

Today's Suggested Schedule—March 2026, Week 4

Today's Bible Story: Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21
Jesus can do anything.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" (Luke 5:26 NLT).

Supplies NOT Included in the Activity Bags

Social: Providing time for fun interaction-Before the Lesson

Move the Boats

Play Doh Mats- SF and North Only

- playdoh

Lesson Activities

Memory Verse Activity- Walk in the Wind

- Floor tape

Bible Story Review- Story in the Water

- Water
- Frozen water cups- in freezer of volunteer HQ fridge
- Paper towels

Application Activity- On Top of the Water

- Water
- Paper towels
- Clear plastic bowls- did not fit in bags

Craft- Walk on Water

- Crayons
- Glue stick
- Permanent marker

Journal and Prayer

Bible Story Summary

Jesus Walks on Water

Jesus' friends, the disciples, are on a boat in the middle of a storm, and they see someone walking on the water! They are so afraid ... until Jesus says it is Him! Peter asks if he can walk to Jesus on the water, and when Jesus says yes, Peter steps out on the water and walks toward Jesus. But Peter becomes afraid and begins to sink, so Jesus reaches out and saves

him. When they get into the boat, the fierce storm stops, and the disciples are amazed. Jesus can do anything because Jesus is amazing!

Social -Providing Time for Fun Interaction Before Lesson

1. Move the Boats



Scan QR Code to watch video of activity if needed

What You Need:

- Paper food boats
- empty plastic condiment bottles
- Table(s)

What You Do:

Before the Activity: Place several paper boats at one end of the table with the condiment bottles nearby.

During the Activity: Ask children to stand on either end of the table. Encourage children to position their turkey baster/condiment bottle behind the paper boat and squeeze it to create puffs of air to move the boat. The goal is to get your boat across the table. Continue as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, hello! It's great to see you today! Come over to the table with me."

During the Activity: "Today we are going to try to move these paper boats from one side of the table to the other without using our hands. Let me show you how! (*Demonstrate. Reset the boat and give children a turkey baster/condiment bottle.*) Point the turkey baster/condiment bottles behind the boat and squeeze the end of the baster/middle of the bottle so that air shoots out. That air makes the boats move! Now it's your turn! Move those boats! (*Pause.*) Wow! Look at your boats go! Friends on the other end, move the boats this way! (*Repeat as desired.*) That was fun!"

After the Activity: "Today, we'll hear a story about when the disciples were out on a boat in the water and Jesus did something amazing! Let's go hear what amazing thing Jesus did."

2. Jesus Walking on Water PlayDoh Mat- ONLY SF and North

What You Need:

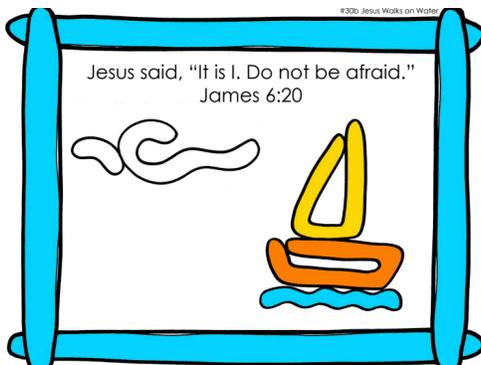
- Playdoh
- Playdoh mats

Talk about:

- Jesus had been preaching all day. He told the disciples to find a boat to go to the other side of the lake.
- Jesus didn't go with the disciples. He went up a hill to pray.
- On the lake, the wind started to blow and the waters were rough. It was nighttime, so it was dark.
- Just before sunrise, Jesus walked out to the boat. The disciples were surprised and thought they were seeing a ghost.
- Jesus told them who he was. He told them to not be afraid. Peter told Jesus to call him out on the water, so Jesus did. Peter was also walking on water!
- Then Peter looked around instead of looking at Jesus. He started to sink! He called for Jesus to save him. Jesus told him he didn't have enough faith.
- Jesus and Peter climbed into the boat. Immediately, the wind stopped! The disciples were amazed!

Would you rather:

- Go across a lake on a boat or walk around a lake?
- Be on rough waters or smooth waters?
- Walk on water or stay in the boat?
- Have faith in Jesus or not have faith?
- Be on a boat with Jesus or without Jesus?



