

Preschool 1 Unite Lesson Plan: Ocean

Ms. Teresa Date: August 3rd – 7th

Story Time	Monday	Tuesday	Wednesday	Thursday	Friday
Swimmy	The Bravest Fish	The Fruit of the Spirit			Shelly Blends In
Areas Centers / Small Groups	Social/ Emotional- Talk about the importance of teamwork. Teamwork activity Literary- Answer questions from the story. Art- Swimming stamp craft.	Literary- Answer questions about the story. Social/Emotional- Have children tell about a time they were scared. Game- Alphabet fishing Art- Fish craft	Children's Church Intro to the Fruits of the Spirit/Love Music- Fruit of the Spirit song Game- Pass the heart	WATER DAY	Science- Learn about turtles./Camouflage Literacy- Answer questions about the story. Art- Make a turtle. Social/Emotions-Talk about being who you are.
TN-ELDS	PK.AI.CB.14 Demonstrate a willingness to collaborate with others to solve a problem.	PK.SPC.SA2 Appropriately name types of emotions and associate them with different facial expressions, words, and behavior.	PK.CA.5. Create and perform using voice, traditional instruments, and/or non-traditional instruments.	PK.SPC.RS.2 Interact and develop positively with another child or children.	PK.RL.KID.1 With modeling, prompting, and support, ask, and answer questions about a story read aloud.
Developmental Standards	Social/Emotional- Follows rules or takes turns when playing games with other children.	Cognitive- Names some letters when you point to them.	Social/Emotional- Sings, dances, or acts for you.	Social/Emotional- Flows rules or takes turns when playing games with other children.	Lang/Comm- Answer simple questions about a book or story after it is read to them.
Content/Skill/Objectives	Teamwork Collaboration Fine motor Comprehension	Answering questions Emotions-Scared Letter identification	The Fruit of the Spirit - Love Singing Taking turns and following directions	Interactive play Following directions Gross motor	Turtles Camouflage Comprehension Being who we are

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games. -**PK.PD.3&4** Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. -**PK.PD.5&6**

Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Vegetables **PK PD.7 Safety topic for the month:** Water Safety **Th Outdoor/Gym Gross Motor Activity:** Riding bikes, throwing a ball. **PK.PD.3&4**

Parent Encouragement/Involvement-We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic for the month to hang on the office door. We also send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.