

**2 ½ - 3 ½ Year Old Lesson Plans**

**Date: March 2026 Teacher: Ms. Amanda & Ms. Phyllis Unit Title: I see changes in the weather**

**Unit Purpose:** To help children become aware of the changes in the weather, understand how these changes can affect us, & learn that God cares for us during all kinds of weather.

**Bible Emphasis:** Elijah prays for rain 1Kings 17:1-7, 18:1-2,41-45

<p align="center"><b><u>Language &amp; Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Homemade weather book</li> <li>• What should I wear</li> <li>• Sunny Days</li> <li>• Snow</li> <li>• Windy Day</li> <li>• A Sunny, Stormy, Snowy Hello</li> <li>• It's just a Thunderstorm</li> </ul> <p><b>LE.25-36.2</b> Uses words and some standards of speech to express thoughts and ideas.</p>	<p align="center"><b><u>Social Studies</u></b></p> <ul style="list-style-type: none"> <li>• We are learning about changes in the weather this month. We will be observing temperature changes with a thermometer. And talking about the weather.</li> </ul> <p><b>SS.25-36</b> Begin to react to changes in the environment.</p>	<p align="center"><b><u>PD fine Motor/Small Muscles</u></b></p> <ul style="list-style-type: none"> <li>• Sorting patterns</li> <li>• Sorting big and little</li> <li>• Making a puddle with wax paper</li> <li>• Weather themed playdough mats</li> <li>• Build an igloo</li> <li>• Dress a felt person</li> </ul> <p><b>PD.25-36.2</b> Demonstrate eye-hand coordination while manipulating and exploring objects.</p>
<p align="center"><b><u>Science/Sensory</u></b></p> <ul style="list-style-type: none"> <li>• Make a rain gauge to observe the rain outside our class.</li> <li>• Take a walk after the rain.</li> <li>• Make a puddle with wax paper</li> <li>• Rain cloud experiment</li> </ul> <p><b>S.25-36.4</b> Use simple tools to build knowledge of world through observation and awareness of surroundings.</p>	<p align="center"><b><u>Social Skills &amp; Emotional Skills</u></b></p> <p><b>SE.25-36.2</b> Demonstrates increased skill in identifying and expressing feelings. We are working on using our words when we need or want something and learning that some behavior hurts ourselves or others.</p> <p align="center"><b><u>Developmental Milestones</u></b></p> <ul style="list-style-type: none"> <li>• Names things in books when you point and ask, "What is this?"</li> <li>• Talks with you in conversation using at least 2 back-and-forth exchanges.</li> </ul>	<p align="center"><b><u>PD Gross Motor/ Large Muscles</u></b></p> <ul style="list-style-type: none"> <li>• Puddle jumping</li> <li>• Weather moves cube game</li> <li>• Snowball fight</li> </ul> <p><b>PD.25-36.1</b> Show coordination skills while moving around and engaging in play activities.</p>

**Daily Routine:** Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.

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<p style="text-align: center;"><b><u>Math</u></b></p> <ul style="list-style-type: none"> <li>• Sorting big and little</li> <li>• Sorting shapes and colors</li> <li>• Making shapes with blocks</li> </ul> <p><b>MA.25-36.3</b> Demonstrate emerging understanding of the relationship between objects, solving simple puzzles &amp; matching similar shapes.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Free style art</li> <li>• Paint a wet looking picture</li> <li>• Make a cloud picture</li> <li>• Make a weather poster</li> </ul> <p><b>CA.25-36.4</b> Scribble and paint</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Mr. Sun, sun, Mr. Golden sun</li> <li>• It's raining, it's pouring</li> <li>• Wind song</li> <li>• What's the weather</li> <li>• Make a weather shaker</li> </ul> <p><b>CA.37-48.1</b> Enjoy participating in group music activities and music making activities.</p>
<p style="text-align: center;"><b><u>Dramatic Play</u></b></p> <ul style="list-style-type: none"> <li>• Dressing a doll for different weather</li> <li>• Plowing the snow</li> <li>• Be a weather broadcaster</li> <li>• Pinwheels</li> <li>• Weather related dress up clothes</li> </ul> <p><b>CA.25-36.6</b> Become more purposeful in using the environment for pretend play.</p>	<p style="text-align: center;"><b><u>Health &amp; Safety</u></b></p> <ul style="list-style-type: none"> <li>• This month we are learning about first aid and the importance of staying hydrated.</li> </ul>	<p style="text-align: center;"><b><u>Parent Engagement/Involvement</u></b></p> <ul style="list-style-type: none"> <li>• We encourage our parents to help their child color/decorate pictures that coordinate with our health &amp; safety topic each month to hang on the office door.</li> <li>• We send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.</li> </ul>

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