

Today's Suggested Schedule—March 2026, Week 2

Today's Bible Story: Coin in the Fish's Mouth • Matthew 17:24-27
Jesus can do things no one else can do.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: *"We have seen amazing things today!"* (Luke 5:26 NLT).

Supplies NOT Included in the Activity Bags

Social

Fish in the Water

- scarves

Lesson Activities

Memory Verse Activity

Bible Story Review- Story Puppets

- tape/gluesticks
- Permanent marker
- crayons

Craft- Surprise Inside

- crayons

Social

1. Fish in the Water

What You Need:

- Colorful scarves

What You Do:

Before the Activity: Sit together in a circle on the floor and give each child a scarf.

During the Activity: Encourage children to follow you as you move your scarf around and sing the words below to the tune of “Wheels on the Bus.”

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, come sit in a circle with me on the floor. *(Hand each child a scarf once they are seated.)* I have a colorful scarf for you to use in our activity.”

During the Activity: “Today I have a fun little chant to teach you about a fish! We’ll pretend our scarves are colorful fish and we can move them up and down, and all around to the words in the chant. Ready, here we go!

“The fish in the water swim back and forth, *(Move the scarf back and forth.)*
Back and forth, back and forth. *(Move the scarf back and forth.)*
The fish in the water swim back and forth. *(Move the scarf back and forth.)*
All day long!

“The fish in the water swim up and down, *(Move the scarf up and down.)*
Up and down, up and down. *(Move the scarf up and down.)*
The fish in the water swim up and down. *(Move the scarf up and down.)*
All day long!

“The fish in the water jump out of the water, *(Toss the scarf in the air and catch it.)*
Out of the water, out of the water. *(Toss the scarf in the air and catch it.)*
The fish in the water jump out of the water. *(Toss the scarf in the air and catch it.)*
All day long!

“The fish in the water swim all around, *(Move the scarf up, down, and side to side.)*
All around, all around. *(Move the scarf up, down, and side to side.)*
The fish in the water swim all around, *(Move the scarf up, down, and side to side.)*
All day long.

(Repeat as desired.) “I had fun singing and moving the scarves like fish swimming in the water.”

After the Activity: “Today, we are going to hear a story about a fish! Let’s go hear all about it!”

Transition: Move to Worship and Story by waving your scarf up, down, side to side, and all around. Encourage children to match their movement to the scarf’s movement.

Lesson Activity

1. Memory Verse with Motions

What You Need:

- No supplies needed

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘We have seen (*point to self*) amazing things today!’ (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book.*)”

During the Activity: “Now, let’s learn the motions. The first part of our verse says: ‘We have seen.’ (*Point to self.*) Put your pointer finger up and tap your chest like this (*pointer finger up, then tap your chest*) and say, ‘We have seen.’ (*Repeat with children.*) Great job!

“The next part of our verse says: ‘Amazing things today.’ (*Hands like binoculars, open and shut.*) Make circles with both hands and put them up to your eyes like this (*put both your hands to your eyes like binoculars or glasses*). Open and close them and say, ‘amazing things today.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘We have seen (*point to self*) amazing things today!’ (*Hands like binoculars, open and shut.*) Great job!

“Now the last part is: ‘Luke 5:26.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: Luke 5:26. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? ‘We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Nice job. Let’s do it again!” (*Repeat several times.*)

After the Activity: “The Bible teaches us that nothing is too hard for Jesus because **[Bottom Line] Jesus is amazing!** In today’s Bible Story, Jesus did something amazing! Jesus turned water into wine! Jesus did something that no one else can do because Jesus is God’s Son. **Who is amazing? [Bottom Line] Jesus is amazing!**”

2. Bible Story Review- Story Puppets

What You Need:

- “Story Puppets” Activity Page
- “Story Puppets Fun at Home” Activity Page
- Crayons
- Craft sticks
- Glue sticks
- Brown lunch bags
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on a bag and place the note inside. Create an example.

During the Activity: Encourage children to color their pictures. Help fold the pictures of Peter, sandwich a craft stick inside, and glue or tape the sides together. Glue/tape Jesus to a craft stick and the tax collectors to another. Use the puppets to review the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Hello friends, come over and join me at the table. We’re going to make some story puppets to help us remember today’s true story from the Bible.”

During the Activity: (Hold up each example.) “You have pictures of Jesus, the tax collector, and two of Peter! Color your pictures. *(Pause.)* Now I’ll help you turn your pictures into puppets just like mine. Rub some glue on the top half of two of your craft sticks. *(Pause.)* Now stick the picture of Jesus on one. *(Pause.)* And the picture of the tax collectors on the other. *(Pause.)* We need to fold the pictures of Peter and add glue on the inside. *(Pause.)* Add the craft stick inside, then smoosh the sides together. *(Pause.)* Hooray! Now let’s use the puppets as we review the story.

“Our story begins with a man named Peter. Hold up your puppet of Peter with no fish. *(Hold up your example.)* Peter loved Jesus *(hold up your example of Jesus)* and wanted to learn from Him, so Peter followed Jesus everywhere.

“Every year, people had to pay a temple tax to the tax collectors. Hold up your puppet of the tax collectors. *(Hold up your example.)* Jesus told Peter to go to the lake and catch a fish. Hold up the Peter puppet with the fish. *(Hold up your example.)* The fish that Peter caught had a large silver coin in its mouth, just like Jesus said. Peter took the coin and paid the taxes for both of them. Hold up your tax collector puppet and the Peter puppet. *(Hold up your examples.)* Great job using your puppets to retell the story! Put all your puppets into your bag, and you can play with them at home.”

After the Activity: “Everything happened just like Jesus said it would. Jesus is God’s Son, and Jesus can do things that no one else can do. **Who is amazing? [Bottom Line] Jesus is amazing!**”

3. Surprise Inside



What You Need:

- “Surprise Inside” Activity Page
- “Coin Sticker” Activity Page
- Crayons
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on their paper.

During the Activity: Encourage children to color their picture, then add the coin sticker to the fish’s mouth.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come sit at the table with me and let’s make some story art.”

During the Activity: “Color the picture of the fish on your paper. *(Pause.)* Great! Now what was in the fish’s mouth? *(Pause for responses.)* That’s right! A silver coin! Add the silver coin sticker to its mouth. *(Pause.)* Today we heard a story about a man named Peter. Peter loved Jesus and followed Him everywhere. Every year, people had to pay money to tax collectors for the temple tax. Jesus told Peter to go to the lake to catch a fish, and that fish would have a large silver coin in its mouth. And it happened just like Jesus said! Jesus told Peter to use the coin to pay the taxes for both of them.”

After the Activity: “[**Bottom Line**] **Jesus is amazing** and He can do things that other people can’t do! Everything happened just like Jesus said it would. Jesus is God’s Son, and [**Bottom Line**] **Jesus is amazing! Who is amazing? [**Bottom Line**] Jesus is amazing!”**