

2-3 | W4

Today's Suggested Schedule—August 2026, Week 4

Bible Story: Woman at the Well • John 4

Bottom Line: Jesus values everyone.

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 Nlrv

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Bible Story Review: Fast Forward Motions (K–1st grade), Trace the Story (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Masterpiece Gallery—Watercolor Story (K–1st grade), Spread the News (2nd–3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Framed Masterpiece (K–1st grade), Masterpiece Pose (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Woman at the Well • John 4

Bottom Line

Jesus values everyone.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 Nlrv

5 min

Social

5 min

23 - Opening Activity | Made to Explore

What You Need

	Offering container	1
	Three clear plastic cups	Several
	Water	1
	Plastic tray	1
	Food coloring	1
	Paper towels	Several
	Index cards	1
	Coloring supplies	Several

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Fill two cups halfway with water.
- Mix several drops of one color of food coloring into one cup of water. Mix several drops of the other color of food coloring in the remaining cup of water.
- Arrange the cups on the tray side by side with the empty cup in the middle.
- Fold each sheet of paper towel into thirds lengthwise, and set to the side.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Place the end of one paper towel into the liquid on the left side and the other end of that paper towel in the middle cup.
- Place the end of the other paper towel into the liquid on the right side, and the other end of that paper towel in the middle cup.
- Give each kid an index card and some coloring supplies. Ask kids to predict what will happen in the middle cup and write or draw it on their index card.
- Invite the kids to watch as the colored water slowly “walks” up the paper towels and begins to drip into the middle cup, mixing to create a new color.

What You Say:

“Look at that! The water is moving and spreading all by itself! It’s sharing its color with the empty cup. In our Bible Story today, we’re going to meet a woman who was so excited about meeting Jesus that she couldn’t wait to run and spread the news of Jesus’ love to her whole town. Let’s go find out what happened!”

5 min

Bible Story Review

5 min

23 - Trace the Story | Made to Create *Uses Minimal Supplies*

What You Need

	Bible	1
	"Trace the Story" Activity Page	1
	Paper	1
	Cardstock	1
	Crayons (especially darker colors)	Several
	Pencils	1
	Hard surface or clipboard	1
	EveryChild Supplies: Clear tape	Several



EveryChild tips

- For kids who struggle with the fine motor control needed for tracing, allow them to color the original picture.
- Taping the corners of the papers together can help prevent them from slipping during the tracing process.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Trace the Story" on paper, one per kid.

During the Activity:

- Open your Bible to John 4, and show the kids where the Bible Story is.
- Review the main points of the story with the kids by sharing points like.
- Jesus was traveling with His disciples and chose to go the way that led Him into the region where Samaritans lived.
- Samaritans and Jewish people did not get along.
- Jesus got tired and sat down by a well outside of a Samaritan town. It was about noon.
- While Jesus was resting, a Samaritan woman came to the well to get water.
- Jesus was kind to the woman even though she was a Samaritan and was probably an outcast of her own people. She had also made some bad choices.
- Jesus knew all about the woman, and she was amazed.
- Jesus told the woman that He is the Messiah, the Savior of the whole world!
- The woman was so grateful that Jesus valued her so much, she went and told the people of her town about Him.
- Many people in her town became followers of Jesus!
- Give each kid a "Trace the Story" Activity Page, a blank piece of cardstock, and let them choose a dark crayon. (Kids can use more than one color if desired.)
- Instruct them to flip their picture over to the back.
- Have them color hard all over the back of the entire picture, creating a thick layer of crayon wax.
- Next, have them flip the picture back over and place it on top of their blank sheet of cardstock.
- Instruct them to firmly trace over the lines of the drawing using a pencil.
- When they're done, have them lift the picture page to reveal the transferred image on their blank paper.

What You Say:

"Wow, you made a copy of the picture! By tracing over the top, you made the picture show up on the paper underneath. In our Bible Story, Jesus talked with the woman at the well and showed her that He valued her by talking to her. He even told her who He was—the Savior God had

promised! He showed her that even though other people might not have treated her well, He saw her and valued her.

"Through the love of Jesus, her life was changed forever. Because her life was changed, the woman ran to tell others about Jesus because she knew that Jesus valued everyone! Jesus loves everyone so much that He came and gave His life to pay for their sins, so they could be His friends forever! **[Bottom Line] Jesus values everyone**, no matter who they are, where they live, or what they've done."

5 min

Application Activity

5 min

23 - Spread the News | Made to Move *Uses Minimal Supplies*

What You Need

 Large, plastic jar

1

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Ask for three volunteers, and select one kid to be the person at the well. Have them stand on one side of the room holding the jar.
- Have the two other kids stand on the opposite side of the room.
- Explain the game: "In our Bible Story, the woman at the well was so excited about Jesus that she ran to tell everyone in her town. She was so excited that He valued her so much by talking to her! When I say, 'Go,' you two are going to race to be the first one to get to the person at the well and share the good news that Jesus loves them so much, He came to rescue them!"
- On "Go," the two kids race to the other side. The first one to tap the kid holding the jar on the shoulder and say: "Jesus loves everyone so much that He came to rescue them" wins the round.
- Let the winner become the new person at the well, and choose two new racers.
- Continue until everyone has had a chance to race and share the good news.

What You Say:

"Great job racing and spreading that amazing news! That's exactly what the woman in our Bible Story did. She didn't keep the good news about Jesus to herself—she shared it! We can do that too. We can tell our friends and family the most wonderful truth: **[Bottom Line] Jesus values everyone!** He loves everyone so much that He gave His life to rescue them!"

