This is a monthly all-school communication from the director to keep you apprised of events happening during the current month (fundraisers, service projects, events). This communication is also reiterated on the hallway TV.

Classroom Week@Glance

Weekly communication of what your child is learning in class, following the learning domains in the Colorado Early Learning & Development Guidelines. The sections are bible, language & literacy, fine & gross motor, math & science, social emotional, creative arts & music and handwriting without tears (PreK & JrK) and classroom news. It also includes photos of children as they are engaged in school activities.

PRESCHOOL OPERATING POLICIES & PROCEDURES

The parents will be notified in writing of significant changes in the services, policies, and procedures of the Preschool program.

The Preschool Program consists of sixteen children in each of the classrooms. Each class utilizes a teaching team of two qualified teachers (if enrollment is full). Our classrooms continue to uphold National Association Education of the Young Child (NAEYC) ratios for high quality relationships and interactions.



Sessions are 9:00 am to 1:00 pm. The year begins the week before Labor Day and ends the last week of May before Memorial Day. Enrollment requirements are as follows:

- | | |
|-------------|--|
| JrK: | The child must be five by February 1 and have previous preschool experience. Monday through Thursday 9:00 am-1:00 pm |
| PreK: | The child must be four by October 1 and potty trained. Monday, Tuesday, Thursday 9:00 am-1:00 pm |
| Three's: | The child must be three by October 1 and potty trained. Monday, Wednesday 9:00 am-1:00 pm
Tuesday, Thursday 9:00 am-1:00 pm |
| Friday | All ages (must be enrolled in Preschool during the week) |
| Enrichment: | Friday 9:00 am-1:00 pm |

Extra Curricular Classes (offered at an additional fee):

- Seasonal Camps – Monday 1:00-2:00pm (i.e. music, handwriting, and art)
- Spanish for PreK & Jr – Tuesday 1:00-2:00pm
- Art for Preschool 3's, PreK & JrK – Wednesday OR Thursday 1:00-2:00pm
- Soccer Stars for Preschool 3s, PreK & JrK – Friday 1:00-2:00pm

Admissions Packet

Prior to school starting, all parents will fill out a registration form and pay the current non-refundable registration fee. Admission Forms will be sent via brightwheel to be completed before the child's first day of school. **The General Health Appraisal and F forms need to be completed by your child's physician and are required by the Colorado Department of Early Childhood to be in your child's file his first class day; otherwise, your child may not attend school. Completed admission forms are required in order for the child to remain at school.** When a child enrolls at a later date, then completed admission forms are due the child's first day of school.

Transition

New Families: Prior to attending, new families are offered a tour and parent interview with the Program Director or her designee. New families transitioning in will be invited
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to attend Student Orientation where children and parents can meet their teachers and experience the classroom. In addition to Student Orientation, parents are invited to attend Parent Orientation, referenced below, which outlines policies and procedures. After Orientations, the first week of school is 2.5 hours to continue supporting transitions (including parent separation) and positive routines.

Student Orientation: The first day of school is an Orientation Day to help your child acclimate to the school setting. The parent needs to attend with the child to offer social emotional support and to help provide both child and family smooth transition into school. The agenda includes meeting your child's teachers, classmates with their parents and allowing the opportunity for the families to get to know each other. The orientation day is 1.5 hours in length. The remaining classes this week are 2.5 hours (9:00am – 11:30am) except Friday Enrichment (9:00am – 1:00pm).

Parent Orientation: First-time families to CCP Preschool or entering from Playschool **MUST** attend a one-hour Parent Orientation with the director, Lorna Tamsett, on either Wednesday or Thursday of the first week of school. Parents will come to the FUEL Room to meet other parents and review pertinent policies and procedures in the Parent Handbook. Childcare for siblings will be offered, with details in the summer newsletter. **Parents who have attended CCP Preschool in the previous calendar years are not required to attend the Parent Orientation, but will be accountable for all information included in the parent handbook.**

Transition between Classrooms: As we are a school year program, we support transition into the new classroom by encouraging parent and child to attend both the Student Orientation and required Parent Orientation in the fall.

Transition into Kindergarten: In the spring semester, the Director hosts a parent workshop, "Parents Are YOU Ready for Kindergarten?" This offers support for children entering kindergarten and we provide details and support of local school district programs and Kindergarten Roundup information. During parent/teacher conferences, teachers will discuss kindergarten transition and encourage attendance at these support programs.

Curriculum

A balance between free choice and structure provides children opportunities for personal growth through experiences that encourage age-appropriate skills in personal care, self-confidence, independence, self-control, problem solving, and the acceptance of responsibility. Our social emotional learning program includes Individual and small group activities each day. Language development is emphasized daily as we focus on building receptive and expressive skills. STEM (Science, Technology, Engineering and Math) is integrated across all learning domains interwoven throughout our curriculum.

Special activities and resources are planned to enrich the unit of study. The school integrates Creative Curriculum and Colorado Early Learning & Development Guidelines into the thematic curriculum.

Individual and Small Group Activities

Children have the opportunity during Learning Center Time to choose from several experiential areas that teach the following values:

Art...

- Provides opportunity for expressing emotions
- Develops creativity and a sense of self-worth
- Provides small muscle movement and aids in developing coordination

Blocks...

- Stimulates individual thought and imagination
- Provides opportunities for problem solving and engineering strategies
- Provides a setting for cooperation and interaction among children

Dramatic Play...

- Provides the opportunity of identifying and socially interacting with peers
- Encourages creative play
- Allows role-play of daily experiences

Fine Motor...

- Develops eye-hand coordination and visual perception
- Stimulates the ability to recognize and classify objects
- Develops basic pre-reading and pre-math skills

Gross Motor/Outside Play...

- Provides for the child to develop various gross motor skills thru the use of: swing, slides, climbing apparatus, riding toys, and sand boxes.
- Provides, on rainy or snowy days, use of large motor equipment in the Community Center gym

Literacy...

- Stimulates individual thought and imagination
- Reinforces firsthand learning experiences
- Develops child/teacher relationships

Music & Movement...

