

RESPONSIBILITY

Verse of the Month: "Whoever can be trusted with very little
can also be trusted with much."
(Luke 16:10)

ELEMENTARY

Bible Story: Adam and Eve (Genesis 2:15)

2nd-3rd Grade

Bottom Line: Take care of what has been given to you.

September 6, 2026

BEFORE LARGE GROUP

Early Arriver Idea

SUPPLIES:

- Early Arriver (Activity Page) - 1 per kid
- Markers or colored pencils

HOW-TO:

1. Give each kid an Activity Page. Ask them to come up with their own creature and pretend that they're giving someone instructions on how to take care of it.
2. Let the kids share their creatures with the group.
3. Welcome everyone and ask about their weekend. Use some of the **"HIGH FIVE"** questions below.

HIGH FIVE (Optional Conversation Starters):

1. What's the craziest real pet that you can think of?
2. How much do you think it would cost at a pet store to buy the animal you're creating?
3. Do you have a pet? What's your favorite thing about it?
4. What animal do you wish you could have as a pet?
5. Would you rather clean up after a dog or clean up after a cat?

Opening Activity

SUPPLIES:

- No supplies needed

HOW-TO:

1. Have the kids form a circle to play an ABC game where they'll get animals to take care of!
2. The first kid says an animal that starts with "A." (e.g., "Someone gave me an alligator to take care of.")
3. The second kid says the previous animal that started with "A" and adds an animal that starts with "B." (e.g., "Someone gave me an alligator and a bear to take care of.")
4. The third kid says the previous animals that started with "A" and "B" and adds an animal that starts with "C." (e.g., "Someone gave me an alligator, a bear, and a chimpanzee to take care of.")
5. The game continues until the end of the alphabet or until the kids can't remember anymore! If someone can't remember a previous animal, the next kid in the circle may try.

HEAD TO LARGE GROUP > > >

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AFTER LARGE GROUP

Bible Story and Bottom Line Review

SUPPLIES:

- Bible - 1 per group
- Bottom Line Review (Activity Page) - 1 per group
- Markers or colored pencils

HOW-TO:

1. Look up and read Genesis 2:15. Tell the kids that God gives us the first example of responsibility in Genesis, the first book of the Bible. This shows that responsibility was God's idea from the very beginning!
2. Lead your group through the questions below.
3. Give each kid an Activity Page. Have them think of the top ten things that have been given to them. (e.g., toys, bicycle, pet, school supplies, shoes, clothes)
4. Once they're done, let them take turns sharing their list with the group.

QUESTIONS

1. What was Adam's responsibility in the garden of Eden? **(To work it and take care of it.)**
2. Who is responsible for caring for what God gives us? **(We are!)**
3. What was one of Adam's other jobs? **(Naming the animals)**
4. What does God want us to do with what he gives us? **(Take care of it.)**
5. What are things that your parents want you to take care of? **(Your backpack, lunch box, bike, toys, little brother or sister, or a pet)**
6. True or False? We should treat everything as if it was given to us by God. **(True)**

SAY THIS:

Awesome job, guys! God gave Adam some pretty awesome things, and he expected Adam to take care of them. He wants us to take care of what he's given us too! How can you take care of the things on your list? (e.g., hang up your backpack, put away your shoes, clean out your lunch box, put away your bike, be kind to your sibling, make sure the dog is fed and walked, or clean up after yourself)

All of our pets, clothes, and games are gifts from God, and he wants us to be responsible for them. When we clean up our things, put away our clothes, or clean up after our dog, we show God that we love the things he's given us. We show God that we're grateful for them.

What's something that you want to take better care of this week? (Let kids share. Remember their answers for prayer.) Remember to **[Bottom Line] take care of what has been given to you.** Own it! You can do it!

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Today we learned that God wants you to
[Bottom Line] Take care of what has been given to you.



**If you haven't had a chance to pray with your small group yet,
take the time now.**

Prayer

Be sensitive to any visitor during this activity, and don't ask them to pray out loud if they're not comfortable.

SUPPLIES:

- No supplies needed

HOW-TO:

1. Circle up with the kids.
2. Have them repeat after you as you lead them in the prayer below.

SAY THIS:

Dear God, **(repeat)**

Thank you for all that you have given us. **(repeat)**

Help us take care **(repeat)**

of what has been given to us. **(repeat)**

And please help us to be responsible. **(repeat)**

We love you so much. **(repeat)**

Amen. **(repeat)**

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Verse Activity

SUPPLIES:

- Bibles - 1 per 2 kids
- Verse Activity Page - 1 per group

≡ HOW-TO:

LEARN IT! (Find the verse and understand what it means.)

The Bible is full of wisdom from God. Let's look up our verse to learn what God says about being responsible for the things he's trusted us to take care of.

1. Divide the kids into pairs and give them each a Bible. Explain that the Bible is divided into the Old Testament and the New Testament. Demonstrate how to find the verse.
2. Have them find the book of Luke under the New Testament heading in the Table of Contents.
3. Have them find chapter 16 (big number), verse 10 (little number).
4. Read the verse together.

LOCK IT! (Memorize the verse to lock it in our hearts.)

1. Teach the kids the motions below to help them lock in the verse.

MOTIONS

Whoever (point out around the room)

can be trusted (lock hands like you are shaking hands with yourself)

with very little (hold thumb and index finger close together, a typical sign for something really small)

can also be trusted (lock hands like you are shaking hands with yourself)

with much. (spread arms wide)

Luke 16:10

SAY THIS:

LIVE IT! (Apply the verse to the way we live every day.)

Now that we've learned the verse and locked it in, we need to live it out. Living out the verse is knowing what it means and applying it to the way we live every day.

Do you know what "trust" means? It means that others can depend on us. Think about your chores at home. What things are you responsible for? (Let kids answer.) What happens if you get those things done? How could following through on those responsibilities lead to bigger ones later on? (Let kids answer.) Yes! When you're responsible for things now, like playing with your little sister while your mom is busy, it might lead to more responsibility later, like babysitting for someone in the neighborhood. When we take responsibility for small things now, we show that we can be trusted with bigger things later on.

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You'll get a verse cling like this (hold up Verse Activity Page) when you leave. Put it in a place where everyone will see it, and practice the verse this week with your family!