

2026-5-rCity K/1 SG- Week 2

Today's Suggested Schedule—May 2026, Week 2

Bible Story: Philip and the Man from Ethiopia • Acts 8:26-40

Bottom Line: Keep following God, even when you have questions.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIRV

Supplies NOT Included in the Activity Bags:

Bible Story Review: Who Did It?

- Bibles

Application Activity: Desert Compass

Memory Verse Activity: Keep Going

- index card

Prayer Activity



Bible Story

Philip and the Man from Ethiopia • Acts 8:26-40

Conversation Starter

What questions do you have about God?

Bottom Line

Keep following God, even when you have questions.



Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIRV

Activities

Bible Story Review- Who Did It?

What You Need

 Bible	1
 "Character Cards" Activity Page	1

What You Do:

- Open the Bible to Acts 8. Show the kids in the Bible where the story is. (Acts 8:26-40)
- Review the Bible Story by sharing these main points:
- An angel told a follower of Jesus named Philip to go to a desert road.
- On the desert road, there was a chariot.
- The Holy Spirit told Philip: "Stay near that chariot!"
- Philip ran up beside the chariot!
- A man from Ethiopia was inside the chariot reading Scripture, but he didn't understand what he was reading.
- So Philip climbed into the chariot and explained what the Scriptures meant. The man was reading about Jesus!
- The man from Ethiopia decided to become a follower of Jesus! He saw some water and wanted to be baptized right away!
- Right after Philip baptized the man, God took Philip away to teach about Him in another town.
- Give every kid a picture of Philip and a picture of the Ethiopian official from the "Character Cards" Activity Page.
- Tell them you're going to read some things that happened in today's Bible Story.
- They will listen carefully and hold up the picture of the person who did that action.
- Read the following statements:
 - "Who was traveling in a chariot?" (*the Ethiopian official*)
 - "Who did an angel tell to go to the desert road?" (*Philip*)
 - "Who was reading from a scroll of Scripture but didn't understand it?" (*the Ethiopian official*)
 - "Who ran alongside the chariot to talk to the man?" (*Philip*)
 - "Who asked, 'What can stop me from being baptized?'" (*Acts 8:36-37 NIV*) (*the Ethiopian official*)
 - "Who helped the man understand the good news about Jesus?" (*Philip*)

What You Say:




"You know our story so well! The man from Ethiopia had big questions, but he didn't stop looking for answers. And God sent Philip to help him. See, Philip was teaching about Jesus and His great love in Samaria. But then God's angel spoke to him and said, 'Go south to the desert road' (*Acts 8:26a*). Now, I'm sure Philip had questions about this. After all, he was busy doing God's work in Samaria! But Philip trusted God and set off down the road. That's where the man from Ethiopia was in his chariot!

"Then, the Holy Spirit told Philip, "Go to that chariot. Stay near it" (*Acts 8:29*). God directed Philip right to the chariot. Then, Philip was able to help the man from Ethiopia with his questions about God.

"God cared so much about the man from Ethiopia that He sent Philip to help him! God guided Philip every step of the way, just to help the Ethiopian man find answers. That's so cool! It reminds us to **[Bottom Line] keep following God, even when you have questions.**"

Application Activity- Desert Compass

What You Need

-  Compass 1
-  Bible 1
-  Readily available items (e.g., shoe, block, 3 cup, etc.) 3



EveryChild tips

- Use large, brightly colored objects for the directional markers to make them easy to see.
- For kids with visual impairments, you can add a tactile element, like a fuzzy sticker, to the “North” marker.

What You Do:

Before the Activity:

- Use the compass to determine your North, South, East, and West.
- Place the Bible at North, and place each of the other items at South, East, and West.

During the Activity:

- Show the kids the compass. Explain that a compass always points north and helps people know which direction to go so they don't get lost.
- Say, “An angel told Philip to go south. Let's use our compass to find south!”
- Let the kids help you use the compass to find the “south” item.
- Say, “God's directions for Philip were super clear! The Holy Spirit told him to go to that specific chariot the Ethiopian man was in! Sometimes God's directions for us are in the Bible. Sometimes, He helps us know what to do when we pray and ask Him for help.”
- Let the kids take turns holding the compass and finding the different directions.

What You Say:





“This compass is a great tool for finding the right way to go! When we have questions, the Bible and prayer are like a compass for our lives. They help point us to God.

“When we have questions, and we will have a lot of them, we can go to God and go to the Bible for answers.

