2 ½ - 3 ½ Year Olds Lesson Plans

Date: December 2026 **Teachers: Ms. Amanda & Ms. Phyllis** **Unit Title: Christmas is Special**

Unit Purpose: To help children experience the joy of Christmas and hear the story of Jesus Birth

Bible Emphasis: Jesus was born. Mary & Joseph cared for Jesus. We celebrate Jesus' birth at Christmas

Language & Literacy	**Social Studies**	**PD Fine Motor/ Small Muscles**
• Jesus Birth Luke 2 • Star Bright Christmas Night • Hooray for the Holidays • Elmo's Countdown to Christmas • Lift the flap Nativity **LE.25-36.2** Use words & some standards of speech to express thoughts & ideas.	• We are learning about patterns in time intervals. How we do this first then that. **SS.25-36.4** Begin to categorize time intervals.	• Lacing cards & beads • Matching Christmas shapes • Wrapping presents **PD25-36.2** Demonstrate eye-hand coordination while manipulating & exploring objects.
Science/ Sensory	**Social Skills & Emotional Skills**	**PD Gross Motor/ Large Muscles**
• Explore with red and green ice cubes. • Smelling Christmas smells **S.25-36.2** Build knowledge of world through observation of surroundings.	• **SE.25-36.2** Demonstrate increased skills in identifying & expressing feelings. **Developmental Milestones** • Points to things when they are named • Takes turns when playing	• Jumping over a candle stick • Present toss **PD.25-36.1** show coordination skills while moving around & engaging in play activities.

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes Physical Development through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain Fine Motor Development such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.

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Math	**Art**	**Music**
• Counting ornaments • Feed the reindeer • Match the Gingerbread men **M.37-48.2** Begin to use comparative language such as more/less, equal to describe objects.	• Freestyle art • Christmas cards • Christmas arts **CA.25.36.4** Scribble and paint.	• Listen to multicultural Christmas music. • Play with jingle bells. **CA.37-48.1** Enjoy participating in group music activities & music making activities.
Dramatic Play	**Health & Safety**	**Parent Engagement**
• Playing with Nativity figures • Decorate Dramatic play for Christmas • Playing with gift bags **CA.25-36.5** Demonstrate increasing control of body.	• **Health:** Sleep • **Safety:** Train Safety	• We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic each month to hang on the office door. • We send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.

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