

Preteen | W5

Today's Suggested Schedule—August 2026, Week 5

Bible Story: Gifted Together (Building the Tabernacle) • Exodus 25:1-2, 8-9; 28:1-3; 31:1-11; 35:21, 25, 34; 39:42-43

Bottom Line: God grows His gifts in me to build His kingdom.

Conversation Starter: What gifts can you use to build God's kingdom?

Monthly Memory Verse: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
- In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Social: Providing Time for Fun Interaction

- Opening Activity

Worship: Inviting People to Respond to God

- Opener
- Worship
- Bible Story
- Prayer

Groups: Creating a Safe Place to Connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make It Personal with Prayer

Home: Prompting Action Beyond the Experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App



Bible Story

Gifted Together (Building the Tabernacle) • Exodus 25:1-2, 8-9; 28:1-3; 31:1-11; 35:21, 25, 34; 39:42-43

Conversation Starter

What gifts can you use to build God's kingdom?

Bottom Line

God grows His gifts in me to build His kingdom.

Memory Verse

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. • Psalm 139:14 NlrV

5 min

Social

5 min

Preteen - Opening Activity | Made to Play *Uses Minimal Supplies*

What You Need

	Offering container	1
	Chart paper or butcher paper	1
	Yarn	Several
	Scissors	1
	Rubber band	Several
	Washable marker	Several

Providing Time for Fun Interaction

What You Do:

Before the Activity:

- Cut several pieces of string, about two feet long each. Tie one end of each of the pieces of yarn to the rubber band.
- Wrap the rubber band around the marker.
- Place the large paper on the floor or a table.

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Have the kids gather around the paper, with each person holding the end of one of the strings attached to the marker.
- Remove the lid to the marker.
- Explain the challenge: As a group, they must work together to control the marker by pulling on their strings to draw a simple picture.
- Call out a picture for them to draw, like a smiley face, a star, or a house.
- They will have to communicate and cooperate to guide the marker.

What You Say:

"That was seriously challenging, right? It's almost impossible for one person to control the marker alone, but when you all worked together, you were able to create something. Our Bible Story today is all about a massive project that required everyone to bring their unique skills to the table. It shows us how God designed us to work together. Let's go find out more!"

Groups

Creating a Safe Place to Connect

25 minutes

Groups 1/5

5 min

Bible Story Review

5 min

Preteen - Bible Story Extension | Made to Create

What You Need

	Bible	1
	Building supplies (blocks, LEGOs®, cardboard, cups, craft sticks)	Several
	Decorative supplies (fabric scraps, gold paper or foil, tape)	Several



EveryChild tips

- Assign roles within the smaller teams, such as "Lead Designer," "Builder," and "Supplier," to ensure everyone has a clear way to contribute.
- If a team is struggling with their limited supplies, encourage them to think creatively about how their material could be used as a support, a decoration, or a unique feature.
- Groups 3/5

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Divide the group into small teams of two to three people.
- Give each team a completely different set of supplies. For example, give one team only blocks, another team only fabric scraps and tape, and a third team only gold foil and craft sticks.
- Announce the challenge: "Your team's mission is to build a special place for God using ONLY the supplies you've been given."
- Give them about five minutes to build their separate structures.
- After the time is up, bring all the teams together.
- Announce the final part of the challenge: "Now, work together as one big group to combine all of your separate creations into one large, beautiful structure."
- Allow another few minutes for them to collaborate and merge their builds.

What You Say:

"Look at what you built! Let me ask you: Could one team have built this amazing structure all by themselves? (*No!*) What happened when everyone brought their different parts and worked together? (*We made something bigger and better!*) That's a perfect picture of our Bible Story. God's people all had different gifts—some were good with wood, some with metal, some with fabric. Some people had the wood or metal or fabric to give! No one could build the tabernacle alone. But when they brought their gifts together, they built a special place for God. God gives each of us different gifts so we can build His kingdom together."

5 min

Application Activity

5 min

Preteen - Take a Snapshot | Made to Explore

What You Need

	Instant pudding mix	1
	Milk	1
	Liquid measuring cup	1
	Gallon-sized, resealable plastic freezer bags	1
	Small cups	1
	spoons, and napkins	Several



EveryChild tips

- Cup of water
- Dish soap
- Pipe cleaner wand
- **Non-Food Option:** If you have food allergies in your group, you can do a "Bubble Factory" instead. Give one person a cup of water, another a squirt of dish soap, and another a pipe cleaner wand. Have them work together to mix the ingredients and take turns blowing bubbles. The point is the same: the ingredients work better together!
- Groups 2/5

Creating a Safe Place to Connect

What You Do:

During the Activity:

- Show the kids the individual ingredients: the dry pudding mix and the milk. Ask: "Is this pudding yet? Could you eat this and have it taste good?" (No!)
- Assign different roles to the kids. One person can be the "Pourer" to add the pudding mix to the bag. Another can be the "Milk Measurer."
- Once the ingredients are in the bag, seal it tightly, making sure to get most of the air out. Put the bag with the pudding mixture inside the second bag so it's double bagged, and seal the second bag tightly.
- Now, explain that everyone has to work together. Have the kids pass the bag around the circle, with each person shaking or squishing it for about 15-20 seconds before passing it to the next person.
- Continue passing and shaking for a few minutes until the pudding thickens.
- Once it's ready, scoop the pudding into cups, and give everyone a taste of what they created together.

