

3s/4s**SEPTEMBER 6, 2026****KEY QUESTION:****WHO MAKES GOOD THINGS?****BIG IDEA:****GOD MAKES GOOD THINGS.****VERSE OF THE MONTH:****“GOD SAW ALL THAT HE HAD MADE, AND IT WAS VERY GOOD.” GENESIS 1:31****BIBLE STORY:****CREATION: DAYS 1 & 2 – GENESIS 1:3-8****OVERVIEW****Centers****Large Group****Circle Time****Table Time****Play Time**

KEY QUESTION: WHO MAKES GOOD THINGS? • BIG IDEA: GOD MAKES GOOD THINGS.

FLOOR CENTER

LIGHT AND DARK RELAY

During this activity, the children will talk about items they use in the light and in the dark. Today we will hear about when God made light.

Supplies:

1. "Light and Dark Relay" Activity Pages (printed on white cardstock)
2. Painter's tape

How-To:

1. Tape the light and dark pictures onto the wall next to each other.
2. Have the children line up on the opposite side of the room.
3. Hold up a picture of an item. Encourage the first child in line to run to the light or dark picture, based on when they would use that item.
4. Continue showing pictures of items as the children take turns.

Say This:

Before the Activity:

Today we are going to hear about light and dark. I have two pictures here. This one (*point to sun picture*) is for the light, and this one (*point to moon picture*) is for the dark. I'm going to show you a picture of an item, and your job is to decide if you would use it in the light or in the dark. Then you will run down and tap the light or dark picture. Let's play!

During the Activity:

(*Show pillow picture.*) Here's a pillow. Would you use it in the light or in the dark? (*Let the child run down and tap the light picture or the dark picture. Depending on what they choose, ask them how they'd use it in the dark or light.*) How do you use that pillow in the dark? (*Let child respond.*) I use a pillow in the dark, too, but sometimes I use it in the light if I take a nap. I love using my pillow! (*Continue playing and talking about light and dark.*)

After the Activity:

That was so much fun! Today we are going to hear something amazing about light and dark. I can't wait!

BIBLE STORY: CREATION: DAYS 1 & 2 – GENESIS 1:3-8

VERSE OF THE MONTH: “GOD SAW ALL THAT HE HAD MADE, AND IT WAS VERY GOOD.” GENESIS 1:31

CIRCLE TIME

What You Need:

1. Bible
2. Stickers

Say This:

Prompt the children to remember what they learned in The Playhouse. Celebrate when they remember!

- God made dark and (*light*).
- God made the sky and (*water*).
- When God saw what he made, he said it was (*very good*).
- God makes good (*things*).

Practice the Verse:

Open the Bible to remind the children that our verse comes from the Bible.

Are you ready to practice our Bible verse? (*Let children respond.*) Okay, let's all say it together.

“God (*point up*) saw all that he had made (*spread arms out*), and it was very good (*thumbs up*)”
Genesis 1:31. (*Open hands like a book.*)

Now, who wants to try saying it by yourself? (*Reward each child with a sticker for saying the verse.*)

Talk About It:

Today we learned that God made light and dark. He also made the sky and water. Can you think of things you like to do when it is light or dark outside? What about things you see in the sky or do in the water? (*Examples might be playing outside, riding their bike, looking for lightning bugs, seeing the moon, looking at stars, swimming, or playing in the rain.*)

Let's pray and thank God for making good things!

Pray:

Dear God, thank you for making good things. Thank you for making light and dark and the sky and water for us to (*talk about the things you discussed*). We love you, God. Amen.

KEY QUESTION: WHO MAKES GOOD THINGS? • BIG IDEA: GOD MAKES GOOD THINGS.

TABLE TIME

CREATION PLATE

Supplies:

1. “Creation Plate – Label” Activity Page (1 label per child, printed on OL875 labels)
2. White paper plates (1 per child)
3. Black construction-paper pieces
4. Yellow tissue-paper squares
5. Blue tissue-paper squares
6. Cotton balls
7. Glue sticks

How-To:

1. Give each child paper plate and help them draw a quadrant on their plate.
2. Encourage them to add “light and dark” to the left side of their plate and “sky and water” to the right side of their plate.
3. Have them glue yellow tissue paper to the top left side of the plate. Then, help them tear black construction paper into pieces and glue the pieces to the bottom left side of the plate.
4. Encourage each child to glue cotton balls to the top right side of the plate, and then glue blue tissue paper to the bottom right side of the plate.
5. When they’re finished decorating, help them add a label to the middle of their plate.

Say This:

Before the Activity:

God made light and dark. He made the sky and water too! **[Big Idea] God makes good things!**

Let’s make something to help us remember the amazing things God made! We are going to make a plate to show light, dark, sky, and water. Then, we’ll add this label. It has our Bible verse on it. It says, “God saw all that he had made, and it was very good” Genesis 1:31.

During the Activity:

(Assist the children with creating their plates.)

After the Activity:

Show me your plates! Point to the light and dark. *(Let children respond.)* Now, point to the sky and water. *(Let children respond.)* That’s right! Let’s take these plates home to help us remember that **[Big Idea] God makes good things!**