

3-5's | W2

Today's Suggested Schedule—August 2026, Week 2

Bible Story: Wonderfully Me • Genesis 1:27; Psalm 139:13-14

I am wonderfully made.

Key Question: Who made me wonderful?

Bottom Line: God made me wonderful.

Memory Verse: How you made me is amazing and wonderful. • Psalm 139:14 NlrV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

- See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

Social: Providing time for fun interaction

- Wonderful Body Balance
- Wonderful Eyes
- My Five Wonderful Senses

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Groups: Creating a safe place to connect

- Wonderful Shout-Out
- Body Building
- Wonderful Self-Portrait
- Wonderful Hokey Pokey
- Wonderful Dancing Puppet
- Journal and Prayer

Home: Prompting action beyond the experience

- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App
- Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.



Bible Story

Wonderfully Me • Genesis 1:27; Psalm 139:13-14

Key Question

Who made me wonderful?

Bottom Line

God made me wonderful.

Memory Verse

How you made me is amazing and wonderful. • Psalm 139:14 NlrV

15 min

Social

5 min

Wonderful Body Balance | Made to Move *Uses Minimal Supplies*

What You Need

- | | | |
|---|--|---------|
|  | Facial tissue | Several |
|  | Optional EveryChild Supplies:
Scarves | Several |



EveryChild tips

- The goal is to focus on a body part and try to keep the tissue from falling, not necessarily to walk around.
- Scarves are slightly heavier than tissues, which can actually make them a little easier to balance. They are also more durable.

Providing time for fun interaction

What You Do:

Before the Activity: Gather children in an open area of the room where they have plenty of space to move without bumping into each other. Give each child a tissue.

During the Activity: Encourage children to try and balance their tissue on the different parts of their body you call out. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Come over here and spread out. Our Bible story tells us that God made every single part of our bodies. Let's play a balancing game to see what our amazing bodies can do!"

During the Activity: "First, let's all take our tissue and put it on our head like this. (*Demonstrate.*) Can you balance it there? Now, let's try to walk around the room without letting it fall off! Be very slow and careful. (*Pause.*) You are doing a great job using your wonderful body to balance! Okay, FREEZE! Now, let's try to balance our tissue on another body part. Can you put the tissue on your shoulder like this? (*Demonstrate.*) This one is tricky! Try to walk around. Don't let it slip! (*Pause.*) FREEZE! Let's try one more. How about your foot? Put the tissue on your foot like this. (*Demonstrate.*) Now you have to hop to keep it on! Hop, hop, hop! (*Pause.*) Wow! You used your heads, and shoulders, and feet that God made to do some amazing balancing!"

After the Activity: "Our bodies are so amazing! God gave us all these wonderful parts that can do so many cool things like balancing and hopping. In today's story we'll hear how God made each of us so wonderfully special!"

5 min

Wonderful Dancing Puppet | Made to Create

What You Need

	"Wonderful Dancing Puppet" Activity Page	1
	Cardstock	1
	Crayons or markers	Several
	Glue sticks	1
	Camera	1
	Photo paper	1
	Metal brads	Several
	Scissors	1
	Hole punch	1
	Baby wipes	Several
	Permanent marker	Several



EveryChild tips

- The leader should handle the brass fasteners, as they can be tricky. The child's part is coloring and gluing their face on.

What You Do:

Before the Activity: Print "Wonderful Dancing Puppet" on cardstock and cut, one set per child.

Use the hole punch to make holes at the indicated connection points. Take pictures of each child's face, print, and cut out.

During the Activity: Encourage children to decorate the pieces of their body cutouts. Ask children to glue the picture of their face to the head cutout. Help each child assemble their person. Show the children how to make their person dance.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Our story says God made every part of you amazing and wonderful. Let's make a dancing puppet that looks just like YOU to celebrate!"

During the Activity: "First, here is the body for your puppet. You can decorate it or color some clothes on it! You can make any kind of shirt or pants you want. *(Allow time to color.)* Now for the best part! Here is the face for your puppet. Whose face is this? *(Show a child their photo.)* It's YOU! Let's glue your wonderful face right on top. *(Help them glue their photo onto the head of the body.)*

"Your puppet needs arms and legs so it can dance! We're going to attach all the pieces to each other. *(Help each child attach the pieces with the brass fasteners.)* Look! You made a puppet of YOU! Now you can make it dance! *(Demonstrate.)* Make your puppet wave its wonderful hands! Make it kick its wonderful feet! It's a dancing you!"