- Musical expression with voices and a variety of instruments
- Emotionally connecting and participating with others through music
- Move, sing, and dance in response to the music

Sensory Table...

- Explores texture elements
- Identifies sensory seeking behaviors and needs
- Practices engineering concepts and provides math opportunities

Science...

- Develops an awareness of God's order and plan in the world
- Develops feelings of wonder, praise, and appreciation for the world God created
- Teaches responsibilities of caring for God's world

Math...

- Understands number concepts and quantities
- Investigates math operations and problem solving
- Explores measurement and data

Group Sharing Experiences

The group sharing period denotes any time when the group as a whole participates in an activity. Included in the group sharing experiences are stories, conversation, music/movement, finger-plays, and visual aids. Bible stories, Bible verses, and Bible-related songs are used in the "worship" experience. The group sharing experience is important as it provides opportunities for each child to develop communication skills and cooperative learning.

School Experiences and Artwork

Most children are eager to share experiences with their parents. Your response is very important - so listen attentively, give good eye contact and ask open-ended questions. Concerning art, a good comment is, "tell me about your picture." Remember, there is no right or wrong way for a child to create art (trees can be purple and the sky green). To keep your child enthusiastic about bringing home his/her work, establish a place where your child can display it (refrigerator, closet door, bedroom door, or wall). This helps promote healthy esteem by showing you value his/her work.

Parent/Teacher Conferences

Your child's teachers will schedule a parent/teacher conference during the fall to continue building a relationship with the parents and to discuss in person an assessment based on observations of your child's needs and/or progress. This is an opportunity for teachers and parents to exchange feedback, express concerns and update child/family needs. In the spring, a written assessment of your child's needs and/or progress will be sent home and a conference may be requested, if needed.

Resource Experiences

Teachers invite special resource people to enrich the curriculum to help promote learning experiences. You will be notified of a guest through brightwheel and in your Classroom Week@Glance Newsletter.

Screen Time

The children may have the experience of viewing a Christian or YouTube Kids clip that compliments the teaching themes. TV may be briefly used in the classroom to enhance a particular theme or lesson. A permission form must be signed allowing the viewing of these electronic devices for your child to participate (see permissions in pending applications). The maximum length of time for viewing is twenty minutes and a teacher will interact with the children, so that the device is used as a teaching tool.

Blended or Restricted Family Situations

In situations where a blended family situation exists, it is the responsibility of both parents to keep the school current with all necessary and legal documents regarding custody arrangements and how communication shall be conducted.

If there is a restraining order in place, please bring a copy of the order along with a picture of the restricted party to the school office.

Continuous Quality Improvement

We are a Level 5! Our preschool partners with Arapahoe County Early Childhood Council (ACECC) to increase the quality of the program by receiving coaching support from their staff and working towards continuous quality improvements within the program. We are rated in Colorado Shines and continue to strive to maintain this rating by working on continuous quality improvement plans. This QIP is available in our Parent Lending Library and is shared with staff, families, and stakeholders upon request.

Special Needs

The school is in compliance with the American with Disabilities Act for children with special needs supporting all children with their learning and developmental goals. A child with an identified special need (emotional, behavioral, and/or physical) and has an IEP or IFSP will be considered for acceptance in the program based on each individual need and situation as determined by the Preschool/Playschool Committee.

Our preschool supports the inclusion of children with special needs and their parents. Staff have attended Universal Designs to gain understanding of integrating adaptive materials into the classroom. Classrooms are equipped with adaptive materials as needed (weighted stuffed animal/blanket, visual wall schedules, modified tools/equipment, wobble chairs, etc). We partner with a local Occupational Therapist (OT) and Speech Therapist who comes to our program to observe and support children in the classroom, offering assessment and often private support services as needed.

Our preschool supports the learning and developmental goals of children with special needs by working with them based on assessments created through classroom observations and external interventionists. They create individual learning plans with the support of Creative Curriculum – utilizing the color banding for scaffolding activities to meet personal needs.

Referrals

If the director/teacher has concerns regarding a child's health, developmental profile, or behavior, it will be necessary for the child to be formally evaluated to determine if the child should continue in the Preschool program due to requiring intervention services to meet his developmental and academic needs.

We provide support to the family by:

- Teacher will notify the Director of concerns, based on individualized lesson planning and personal observation
- Director observes child to evaluate teachers concerns, recommending conference with parents as needed
- Director and Teacher will meet with the family
- Director provides resources to the family for evaluation: child find, child's physician, Developmental Pathways, Children's Hospital, local referrals of therapy providers (OT, PT, Speech Therapy) *Early Intervention Colorado, found in your parent packet at orientation for ChildFind Contact information and to appropriate community agencies located in the Parent Lending Library
- If you need support or information, please see the Director to discuss your needs

We will continue to support families in partnership to strengthen and meet all the child's learning and developmental goals for growth.

Brightwheel Check In-Out

All parents and approved pick-up adults must use the brightwheel app on their phone. The QR codes are conveniently located throughout the building so this can be accomplished easily. All children must be checked in/out through the brightwheel app. During brightwheel check in you will be asked to confirm that you completed the Home Health Screen (p. 13) and applied sunscreen (p. 15).

Pick Up Child

Children will only be released to registered parents or to the person parent entered in brightwheel app as approved pick up person. Parent must notify teachers in brightwheel if a person is not listed in the app.

On occasion a parent may want to give a one-time release authorization to a particular person(s). The parents will notify teachers in brightwheel stating the person's name and the date(s) involved for permission of release. If the person is unknown to the staff member, then photo identification must be provided.

The preschool cannot legally deny release of any child to a parent or guardian unless we have a written court order or just cause. The preschool staff will not allow a child to leave with any inebriated person or a person under the influence of any legal, illegal, or prescriptive substance that we suspect could interfere with the safety of the child. The preschool will immediately report the incident to the police and/or the Colorado Department of Early Childhood. **No drugs, alcohol, or smoking are allowed on or in the premises.**

Identifying Children

The teachers will do a head count at the beginning of class and then during transition times exiting to the playground and upon re-entering the classroom. In the event that a child becomes lost, the teacher will make certain that the other children are safe and notify the director. Steps will be retraced to locate the child.

