

Preschool 1 Unite Lesson Plan: Mother's Day and Eggs

Ms. Teresa

Date: May 4th -8th

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Time	Are You My Mother?	Chickens Aren't The Only Ones		Life Cycle Of A Chicken/ Egg to Chicken	The Perfect Nest
Areas Centers / Small Groups	Social Studies- Talk about the holiday for mothers, Mother's Day and why we celebrate it. Literacy- Talk about and answer questions about the story and story elements.	Science- Learn about animals that lay eggs. Vocabulary- Oviparous Oviparous sorting activity.	Children's Church Talk about Mother's Day Learn about what God says about how we should honor and obey our parents.	Science- Learn about the life cycle of a chicken. Art- Make a paper model of the life cycle of a chicken. Review the vocabulary word oviparous. Math – Counting eggs. Making a dozen.	Stem/Science- Build a nest Math- Compare the size of different bird eggs. Literacy- Talk about the story elements. Science – Look at the farm birds represented.
TN-ELDS	PK.RI.KID.3 With prompting and support, orally identify characters, settings, and events from a familiar story.	PK.RI.IKI.7 With prompting and support, orally describe the relationship between illustrations and the text in which they appear.	PK.AL.CO.11- Ask and respond to questions with peers and adults in individual and group activities.	PK.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.	PK.MD.A.2 Compare the attributes of two or more concrete objects and use words to define attributes of the objects.
Developmental Standards	Lang/Comm- Answer simple questions about a book or story after it has been read to them.	Cognitive- Pays attention for 5 to 10 minutes during activities.	Social/Emotional- Change behavior based on where they are.	Cognitive- Counts to 10	Lang/Comm- Says sentences with four or more words.
Content/Skill/Objectives	Mother's Day Identify basic animals and modes of transportation Story elements	Eggs Vocabulary- Oviparous Oviparous animals Sorting	Mother's Day Honoring and obeying our parents. Listening	Chicken life cycle Fine motor Counting	Nest building Comparing sized Story elements Farm birds

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games.-**PK.PD.3&4**
Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more.-**PK.PD.5&6**

Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Exercise **PK PD.7 Safety topic for the month:** Animal Safety **Outdoor/Gym Gross Motor Activity:** Running and Climbing **PK.PD.3&4**

Parent Encouragement/Involvement-We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic for the month to hang on the office door. We also send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.