

2 ½ - 3 ½ Year Old Lesson Plans

Date: September 2026 **Teacher: Ms. Amanda & Ms. Phyllis** **Unit Title: I learn through my senses**

Unit Purpose: to provide opportunities for children to use their senses & develop an awareness that our senses are a gift from God.

Bible Emphasis: God gave us our senses to enjoy and learn about the world around us

<u>Language & Literacy</u>	<u>Social Studies</u>	<u>PD fine Motor/Small Muscles</u>
- Letter study - Joseph loved his brothers - Jesus helped his friends - Jesus prayed in a garden - Jesus loved Zacchaeus - Jesus blessed the children	We are working on learning when it's time to clean up for lunch & snack that we have to wash hands and wait patiently at the table without touching other things after washing hands	- Playing with wet sand - Working puzzles - Sensory bin hunt - Playdoh
LE.25-36.2 Use words & some standards of speech to express thoughts & ideas.	SS.37-48.1 Identifies common events and routines.	PD.25-37.2 Demonstrates eye-hand coordination while manipulating & exploring objects.
<u>Science/Sensory</u>	<u>Social Skills & Emotional Skills</u>	<u>PD Gross Motor/ Large Muscles</u>
- Nature walk - Smelling items - Touching items	- We are working on following directions the first time. SE.25-37.5 Show willingness to follow simple rules <u>Developmental Milestones</u> - Follows 2 step instructions - Draws a circle, when shown how	- Movements game cards - Popping bubbles - Listen and move like the animal
S.25-37.2 Build knowledge of the world through observation of surroundings.		PD.25-37.1 Show coordination skills while moving around & engaging in play activities.

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor** Development such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.

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<u>Math</u> • Measuring with measuring cups. • Talk about which holds more or less • Shape recognition M25-37.4 Demonstrating emerging understanding of basic concepts of measurements i.e. height, length, capacity.	<u>Art</u> • Freestyle art • Painting with ice • Drawing on sandpaper • Finger painting CA.25-36.4 Scribble and paint	<u>Music</u> • Listen to everyday sounds and name them. • Playing instruments • Matching the sound to the picture CA.25-36.1 Enjoy moving to and singing to music
<u>Dramatic Play</u> • Measuring with measuring cups • Washing dishes CA.25-36.5 Demonstrates increasing control of their body.	<u>Health & Safety</u> • Health: Fruits • Safety: Electrical safety	<u>Parent Engagement/Involvement</u> • We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic each month to hang on the office door. • We send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.

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