Party Invitations

Personal invitations to birthday parties and other non-preschool activities are only allowed if every child in the classroom receives one. You will receive a class roster in the fall, and may send an invite through the family's email or address.

Field Trips (PreK, JrK children only)

Teachers may plan field trips to complement their units of study.

Children will be transported to and from field trips in vehicles driven by their parent. In accordance with Colorado law, each child will be restrained in an appropriate car seat. The teachers will bring on the field trip the children's demographic and permission forms. The children will be supervised for the entire duration of the fieldtrip by the parents providing the transportation and by the teachers. They will frequently perform a "head count" and know where the children are at all times. A child or children must not be left unattended in a vehicle. A First Aid kit will be supplied by the school in the hands of the teachers. The driver shall not eat, smoke, or use a cellular device while driving. Children must be loaded and unloaded out of the path of moving vehicles.

If there is an emergency on the road, the driver will contact 911 if deemed necessary. Then the driver shall call the school (303) 771-1364 to report the incident and location so the office is aware of the incident.

If a parent should arrive late to school and the class has already left on a field trip, then the teacher will leave a note for the parent to find the Administrative Assistant or Director. The teacher will leave the following items: a map to the location of the field trip, a cell phone number of the teacher, and the child's school field trip t-shirt. The child may not stay on the premises so the parent will need to decide to either join the class at the field trip location or return home with the child.

Visitors

All visitors must sign in at the school's office upon entering the premises. Signing in shall include name, date, time, and purpose of visit. If the individual is unknown to school staff, he/she must show photo identification. The visitor will wear a nametag to identify him/her as a visitor to the premises.

Clothing/Backpack

Dress your child in appropriate clothing that is comfortable and can be subjected to the dirt of the playground and activity of the classroom. The child's footwear must be safe, so it should be **closed-toe shoes** (no sandals, jellies, Crocs™, etc.). Encourage your child to be age-appropriately independent by teaching him/her to dress himself/herself (i.e. putting on a coat and mittens). **OUTDOOR CLOTHING MUST BE LABELED WITH YOUR CHILD'S NAME**. We will be outdoors almost every day, so dress your child accordingly. Hats, mittens and boots must be provided on cold, snowy days (no snowpants). Every child should bring a backpack to carry items to and from school and with an extra change of weather appropriate clothing that is labeled. The child's name is to be written on the outside of the backpack.

Personal Belongings

The school and teachers are not responsible for your child's personal belongings. Please do not allow your child to bring money or priceless items on school property.

Snacks

We share your sense of dedication to nurture your child's proper growth and development through nutritious snacks. Parents will provide nutritious snacks for all the children on a rotating basis. Snack assignments will be posted on the monthly calendar. Please refer to page 23 and bring two food items, one from each column of suggested nutritious snacks. These must be prepackaged from commercial sources and received sealed, no homemade items. Children will be offered water during snack time. High sugar items, such as commercially made cookies and cupcakes are for special days (holiday snacks, Beary Special Days, Toad-ally Awesome Kid Week, and birthdays). **Due to a potential choking hazard and allergies, please do not bring nuts.** If your child has a food allergy, please communicate with the Director so that a safe food plan can be created.

Holiday Snacks

Teachers schedule holiday snacks for Harvest Festival (in lieu of Halloween - no costumes allowed), Thanksgiving, Christmas, Valentine's Day, Easter, and End-of-School-Year. There are two or three parents contributing to the holiday snack. Parents will provide special treats (including a fruit or veggie along with cookie or cupcake), special table decorations and decorative cups, napkins and plates. The "Holiday Snack" parents coordinate times with teachers on the designated day to return and set up the Holiday snack and are invite to engage with children and teachers, then help with clean up as needed.

Lunch

Every day the child attends school, he will need to bring a nutritious lunch (meets 1/3 of the child's nutritional requirements www.realfood.gov). The parent is to provide the child with a lunch that is in a paper bag or a lunch box with child's name written on the outside.

Your child will need to feed himself, so finger foods are best. Cut foods, such as grapes, hot dogs, and carrots into lengthwise pieces that children can swallow safely. Parent provides a disposable spoon or fork if needed. Please know that we do not refrigerate or warm food in the microwave. We recommend you limit sugar and offer the child a chance to sample new foods including ethnic foods and fresh fruits and vegetables. The **Arapahoe County Public Health requires an ice pack in all lunches**. Please comply with this regulation to keep your child safe and healthy. A note will be sent home with the child if the lunch is found to be insufficient, and the teacher will give a verbal reminder. If necessary, the Director will speak to the parent about ideas and needs for a child's nutritious lunch. Please refer to pages 22 and 23 for nutritious lunch and snack ideas.

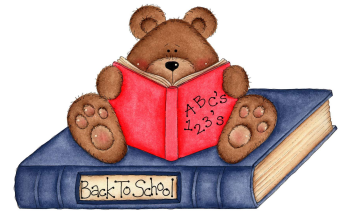
Students and teachers will sit down together to eat lunch, which provides opportunities to share intimate conversation and build relationships, for manners to be modeled and for clean-up skills to be developed.

3's "Beary" Special Person Day

A "beary" special day for your "beary" special preschooler! Mom and Dad, special friends, are encouraged to come celebrate your child. Please coordinate with teachers: Parents can stay for part of the day and/or return for lunch. Please note that it may not be feasible if there is a younger sibling.

On your child's "Beary" Special Day, please bring:

- Poster made by child and parent to include:
Child's name
Child's age
Child's favorite color
Child's favorite food
Suggested photos: baby, preschooler, family, special events, etc. **Limit: 5 pictures** Be creative! Let child draw, use magazine pictures, and enjoy doing it together.
- Healthy/fun snack for children and teachers
- Favorite age-appropriate book **TO BE READ BY PARENT at 12:45pm**



PreK "Beary" Special Person Week

A "beary" special week for your "beary" special preschooler! Mom and Dad, along with grandparents and special friends, are encouraged to come each day to celebrate your child. Please coordinate with teachers: Parents can stay for part of the day and/or return for lunch. Please note that it may not be feasible if there is a younger sibling.