After the Activity: "Your dancing puppets are so cool! They can move their arms and legs that God made. God made every part of you, and He made you to dance and play and have fun too. **Who made you wonderful? [Bottom Line] God made me wonderful!**"

5 min

Journal and Prayer | Made to Reflect

What You Need

-  "Memory Verse Card" from Week One in 1 your Bible
-  Bible 1
-  Journal 1
-  Fun-shaped pen 1

What You Do:

Before the Activity: If you do not have the "Memory Verse Card," print it on cardstock and place it in your Bible at 139:14. *Keep this card in your Bible all month long.*

Encourage the children to walk to your Small Group spot playing "Simon Says." Simon says... touch your wonderful nose! Simon says... point to your wonderful eyes! Now touch your ears! Uh oh! I didn't say Simon Says! You are great listeners! Simon says... sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to list one thing about them that God made amazing and wonderful.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Our Bible Story says that God made us 'amazing and wonderful.' Let's play a game as we walk to our Small Group spot. Listen carefully. If I say, 'Simon says, touch your wonderful nose.' We all touch our noses. But if I don't say Simon says, we don't do it. Ready? Here we go! Simon says smile really big. (*Everyone smiles.*) Simon says, point to your ears. (*Continue with different actions until you get to your spot.*) Here we are! Simon says, 'One, two, three, sit down with me!'"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we learned that God made the world and everything in it. Everything that God created is so wonderful—including you! God made every part of you: from the top of your head to your wiggly toes!

But God didn't make us all the same. God made us with different-colored hair and different-colored eyes. Some of our noses are little, and others are long. God made us with mouths to sing and talk, but some people use their hands to talk. God made us all different and amazing and wonderful!

Who made you wonderful? [Bottom Line] God made me wonderful.

"The Bible verse we are learning helps us remember what to do. It says: 'How you (*point up*) made me (*point to self*) is amazing and wonderful' (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Now do what I do and say what I say. 'How you (*point up*) made me (*point to self*) is amazing and wonderful' (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Great job, everyone! God's greatest, most special creation is you! **Who made you wonderful? [Bottom Line] God made me wonderful.**

(Open journal.) "Our Bible Story and our Memory Verse tell us that God made us 'amazing and wonderful.' Every single one of you is different, and every single one of you is special to God. I want you to think of one thing about you that God made amazing and wonderful. It could be your super-fast running legs, your beautiful curly hair, or your really good listening ears.

"When I say your name, I want you to tell me one thing about you that God made amazing and wonderful, and I will write it in our journal so we can thank Him for it. (Go to each child. If they need help, offer a prompt based on what you know about them: "Monroe, you give the best hugs! Did God make your wonderful hugging arms?" Write down their answer.) For example: "Thank you for making Monroe with such wonderful hair."

After the Activity: (Hold up the journal.) "This is such a beautiful list of all the amazing things God made when He made us! (Hold up journal.) Let's pray and talk to God about it. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.)

"Dear God, thank You for making us so amazing and wonderful. Thank You that You made every part of us, from our heads to our toes. Thank you for making Monroe with such wonderful hair. (Continue, personalizing the prayer for each child based on the list: "Thank You for making [Child's Name] with such strong running legs...") You are the best Creator ever. We love You. In Jesus' name, Amen."

Getting Ready |

3-5's Small Group

Here's everything you need to know to get ready for this week.

1. Wonderful Body Balance

Made to Move

What You Need:

- Facial tissue, one per child

Optional EveryChild Supplies:

- Scarves, one per child

2. Wonderful Eyes

Made to Play

What You Need:

- Googly eyes in a variety of colors, twenty-four of each color per Small Group
- Small bowls, several per Small Group
- Construction paper in colors matching the googly eyes, one piece of each color per Small Group

What You Do:

- Place the construction paper along the middle of the table.
- Pour googly eyes in several bowls and place them around the table.

3. My Five Wonderful Senses

Made to Imagine

What You Need:

- "Allergy Alert Poster", one per Small Group
- Cardstock, one piece per Small Group
- Lavender or Citrus scented bar of soap, one per Small Group
- Maraca, one per Small Group
- Kaleidoscope, one per Small Group
- Stress ball, one per Small Group
- Snack crackers (Saltines or Goldfish® crackers), one per Small Group
- Option: Plastic refillable eggs, rice, and clear packing tape in place of a maraca.

What You Do:

- Print "Allergy Alert Poster" on cardstock, list the bar soap and snack crackers, then post at the door.
- Place each item except the crackers, spaced out around the table.

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. Wonderful Shout-Out

Hear from God | Memory Verse Review

Made to Move

What You Need:

- Painter's tape, one roll per Small Group

Optional EveryChild Supplies:

- Noise-reducing headphones, one per child
- Scarves or pom-poms, one per child

What You Do:

- Create two parallel lines on the floor with painter's tape, several feet apart.

2. Body Building

Made to Imagine

What You Need:

- Pool noodles, two per Small Group
- Scissors, one pair per Small Group
- Yarn in a natural hair color, one skein per Small Group
- Large round pillow, one per Small Group
- Blue dessert plates (or white with blue centers), two per Small Group
- Beanbag, one per Small Group
- Small blocks, two per Small Group
- Red shoelace, one per Small Group
- *Optional: Shirt, shorts, and shoes*

What You Do:

- Cut pool noodles in half.
- Cut the yarn into different lengths to be used for hair.

