

3-5's | W3

Today's Suggested Schedule—May 2026, Week 3

Today's Bible Story: Zacchaeus • Luke 19:1-10

Jesus cares about you no matter what.

Key Question: Who does Jesus care about?

Bottom Line: Jesus cares about everyone.

Memory Verse: *How wide and long and high and deep is the love of Christ.* • Ephesians 3:18 NIV

Note: This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional EveryChild tips. Check out the additional Special Needs resources included.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

Build It

Hide the Helper

Jenga Builders

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Measure the Verse

Story Box

Match the Shapes

High in the Tree Zacchaeus

Me in the Tree*

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Zacchaeus • Luke 19:1-10

Jesus cares about you no matter what.

Key Question

Who does Jesus care about?

Bottom Line

Jesus cares about everyone.

Memory Verse

How wide and long and high and deep is the love of Christ. • Ephesians 3:18 NIV



15 min

Social

5 min

Build It | Made to Move *Uses Minimal Supplies

What You Need

-  Cardboard blocks 1
-  Optional: Cardboard boxes in a variety of shapes and sizes. Several



- Build with blocks on a table if children are not able to get down on the floor.

What You Do:

Before the Activity: Set the blocks in an open area of your space. Invite children to explore and begin building.

During the Activity: Encourage the children to build a tower as tall as they can. Ask, "How high can your tower go? Can you build it taller than Zacchaeus?" Let them take turns stacking blocks.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come over here with me and let's build with these blocks!"

During the Activity: "Let's build something tall, like a tree or a tower. Let's stack the blocks on top of each other as high as we can. *(Pause.)* Our tower is getting so tall! Let's see if we can make it even taller, one block at a time. *(Pause.)* Our tower is [number] blocks tall! Let's see if we can add more blocks to make it even taller. Wow! So tall, let's knock it down and build it again! *(Pause.)* Whoa! That was super cool. Ready to build?" *(Continue as time and interest allow.)*





After the Activity: "Today, in our true story from the Bible, we'll hear about a man named Zacchaeus who climbed a tall tree just so he could see Someone really special! Let's go hear more about Zacchaeus and who climbed the tree to see."

5 min

Hide the Helper | Made to Play

*Uses Minimal Supplies

What You Need

 "Hide the Helper" Activity Page	1
 Cardstock	1
 Community Helper hat	1
 Scissors	1

What You Do:

Before the Activity: Print "Hide the Helper" on cardstock and cut one set per Small Group. Fold each helper cutout along the fold line to help them stand. Stand each helper up in the middle of the table and place the hat nearby.

During the Activity: Encourage children to take turns picking a helper to hide under the hat while the other children close their eyes. Once the helper is hidden under the hat, ask the children to open their eyes and guess which helper is hiding. Allow several guesses, give hints as needed. Let the child who hid the helper lift the hat and reveal the hiding helper. Pass the hat to the friend next to them and repeat. Continue with each child.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Come to the table friends. Let's play a guessing game!"

During the Activity: (Point to the community helpers.) "These are community helpers, there's a police officer, a firefighter, and many more. These are people who help us. We're going to play a game where one of you will hide a helper under the hat and everyone else will guess which helper is hiding. Everyone but [child's name], close your eyes. *(Pause.)* [Child's name], hide one community helper under the hat. *(Pause.)* Okay, open your eyes! Do you know what helper is hiding? *(Pause for responses. Give hints as needed.)* [Child's name], did they guess the helper you hid under the hat? *(Pause for response.)* Lift the hat and show us the hiding helper. *(Pause.)* It's the [community helper]! Pass the hat to [child's name]. *(Continue with each child.)* Great job with all your guesses! That was a fun game!"

After the Activity: "Today in our Bible Story, we'll hear about a tax collector named Zacchaeus. He wasn't hiding under a hat, but he was up in a tree. And even though Zacchaeus had done wrong things, Jesus still wanted to be his friend. Let's go hear about how Jesus cared about Zacchaeus."

5 min

Builders | Made to Imagine

*Uses Minimal Supplies

What You Need

 Lincoln Logs™, Jenga®, or similar stacking blocks sets

1



- If children are sensitive to the texture of rocks, provide spoons or small shovels for them to dig with.

30 min

Groups

5 min

Measure the Verse | Made to Explore

What You Need

 Soft flexible tape measure

1

What You Do:

Before the Activity: Set out the blocks and gather the children around.