On your child's "Beary" Special Week, please bring:

- First Day (9:00 am) Poster made by child and parent to include:
Child's name and age
Favorite color and food
Suggested photos: baby, preschooler, family, special events, etc. **Limit: 7 photos** Be creative! Let child draw, use magazine pictures, and enjoy doing it together.
- Second Day (12:45 pm) Favorite age-appropriate book – **parent reads at 12:45pm**
- Third Day (9:00 am) Child brings favorite toy (non-violent); Healthy/fun snack for children and teachers

JrKindergarten "Toad-ally Awesome Kid" Week

A Toad-ally Awesome week for your Toad-ally Awesome child! Mom and Dad, along with grandparents and special friends, are encouraged to come each day to celebrate your child. Please coordinate with teachers: Parents can stay for part of the day and/or return for lunch. Please note that it may not be feasible if there is a younger sibling.

On your child's "Toad-ally Awesome Kid" Week, please bring:

- Monday (9:00 am) Poster made by child and parent to include:
Child's name and age
Favorite food and activity
Suggested photos: baby, preschooler, family, special events, etc. **Limit 8 photos** Be creative! Let child draw, use magazine pictures, and enjoy doing it together.
- Tuesday (9:00 am) Favorite, age-appropriate book – **parent reads at 9:00 am**
- Wed (9:00 am) Favorite toy (non-violent please!)
- Thursday Healthy/fun snack for children and teachers

Show or Tell

Each class will have a designated time for “show or tell” and it will be noted on the individual class calendars. This activity provides an excellent opportunity to encourage a child's use of language and communication skills. We encourage the children to bring nature items, storybooks, pictures, music CD's, etc., on their specified days. TOYS WILL NOT BE PERMITTED (except on the child's Beary Special or Toadally Awesome Kid week). Usually children will be asked to bring certain items to correlate with the unit of study. Please place the “show or tell” item in a paper bag or backpack with your child's name on the outside and have your child place the item in his/her basket or hang on his/her hook. Parents, PLEASE be supportive of this policy so as to be fair to all the children and assist the teacher in creating a learning environment.

Guidance, Behavior Management, and Trauma

We believe it is important for children to learn self regulation and how to make good decisions and choices for themselves. Teachers will positively reinforce children's positive behavior and re-direct any behavior that is harmful to a desired behavior. An early learning setting is ideal for teaching children social emotional skills, self-regulation, identifying feelings of self and others, learning to share and help, cooperative play with classmates, developing problem-solving skills, and enhancing resiliency. Teaching these skills in the earliest years is what is best. Social and emotional competence is the foundation for success in school and is linked to being a future high functioning adult in society.

Guidance Philosophy: Our philosophy of behavior is based on two principles that are developmentally appropriate. The **first principle** is the reinforcement of positive behavior. We state and model expectations in a positive manner. We guide the young child to learn what acceptable behavior is and encourage positive social interaction with other children. **The second principle** is for the child to have the opportunity to make choices and to experience natural consequences. Age-appropriate guidelines for behavior are enforced with pre-determined consequences that are suitable for the young child. We strive to allow children to settle their own differences as much as possible. As we observe the children, and as conflict arises, we interact and model as needed to encourage a positive resolve. We assist children with vocabulary that could be used in solving a social problem. It is our desire for children to develop skills to solve their own problems of interaction. We focus on, acknowledge and affirm positive behavior at all possible times

Behavior Management: When inappropriate behavior does occur, we feel it is important for the child to understand why his/her behavior is inappropriate and assist the child with vocabulary he/she might use to solve the problem. It is important that the consequences for inappropriate behavior make sense to the child. If the behavior continues to be a problem, the Director will be called in to observe and may take the child to the office for a short time. The parent will be informed of the child's behavior and the steps we have taken. If the child is involved in multiple incidents, the Director, teacher, and parents will conference. The school takes a proactive approach to challenging behavior by partnering with parents and possibly involving a mental health consultant to reduce the likelihood of expulsion. The Director/teachers can assist the parents in accessing services of a mental health consultant to support early intervention as necessary. Should these behaviors continue, the Director and Pre/Play Committee will determine whether continued enrollment is in the best interest of the child and the program.

Trauma Informed Practices: The purpose of this policy is to address the trauma and/or adversity in the lives of the children and families served by providing support and resources. We provide support by adopting a trauma informed culture, equipping our staff with trauma informed practice training and resources such as Conscious Discipline to provide support and equip to navigate difficulties. Parenting resources are also available in the Parenting Lending Library. Additionally, we implement successful behavior management systems to promote executive function skills and teach self-regulation strategies to help support children.

Health

Within the school setting, teachers encourage healthy habits. Children are reminded to use tissues when needed and to cover their mouths using their elbows when sneezing and coughing and must wash their hands. The school uses all reasonable precautions to ensure a healthy environment. The school office will notify you when there is a contagious disease in the school or when we know your child has been exposed.

The Colorado Department of Public Health publishes the public guidance document '[How sick is too sick?](#)' which provides guidance for decision making about when children should stay home from school.

Home Health Screening

In order to safeguard the health of the school, daily complete the home health screening. Child should stay home if he/she has one or more of the following symptoms within the last 24 hours:

- Breathing difficulty/shortness of breath
- Cold symptoms with sneezing and coughing
- Conjunctivitis or discharge from eyes
- COVID: exposed to someone COVID positive
- Diarrhea
- Fever/Temperature over 100.4 degrees
- Nasal discharge (discolored, yellow or green)
- Rash
- Sore throat
- Stomach pain/Vomit
- Taking an antibiotic for a contagious illness less than 24 hours

Be sure your child is free of the symptoms mentioned above for at least 24 hours before returning him/her to school. If the child is too sick to go outside, he is probably too sick to be with children and should remain at home.

