



# Noah's Ark

*God told Noah to build a ship that would not sink.*

## *Lesson Focus*

The ark was as big as the Bible says it was. God's instructions for the ark were exactly what Noah needed to survive the flood. God told Noah to build a ship that would not sink, and he did. The little, silly, cute arks we sometimes see would never have lasted in the biblical flood. They would have sunk!

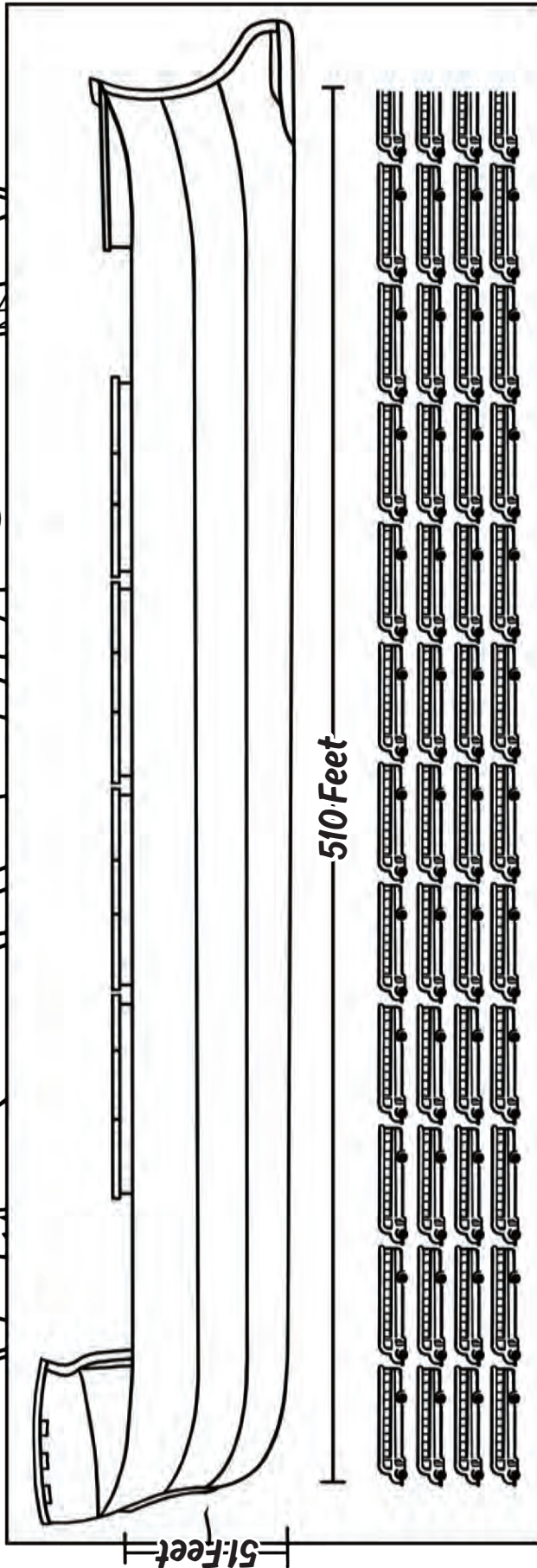
## *Key Passages*

Genesis 6:14–15, 6:19–20

## *Memory Verse*

**John 10:9** I am the door. If anyone enters by me, he will be saved and will go in and out and find pasture.

Name \_\_\_\_\_



*480 school buses could have fit on the Ark!*

# Animal Kinds Race

## Materials

- Animal kinds cards (following pages)
- One container for each team
- Optional: bell

## Instructions

*Print and cut out one set of the 24 animal kinds cards for each team. Place each set in an open container and give one to each team.*

*Set the bell in a central area.*

*On “go!” teams will race to work together to organize their cards by “kinds.” The first team to organize all of their cards and ring the bell wins. Check their work to see if they organized them correctly to earn a point. Keep score and repeat as time allows.*