During the Activity: Encourage children to work together to build a house using the blocks.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Everyone come sit with me. Look at these cool blocks. Let's build something with them."

During the Activity: "How about we build a house. Let's work together and build one big house. We need to make a foundation. (*Guide children in starting the foundation.*) Let's keep building. (*Continue until your house is built.*) Wow! Look at this great house we built together." (*Encourage children to tear down and rebuild their own house as time and interest allow.*)

After the Activity: "In our Bible Story, we'll hear about when Jesus met a tax collector named Zacchaeus and went to his house because Jesus cared about him."

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.

What You Do:

Before the Activity: Say the Memory Verse with the motions together with the children.

During the Activity: Measure how wide each child's arm span is. Once every child has been measured, say the verse with the motions one more time.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Hello, hello! Let's say our verse as we do the motions. Ready? 'How wide (*stretch arms out wide*) and long (*stretch arms forward*) and high (*reach arms up*) and deep (*crouch down low*)

is the love of Christ. (*Hug yourself.*) Ephesians 3:18 (*open hands like a book*). Fantastic!"

During the Activity: "Part of our verse says 'how wide.' Show me what the motions are for that part of the verse. (*Stretch arms out wide.*) Let's measure how wide your arms are stretched out wide. (*Measure each child's arm span.*) Wow! That's a lot of love! Now let's say our verse one more time with the motions. 'How wide (*stretch arms out wide*) and long (*stretch arms forward*) and high (*reach arms up*) and deep (*crouch down low*) is the love of Christ. (*Hug yourself.*) Ephesians 3:18 (*open hands like a book*). Wonderful job, everyone!"

After the Activity: "Zacchaeus found out just how big that love really is. Jesus saw him, called him by name, and loved him no matter what he had done **because [Bottom Line] Jesus cares about everyone.** Who does Jesus care about? **[Bottom Line] Jesus cares about everyone.**

5 min

Story Box | Made to Play

What You Need

👤	"Story Box" Activity Page	1
👤	Cardstock	1
👤	Cube tissue box	1
👤	Heart-shaped sticky notes	6
👤	Scissors	1
👤	Clear tape	1

What You Do:

Before the Activity: Print "Story Box" on cardstock and cut one set per Small Group. Tape one picture to each side of the box. Cover each picture with a sticky note.

During the Activity: Encourage one child at a time to remove a sticky note, revealing a picture. Ask what part of the story it shows in the picture. Once all the sticky notes have been removed, retell the story, turning the box to the appropriate picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello everyone. Come over and look at this cool story box! It has a heart on each side. Hearts make us think of love, and we are learning that Jesus loves and cares about everyone!"

During the Activity: "What do you think is under these hearts? (Pause for responses.) Those are great guesses! Let's find out! We'll take turns taking one heart off at a time. [Child's name], take one heart off the box. (Pause.) What do you see? (Pause for responses.) That's right! It's [story picture]. Let's keep going.

[Child's name], your turn to take a heart off. (Continue with the remaining hearts.) We found all the parts of the story. Now let's retell today's true Bible Story with each picture. (Turn the cube to the picture of Zacchaeus with the mad people.) Zacchaeus was a tax collector, and no one liked tax collectors! They took money from people to give to the rulers who were in charge and money to pay themselves. Zacchaeus had taken so much money that he was rich!

(Turn the cube to the picture of Jesus.) One day, Zacchaeus heard Jesus was coming to Jericho. Zacchaeus had heard that Jesus loves everyone, but Zacchaeus had never seen Jesus. So he went to see Jesus for himself. But when Zacchaeus got close, a big crowd of people blocked his way. They were all trying to see Jesus too!

(Turn the cube to the picture of Zacchaeus in the tree.) Zacchaeus couldn't see Jesus through the crowd, he was too short. So Zacchaeus climbed up a fig tree!

(Turn the cube to the picture of Jesus next to Zacchaeus in the tree.) Zacchaeus could see Jesus coming closer and closer until He got to the tree. Jesus stopped and looked right up at Zacchaeus and said come down and let's go to your house. Zacchaeus was amazed and excited. He scrambled out of the tree and invited Jesus to come to his home right away.