For communicable diseases, please contact your pediatrician about when your child may return to Preschool. This policy/procedure is in the best interest of all the children. Thank you for your cooperation.

Reporting Illness to School

Please contact your child's teacher through the brightwheel app concerning your child's absence and reason. If your child is sick, please state the symptoms. Should any of the above symptoms appear in your child while at school, the Director will notify you and your child will be safely isolated, waiting for immediate pick-up.

Infectious Diseases

All staff are trained in the use of Standard Precautions for infectious diseases. For all incidents when ANY child is bleeding, the staff uses gloves and cleans up with disinfectant. The children will be taught how to use Standard Precautions for their own safety as well as others. If we experience a large group outbreak, we are required by the Colorado Department of Health to report suspected outbreaks to our local public health agency (Arapahoe County Public Health) within 24 hours.

Biting

However old the child is, biting is a very upsetting incident for the biter, the injured child, and the families of both children. While we may know the causes of biting and that it is normal in young children, we take the situation very seriously.

The following has been developed for the benefit of the biter and safety of the other children in preschool. Teachers respond to biting as follows:

1. When a child bites another child, the area is cleansed with soap and water and ice is applied.
2. The injured child gets large doses of TLC. The teacher gives the child words to use, "No" "Don't bite!"
3. Next, the teacher takes the biter aside, gets down to his eye level and tells the child in a firm voice that biting hurts and he may not hurt his friends.
4. The teacher will try to determine whether the bite was out of frustration, territorialism, inquisitiveness, or provocation.
5. The teacher will then try to give the child the words to use in a future situation. "I know Billy was too close to you and it bothered you. Next time say, "Billy, please move" or "No, Billy."
6. The parents will be informed when a child has bitten or has been bitten; however, names will not be disclosed.
7. The teacher will record the biting incident on the appropriate Accident Report Form.

Actions that may be taken to stop a child from biting:

- Notify the parents and provide information on biting
- Schedule a conference with the parents, teacher, and Director to discuss developmentally appropriate techniques to stop the behavior. The parent may be asked to consult with the child's pediatrician
- Repeated biting by children three years and older may reflect a child's inability to function in a group setting. It may be necessary to remove persistent biters from the program for the benefit of the biter and the safety of other children in the program. Periodic reviews and parent conferences with the Director and teaching staff will help determine whether continued enrollment is in the best interest of the child and the program.

Hand Washing

Teachers and children will wash and scrub their hands for 20 seconds with liquid soap and warm running water at the following times:

- On arriving at school in the morning
- After using the toilet
- Before and after eating
- Upon returning inside from outdoor playtime
- After wiping noses and/or sneezing/or coughing
- After handling classroom pets
- Before and after food preparation/snacks/lunches
- Before playing in the sensory table.

Teachers and children will dry their hands with a single use paper towel from a dispenser. Hand washing procedures will be posted at each hand-washing sink.

Sunscreen

It is important to shield your child's skin from damaging effects of the sun, so please apply sunscreen to your child immediately before entering the class. Sunscreen must be applied to exposed skin including the face, tops of ears, bare shoulders, arms and legs. During brightwheel check in the parent must check the box that states sunscreen has been applied to the child. This is a mandate from the Colorado Department of Early Childhood. During the four hours of preschool no additional sunscreen will be applied to your child.

Topical Preparations

We will not apply topical preparations to your child (i.e. moisturizing lotion/cream/balm, diaper ointment/cream). Any prescribed creams are considered medication.

Medication

The medication policy for storing and administering of children's medicines and delegation of medication administration is in compliance with section 12-18-132, C.R.S., of the "Nurse Practice Act". Children are not allowed to bring medications to Preschool (including placing medication in the child's backpack). **Teachers may not dispense any medication or apply any topical ointment (diaper cream, sunscreen, etc.) at school.**

If your child has a need for emergency medication (including inhalers and epinephrine) related to allergic reactions (e.g. peanuts, milk, animal exposure, etc.) you will need to have the following on file with the school: (1) health care provider written authorization to administer medication, (2) parent written permission to administer medication and (3) the required medication in a pharmacy labeled container including a dispensing spoon/syringe placed in a Ziploc baggie labeled with the child's name (over-the-counter medicine should be in the original container). The school will place the completed medication form and a photo of the child in the Ziploc baggie with the medication. Please make sure the medication expiration date will allow it to be used all school year. The Director and Administrative Assistant are certified to administer the medications. During class time medications are placed in a labeled box on the highest shelf in the classroom so they are inaccessible to the children, but accessible to staff. When class is not in session, the bags are stored in a locked cabinet.

At the end of the school year, medications will be returned to the parents.

Solicitation Policy

The unrequested solicitation of families attending CCP Preschool and Playschool by external (non-school) or internal (staff or enrolled families) who have products to sell or businesses to promote is prohibited. No unrequested solicitation activities will be allowed on school property or via school events with the following exception:

- ❑ Fundraisers sponsored by the school and approved by the Preschool/Playschool Committee and Session.

The school does communicate via the brightwheel app concerning school events, important dates and general information. **No person or organization may use email addresses and/or class roster information or the brightwheel app of enrolled families for purposes of solicitation. Violations of the above policy will be addressed by the Preschool/Playschool Committee.**

Permission Policy

The following policy reflects verbatim what each family has agreed to and signed on the Permissions Form in brightwheel:

