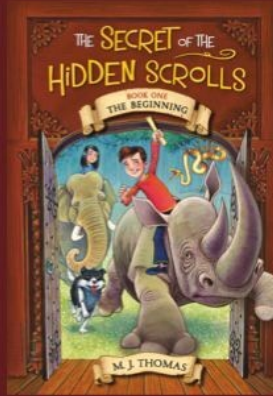


# FOURTH GRADE SUMMER READING



Can be  
purchased on  
Amazon!

Welcome to 4th grade! Over the summer, students are expected to read their assigned book carefully and be prepared to complete the summer reading assignment.

This assignment will count as 2 grades:

1. Presentation Grade – Students will give a presentation about the book they read. They should be ready to discuss important characters, the setting, plot, favorite parts, and lessons learned from the story.

2. Comprehension Questions Grade – Students will answer written comprehension questions to show their understanding of the book. Please do not rely on technology for answers. Please refer to the book.

In addition, students will take a quiz on the book, so it is important that they read the entire book and understand the story well.

Due Date:  
Tuesday, September 1

Students should bring all completed work to class on or before the due date. We encourage students to read a little each day and enjoy their summer reading experience!

Mrs. T. Andrade

# 4TH GRADE

## SUMMER READING COMPREHENSION

### Chapter 1: The Beginning

1. What were the two things Peter and Mary noticed in the large room when they entered the house?

\_\_\_\_\_ and \_\_\_\_\_

2. What is a person called that travels to different places, digs up ancient artifacts and solves mysteries from the past? \_\_\_\_\_

### Chapter 2: An Amazing Discovery True or False

1. Great-Uncle Solomon had spent many years in Israel and the Middle East searching for artifacts that would prove the events in the Bible really happened. \_\_\_\_\_

2. He had found secret scrolls that only he had the ability to open. \_\_\_\_\_

### Chapter 3: The Lion's Roar

1. Mary and Peter found the scrolls Great-Uncle Solomon had been talking about because...

a) Peter found the pot holding them behind a large reading chair.

b) Hank ran into the pot that they were in and knocked them all over the floor.

2. Peter noticed that the scroll in his hand had a broken wax seal, then...

a) Great-Uncle Solomon came into the room and took the scroll from Peter.

b) the walls shook, and everything went dark.

### Chapter 4: Let There Be Light

1. When the big voice created the sky, what happened to Peter and Mary?

\_\_\_\_\_

\_\_\_\_\_

2. How did Peter end up in the boat?

\_\_\_\_\_

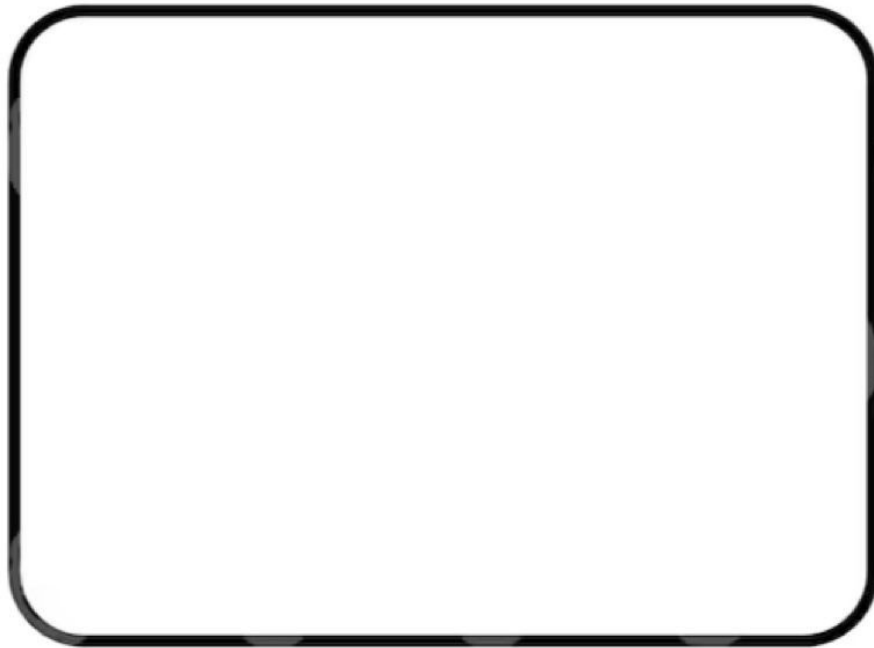
\_\_\_\_\_

## Chapter 5: A Mighty Friend

1. Michael told Mary and Peter that he was an \_\_\_\_\_ of \_\_\_\_\_ and that he was there to protect them from \_\_\_\_\_.
2. Peter and Mary were worried because the scroll was written in \_\_\_\_\_, and they didn't know how to read it.

## Chapter 6: One Starry Night

1. Mary and Peter spent the day playing under the sun and enjoying fresh fruits and vegetables. Then, as the very first sunset, they sat on the sand and watched the stars coming out. Illustrate a scene from Mary and Peter's day. Include several details and color it.



2. Michael told Peter and Mary that the first word of the scroll would be declared as the sky turned dark and night, and Mary remembered the Bible verse she had learned. Write the verse Psalms 19:1 in any version. Cursive if you can.

|  |
|--|
|  |
|  |

## Chapter 7: Swimming with Dolphins

1. As they heard the big voice that morning, what was one thing that didn't appear?

- a) humans
- b) birds
- c) sea creatures
- d) fish

2. Why did Peter want to get into the water?

- a) It was hot.
- b) He needed a bath.
- c) A turtle needed his help.
- d) He wanted to swim with the dolphins.

## Chapter 8: Running with Rhinos

True or False

1. Peter stuffed some banana bananas into his pocket for later. \_\_\_\_\_

2. The monkey grabbed the scroll out of Peter's pocket, then jumped to another tree and was gone. \_\_\_\_\_

## Chapter 9: A Slithery Snake

1. A snake came slithering down a tree in the middle of the garden, and it...

- a) left and got the scroll from the monkey from Mary and Peter.
- b) Gave Mary and Peter a ripe, red apple to eat.

2. The snake was not happy with Peter and Mary, so it...

- a) slithered back up the tree and was out of sight.
- b) wrapped itself around Peter, Mary, and Hank.

## Chapter 10: The Karate Lesson

1. Predict - what do you think? Michael is going to show them?

\_\_\_\_\_

A homophone is a word that sounds like another word but has a different meaning and a different spelling. Fill in the blanks below with the correct homophone with "no," and "know."

2. The snake didn't \_\_\_\_\_ what karate was.

There was \_\_\_\_\_ way they were giving the snake the scroll.

## Chapter 11: Everything is Very Good

1. Peter and Mary were in the great garden with all kinds of friendly animals, fresh fruits, and vegetables and God! How would you spend a day in the garden with God? Write a short paragraph describing 5 things you would do during the day with Him in the garden.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Chapter 12: The Rest of the Story

You finished the book! Great job! Let's go over the details of the book and there's many book report.

Title: \_\_\_\_\_ Main Characters: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Author: \_\_\_\_\_

Illustrators: \_\_\_\_\_

Setting or Time Period: \_\_\_\_\_

Would you recommend this book to the next 4th graders coming in?

YES NO

Explain why or why not.

---

---

Illustrate your favorite part of the book and write a sentence about it.



---

---

---

---

---

---

---