

Today's Suggested Schedule—March 2026, Week 3

Today's Bible Story: Centurion • Matthew 8:5-13
Jesus is powerful.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: *"We have seen amazing things today!"* (Luke 5:26 NLT).

Supplies NOT Included in the Activity Bags

Social: Providing time for fun interaction

Move Like a Soldier

Lesson Activities

Memory Verse with Motions

Bible Story Review- March and Celebrate

Application Activity- Centurion Says

Craft- Centurion's Helmet

- Stapler
- Gluesticks
- Clear tape

Social

1. Move Like a Soldier

What You Need:

- No supplies needed

What You Do:

Before the Activity: Gather in an open area of the room.

During the Activity: March together and call out the cadence. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, come over here and let’s pretend to be soldiers. We will start marching. Ready?”

During the Activity: (Start marching and have all the children march behind you.) “Follow me, soldiers. March and repeat after me.

“Left, left, left-right-left! (With children.) Left, left, left-right-left!

[Bottom Line] Jesus is amazing! (With children.) [Bottom Line] Jesus is amazing!

Who is amazing? (With children.) Who is amazing?

[Bottom Line] Jesus is amazing! (With children.) [Bottom Line] Jesus is amazing!

“Wow! Great job, marching soldiers.”

After the Activity: “In today’s true story from the Bible, we’re going to hear about a soldier called a Centurion. Let’s go find out more about him!”

EveryChild Tips:

- Instead of marching, pat your legs while you say the cadence.

Lesson Activities

1. Memory Verse with Motions

What You Need:

- No supplies needed

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘We have seen (*point to self*) amazing things today!’ (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book.*)”

During the Activity: “Now, let’s learn the motions. The first part of our verse says: ‘We have seen.’ (*Point to self.*) Put your pointer finger up and tap your chest like this (*pointer finger up, then tap your chest*) and say, ‘We have seen.’ (*Repeat with children.*) Great job!

“The next part of our verse says: ‘Amazing things today.’ (*Hands like binoculars, open and shut.*) Make circles with both hands and put them up to your eyes like this (*put both your hands to your eyes like binoculars or glasses*). Open and close them and say, ‘amazing things today.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘We have seen (*point to self*) amazing things today!’ (*Hands like binoculars, open and shut.*) Great job!

“Now the last part is: ‘Luke 5:26.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: Luke 5:26. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? ‘We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Nice job. Let’s do it again!” (*Repeat several times.*)

After the Activity: “The Bible teaches us that nothing is too hard for Jesus because **[Bottom Line]** **Jesus is amazing!** In today’s Bible Story, Jesus did something amazing! Jesus turned water into wine! Jesus did something that no one else can do because Jesus is God’s Son. **Who is amazing? [Bottom Line] Jesus is amazing!**”

2. Bible Story Review- March and Celebrate

What You Need:

- No supplies needed

What You Do:

Before the Activity: Gather the children around you and pick a spot to be “home.”

During the Activity: Pretend you are the centurion and lead the children marching like soldiers around the room. When you get back “home,” everyone will cheer because the centurion’s servant is all better. Talk about how Jesus helped the centurion and his servant because Jesus loved them.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “I’m so happy to see you today! Come stand behind me. We’re going to march!”

During the Activity: “Today in our Bible Story, we learned about an important soldier called a centurion. There was a young man who worked for the centurion who was very sick, so the centurion asked Jesus to make him better. And Jesus did!

“Let’s pretend that area over there is the centurion’s home. That’s where the centurion’s sick servant is. Everyone, stand tall like a soldier and march with me! March around the room with me and say, **[Bottom Line] ‘Jesus is amazing!’** (*Walk around, then head back home.*) We’re back home! Jesus made the sick man all better. Yay, Jesus! Let’s do that again!” (*Repeat as desired.*) Great job, friends. Everyone, sit with me.”

After the Activity: “Jesus didn’t have to go to the young man who was sick. All Jesus had to do was speak, and the young man was all better. Jesus is God’s Son, and Jesus can do things that no one else can do. **Who is amazing? [Bottom Line] Jesus is amazing!**”

3. Centurion Says

What You Need:

- No supplies needed

What You Do:

Before the Activity: Line children up on one side of the room and stand across from them.

During the Activity: Call out actions for children to do with “Centurion Says.”

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come line up over here and let’s play a game.”

During the Activity: “I am going to say, ‘Centurion Says’ and then an action I want you to do. But if say an action without saying the centurion says, then be really still and don’t do it. Let’s practice. Centurion says hop. (*Hop together.*) Great listening. Now clap. (*Pause.*) Uh-oh! The centurion didn’t say clap. Great practicing! Now let’s play! Centurion says ... [clap, jump, touch head, twirl, sit down, stand up, and a mix of commands that don’t start with ‘Centurion Says.’]. That was so fun.”

After the Activity: “In today’s Bible Story, we learned that the Centurion was a very powerful soldier, but He needed Jesus to help him. Jesus helped the young man who worked for the Centurion and made him all better just by speaking. Wow! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”

EveryChild Tips:

- Adapt the movements to meet the abilities of the children in the room.

4. Centurion's Helmet



What You Need:

- “Centurion’s Helmet” Activity Page
- Sentence strips
- crayons
- Glue sticks
- Stapler
- Clear tape
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on their paper.

During the Activity: Encourage children to color their helmets. Ask children to glue the top to the sentence strip so the sides of the helmet frame their face when it’s on. Measure the sentence strip by wrapping it around each child’s head and staple the ends together. Cover the staple back with a piece of tape. Encourage children to wear their helmets while you review the Bible story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Today, we heard a great story about a centurion. A centurion is an important leader of a lot of soldiers. Let’s make a centurion’s helmet to help us review our Bible Story.”

During the Activity: “Color your helmet. *(Pause.)* Great! Now, glue the helmet to your sentence strip like this. *(Demonstrate.)* I’ll measure it to your head and connect the ends. *(Measure, staple, and tape over the staple.)* Now put your helmets on. *(Pause.)*”

“In our story today, we learned about a centurion who needed Jesus’ help. He wanted Jesus to help a sick young man who worked for him. He knew Jesus could help because Jesus can do amazing things! The centurion knew that Jesus was powerful, that Jesus only had to speak and the young man would be all better. And that’s exactly what happened! Jesus loved the centurion and wanted to help him and the servant.”

After the Activity: “Jesus is so powerful that all Jesus had to do was speak, and the young man was all better. **[Bottom Line] Jesus is amazing! Who is amazing?**”