- I hereby grant permission for my child to use all of the age appropriate play equipment and participate in all of the activities of the school.
- I hereby grant permission for my child to leave the school premises under the supervision of a staff member for field trips as long as I am informed prior to the field trip (ie gym, neighborhood walk)
- Internal Use- I hereby grant permission for Cherry Creek Presbyterian Preschool/Playschool to use any and all photographs and video footage of my child in the classroom newsletter in brightwheel, school programs, hallway/classroom displays and for individual assessment. All photographs and video footage shall remain the sole property of Cherry Creek Presbyterian Preschool/Playschool. I understand that no compensation will be made to me for this use. I also understand that an unlisted video link of the Preschool Spring Program will be created and distributed to the preschool families.
- External Use- From time to time, Cherry Creek Presbyterian Preschool/Playschool will create web pages for publication on the Internet. All Web publications are subject to the following terms: no confidential student information shall be published or linked to a Web page and no names may be associated with pictures. I hereby grant permission for Cherry Creek Presbyterian Preschool/Playschool to publish my child's work, photograph(s), or non-confidential information on the World Wide Web.
- I hereby grant permission for my child to view age-appropriate Christian or YouTube Kids clips relating to classroom themes. Screen time is limited in accordance with Screen Policy (p. 6).
- I, the undersigned, do hereby authorize the Preschool/Playschool staff to directly contact the persons named on my child's profile and Demographics Form in brightwheel and do authorize the named physicians to render such treatment as may be deemed necessary in an emergency, for the health of

said child. In the event that the parents, physicians or other persons named on said form cannot be contacted, the staff is hereby authorized to take whatever action is deemed necessary in their judgment, for the health of said child.

- I hereby grant permission for Cherry Creek Presbyterian Preschool/Playschool to publish and distribute our family's personal information (name, address, phone, email) to the classroom families.

Parent Grievance

When trying to resolve a grievance with either the teacher or the Director, parents are asked to be courteous and to exercise discretion. Please select an appropriate time and place to address your concerns, preferably by making an appointment in advance.

Step One: Consult the teacher. **If not resolved-**

Step Two: Consult the school Director. **If not resolved-**

Step Three: Consult the school liaison representative and request to be placed on the agenda for the next Preschool/Playschool Committee meeting. **If not resolved-**

The Preschool/Playschool Committee may at its discretion appoint a mediator.

The mediator will report his/her findings and recommendations in writing.

After all input has been reviewed, the Preschool/Playschool Committee will make a final ruling to solve the grievance.

CCPC Policy for Child Abuse or Neglect

All school staff members receive training on recognizing child abuse and neglect and mandatory reporting. Any staff member of the program who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect or who has observed the child being subjected to circumstances or conditions which would reasonably result in abuse or neglect shall immediately report the circumstances to the Arapahoe County Department of Social Services or Arapahoe County law enforcement authorities.

Colorado Department of Early Childhood Child Abuse or Neglect Policy

Dear Parent,

Your child has been enrolled in a childcare facility that is licensed by the Colorado Department of Early Childhood. The license indicates that this childcare facility has met the required standards for the operation of a childcare facility. If you have not done so, please ask to see the license and the most recent report of inspection.

Most licensed facilities make every effort to provide a safe and healthy environment for children. Unfortunately, on rare occasions, an incident of physical or sexual abuse may occur. If you believe that your child has been abused, you should seek immediate assistance from:

Arapahoe County Department of Social Services (303) 636-1750

Colorado law requires that the childcare provider report all known or suspected cases of child abuse or neglect.

Childcare Services plays an important role in supporting families and strong families are the basis of a thriving community. Your child's education, physical, emotional and social development will be nurtured in a well-planned and run program. Remember to observe the program regularly, especially with regard to children's health and safety, equipment, play materials and staff. For additional information regarding licensing, or if you would like to review a licensed facilities file, please contact:

**710 S Ash St.
Denver, CO 80246
(800)799-5876**

Thank you, Department of Early Childhood (Licensing)

EMERGENCY PROCEDURES

We take every precaution to ensure your child's safety in the school setting. We have communicated with the local police and fire departments to create safe procedures for all emergencies. Every teacher knows all of the emergency policies and can carry out the procedures as needed. Every teacher has a cell phone for emergency calls and each room is equipped with a first aid backpack – includes a flashlight, band aids, bandages, baby shampoo, gloves, bottled water, 32 lollipops for stress, tissues, and the classroom emergency phone number list.

The school staff is certified in First Aid, CPR and Standard Precautions. The Director and Administrative Assistant are certified to administer medications to the children who have a completed plan of care on file.

Injury

In the event of a child's injury, the protocol is as follows: Assess whether a minor or major injury.

Minor Injury (an abrasion, scrape, cut or bump) – the teacher will wash the affected area, apply ice if needed and place a band aid on it. An accident report will be completed and signed by the teacher. The Director will place the original report in the child's file and give the parent a copy. The parent will be informed of the injury when the child is picked up.

Major Injury (broken bone, head injury, breathing issue, etc.) – the child will be kept stable and safe by the teacher and the parents will be contacted immediately by the Director. If they cannot be reached and it is determined immediate medical attention is needed, 911 will be called to request professional assistance. If emergency personnel determines the child must be transported to a medical facility and the parents have still not been located, a staff person will accompany the child, taking his/her full file which contains the medical release form. Throughout this procedure another staff person will be assigned the task of locating the parents through use of all available phone numbers: home, cell, work, emergency contact person, etc.

Allergic Reaction of a Child

If a child with an identified allergy and has a completed medication care plan has an episode requiring medication, he will be brought to the Director's office. The identified plan of care will be followed and the parent will be contacted. A medication administration log will be completed and signed by the teachers and administrative staff on duty. The Director will retain the original report in the Medical Log (refer to medication policy on page 15).

Parent Emergency

If a crisis occurs and you need to reach the Director or classroom teacher immediately, message the teachers in the brightwheel app then call the office at (303) 771-1364. In an emergency the parent/guardian may give a one-time verbal permission for a person not listed in BW app as approved pick-up person and the teacher or school staff must ask for a photo identification to verify identity. A copy of the photo identification will be placed in the child's file.

Late Pick Up or a Child Not Picked Up

Picking your child up PROMPTLY at or before dismissal time will alleviate concerns your child may experience.