(Turn the cube to the picture of Jesus and Zacchaeus near Zacchaeus' house.) Other people saw this. They knew Zacchaeus had done wrong

things, and they did not think Jesus should go to Zacchaeus' house. But Jesus loves and cares for everyone—no matter what!



(Turn the cube to the picture of Jesus and the people in the heart outline.) Jesus knew that Zacchaeus had taken too much money from people, but Jesus still loved him. Zacchaeus was changed that day, and he gave back more money than he had taken."

After the Activity: "Jesus told Zacchaeus that He came to help people who are lost and hurting and to rescue them. Jesus did not just come to help people who do the right thing all the time because all of us do wrong things sometimes. Jesus came to help people who are sick and hurting and do wrong things, like Zacchaeus. **[Bottom Line] Jesus cares about everyone**, no matter what. That means Jesus loves and cares for us too! Who does Jesus care about? **[Bottom Line] Jesus cares about everyone.**"

5 min

Match the Shapes | Made to Think *Uses Minimal Supplies

What You Need

	Butcher paper	1
	Foam shapes	10
	Washable markers	Several
	Masking tape	1

What You Do:

Before the Activity: Cover the table with butcher paper and secure with tape. Draw the outline of a tree with a large canopy. Inside the tree canopy, lay out several foam shapes and trace around the edges of each one. Spread the foam shapes around the table.

During the Activity: Encourage children to work together to find foam shapes that match the outlines inside the tree. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come find a spot at the table! Wow! Look at this big tree! It's got lots of different shapes inside."








During the Activity: "Let's work together and match these foam shapes to the shapes in the tree. Can you find the right shapes? *(Pause.)* Super job! Keep going, friends! *(Pause.)* Hooray! You did it! You matched all the shapes!"

After the Activity: "In today's Bible Story, Jesus was coming to town, and everyone wanted to see Him. There was a big crowd and Zacchaeus couldn't see, so he climbed up into a tree and saw Jesus. Jesus walked right to Zacchaeus in the tree and said 'Zacchaeus, come down at once. I must stay at your house today' (Luke 19:5). Jesus knew that Zacchaeus had taken too much money from people, but Jesus still loved him and wanted to come to his house! Zacchaeus changed that day. He gave back way more money than he took. Jesus told Zacchaeus that He came to help people who are lost and hurting and to rescue them because **[Bottom Line] Jesus cares about everyone.** Who does Jesus care about?**[Bottom Line] Jesus cares about everyone!**"

5 min

High in the Tree Zacchaeus | Made to Move *Uses Minimal Supplies

What You Need

	"High in the Tree Zacchaeus" Activity Page	1
	Cardstock	1
	Butcher paper	1
	Washable marker	1
	Painter's tape	1
	Scissors	1
	Optional: The tree from "Match the Several Shapes" Activity	



- If a child is unable to jump, encourage children to reach up as high as they can.

What You Do:

Before the Activity: Print "High in the Tree Zacchaeus" on cardstock and cut one cutout per child. Draw a large outline of a tree and tape to a wall at child's height. Make a tape roll and place on the back of each cutout.

During the Activity: Encourage children to jump and put Zacchaeus as high in the tree as they can. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come join me at this tall tree! (*Pause.*) There was a tree in our story today. Do you remember who climbed up in the tree? (*Pause for responses.*) That's right! Zacchaeus climbed up in the tree so he could see Jesus!"

During the Activity: "Let's play a game to get Zacchaeus (*hold up a picture of Zacchaeus*) in the tree. When I call your name, come get a picture of Zacchaeus, then jump as high as you can to stick him to the tree. [Child's name], come get your picture. Ready? Jump and put him high in the tree! (*Pause.*) Great job! [Child's name], your turn! (*Continue with each child.*) Wow! Some of you got Zacchaeus really high up in the tree! Super job, everyone!"

After the Activity: "Zacchaeus had heard that Jesus loves everyone. Jesus was coming to town, and Zacchaeus wanted to see Him. Everyone wanted to see Jesus. Zacchaeus was too short and couldn't see over the crowd, so he climbed up a big tree just like this so he could see. And Jesus saw Zacchaeus too. Jesus said, 'Zacchaeus, come down. I want to go to your house today!' Jesus changed Zacchaeus' heart, and Zacchaeus gave money back to everyone.


















"Jesus told Zacchaeus that He came to help people who are lost and hurting and to rescue them.

