

**Preschool 1 Unite Lesson Plan: Wind/Spring**  
**Ms. Teresa Date: March 16<sup>th</sup> – 20<sup>th</sup>**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Story Time</b>		The Wind Blew		Mouse's First Spring	Revisit Mouse's First Spring
<b>Areas Centers / Small Groups</b>	Science- Talk about the science of wind. What it is and what it does. Do some air and wind experiments.	Literacy- Answering before and after questions about the story. Vocabulary- learn the meaning of words that describe what the wind is doing. Math- kite counting activity. Fine motor- make a pin wheel Review at family words.	<b>Kite Day</b>	Science- Talk about the season of spring. Season sorting activity. Literacy/Writing- Spring words syllable and writing activity, Introduce the "ing" word family.	Literacy- Answer questions about the story. Sequencing activity Spring nature walk.
<b>TN-ELDS</b>	PK.ESS2.01b. Observe and discuss changes in weather and seasons using common weather-related vocabulary.	PK.RL.KID.1 With modeling, prompting and supporting, ask, answer questions about a story read aloud.	PK.PD.3 Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways.	PK.FLPA.2b. Begin to pronounce and identify syllables in familiar words and words sentence.	PK.RL.KID.3 With prompting and support, orally identify characters, setting, and events from a familiar story.
<b>Developmental Standards</b>	Lang/Comm- Answer simple questions about a book or story after it has been read to them.	Lang/Comm- Keeps conversation going with more than three back-and-forth exchanges	Social/Emotional- Follows rules or takes turns when playing games with other children.	Movement/Physical Dev.- Holds crayon or pencil between fingers and thumb.	Lang/Comm-Answers simple questions about a book or story after it has been read to them.
<b>Content/Skill/Objectives</b>	Wind Following directions Comprehension Reasoning	Comprehension Vocabulary Prediction Counting	Flying a kite Wind Gross motor	Seasons (Spring) Sorting Writing Syllables	Comprehension Sequencing Story elements Nature walk

**Daily Routine:** Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games. **-PK.PD.3&4** Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. **-PK.PD.5&6**

Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

**Media time:** 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

**Health topic for the month:** Hydration **PK PD.7 Safety topic for the month:** First Aid **Outdoor/Gym Gross Motor Activity:** Tag **PK.PD.3&4**

**Parent Encouragement/Involvement-**We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic for the month to hang on the office door. We also send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.