Please message your teachers in the brightwheel app then call the school at (303)771-1364 to talk with administrators. You are encouraged to add this number to your cell phones. Five (5) minutes after the close of a class session with no communication from the parents(s), a staff person will:

1. Call one or both parent(s), guardian(s), (home, cell, and work numbers)
2. Call the emergency number provided for an authorized pickup, other than the parent(s), guardian(s), (i.e. home provider, other family, etc.)
3. At 1:10 pm, children who are not picked up will be taken to the Preschool office to wait for parent pickup.
4. If circumstances keep the parent from being able to pick up their child, parents must make other arrangements with responsible adults for the child to be picked up. The parents must inform the preschool who will be picking up the child. We cannot release the child to an unauthorized person.
5. If there is no response to the calls that have been placed after an hour upon closing the school, then Arapahoe County Police will be contact.
6. The Director will remain on site until the last child is picked up.
7. If late pick-up fees apply (page 21), then the parent needs to pay at that time.

Snowstorms

Parents need to listen to the radio or TV for announced closures or storm schedules. School is cancelled when the Cherry Creek School System closes due to weather. If Cherry Creek School activates a Delayed Start due to snow, the school schedule remains the same. School will send a brightwheel alert regarding snow closures. Should a storm suddenly develop, parents will be notified in brightwheel to pick up their children immediately. Sufficient staff will remain to guarantee the children's safety until pick up is possible by parent or his/her designee.

Inclement Weather

If there is inclement weather with unsafe conditions and the temperature goes below 20 degrees or above 90 degrees, then the children will go to the gym located in the

church's Community Center. Appropriate equipment (including large motor) will be provided.

Emergency Evacuation/Fire Drill

Periodic drills are practiced throughout the school year as required by the Colorado Department of Early Childhood. Upon hearing the church's fire alarm, all children will exit the building and go to the south perimeter of the parking lot by the tennis courts. The children will be accompanied by the teachers at all times. The teachers will exit with the First Aid backpack, electronic devices with brightwheel app and emergency phone numbers.

If there is a need to evacuate the building and we cannot return to our building for an extended length of time, the children and staff will walk to the Community Center. The teachers will exit with the First Aid backpack, electronic devices with brightwheel app and emergency phone numbers should parents need to be contacted. The Director and Administrative Assistant will call parents to inform them of where to pick up their children.

Shelter-in-Place/Tornado Drill

Periodic shelter-in-place drills are practiced throughout the school year as required by the Colorado Department of Early Childhood. For a tornado drill, children will kneel along an inside wall, heads down (turtle position), hands covering the back of their necks. The children will remain there until the "all clear" signal is sounded, then the staff will escort children either to their classroom or a safe location. The teachers will exit with the First Aid backpack, electronic devices with brightwheel app, and emergency phone numbers should parents need to be contacted.

Lockdown Drill

During the school year, a lockdown drill is practiced as required by the Colorado Department of Early Childhood. The children and staff will move to a safe location inside the building and out of sight of a threat. The building is secured and no one, other than emergency personnel, is allowed in or out of the building until the threat has passed. The teachers will exit with the First Aid backpack, electronic device with brightwheel app, and emergency phone numbers should parents need to be contacted. These drills are conducted in conjunction with the Director of Facilities and/or a police officer, and the preschool Director.

Reuniting with Children

The parents will be contacted by the Director and Administrative Assistant using the phone numbers listed on the emergency forms, as soon as it is safe and appropriate for parents to be on site. The parents will be given the location of where the children are and advised to stay calm and be patient as each child is safely released to a parent/guardian.

Adaptation of Plans for a Child with Special Needs

Each child with special needs will be accessed to know how to safely and quickly participate in each drill. A designated staff member will be assigned to care for that child as needed.

FEE SCHEDULE AND ATTENDANCE POLICY

REGISTRATION

The Preschool registration fee is \$170 and must be submitted with your registration form. This fee is **NON-REFUNDABLE** and will assure your child's placement in the school.

TUITION

3-year-old	Mon/Wed OR Tues/Thurs	9:00 - 1:00	\$360/month
PreK 4 & 5	Mon/Tues/Thurs	9:00 - 1:00	\$540/month
JrKindergarten	Mon/Tues/Wed/Thurs	9:00 - 1:00	\$720/month
All Age	Friday Enrichment	9:00 - 1:00	\$180/month

The school uses Brightwheel Billing for automated tuition payments. AutoPayment is mandatory, processing fees apply for ACH .6% (.25 min and \$2 max) or credit card 2.95%. The first tuition payment will be withdrawn from your designated AutoPay account on September 5, 2026, with the remaining payments to be withdrawn the 5th of each month through May 5, 2027.

SCHOOL SUPPLY FEE

This fee covers the expense of needed supplies for the classroom. It also includes a school spirit t-shirt, a class photo and for the older classes a Handwriting without Tears workbook and materials.

ABSENCE POLICY

There are no make-up days for absences. There are no refunds or reductions of tuition for absences, holidays or other vacation periods during the year, including snow days. ***If Cherry Creek Schools are closed because of inclement weather then Preschool will also be closed. Listen to your radio or TV for school closings. An alert will be sent in the brightwheel app.***

STUDENT WITHDRAWAL

When withdrawing a student from enrollment, a written notice must be submitted to the school office 30 days prior to the withdrawal date. If a child is withdrawn from school after August 5, the first month's tuition will be withheld. No exceptions will be made.

We make every effort to take a proactive approach to challenging behavior by partnering with parents and obtaining a mental health consultant to reduce the likelihood of expulsion from the Preschool. If a child's behavior continues to be disruptive in such a manner that other children are endangered, the parents may be asked to withdraw the child from school. Parents are financially responsible for tuition up to the date of expulsion.

PICK UP FEE

Please observe and respect our designated class schedules: 9:00 am to 1:00 pm. If a parent is more than 10 minutes late in picking up a child, a \$5.00 fee will be charged. This will be according to the school's clock and an additional \$1.00 fee will be assessed for each minute after the first 10 minutes. **Please observe and respect arrival and dismissal times.**

NUTRITIOUS LUNCH IDEAS

Must have an Ice Pack!

You've heard the line, "For good health eat a wide variety of foods every day." Translated into lunchbox language, this means to vary the type of sandwich, use different fruits and vegetables, and be alert for new ideas.

Lunches with variety are seasoned with surprise – they are fun to open and eat!