"Remember that no matter who you are, where you live, or what you've done, you are made in the image of God. God has a purpose for you and loves you so much that He sent Jesus to rescue you. The same thing is true of every single person you will ever meet—your family, friends, people at school and in your neighborhood, and so on. Our job is to love and value others like Jesus does. No one is beyond God's reach, and He wants them all to come to know Him.

"So be a noticer of people. Every single person you come across, every single one, is loved by God. Jesus gave His life to rescue them. Say 'hi' to someone you usually don't talk to. Use their name. Ask one normal question. Invite them to sit with you. Stand next to someone who is alone. Those small choices communicate something big, which is, 'You matter.' And they do. They matter so much to Jesus!"

5 min

Prayer

5 min

23 - Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

What You Need

 Paper	1
 Markers or pens	Several
 Hand wipes	Several

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Give each kid a piece of paper and a marker.
- Show them how to trace their hand on the paper. Offer to help if they need it.
- Explain that you are going to make a "Five-Finger Prayer" to remember that Jesus values all kinds of people.
- On each finger of their traced hand, help them write a category of people to pray for:
 - Pinky Finger: Someone younger than me
 - Ring Finger: A community helper (teacher, firefighter, doctor)
 - Middle Finger: A family member
 - Pointer Finger: A friend
 - Thumb: Someone I don't know very well
- Once their hand is labeled, go through each finger, and pray together for those people.

What You Say:

"This is a great way to remember to pray for all kinds of people because **[Bottom Line] Jesus values everyone!** Let's hold our prayer hands and talk to God right now."

Getting Ready | 23

Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Explore

What You Need:

- Offering container, one per Small Group
- Clear plastic cups, three per Small Group
- Water, one per Small Group
- Plastic tray, one per Small Group
- Food coloring, two different primary colors per Small Group
- Paper towels, two sections per Small Group
- Index cards, one per kid
- Coloring supplies, one per kid

What You Do:

- Fill two cups halfway with water.
- Mix several drops of one color of food coloring into one cup of water. Mix several drops of the other color of food coloring in the remaining cup of water.
- Arrange the cups on the tray side by side with the empty cup in the middle.
- Fold each sheet of paper towel into thirds lengthwise, and set to the side.

GROUPS:

Choose as many of these activities as you like.

1. Trace the Story

[Talk about God | Bible Story Review]

Made to Create

What You Need:

- Bible, one per Small Group
- "Trace the Story" Activity Page, one per kid
- Paper, one piece per kid
- Cardstock, one piece per kid
- Crayons (especially darker colors), several per kid
- Pencils, one per kid
- Hard surface or clipboard, one per kid

EveryChild Supplies:

- Clear tape, one roll per Small Group

What You Do:

Before the Activity:

- Print "Trace the Story" on paper, one per kid.

2. Spread the News

[Live for God | Application Activity]

Made to Move

What You Need:

- Large, plastic jar, one per Small Group

3. Masterpiece Pose

[Hear from God | Memory Verse Activity]

Made to Move

What You Need:

- Bibles, one per kid

4. Pray and Dismiss

[Pray to God | Prayer Activity]

Made to Reflect

What You Need:

- Paper, one piece per kid
- Markers or pens, one per kid
- Hand wipes, one package per Small Group

HOME: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies:

- Offering container
- Clear plastic cups
- Water
- Plastic tray
- Food coloring
- Paper towels
- Index cards
- Coloring supplies
- Bible
- "Trace the Story" Activity Page
- Paper
- Cardstock
- Crayons (especially darker colors) (several per kid)

- Pencils
- Hard surface or clipboard
- Large, plastic jar
- Made to Move
- Bibles
- Made to Reflect
- Paper
- Markers or pens
- Hand wipes
- Print on cardstock or email this week's devotionals and Parent Cue cards
- EveryChild Supplies: Clear tape

Supplies

23 - Opening Activity | Made to Explore

Quantity

- | | | |
|----|--------------------------|---------|
| 1. | Offering container | 1 |
| 2. | Three clear plastic cups | Several |
| 3. | Water | 1 |
| 4. | Plastic tray | 1 |
| 5. | Food coloring | 1 |
| 6. | Paper towels | Several |
| 7. | Index cards | 1 |
| 8. | Coloring supplies | Several |

23 - Trace the Story | Made to Create *Uses Minimal Supplies*

Quantity

- | | | |
|----|------------------------------------|---------|
| 1. | Bible | 1 |
| 2. | "Trace the Story" Activity Page | 1 |
| 3. | Paper | 1 |
| 4. | Cardstock | 1 |
| 5. | Crayons (especially darker colors) | Several |
| 6. | Pencils | 1 |
| 7. | Hard surface or clipboard | 1 |
| 8. | EveryChild Supplies: Clear tape | Several |

23 - Spread the News | Made to Move *Uses Minimal Supplies*

Quantity

- | | | |
|----|--------------------|---|
| 1. | Large, plastic jar | 1 |
|----|--------------------|---|

23 - Masterpiece Pose | Made to Move

Quantity

- | | | |
|----|--------|---|
| 1. | Bibles | 1 |
|----|--------|---|

23 - Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

Quantity

- | | | |
|----|-----------------|---------|
| 1. | Paper | 1 |
| 2. | Markers or pens | Several |
| 3. | Hand wipes | Several |