

2 ½ - 3 ½ Year Old Lesson Plans

Date: May 2026 Teacher: Ms. Amanda & Ms. Phyllis Unit Title: Pets need care

Unit Purpose: Help children become aware of various kinds of pets; to learn that pets need food, water, exercise and a place to live. To realize God planned for animals.

Bible Emphasis: God made the animals. God gives the animals food. Adam named the animals.

<p align="center"><u>Language & Literacy</u></p> <ul style="list-style-type: none"> ● A home for Hermit Crab ● Baxter needs a home ● Emma's pet ● Trouble with pets ● The Icky Sticky Frog <p>LE.25-36.1 Understands questions, simple directions, beginning concepts & the ideas of sequence of stories</p>	<p align="center"><u>Social Studies</u></p> <ul style="list-style-type: none"> ● We are working on recognizing the changes in the weather and how we react to them. <p>SS.25-36.5 Begin to react to changes in the environment.</p>	<p align="center"><u>PD fine Motor/Small Muscles</u></p> <ul style="list-style-type: none"> ● Matching pets to their home ● Sorting pets by size and color ● Feeding the animals <p>PD.24-36.2 Demonstrates eye-hand coordination while manipulating & exploring objects.</p>
<p align="center"><u>Science/Sensory</u></p> <ul style="list-style-type: none"> ● Identifying Pet homes ● Nature walk ● Matching game, match mother animal to her baby. ● Animal texture touch <p>S.25-36.1 Demonstrates emerging ability to connect sensory input with words & expressions.</p>	<p align="center"><u>Social Skills & Emotional Skills</u></p> <p>SE.25-36.2 Demonstrates increased skill in identifying and expressing feelings. We are working on using our words when we need or want something and learning that some behavior hurts ourselves or others.</p> <p align="center"><u>Developmental Milestones</u></p> <ul style="list-style-type: none"> ● Uses hands to twist things. ● Strings items together 	<p align="center"><u>PD Gross Motor/ Large Muscles</u></p> <ul style="list-style-type: none"> ● Move like animals ● Obstacle Course play <p>Pd.25-36. Show coordination skills while moving around & engaging in play activities.</p>

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.

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<p align="center"><u>Math</u></p> <ul style="list-style-type: none"> ● Count the fish in the fish bowl ● Place the animals around their homes ● Sort animals by size <p>M.25-36.5 Explore world & understands position in space & how to get around.</p>	<p align="center"><u>Art</u></p> <ul style="list-style-type: none"> ● Free style art ● Stamping with cookie cutters ● Fish bowl art ● Hermit crab shell <p>CA.25-36.4 Scribble and paint</p>	<p align="center"><u>Music</u></p> <ul style="list-style-type: none"> ● Listen to animal sounds ● Old McDonald had a farm ● Bingo ● Ba ba black sheep ● 5 little monkeys <p>CA.25-36.1 Enjoy moving to and singing to music.</p>
<p align="center"><u>Dramatic Play</u></p> <ul style="list-style-type: none"> ● Pet store ● Taking care of pets ● Walk the dog <p>CA.25-36.5 Demonstrates increasing control of their body.</p>	<p align="center"><u>Health & Safety</u></p> <ul style="list-style-type: none"> ● Health: Dairy ● Safety: Bike safety 	<p align="center"><u>Parent Engagement/Involvement</u></p> <ul style="list-style-type: none"> ● We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic each month to hang on the office door. ● We send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.

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