Here's a guide listing mix-and-match lunch ideas. Keep it handy on your refrigerator door. For a balanced lunch, choose at least one item from each column.

Fruits & Vegetables

Apples, Banana
Cherries, Grapes
Melon wedges or balls
Orange Wedges
string/cubed
Peaches, Pears
Pineapple Chunks
Canned Fruit
100% Fruit Juice
Raisins or Dried Fruit
Carrot Sticks
Celery Sticks
Cherry Tomatoes
Zucchini Slices
Pepper Strips or Rings
Hot Vegetable soup
Cauliflower flowerets
Broccoli flowerets

Grains

Enriched, whole
grain or
fortified products:
Bread
Oatmeal
Biscuit
Tortilla
Hamburger or
Hot Dog Buns
English muffin
Crackers
Soft/Hard pretzel
Bagel
Pita Bread
Pasta

Protein

Sliced meat:
Chicken
Turkey
Beef

Chicken, egg
or tuna salad
Meatloaf
Baked beans
Chili
Peanut/Almond butter
Turkey Dog

Dairy

Low fat milk
Skim milk
Yogurt
Cheese –
Cottage Cheese
Cream Soup
Custard or pudding
Macaroni Cheese

Miscellaneous

- Have children help make their own "lunchable" (save container or use divided plastic plate) Choose crackers or cocktail bread, lunchmeat, cheese, etc.
- Yogurt Sundae: container of yogurt, cereal, fruit, etc.
- Banana Dog: spread peanut butter on a whole wheat hot dog bun; wrap. Send along a banana. At lunch child peels banana and places on the bun.

Make lunch special

Include a fun, colorful napkin
Add a few stickers
Write an IOU for an after school activity
Add a "You're special because..." note



SUGGESTED NUTRITIOUS SNACK IDEAS

Here's a guide listing mix-and-match snack ideas. Keep it handy on your refrigerator door. **Please bring 2 items:** One from Column A and one from Column B. Homemade items are not permitted (i.e. cookies, cupcakes, etc.) Must be prepackaged and prepared from commercial sources and received sealed.

Column A:

Fruits & Vegetables:

- Apple slices
- Banana
- Blueberries
- Craisins
- Fresh fruit (seasonal)
- Fresh veggies
- Fruit cups
- Fruit Pouches
- Grapes (cut-up)
- Raisins
- Strawberries
- Watermelon (cut-up)

Dairy:

- Cheese cubes
- Cheese sticks
- Yogurt

Protein:

- Hummus
- Rolled turkey & ham

Column B:

Grains:

- Animal Crackers
- Cheese-it Crackers
- Club Crackers
- Dry cereal
- Gold Fish Crackers
- Graham Crackers
- Granola Bar
- Popcorn/Pirates' Booty
- Pretzels (hard & soft)
- Ritz Crackers
- Saltine Crackers
- Teddy Grahams
- Tortilla rolls
- Trail Mix (without peanuts)
- Veggie Straws
- Wheat Thins

Resources:

To gain more ideas for healthy foods and recipes, refer to the following websites:

www.cdn.realfood.gov

www.letsmove.gov

www.weelicious.com

www.bettycrocker.com/recipes/courses/dinner-recipes/muffin-tin-meals

POTTY TRAINING POLICY

Children enrolled in Preschool 3's must be potty trained before attending preschool. Children must be wearing underwear. A child having accidents daily would not be considered potty trained. Please note that wearing pull ups is NOT considered potty trained.

Why do children have to be potty trained before they begin preschool?

- There are strict licensing standards for changing and disposing of wet or soiled diapers/pull ups and our classrooms are not equipped for this.
- When an adult is busy changing a child's soiled clothing, it is taking away from learning time for all students and it removes one adult from the direct supervision of and interaction with the rest of the class.

We do understand that even potty trained children will occasionally have accidents. By definition "accidents" are unusual incidents and should happen infrequently. In these instances, the teachers will help children to change their clothes, encouraging independence as much as possible.

A potty trained child is a child who can do the following:

- Communicate to the teachers that he/she needs to go to the bathroom before they need to go
- Alert him/herself to stop what he/she is doing, to go and use the bathroom
- Pull down his/her clothes and get them back up without assistance
- Wipe him/herself after using the toilet (with minimal assistance for 3 years old)
- Get on/off the toilet by him/herself
- Wash and dry hands
- Postpone going if they must wait for someone who is in the bathroom or if we are away from the classroom

Teachers will ask children many times throughout the day if they need to use the bathroom. A teacher will assist children as needed, but children should be able to complete potty activities independently.

It is not uncommon for a child who is fully potty trained to have a setback when child is in a new environment or changes in home life, i.e. new baby, illness, change beds, death in the family. Preschool staff are aware of this and will assist the children when necessary. Please have your child dressed in clothing that he/she can easily manage independently. Please send a complete change of clothes appropriate for the season in their backpacks every day.

We understand that each child arrives at this milestone differently, therefore we will allow 2 weeks from the first day of school for your child to demonstrate accomplishment of this goal. However, if the situation is not manageable within the classroom environment, we will discuss the issue with the parents and reserve the right to suspend attendance of the child at such time.

A child will not be considered potty trained for our preschool program if the child continues to consistently have potty accidents after the first 2 weeks of school.

After the first 2 weeks of school, the following policies will be in place for children who have accidents:

- If one or two accidents occur in one week, the parents will be notified with the understanding that the issue needs to be addressed and corrected
- If three or more accidents occur in one week, the parent will be notified with the understanding that if the issue is not corrected by the end of the second week the child will have to stay home at least one week or longer until he/she is completely potty trained
- If multiple accidents occur in one day, the parent will be notified on that day; and if not corrected by day three, the child will have to stay home at least one week or longer until he/she is completely potty trained.

Please note that this policy is not in place to shame or punish a child or inconvenience parents. Cleaning accidents in the preschool setting is time consuming with multiple safety steps required by state licensing and we need teachers interacting with children and facilitating the curriculum not cleaning accidents. This policy is intended to ensure the safety and happiness of all our students and staff. Thank you for your cooperation and understanding.