“When you have questions—even when you've prayed about it and gone to the Bible—sometimes you may have to wait a long time for an answer. And sometimes it won't be the answer that you wanted. But through it all, you can trust that God loves you more than you can imagine, that God hears you every time. Like the man in our Bible Story, you can keep following God, even when you have questions! See, God doesn't get irritated or angry when we ask questions. In fact, God *loves* it when we ask questions. God wants to be your close, close friend, and if you have questions, it shows that you want to get to know Him more. Remember, you can **[Bottom Line] keep following God, even when you have questions.**”

Memory Verse Activity- Keep Going

What You Need

 Bible	1
 Jenga® blocks	1
 Index card	1
 Marker	1

What You Do:

Before the Activity:

- Write the Memory Verse on the index card.

During the Activity:

- Open the Bible and read Galatians 6:9 to the group.
 - Build a tower with the Jenga® blocks and place the Memory Verse card on the very top.
 - Explain the game: Kids will take turns carefully pulling out one block from the tower. The goal is to keep the tower (and the Memory Verse card) from falling. (Unlike the regular game of Jenga®, the kids will not place the block they removed back on top of the tower.)
 - Encourage kids to cheer for each other to "keep going!"
 - Continue the game until the tower (and the verse) fall.
 - When it falls, have the whole group say the Memory Verse out loud as you do the motions together.
- "Let us not become tired" (*pretend to be tired and yawn*)
 - "of doing good." (*give a big thumbs-up*)
 - "At the right time" (*point to your pretend watch*)
 - "we will gather a crop" (*pretend to pick fruit from a tree*)
 - "if we don't give up." (*shake your head "no" and cross arms*)
 - "Galatians 6:9" (*open hands like a book*)

What You Say:

"Great job! It was hard to keep that tower standing, wasn't it? Our Memory Verse tells us not to give up when we're doing good things. We should persevere and keep going! The Ethiopian official in our Bible Story kept searching for answers, and God helped him. God cared so much about this man that He sent Philip all the way to the exact right place to find him. Philip sat with the man and helped him understand more about God and the good news about Jesus! The Holy Spirit helped Philip know where to go, and the Holy Spirit will help you too!"

Prayer Activity- Sandwich Prayer

What You Need

 "Sandwich Art" Activity Page

1

What You Do:

- Explain that you're going to build a prayer sandwich together with the "ingredients."
- Hold up the first piece of bread that says, "Dear God."
- Hold up the lettuce. Say, "The lettuce reminds us to say, 'Thank You' to God. What are you thankful for?" *(Let kids share.)*
- Hold up the cheese. Say, "The cheese reminds us to say, 'I'm sorry.' Let's pause and tell God sorry for any wrong choices we've made. You can pray silently in your head." *(Pause for a minute or two while kids pray silently.)*
- Hold up the piece of meat. Say, "This piece of meat reminds us to ask God to 'Please help me ... ' What do you need God's help with?" *(Let kids share.)*
- Hold up the tomato. Say, "The tomato reminds us to ask God to 'Please heal ... ' Do you or someone in your life need God's healing?" *(Let kids share.)*
- Hold up the cucumber. Say, "The cucumber reminds us to ask God to 'Please bless ... ' Who or what do you want to ask God to bless?" *(Let kids share.)*
- Hold up the slices of bacon. Say, "This bacon reminds us to ask God to 'Help me remember ... ' What do you want God to help you remember?" *(Let kids share.)*
- Hold up the other piece of bread that says, "Amen."
- Stack all the ingredients together as you pray.

What You Say:

"We made a delicious prayer sandwich! It's another reminder that we can talk to God about anything and everything. We can ask God questions—even the really big questions! Nothing is too hard or too big for God! When we ask questions, we'll understand more and grow in our faith. Let's pray together."

Prayer:

"Dear God, thank You for being a God who listens to our questions. Please help us to be brave and keep asking when we want to know more about You. Help us to keep going as we follow You and never give up. We love You, and we pray these things in Jesus' name. Amen."

[As adults arrive to pick up, encourage kids with: "Have a great week and don't be afraid to ask questions about God—it will help you grow in your faith!"]

Supplies

Bible Story Review- Who Did It? Quantity

- | | | |
|----|---------------------------------|---|
| 1. | Bible | 1 |
| 2. | "Character Cards" Activity Page | 1 |

Application Activity- Desert Compass Quantity

- | | | |
|----|--|---|
| 1. | Compass | 1 |
| 2. | Bible | 1 |
| 3. | Readily available items (e.g., shoe, block, cup, etc.) | 3 |

Memory Verse Activity- Keep Going Quantity

- | | | |
|----|---------------|---|
| 1. | Bible | 1 |
| 2. | Jenga® blocks | 1 |
| 3. | Index card | 1 |
| 4. | Marker | 1 |

Prayer Activity- Sandwich Prayer Quantity

- | | | |
|----|------------------------------|---|
| 1. | "Sandwich Art" Activity Page | 1 |
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