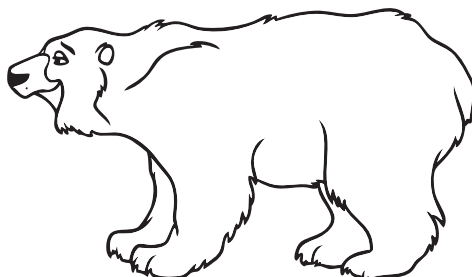
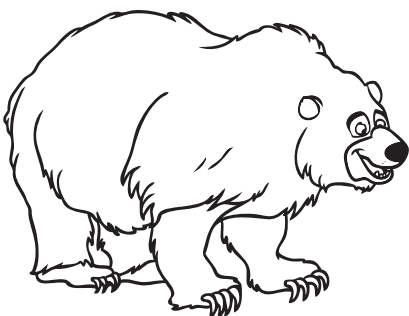
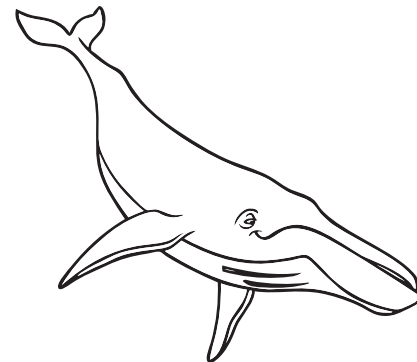
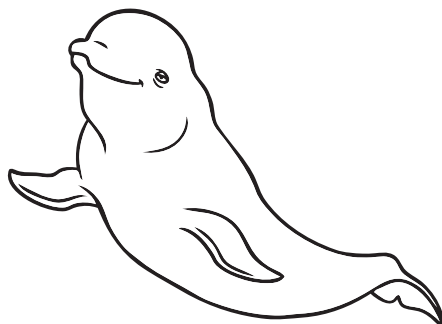
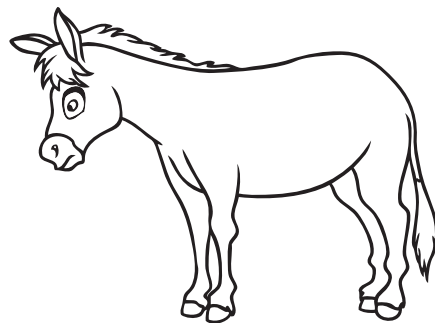
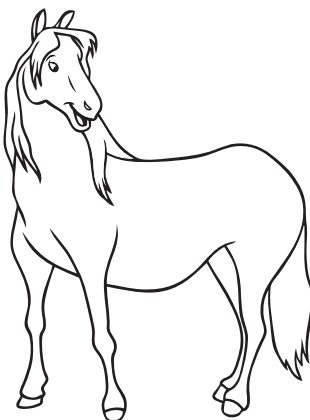
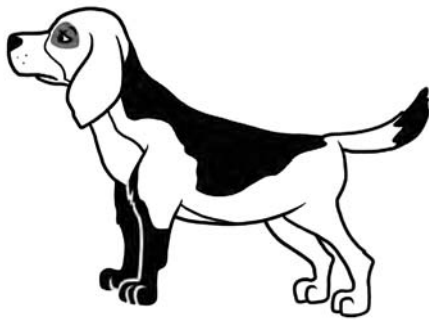
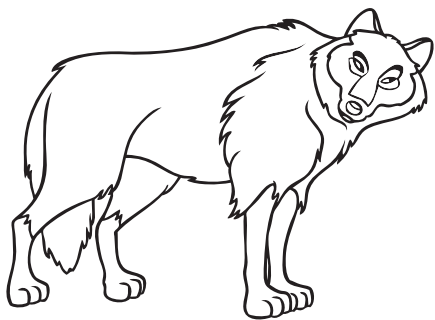
## Suggested Discussion

God didn’t need every single animal on the earth to squeeze onto the Ark. No. God only needed to put two of each KIND on the Ark. For instance, just two of the cat kind, just two of the dog kind, just two of the horse kind, and just two of each dinosaur kind. Two of EVERY kind, yes! But not every single different type of animal.