Lesson Activities

1. Memory Verse Activity- Walk in the Wind

What You Need:

- Paper plates
- Painter's tape

What You Do:

Before the Activity: Use painter's tape to create two long lines about three feet apart. Say the Memory Verse and do the motions together with the children. Ask children to line up on either tape line and give each child a paper plate.

During the Activity: Ask one child to walk down the middle of the lines as the other children wave their plates back and forth to create wind. Say the verse together as each child walks through. Continue until every child has a turn to walk or move down the middle.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Hello friends! Come, let's say our verse together as we do the motions. Ready? 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Super! Now come stand on the tape lines."

During the Activity: "[Child's name], you come stand here. (*Position at the beginning of the tunnel.*) Each of my friends on the tape lines will get a plate. You'll use them like this. (*Demonstrate*) We are going to make the wind as [child's name] walks through. Ready, set, and fan your plates. [Child's name] walk through. Everyone, say the verse with me: 'We have seen amazing things today!' Luke 5:26. Whoa! That was really windy, but you made it through! Now [child's name], it's your turn to walk through. (*Continue with each child.*) Great job, everyone."

After the Activity: "The Bible teaches us that Jesus can do anything because **[Bottom Line] Jesus is amazing!** In today's true story from the Bible, Jesus did something amazing: Jesus walked on water! **Who is amazing? [Bottom Line] Jesus is amazing.** One more time. **Who is amazing? [Bottom Line] Jesus is amazing.**"

2. Bible Story Review- Story in the Water

What You Need:

- People
- Toy boat
- Shallow container
- Water
- condiment bottle- use from social activity or get kids to blow
- Paper towels

What You Do:

Before the Activity: Put the paper towels nearby. Pour about an inch of water into the container and place it on top of the table. Remove the frozen pucks from the cups and put them in the container, one on either side of the container. Place a few toy people in the boat and place it in the water.

During the Activity: Use all the items to reenact the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello, hello, friends! Come over and sit with me. I have a fun way for us to review today's Bible Story."

During the Activity: "Jesus told His friends, the disciples, to get into a boat and go across the lake. The disciples did what Jesus said (*move the boat to the middle of the container*), and Jesus went up on a mountain to pray. When the disciples were in the middle of the lake (*blow the water with the baster/bottle*), the wind started blowing stronger and stronger, and waves splashed against the boat. The boat was rocking back and forth. It was a big storm! But in the middle of the storm, the disciples saw Someone walking to them on the water. (*Put the Jesus figure in the water on top of the ice puck on the left side of the container.*) They were so afraid! But then the Person said, "Don't be afraid," He said. "Take courage. I am here!" It was Jesus walking on the water towards them. (*Move Jesus toward the boat.*) Then Peter, one of the disciples, called to Jesus and said, 'If it's really you, Jesus, tell me to come to you.' So Jesus did. Peter got out of the boat (*take the Peter figure out of the boat, place him on the ice puck on the right side and walk him to Jesus*) and walked on the water to Jesus.

"But the wind was still blowing! And the waves splashed all around him. When Peter looked at the wind and the waves, he became afraid, and he began to sink. (*Take Peter off the ice puck and put him in the water.*) Peter cried out, 'Save me, Lord!' Jesus grabbed Peter. (*Put Jesus and Peter into the boat.*) As soon as they climbed back into the boat, the wind and the waves stopped. The big storm was over!

"The disciples were amazed! They knew that Jesus was so powerful. They knew no one else could do what Jesus did."

After the Activity: "Wow! The disciples saw Jesus walk on the water. They saw Jesus stop the big storm. They knew that Jesus could do anything because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

3. Application Activity- Row Your Boat

What You Need:

- Painter's tape

What You Do:

Before the Activity: Create a large boat shape on the floor with tape.

During the Activity: Encourage children to pretend to row the boat as you sing the song below.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Look at this big boat. Let's all get in the boat together."

During the Activity: "Can you help me row the boat. I have a song for us to sing as we row.

"Row, row, row the boat.

Across the lake we go.

Faster, faster, faster, faster we must row and row.

"Row, row, row the boat

The waves are getting high

Look out there on the lake and tell me who's that Guy?

