

Preschool 1 Unite Lesson Plan: My Body/ My Five Senses
Ms. Teresa **Date: September 14th -18th**

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Time	Hearing/The Listening Walk	What is Hearing/ Polar Bear, Polar Bear What Do You Hear		What I Smell?	What Is Taste?
Areas Centers / Small Groups	Science- Learn about the ear and the sense of hearing. Gross motor- Go on a listening walk. Music- Play a repeat the beat and syllables activity.	Science- The sense of hearing continues. Social/Emotional- Play Sound bingo games Literacy- Animal letter sounds and syllables.	Children's Church The Fruit of the Spirit of Faithfulness Music-Fruits of the Spirit	Science- Learn about the nose and the sense of smell. Explore different smells. Art- Paint with scented paint.	Science- Learn about the tongue sense of taste. Do taste testing activity. Math- The number 5 counting activities.
TN-ELDS	PK.FL.PA.2b. Begin to pronounce and identify syllables in familiar words and words in a sentence.	PK.FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds through oral language and with guidance and support.	PK.CA.5 Create and perform using voice, traditional instruments, and/or nontraditional instruments.	PK.LS1.01c. Recognize and describe the functions of the five senses.	PK.AL.CR.4 Demonstrates a willingness to engage in new experiences and activities.
Developmental Standards	Lang/Comm.- Says sentences with four or more words.	Lang/Comm-Answers simple questions about a book or story after is read to them.	Social/Emotional- Sings, dances, or acts for you.	Lang/Comm- Keep a conversation going with more than three back-and-forth exchanges	Cognitive- Names some numbers between 1 and 5 when you point to them.
Content/Skill/Objectives	Sense of hearing Syllables Rhythm beats	Sense of hearing Following directions Listening Letter sounds/syllables	Fruit of the Spirit of Faithfulness	Sense of smell Fine motor Observation	Sense of taste Number 5

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games.-**PK.PD.3&4** Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more.-**PK.PD.5&6** Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Fruit **PK PD.7** **Safety topic for the month:** Electricity Safety **Outdoor/Gym Gross Motor Activity:** Running, climbing **PK.PD.3&4**

Parent Encouragement/Involvement-We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic for the month to hang on the office door. We also send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.