

RESPONSIBILITY

Verse of the Month: "Whoever can be trusted with very little can also be trusted with much."
(Luke 16:10)

Elementary

Bible Story: Darius Chooses Daniel (Daniel 6:1-4)

2nd-3rd Grade

Bottom Line: Do your best when there's a job to be done.

September 27, 2026

BEFORE LARGE GROUP

Early Arriver Idea

SUPPLIES:

- Early Arriver (Activity Page) - 1 per kid
- Markers or colored pencils

HOW-TO:

1. Give each kid an Activity Page. Ask them to choose the things they'd rather do.
2. Welcome everyone and ask how their week has been using some **"HIGH FIVE"** questions below.

HIGH FIVE (Optional Conversation Starters):

1. What's something that you **REALLY** enjoy doing when you get home from school?
2. Would you rather tackle one **BIG** job or complete ten small jobs?
3. What do you **NOT** like doing when you get home from school?
4. What part of school is your favorite—friends, recess, or lunch?
5. What's one thing at school that you're really good at?

Opening Activity

SUPPLIES:

- Opening Activity (copied on card stock) - 1 per kid and 1 per Small Group Leader

HOW-TO:

1. Give each kid an Activity Page and place one in front of you so the kids can see it.
2. Have each kid sit with their page in front of them, facing you, to play a game of Simon® (the electronic game of colored patterns). Everyone will play at the same time using their own page.
3. "Press" the colored sections of Simon® in a pattern. To begin, press just one color (e.g., touch yellow).
4. Begin creating a sequence by adding another color each round (e.g., touch yellow, then touch green).
5. The kids will repeat what they see you do.
6. Make it more complicated by pressing one more color each sequence. See how long they can keep up!
7. Let the kids take turns leading the game.

HEAD TO LARGE GROUP > > >

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AFTER LARGE GROUP

Bible Story and Bottom Line Review

SUPPLIES:

- Bottom Line Review (Activity Page) - 1 per 2 kids
- Scissors - 1 pair per group
- Markers or colored pencils

HOW-TO:

1. Ask the kids to tell you about what they heard in Large Group. Discuss the questions below.
2. Cut the Activity Pages in half and give one half to each kid.
3. Have the kids write some responsibilities that they like and some they do NOT like on their page.
(Give examples of things you do that you like and dislike too!)
4. Have the kids share their lists.
5. Discuss how they can "level up" on the things that they wrote down on the thumbs-down side of their list.

QUESTIONS

1. How does LeBron do his best for his team? **(He studies the team he's playing before each game, is ready to play any position, is always trying to get better, stays late to practice after a loss, and doesn't drink milkshakes or eat pizza after games.)**
2. Does he have to do any of that stuff? **(No)**
3. Do you think it helps him do his best? **(Yes)**
4. How about Simone Biles? How does she do her best for her team? **(She prays before each meet, trains more than 40 hours per week, and chooses to keep a positive attitude.)**
5. Was Daniel chosen to be in charge of the kingdom because the king randomly picked his name out of a hat? **(No. Daniel had proven he could be trusted over time.)**
6. How did Daniel prove he could be trusted to follow through on his responsibilities? **(He was responsible, only ate good food so he could be at his best for God, and did his best at his jobs.)**

SAY THIS:

Daniel did his best for God over and over... and it showed. The king could see that Daniel was someone who could be trusted. He was responsible! That's why Daniel got to (point to kids) "LEVEL UP!"

Which is why you should **[Bottom Line] do your best when there's a job to be done!** 'Cause just like Daniel, we represent God with everything we do! This week, choose a job from the red side (thumbs down) of your list and make it fun! You could set a timer to see how quickly you can finish it or put on some headphones and listen to music. Do your best and find a way to make it fun, too!

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Today we learned that we need to
[Bottom Line] Do your best when there's a job to be done!



**If you haven't had a chance to pray with your small group yet,
take the time now.**

Prayer

Be sensitive to any visitor during this activity, and don't ask them to pray out loud if they're not comfortable.

SUPPLIES:

- No supplies needed

HOW-TO:

1. Gather the kids around to pray.
2. Go around the circle, point to each kid, and have them fill in the blank as you pray.
3. Tell them that they can simply ask God to help them do their best when there's a job to be done.

SAY THIS:

Dear God,

This week, help me do my best at _____ (go around the circle and let kids say what they want God to help them with). Thank you for helping me. Amen.

Verse Activity

SUPPLIES:

- Bibles - 1 per 2 kids
- Verse Activity (Avery labels #5160) - 1 set per group

HOW-TO:

LEARN IT! (Find the verse and understand what it means.)

The Bible is full of wisdom from God. Let's look up our verse to learn what God says about being responsible for the things he's trusted us to take care of.

1. Divide the kids into pairs and give them each a Bible. Explain that the Bible is divided into the Old Testament and the New Testament. Demonstrate how to find the verse.
2. Have them find the book of Luke under the New Testament heading in the Table of Contents.
3. Have them find chapter 16 (big number), verse 10 (little number).
4. Read the verse aloud.

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LOCK IT! (Memorize the verse to lock it in our hearts.)

It's important to lock the verse in our hearts. One way we do that is with these motions and activity.

1. Review the motions below.
2. Tell the kids to close their eyes. Put a label on each kid's forehead.
3. Once that's done, count to three and tell them to open their eyes. The goal is to see how quickly they can get themselves in the correct order based on their labels.
4. If time allows, let the kids play again.

MOTIONS

Whoever (point out around the room)

can be trusted (lock hands like you are shaking hands with yourself)

with very little (hold thumb and index finger close together, a typical sign for something really small)

can also be trusted (lock hands like you are shaking hands with yourself)

with much. (spread arms wide)

Luke 16:10

SAY THIS:

LIVE IT! (Apply the verse to the way we live every day.)

Now that we've learned the verse and locked it in, we need to live it out. Living out the verse is knowing what it means and applying it to the way we live every day.

Do you know what "trust" means? It means that others can depend on us. Think about your chores at home. What things are you responsible for? (Let kids answer.) What happens if you get those things done? How could following through on those responsibilities lead to bigger ones later on? (Let kids answer.) Yes! When you're responsible for things now, like playing with your little sister while your mom is busy, it might lead to more responsibility later, like babysitting for someone in the neighborhood. When we take responsibility for small things now, we show that we can be trusted with bigger things later on.