Jesus didn't come to just help people who do the right thing all the time. Jesus came to help people who are sick and hurting and do wrong things, like Zacchaeus. **[Bottom Line] Jesus cares about everyone**, no matter what. That means Jesus loves and cares for us too! Who does Jesus care about?**[Bottom Line] Jesus cares about everyone."**

5 min

Me in the Tree* | Made to Create

What You Need

	"Allergy Alert Poster"	1
	"Me in the Tree" Activity Page	1
	White cardstock	1
	Green cardstock	1
	Brown paper cups	1
	Potting soil bag	1
	Sunflower seeds	1
	Plastic bowl	1
	Shallow plastic bin	1
	Garden spades or plastic serving spoons	Several
	Camera	1
	Photo paper	1
	Green craft stick	1
	Glue sticks	Several
	Scissors,	1
	Plastic tablecloth	1
	Baby wipes	Several



- Provide gloves for children with sensory sensitivities.

What You Do:

Before the Activity: Print "Allergy Alert Poster" on cardstock list potting soil and sunflower seeds and post at the door, one per Small Group. Print "Me in the Tree" on green cardstock and cut one cutout per child. Spread the tablecloth on the table or floor. Pour soil into the bin and place it in the middle of the tablecloth with the spades/spoons. Pour the sunflower seeds into the bowl. Take a picture of each child and print, cut as needed. *Option: Fill each child's cup with soil and set it on the tablecloth.*

During the Activity: Ask children to glue their picture and leaf to the top of their craft stick. Encourage children to scoop soil into their cups, make a hole in the middle of the soil then stick a seed inside. Help cover the seed with more soil, then ask children to stick their craft stick into their cup. Clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come join me around the table. We are going to plant a seed that will grow tall like the tree Zacchaeus climbed up in our story today."






During the Activity: "First, take your picture and the leaf, and glue them to the top of your craft stick. *(Pause.)* Great job! Now scoop some soil into your cup. *(Pause.)* Poke a hole in the middle of the soil and put a seed. *(Pause.)* Fill in the hole. *(Pause.)* Great! Now stick the craft stick with your picture into your cup. You did a really good job. Let's clean our hands and talk about today's true story from the Bible."

After the Activity: "Zacchaeus had climbed a tree so he could see Jesus. When Jesus saw him, He called him down from the tree, and they went to Zacchaeus' house. Jesus loved Zacchaeus even though he had made bad choices. Zacchaeus was changed that day and gave back the money he took and more! Jesus came to help people who are sick and hurting and do wrong things, like Zacchaeus, because **[Bottom Line] Jesus cares about everyone!** Who does Jesus care about? **[Bottom Line] Jesus cares about everyone!**"

5 min

Journal and Prayer | Made to Reflect

What You Need

-  "Memory Verse Card" from the Home folder 1
-  Cardstock 1
-  Bible 1
-  Journal 1
-  Fun-shaped pen 1

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.

What You Do:

Before the Activity: If you do not have the "Memory Verse Card" from Week One, print "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Ephesians 3:18. *Note: Keep this card in your Bible all month long.*

Encourage the children to pretend to climb a tree like Zacchaeus as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions, then ask the children to help you make a list in the journal of things that we know are wrong to do.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today, we are going to pretend to climb a tree like Zacchaeus did in our story. Ready? Climb, climb, climb! Great job everyone! We're almost there! Hooray! We made it! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, Zacchaeus wanted to see Jesus, but he was too short and could not see over all of the people. What did Zacchaeus do so he could see Jesus? *(Pause.)* Yes, he climbed a tree! And then Jesus told Zacchaeus to come down because He wanted to go to his house! Jesus loved Zacchaeus even though he had done wrong things because **[Bottom Line] Jesus cares about everyone.** Tell me, who does Jesus care about? **[Bottom Line] Jesus cares about everyone.**

"The Bible verse we are learning talks about how big Jesus' love is for us. It says, 'How wide (*stretch arms out wide*) and long (*stretch arms forward*) and high (*reach arms up*) and deep (*crouch down low*) is the love of Christ. (*Hug yourself.*) Ephesians 3:18 (*open hands like a book*). Did you hear that? Jesus loves us wide, (*stretch arms out wide*) and long (*stretch arms forward*) and high (*reach arms up*) and deep! (*Crouch down low.*) Jesus loves everyone, everywhere that much because **[Bottom Line] Jesus cares about everyone.** Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'How wide (*stretch arms out wide*) and long (*stretch arms forward*) and high (*reach arms up*) and deep (*crouch down low*) is the love of Christ. (*Hug yourself.*) Ephesians 3:18 (*open hands like a book*).