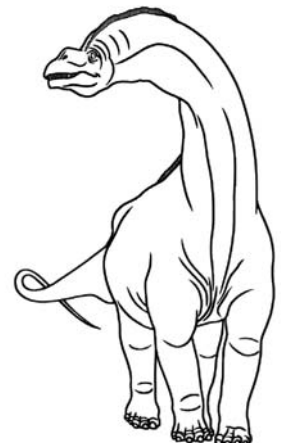
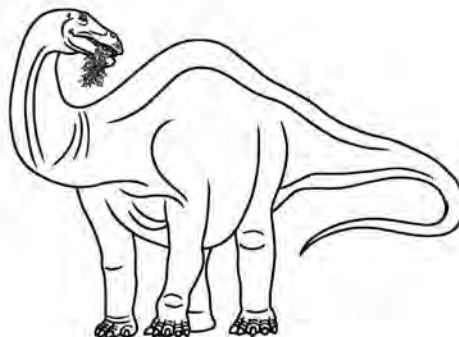
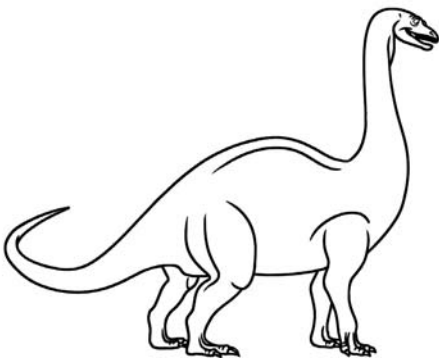
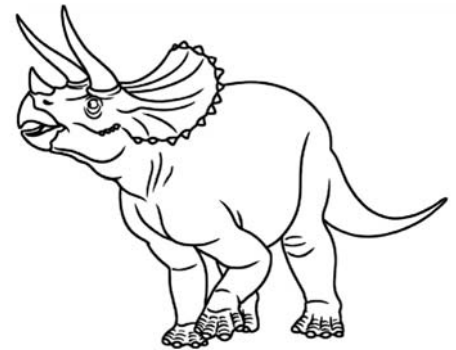
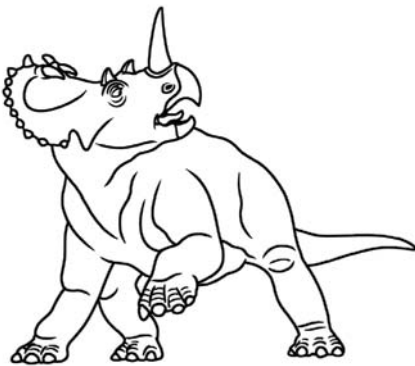
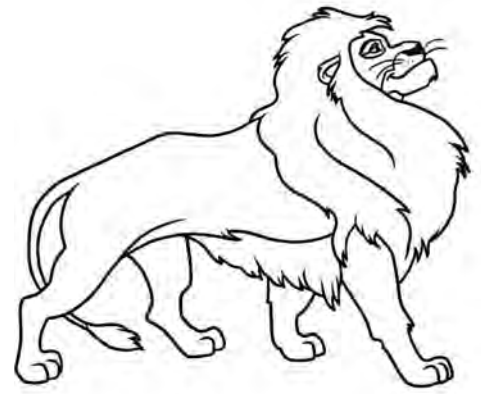
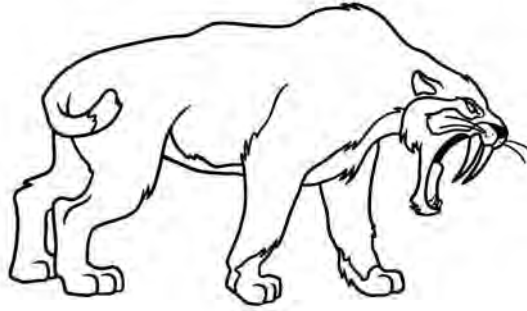
- ?** Your cards included whales. Did sea animals need to be on the Ark? *No.*

No, most of them would be okay in the water outside.

God made sure there would be plenty of room on the Ark and that just the right animals would be on there to fill the earth after the Flood!



Print and cut out one set of the 24 animal kinds cards for each team.



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# Review Questions

## **K-1<sup>st</sup> Review Questions**

1. Who did God tell to build the ark? *Noah.*
2. How did Noah know the right size and shape for the ark? *God told him exactly what to do.*
3. Why did God send a flood to destroy the earth? *To punish sin.*
4. Who did God save? *Noah and his family.*
5. What did God send to the ark before the flood began? *Animals.*
6. What types of animals got on the ark? *Flying and land animals, creeping things.*
7. How could Noah fit dinosaurs on the ark? *He could have taken younger, smaller ones.*
8. How many of each kind of animal went on the ark? *Two of every kind (and seven of some).*
9. What kind of ark did God tell Noah to build? A silly, little ark or a huge one, like a strong ship? *A huge one, like a strong ship.*
10. How do we know these things about the real ark? *It's in the Bible.*
11. Where do you learn how to love and obey God? *In the Bible.*
12. We can trust God. He is faithful to keep his what? *Promises.*
13. Can you recite the memory verse? *Allow several students to recite the verse.*

## **Pre-K Review Questions**

1. Who did God tell to build the ark? *Noah.*
2. How did Noah know the right size and shape for the ark? *God told him exactly what to do.*
3. Why did God send a flood to destroy the earth? *To punish sin.*
4. Who did God save? *Noah and his family.*
5. What did God send to the ark? Hint: there were two of each kind. *Animals.*
6. How could Noah fit dinosaurs on the ark? *He could have taken younger, smaller ones.*
7. How many of each kind of animal went on the ark? *Two of every kind (and seven of some).*
8. What kind of ark did God tell Noah to build? A silly, little ark or a huge one, like a strong ship? *A huge one, like a strong ship.*
9. How do we know these things about the real ark? *It's in the Bible.*
10. Where do you learn how to love and obey God? *In the Bible.*
11. Can you recite the memory verse? *Allow several students to recite the verse.*