What You Say:

"Awesome job! We started with some simple ingredients that weren't very exciting on their own. But when we used what we had and all worked together, we created something delicious! Every ingredient and every person shaking the bag was important."

"That's how it is with what God has given us. What God has given you individually is good, but when you combine it with what others have been given, you can create something amazing for God's kingdom."

"Every single person is created in the image of God. Each one of us can reflect something of what God is like. But God never meant for us to only reflect Him on our own. God gave each one of us unique gifts so that when we work together, we can shine His light even further and brighter."

5 min

Memory Verse Activity

5 min

Preteen - Verses to Take with You | Made to Create

What You Need

	Bibles	1
	Chart paper or butcher paper	1
	Permanent marker	Several
	Washable markers	Several

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Using the marker, write the words of this month's Memory Verse in the very center of the large paper: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIV).*

During the Activity:

- Give every kid a Bible.
- Invite them to look up Psalm 139:14 using the Bible Navigation Tips below:

Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Gather the kids in a circle around the paper, and give each kid a marker.
- Explain that everyone has a part to play in finishing this poster.
- Assign each kid a section of the verse. Their job is to help draw one continuous circle or frame that goes all the way around the verse.
- Have the first kid draw one arc or segment of the circle. Then have the next kid connect their line to the first one, and so on.
- They must work together to make sure their lines connect and "close the loop" around the verse.
- Once the circle is complete, say the Memory Verse out loud together as a group.

What You Say:

"Look at that! Each of you added your own part to make one complete circle. Our verse couldn't be fully framed without every single person doing their part. That's how it is in God's kingdom. God made each of us amazing and wonderful, and that's something we should celebrate and

praise God for! When we bring our gifts together, we create a beautiful picture of God's love for the world. ***[Bottom Line]*** God grows His gifts in me to build His kingdom."

Groups 5/5

5 min

Discussion Questions

5 min

Preteen Discussion Questions *Uses Minimal Supplies*

What You Need

No supplies needed

Creating a Safe Place to Connect

What You Do:

- **Ask these questions and discuss:**
- Why do you think God didn't give all the same gifts to one person, but instead spread them out across many people?
- How can comparing your gifts to someone else's stop you from using what God has given you?
- God's people gave their time, skills, and even their possessions. Which of those feels hardest for you to offer to God—and why?
- How can working together with others actually help your gifts grow more than if you tried to do everything on your own?
- **[Conversation Starter] What gifts can you use to build God's kingdom?**

Groups 4/5

Getting Ready | Preteen Small Group

Here's everything you need to know to get ready for this week.

SOCIAL:

Opening Activity

Made to Play

What You Need:

- Offering container, one per Small Group
- Chart paper or butcher paper, one per Small Group
- Yarn, one skein per Small Group
- Scissors, one pair per Small Group
- Rubber band, one per Small Group
- Washable marker, one per Small Group

What You Do:

- Cut several pieces of string, about two feet long each. Tie one end of each of the pieces of yarn to the rubber band.
- Wrap the rubber band around the marker.
- Place the large paper on the floor or a table.

GROUPS:

Choose as many of these activities as you like.

1. Take a Snapshot

Made to Explore

What You Need:

- Instant pudding mix, one box per Small Group
- Milk, one jug per Small Group
- Liquid measuring cup, one per Small Group
- Gallon-sized, resealable plastic freezer bags; two per Small Group
- Small cups, spoons, and napkins; one each per kid

EveryChild Tips:

- *Cup of water, one per Small Group*
- *Dish soap, one per Small Group*
- *Pipe cleaner wand, one per Small Group*

2. Bible Story Extension

Made to Create

What You Need:

- Bible, one per Small Group

- Building supplies (blocks, LEGOs®, cardboard, cups, craft sticks), several per Small Group
- Decorative supplies (fabric scraps, gold paper or foil, tape), several per Small Group

3. Discussion Questions

Made to Connect

What You Need:

- No supplies needed

4. Verses to Take with You

Made to Create**What You Need:**

- Bibles, one per kid
- Chart paper or butcher paper, one per Small Group
- Permanent marker, one per Small Group
- Washable markers, one per kid

What You Do:

- Using the marker, write the words of this month's Memory Verse in the very center of the large paper: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well (Psalm 139:14 NIRV).*

5. Make It Personal with Prayer

Pray to God | Prayer Activity

Made to Reflect**What You Need:**

- No supplies needed

Home: Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue App**.

Supplies

Preteen - Opening Activity | Made to Play

Uses Minimal Supplies

	Quantity
1. Offering container	1
2. Chart paper or butcher paper	1
3. Yarn	Several
4. Scissors	1
5. Rubber band	Several
6. Washable marker	Several

Preteen - Bible Story Extension | Made to Create

	Quantity
1. Bible	1
2. Building supplies (blocks, LEGOs®, cardboard, cups, craft sticks)	Several
3. Decorative supplies (fabric scraps, gold paper or foil, tape)	Several

Preteen - Take a Snapshot | Made to Explore

	Quantity
1. Instant pudding mix	1
2. Milk	1
3. Liquid measuring cup	1
4. Gallon-sized, resealable plastic freezer bags	1
5. Small cups	1
6. spoons, and napkins	Several

Preteen - Verses to Take with You | Made to Create

	Quantity
1. Bibles	1
2. Chart paper or butcher paper	1
3. Permanent marker	Several
4. Washable markers	Several