"Yay! (Clap.) I'm so glad that Jesus loves and cares about everyone everywhere! Let's sit down so we can write in our prayer journal and talk to God. (Open journal.) It's a good thing Jesus loves us even when we do something wrong, because everyone has done something wrong. We all need Jesus to forgive us, right? Let's make a list of things we know are wrong. Then we can use our list when we pray. (Suggestions: Not obeying parents, not sharing, arguing with a sibling/friend, taking something that does not belong to us, etc.) I'll go first. (Remember to print as you write in the journal so the children can recognize their names and the letters.)"

After the Activity: "We've all done something wrong, just like Zacchaeus. That's what makes Jesus so special. **[Bottom Line] Jesus cares about everyone**, and He will always forgive us. Let's pray and talk to God about what we wrote in our prayer journal. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for sending Jesus to love us no matter what. Please forgive us when we do things like (read the list). And help us forgive others too. You're the best, God. We love You and we pray these things in Jesus' name. Amen."

Getting Ready | 3-5's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Build It

Made to Move

What You Need:

- Cardboard blocks, one set per Small Group
- *Optional: Cardboard boxes in a variety of shapes and sizes.*

What You Do:

- Set the blocks in an open area of your space.

2. Hide the Helper

Made to Play

What You Need:

- "Hide the Helper" Activity Page, one set per Small Group
- Cardstock, one piece per Small Group
- Community Helper hat, one per Small Group
- Scissors, one per Small Group

What You Do:

- Print "Hide the Helper" on cardstock and cut, one set per Small Group.
- Fold each helper cutout along the fold line to help them stand.
- Stand each helper up in the middle of the table and place the hat nearby.

3. Builders

Made to Imagine

What You Need:

- Lincoln Logs™, Jenga®, or similar stacking blocks, one set per Small Group

Groups

Creating a Safe Place to Connect

1. Measure the Verse

Hear from God | Memory Verse Review

Made to Explore

What You Need:

- Soft flexible tape measure, one per Small Group

Optional EveryChild Supplies:

2. Story Box

Talk about God | Bible Story Review

Made to Play

What You Need:

- "Story Box" Activity Page, one set per Small Group

- Cardstock, one set per Small Group
- Cube tissue box, one set per Small Group
- Heart-shaped sticky notes, six per Small Group
- Scissors, one per Small Group
- Clear tape, one roll per Small Group

What You Do:

- Print “Story Box” on cardstock and cut, one set per Small Group.
- Tape one picture to each side of the box.
- Cover each picture with a sticky note

3. Match the Shapes**Live for God | Application Activity***Made to Think***What You Need:**

- Butcher paper, one per Small Group
- Foam shapes, ten or more per child
- Washable markers, several per Small Group
- Masking tape, one roll per Small Group

What You Do:

- Cover the table with butcher paper and secure with tape.
- Draw the outline of a tree with a large canopy.
- Inside the tree canopy, lay out several foam shapes and trace around the edges of each one.
- Spread the foam shapes around the table.

4. High in the Tree Zacchaeus**Live for God | Application Activity***Made to Move***What You Need:**

- “High in the Tree Zacchaeus” Activity Page, one cutout per child
- Cardstock, one per child
- Butcher paper, one per Small Group
- Washable marker, one per Small Group
- Painter’s tape, one roll per Small Group
- Scissors, one per Small Group
- *Optional: The tree from “Match the Shapes” Activity*

What You Do:

- Print “High in the Tree Zacchaeus” on cardstock and cut, one cutout per child.
- Draw a large outline of a tree and tape to a wall at child’s height.
- Make a tape roll and place on the back of each cutout.

