

Infant Toddler Unit Plan
9 months - 1 year

Orange Suby

Date September 2026

Teachers Ms. Sarah and Kara

Unit Number 1

Unit Title I am growing

Bible Emphasis Jesus grew

Unit Purpose Each infant and toddler is uniquely growing according to God's plan.

Luke 2:4-7; Matthew 13:55-56

Concepts to Be Emphasized I am growing

Books (Literacy) - Baby faces - Scruffy teddy gets dressed - Learn to talk book - Hey look at you	Motor Development (Developmentally Appropriate Practices) - push toys - Stacking blocks - Hanging toys	(Developmental Milestones) - Can get into a sitting position. - looks for things you hide
Music - Oh be careful little eyes what you see - Head, shoulders, knees and toes. Nature Leaves	Pictures - Fall leaves - Babies growing Toys Mirror toys	Health / Safety Fruit and electricity Safety TN-ELDS AL 8-12.4 Demonstrating emerging ability to transition from one thing to another with little protest. SE 0-12.9 Begin to show awareness of feelings displayed by others.

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Purple Baby

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Luke 2:4-7, Matthew 13:55-56

Concepts to Be Emphasized I am growing

Books (Literacy) - Baby faces - Scruffy teddy gets dressed - Learn to talk book - Hey look at you	Motor Development (Developmentally Appropriate Practices) - push toys - Stacking blocks - Hanging toys	(Developmental Milestones) - Stands holding on - Understands "no."
Music - Oh be careful little eyes what you see - Head, shoulders, knees and toes. Nature Leaves	Pictures - Fall leaves - Babies growing Toys Mirror toys	Health / Safety Fruit and electricity Safety TN-ELDS LE.0-12.5 Begin to explore physical properties of a book. MA.0-12.6 Begin to understand concept of object permanence.

Infant Toddler Unit Plan
Birth - 8 Months

Blue Baby

Date September 2026
Teachers Ms. Sarah Unit Number 1
and Kara

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Bible Emphasis Jesus grew Unit Purpose Each infant and toddler is uniquely growing
Luke 2:4-7, Matthew 13:55-56 according to God's plan.
Concepts to Be Emphasized I am growing

Books (Literacy) - Baby faces - Scruffy Teddy gets dressed - Learn to talk book - Hey Look at you	Motor Development (Developmentally Appropriate Practices) - push toys - Stacking blocks - Hanging toys	(Developmental Milestones) - Has favorite toys - Copies sounds and gestures of others
Music <u>Oh be careful little eyes what you see</u> - Head, Shoulder, knees and toes Nature <u>Leaves</u>	Pictures - Fall leaves - Babies growing Toys <u>Mirror toys</u>	Health / Safety <u>Fruit and electricity Safety</u> TN-ELDS <u>AL. 0-12.4</u> Demonstrate emerging ability to transition from one thing to another with little protest. <u>SE. 0-12.5</u> Begin to relate to other children

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Birth - 8 Months

green baby

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and Kara

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Concepts to Be Emphasized I am growing

Books (Literacy) - Baby faces - Scruffy Teddy Gets dressed - Learn to talk book - Hey Look at you	Motor Development (Developmentally Appropriate Practices) - push toys - Stacking blocks - Hanging toys	(Developmental Milestones) - can hold head up and begins to push up when lying on tummy - pays attention to faces
Music <u>Oh be careful little eyes what you see</u> - Head, Shoulder, knees and toes Nature <u>Leaves</u>	Pictures - Fall leaves - babies growing Toys <u>Mirror toys</u>	Health / Safety <u>Fruit and electricity Safety</u> TN-ELDS <u>AL.0-12.9</u> <u>Begin to pay attention to familiar sounds, activities and people</u> <u>LS.0-12.4</u> <u>Focus eyes on simple pictures & eyes ^{on} drawings</u>

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pink baby

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Luke 2:4-7; Matthew 13:55-56

Concepts to Be Emphasized I am growing

Books (Literacy) - Baby faces - Scruffy teddy gets dressed - Learn to talk book - Hey look at you	Motor Development (Developmentally Appropriate Practices) - push toys - Stacking blocks - Hanging toys	(Developmental Milestones) - Responds to Simple Spoken requests - puts out arm or leg to help with dressing
Music - Oh be careful little eyes what you see - Head, shoulders, knees and toes. Nature Leaves	Pictures - Fall leaves - Babies growing Toys - Mirror toys	Health / Safety Fruit and electricity Safety TN-ELDS SE. 13-24.2 Express with words and fears. LE. 13-24.4 Begin to show interest in exploring books.