

Today's Suggested Schedule—March 2026, Week 4

Today's Bible Story: Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21
Jesus can do anything.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: *"We have seen amazing things today!"* (Luke 5:26 NLT).

Supplies NOT Included in the Activity Bags:

Memory Verse Activity- See the Amazing

crayons

Bible Story Review- Walk and Talk the Story

wall tape

Application Activity- Row Your Boat

Floor tape

Craft- Peter Sees Jesus Walk on Water

Gluesticks

crayons

1. Memory Verse Activity See the Amazing

What You Need:

- “See the Amazing” Activity Page
- Crayons
- Heart stickers

What You Do:

Before the Activity: Say and do the motions to the Memory Verse together.

During the Activity: Encourage children to color their glasses and then add hearts inside the lenses. As they work, repeat the verse.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, we’re going to make some amazing glasses to help us remember our Memory Verse. But first, let’s say our verse as we do the motions together. ‘We have seen (*point to self*) amazing things today!’ (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Fantastic!”

During the Activity: “Color your glasses, then put heart stickers inside the lenses. As we work, let’s say our verse together. ‘We have seen (*point to self*) amazing things today!’ (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Wow! These glasses remind us to look for the amazing things Jesus does!”

After the Activity: “Today, in our Bible Story, we saw another amazing thing Jesus did! Jesus walked on the water! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”

EveryChild Pro-Tips:

- Offer chunky crayons or dot markers.
- Use foam stickers.

2. Bible Story Review- Walk and Talk the Story

What You Need:

- “Walk and Talk the Story” Activity Page
- Painter’s tape

What You Do:

Before the Activity: Create a large square on the floor with tape. Large enough for all of the children to stand on one side together. Tape the story pictures outside of the square, facing the inside, in this order: Jesus sending the Disciples out into the lake, the disciples in the storm, Peter pointing, and Jesus walking on water.

During the Activity: Lead the children to walk or move around the story square. Each time you come to a story picture, look at it together and review that part of the story. Repeat several times.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “I’m so happy you’re here today! Stand inside this square with me so we can talk and talk about today’s Bible Story.”

During the Activity: “Walk with me over to this side of the square and look at this picture. *(Point to the picture of Jesus sending the disciples out in the boat.)* Those are Jesus’ friends, the disciples. Jesus told them to get into a boat and go across the lake. Follow me to see what happened next. *(Lead children to the picture of the disciples in the storm.)* They were in the middle of the lake when a storm started. Follow me to see what happened next. *(Lead children to the picture of Peter pointing.)* Peter and the disciples saw Someone walking to them on the water! They were so afraid! Follow me so we can see who walked on water. *(Lead children to the picture of Jesus.)* Look! It’s Jesus! Jesus is walking on water. That’s amazing!

“When the disciples saw it was Jesus, Peter called out and said, “If it’s really you, Jesus, call me out onto the water.” And Jesus did! Peter got out of the boat and walked on the water to Jesus. Peter looked at the wind and the waves; he became afraid, and he began to sink. Peter cried out for Jesus to save him. Jesus grabbed Peter and saved him, and they got into the boat. The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. *(Repeat, walking around the square a few times.)* Great job walking and talking about the story.”

After the Activity: “Wow! The disciples saw Jesus walk on the water. They knew that Jesus could do anything because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”

3. Application Activity- Row Your Boat

What You Need:

- Painter's tape

What You Do:

Before the Activity: Create a large boat shape on the floor with tape.

During the Activity: Encourage children to pretend to row the boat as you sing the song below.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Look at this big boat. Let's all get in the boat together."

During the Activity: "Can you help me row the boat. I have a song for us to sing as we row.

"Row, row, row the boat.

Across the lake we go.

Faster, faster, faster, faster we must row and row.

"Row, row, row the boat

The waves are getting high

Look out there on the lake and tell me who's that Guy?

"Row, row, row the boat

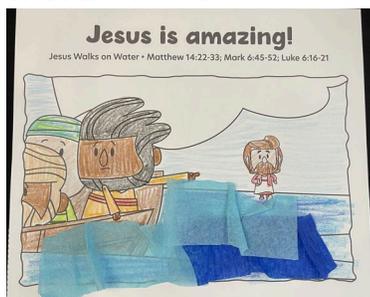
It's Jesus walking on the sea

Peter wants to join Him; Jesus says walk to me."

"Great rowing and singing with me, friends!"

After the Activity: "Jesus walked on water to the disciples, then called Peter out on the water too. When Peter took his eyes off Jesus, he started to sink. But Jesus grabbed him by the hand and helped him back into the boat. When they were back in the boat, the storm stopped. Jesus did all those things because *[Bottom Line]* Jesus is amazing! Who is amazing? *[Bottom Line]* Jesus is amazing!"

4. Craft- Peter Sees Jesus Walk on Water



What You Need:

- “Peter Sees Jesus Walk on Water” Activity Page
- Crayons
- Crepe paper streamers, light and dark blue-cut into 4 to 6 pieces
- Glue sticks
- Permanent marker

What You Do:

Before the Activity: Write each child’s name on their paper.

During the Activity: Encourage children to color their picture, then glue the crepe paper strips to their paper for the water.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Today, we heard a story about when Jesus did something amazing! Let’s make some story art to help us remember how amazing Jesus is.”

During the Activity: “Look at your paper and tell me who you see. *(Pause for responses.)* That’s right! There’s Jesus! And He’s walking on the water to Peter and the disciples in the boat. Color your paper, then we’ll add some fun blue paper for the water. *(Pause.)* Great coloring! Now, glue these strips of blue paper to your paper to make the water. *(Pause.)* Super-duper! Your pictures look amazing!”

After the Activity: “In our story, Jesus’ friends, the disciples, were in a boat in the middle of the lake when a big storm started. In the middle of the storm, the disciples saw Someone walking to them on the water! They were so afraid! Do you remember who was walking on the water to them? *(Pause for responses.)* That’s right! It was Jesus! Then Peter said, if it really was Jesus, to call him out onto the water, and Jesus did! Peter got out of the boat and walked on the water to Jesus. When Peter looked at the wind and waves around him, he became afraid and began to sink. Jesus reached out and grabbed Peter and they climbed back into the boat. Then the storm stopped. The disciples were amazed! They knew that Jesus was so powerful and could do anything. They knew no one else could do what Jesus did because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”