5. Jesus and Zacchaeus**Live for God | Application Activity***Made to Create***What You Need:**

- “Allergy Alert Poster”, one per Small Group
- “Me in the Tree” Activity Page, one cutout per child
- White cardstock, one per Small Group
- Green cardstock, one per child

- Brown paper cups, one per child
- Potting soil, one bag per Small Group
- Sunflower seeds, one per child
- Plastic bowl, one per Small Group
- Shallow plastic bin, one per Small Group
- Garden spades or plastic serving spoons
- Camera, one per Small Group
- Photo paper, one per child
- Green craft stick, one per child
- Glue sticks, several per Small Group
- Scissors, one per Small Group
- Plastic tablecloth, one per Small Group
- Baby wipes, one package per Small Group

What You Do:

- Print "Allergy Alert Poster" on cardstock list potting soil and sunflower seeds and post at the door, one per Small Group.
- Print "Me in the Tree" on green cardstock and cut, one cutout per child.
- Spread the tablecloth on the table or floor.
- Pour soil into the bin and place in the middle of the tablecloth with the spades/spoons.
- Pour the sunflower seeds into the bowl.
- Take a picture of each child and print, cut as needed.
- *Option: Fill each child's cup with soil and set on the tablecloth.*

6. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- "Memory Verse Card" from Week One, one per Small Group
- Bible, one per Small Group
- Journal, one per Small Group
- Fun-shaped pen, one per Small Group

What You Do:

- If you do not have the "Memory Verse Card" from Week One, Print "Memory Verse Card" on cardstock and cut one per Small Group.
- Place one card in your Bible at Ephesians 3:18. *Note: Keep this card in your Bible all month long.*

Home: Prompting Action Beyond the Experience

- Make copies on cardstock or email this week's Parent Cue Card.
- Print the Memory Verse Card to hand out or make available to parents.
- Print "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

First Look Pinterest Page

Preschool

First Look

May - Week 3

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_HatsOff

Supplies

Build It | Made to Move *Uses Minimal Supplies

- | | Quantity |
|--|----------|
| 1. Cardboard blocks | 1 |
| 2. Optional: Cardboard boxes in a variety of shapes and sizes. | Several |

Hide the Helper | Made to Play *Uses Minimal Supplies

- | | Quantity |
|------------------------------------|----------|
| 1. "Hide the Helper" Activity Page | 1 |
| 2. Cardstock | 1 |
| 3. Community Helper hat | 1 |
| 4. Scissors | 1 |

Builders | Made to Imagine *Uses Minimal Supplies

- | | Quantity |
|---|----------|
| 1. Lincoln Logs™, Jenga®, or similar stacking blocks sets | 1 |

Measure the Verse | Made to Explore

- | | Quantity |
|-------------------------------|----------|
| 1. Soft flexible tape measure | 1 |

Story Box | Made to Play

- | | Quantity |
|------------------------------|----------|
| 1. "Story Box" Activity Page | 1 |
| 2. Cardstock | 1 |
| 3. Cube tissue box | 1 |
| 4. Heart-shaped sticky notes | 6 |
| 5. Scissors | 1 |
| 6. Clear tape | 1 |

Match the Shapes | Made to Think *Uses Minimal Supplies

- | | Quantity |
|---------------------|----------|
| 1. Butcher paper | 1 |
| 2. Foam shapes | 10 |
| 3. Washable markers | Several |
| 4. Masking tape | 1 |

High in the Tree Zacchaeus | Made to Move *Uses Minimal Supplies

- | | Quantity |
|--|----------|
| 1. "High in the Tree Zacchaeus" Activity Page | 1 |
| 2. Cardstock | 1 |
| 3. Butcher paper | 1 |
| 4. Washable marker | 1 |
| 5. Painter's tape | 1 |
| 6. Scissors | 1 |
| 7. Optional: The tree from "Match the Shapes" Activity | Several |

Me in the Tree* Made to Create		Quantity
1.	"Allergy Alert Poster"	1
2.	"Me in the Tree" Activity Page	1
3.	White cardstock	1
4.	Green cardstock	1
5.	Brown paper cups	1
6.	Potting soil bag	1
7.	Sunflower seeds	1
8.	Plastic bowl	1
9.	Shallow plastic bin	1
10.	Garden spades or plastic serving spoons	Several
11.	Camera	1
12.	Photo paper	1
13.	Green craft stick	1
14.	Glue sticks	Several
15.	Scissors,	1
16.	Plastic tablecloth	1
17.	Baby wipes	Several

Journal and Prayer Made to Reflect		Quantity
1.	"Memory Verse Card" from the Home folder	1
2.	Cardstock	1
3.	Bible	1
4.	Journal	1
5.	Fun-shaped pen	1