

2s | W2

Today's Suggested Schedule—June 2026, Week 2

Bible Story: The Story of the Lost Coin • Luke 15:1-3, 8-10; 1 Timothy 1:15
Jesus made a way for you to be part of God's Kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Coin Jump
Sweeping Coins
Coin Sensory Bag

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship
Bible Story
Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Say it Everywhere
Story Coins
Hide and Find Your Coin
My Sweeping Broom

Home: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (print or email)
Parent Cue App

*Allergy Alert



Bible Story

The Story of the Lost Coin • Luke 15:1-3, 8-10; 1 Timothy 1:15

Jesus made a way for you to be part of God's Kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.







Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

5 min

Story Coins | Made to Create

What You Need

	"Story Coins" Activity Page	0
	Cardstock	0
	Crayons or dot markers	Several
	Brown paper lunch bags	0
	Permanent marker	1
	Scissors	1



EveryChild tips

Dot markers are a great option for children who have difficulty gripping a crayon.

What You Do:

Before the Activity: Print "Story Coins" on cardstock and cut one set per child. Write each child's name on their bag.

During the Activity: Give each child coin cutouts and let them decorate them with crayons or dot markers. As they color, retell the story of the lost coin. When they are finished, help them place their special story coins inside the paper bag and fold it shut.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's make special story coins so we can tell our story from today! Come sit at the table."

During the Activity: "Here are your very own story coins. (Give each child coins.) Color each of your coins, then we'll talk about all the pictures on each of the coins. (Pause.) Great job! (Hold up the coin with the woman counting her coins.) This coin has a picture of the woman from our story. She had ten coins, but she lost one. Oh no! (Hold up the coin with the picture of the woman realizing she lost the coin.) The woman looked and looked for her lost coin. (Hold up the coin with the picture of her sweeping.) She swept her whole house until she found the lost coin! (Hold up the coin with the picture of the woman holding one coin.) Yay! Look! This coin has a picture of the woman who was so happy because she found her coin! Now let's put your coins into a special bag (Help place coins in each child's bag and fold shut.)"

After the Activity: "You have your very own special coins to take home! They can help you remember our Bible Story and that you are special to God. God loves you so much! **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!"**

Getting Ready | 2's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Coin Jump

Made to Move

What You Need:

- Silver or gray paper plates, ten per Small Group
- Permanent marker, one per Small Group
- Painter's tape, one roll per Small Group
- *Optional: Gray cardstock, and scissors in place of silver/gray paper plates*

What You Do:

- Number the plates 1-10.
- Place the ten paper plates "coins" in a line or scattered on the floor in an open area.
- Secure the plates to the floor with tape.

2. Sweeping Coins

Made to Play

What You Need:

- Dustpan with brush sets, one for every three children
- Circle confetti or small gray paper circles, one bag per Small Group

What You Do:

- Scatter the paper circle "coins" on the table.

3. Coin Sensory Bag

Made to Explore

What You Need:

- Gallon-sized resealable freezer bags, one for every two children
- Clear hair gel, ½ cup per bag
- Plastic gold or silver coins, ten per bag
- Clear packing tape, one roll per Small Group
- Permanent marker, one per Small Group

What You Do:

- On each bag, draw a 3-inch circle in the middle of each bag. Make one bag for every two children.
- Fill each bag with about a cup of hair gel.
- Add several coins and press out as much air as possible before sealing.
- Securely tape the seal shut with duct tape.

Groups

1. Say it Everywhere

Hear from God | Memory Verse Review

Made to Move

What You Need:

- Table, one per Small Group

2. Story Coins

Talk about God | Bible Story Review

Made to Create

What You Need:

- "Story Coins" Activity Page, one per child
- Cardstock, one piece per child
- Crayons or dot markers
- Brown paper lunch bags, one per child
- Permanent marker, one per Small Group
- Scissors, one per Small Group

What You Do:

- Print "Story Coins" on cardstock and cut, one set per child.
- Write each child's name on their bag.

3. Hide and Find Your Coin

Live for God | Application Activity

Made to Move

What You Need:

- Large round plastic lids, one per child
- *Optional: Small dessert plates in place of plastic lids*

Optional EveryChild Supplies:

- *Bucket*

4. My Sweeping Broom

Live for God | Application Activity

Made to Create

What You Need:

- "My Sweeping Broom" Activity Page, one per child
- Cardstock, one piece per child
- Crayons or dot markers, several per child
- Silver circle stickers, one per child
- Permanent marker, one per Small Group

What You Do:

- Print "My Sweeping Broom" on cardstock, one per child.
- Write each child's name on their paper.

Home: Prompting Action Beyond the Experience

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

First Look Pinterest Page

Preschool

First Look

June - Week 2

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_KingdomQuest_June

Supplies

Coin Jump | Made to Move Quantity

- | | | |
|----|---|---------|
| 1. | Silver or gray paper plates | 10 |
| 2. | Permanent marker | 1 |
| 3. | Painter's tape | 1 |
| 4. | Optional: Gray cardstock, and scissors in place of silver/gray paper plates | Several |

Sweeping Coins | Made to Play Quantity

- | | | |
|----|---|---|
| 1. | Dustpan with brush sets, one for every three children | 0 |
| 2. | Circle confetti or small gray paper circles bag | 1 |

Coin Sensory Bag | Made to Explore Quantity

- | | | |
|----|--|----|
| 1. | Gallon-sized resealable freezer bags, one for every two children | 0 |
| 2. | Clear hair gel, ½ cup per bag | 1 |
| 3. | Plastic gold or silver coins bag | 10 |
| 4. | Clear packing tape | 1 |
| 5. | Permanent marker | 1 |

Say it Everywhere | Made to Move *Uses Minimal Supplies* Quantity

- | | | |
|----|-------|---|
| 1. | Table | 1 |
|----|-------|---|

Story Coins | Made to Create Quantity

- | | | |
|----|-----------------------------|---------|
| 1. | "Story Coins" Activity Page | 0 |
| 2. | Cardstock | 0 |
| 3. | Crayons or dot markers | Several |
| 4. | Brown paper lunch bags | 0 |
| 5. | Permanent marker | 1 |
| 6. | Scissors | 1 |

Hide and Find Your Coin | Made to Move Quantity

- | | | |
|----|---|---------|
| 1. | Large round plastic lids | 0 |
| 2. | Optional: Small dessert plates in place of plastic lids | Several |
| 3. | Bucket | Several |

My Sweeping Broom | Made to Create Quantity

- | | | |
|----|-----------------------------------|---------|
| 1. | "My Sweeping Broom" Activity Page | 0 |
| 2. | Cardstock | 0 |
| 3. | Crayons or dot markers | Several |
| 4. | Silver circle stickers | 0 |
| 5. | Permanent marker | 1 |