3. Self Portraits

*Made to Think***What You Need:**

- Easels, one per child
- Easel art paper, one piece per child
- Colored pencils or washable markers, several per child
- Handheld mirrors, one per child
- Painter's tape, one roll per child
- Scissors, one pair per Small Group

What You Do:

- Set up the easels.
- Tape a piece of white butcher paper or art paper to each side of the easels.
- Set the mirrors, pencils, and washable markers nearby.

4. Wonderful Hokey Pokey

*Made to Move***What You Need:**

- No supplies needed

5. Wonderful Dancing Puppet

*Made to Create***What You Need:**

- "Wonderful Dancing Puppet" Activity Page, one per child
- Cardstock, one piece per child
- Crayons or markers, several per child
- Glue sticks, one per child
- Camera, one per Small Group
- Photo paper, one per child
- Metal brads, six per child
- Scissors, one pair per Small Group
- Hole punch, one per Small Group
- Baby wipes, one package per Small Group
- Permanent marker, one per Small Group

What You Do:

- Print "Wonderful Dancing Puppet" on cardstock and cut, one set per child.
- Use the hole punch to make holes at the indicated connection points.

6. Journal and Prayer

*Made to Reflect***What You Need:**

- "Memory Verse Card" from Week One in your Bible, one per Small Group
- Journal, one per Small Group
- Fun-shaped pen, one per Small Group

What You Do:

- If you do not have the "Memory Verse Card," print it on cardstock and place it in your Bible at 139:14. *Keep this card in your Bible all month long.*

Home: Prompting Action Beyond the Experience

- Make copies on cardstock or email this week's Parent Cue Card.
- Print the Memory Verse Card to hand out or make available to parents.
- Print "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_MadeByGod

Supplies

Wonderful Body Balance | Made to Move

Uses Minimal Supplies

	Quantity
1. Facial tissue	Several
2. Optional EveryChild Supplies: Scarves	Several

Wonderful Eyes | Made to Play

	Quantity
1. Googly eyes in a variety of colors	Several
2. Small bowls	1
3. Construction paper in colors matching the googly eyes	Several

Body Building | Made to Imagine

	Quantity
1. Pool noodles	1
2. Scissors	1
3. Yarn in a natural hair color	Several
4. Large round pillow	1
5. Two blue dessert plates (or white with blue centers)	2
6. Beanbag (1)	1
7. Small blocks (2)	2
8. Red shoelace	1
9. Optional: Shirt	1
10. shorts, and shoes	1

Wonderful Self-Portrait | Made to Think

	Quantity
1. Easels	1
2. Easel art paper	1
3. Colored pencils or washable markers	Several
4. Handheld mirrors	1
5. Painter's tape	Several
6. Scissors	1

My Five Wonderful Senses | Made to Imagine**Quantity**

- | | | |
|-----|---|---------|
| 1. | "Allergy Alert Poster" | 1 |
| 2. | Cardstock | 1 |
| 3. | Lavender or Citrus scented bar of soap | 1 |
| 4. | Maraca | 1 |
| 5. | Kaleidoscope | 1 |
| 6. | Stress ball | 1 |
| 7. | Snack crackers (Saltines or Goldfish® crackers) | 1 |
| 8. | Plastic refillable eggs | 1 |
| 9. | rice, and clear packing tape in place of a maraca | 1 |
| 10. | SMELL: A bar of nicely scented soap (like lavender or citrus) | 1 |
| 11. | HEAR: A maraca or a small, sealed container with beads inside | Several |
| 12. | SEE: A kaleidoscope | 1 |
| 13. | TOUCH: A squishy stress ball or a small, sealed bag of slime/hair gel | 1 |
| 14. | TASTE: A plate of plain snack crackers (like saltines or Goldfish). Post an allergy alert | 1 |

Wonderful Shout-Out | Made to Move *Uses Minimal Supplies***Quantity**

- | | | |
|----|---|---------|
| 1. | Painter's tape | Several |
| 2. | Optional EveryChild Supplies: Noise-reducing headphones | Several |
| 3. | Optional EveryChild Supplies: Scarves or pom-poms | Several |

Wonderful Dancing Puppet | Made to Create**Quantity**

- | | | |
|-----|--|---------|
| 1. | "Wonderful Dancing Puppet" Activity Page | 1 |
| 2. | Cardstock | 1 |
| 3. | Crayons or markers | Several |
| 4. | Glue sticks | 1 |
| 5. | Camera | 1 |
| 6. | Photo paper | 1 |
| 7. | Metal brads | Several |
| 8. | Scissors | 1 |
| 9. | Hole punch | 1 |
| 10. | Baby wipes | Several |
| 11. | Permanent marker | Several |

Journal and Prayer | Made to Reflect**Quantity**

- | | | |
|----|---|---|
| 1. | "Memory Verse Card" from Week One in your Bible | 1 |
| 2. | Bible | 1 |
| 3. | Journal | 1 |
| 4. | Fun-shaped pen | 1 |