"Row, row, row the boat

It's Jesus walking on the sea

Peter wants to join Him; Jesus says walk to me."

"Great rowing and singing with me, friends!"

After the Activity: "Jesus walked on water to the disciples, then called Peter out on the water too. When Peter took his eyes off Jesus, he started to sink. But Jesus grabbed him by the hand and helped him back into the boat. When they were back in the boat, the storm stopped. Jesus did all those things because *[Bottom Line]* Jesus is amazing! Who is amazing? *[Bottom Line]* Jesus is amazing!"

4. Craft- Walk on Water



What You Need:

- “Walk on Water” Activity Page
- “Jesus and Peter Walk” Activity Page
- Crayons
- Glue stick
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on their paper..

During the Activity: Encourage children to color their paper and pictures of Jesus and Peter. Help children glue Jesus to the left of the boat and Peter to the right side of the boat. Help fold papers as needed to make the boat pop out and bring Jesus and Peter closer to each other.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come to the table and let’s make some super cool story art to help us remember today’s true story from the Bible!”

During the Activity: “Color your picture of the boat and the water, and your picture of Jesus and Peter. (Pause.) Turn over your picture of Jesus and rub some glue on it. (Pause.) Great! Glue Jesus here (point) on your paper. (Pause.) Now turn over the picture of Peter and rub glue on it. (Pause.) Glue Peter here (point) on your paper. (Pause.) Now watch! (Fold the paper together to move Jesus and Peter closer together.) Amazing!”

After the Activity: “In our story, the disciples were out in a boat in the middle of a lake when a big storm started. Then they saw Someone walking toward them in the middle of the storm. The disciples were so

afraid. But it was Jesus! Peter said, 'If it's really you, call me out on the water, and Jesus did.' When Peter was out on the water with Jesus, he got scared when he heard the wind and waves splashing around him and started to sink. But Jesus pulled him out of the water, and when they got into the boat, the storm stopped. It was over. Wow! The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. They knew that Jesus could do anything because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

5. Journal and Prayer

What You Need:

- Journal
- Fun-shaped pen
- Star stickers

What You Do:

Before the Activity: Encourage the children to pretend to splash in water puddles as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Memory Verse and Hand Motions. Then, write Jesus in large letters and encourage children to add stars around Jesus' name.

After the Activity: Pray with the children.

What You Say:

Before the Activity: "It's Small Group time! Today we are going to pretend we are jumping in water puddles while we walk to our small group spot. Splash, splash, splash! (*Jump in place while saying "splash."*) Who's ready to jump and splash with me? (*Pause.*) Yay! Follow me! (*Say "splash" each time you jump as you lead the children to your Small Group spot.*) One last splash! (*Jump in place!*) Now, let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (*Open the Bible and lay it in front of the children.*) "We can splash in water, but we can't walk on water. Only Jesus can do that, because Jesus is God's Son. What did Peter want to do when he saw Jesus walking on water through the storm? (*Pause.*) Yes, Peter wanted to walk on water too. And Peter did walk on water when he was looking at Jesus, but when he started looking around at the wind, what happened? (*Pause for responses.*) That's right, he started sinking! But Jesus saved Peter and got him back in the boat. And when they got into the boat, the storm stopped. **[Bottom Line] Jesus is amazing!** That's why when I ask you, '**Who is amazing?**' you can say, **[Bottom Line] 'Jesus is amazing!'** Ready? **Who is amazing? [Bottom Line] Jesus is amazing!**

"The Bible verse we're learning says: 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Let's say that together! Just stand up and say what I say and do what I do! 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Way to go! Now let's sit down so we can add something special to our prayer journal and talk to God. (*Open journal.*) Today, I am going to write Jesus in really big letters. (*Write big, block letters in the middle of the page.*) We are learning about the amazing things Jesus has done. I have these fun stickers we can add around Jesus' name. Pick a sticker put it on the page in our journal. (*Read the words on the stickers as each child places their sticker.*) Our journal page looks fantastic! All these stickers show how amazing Jesus is because he is the best and deserves all the gold stars"

After the Activity: "Thanks for helping me create such an amazing page in our journal. (*Hold up the journal for the children to see.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing. He can do things no one else can! We love You, God. In Jesus' name, Amen."