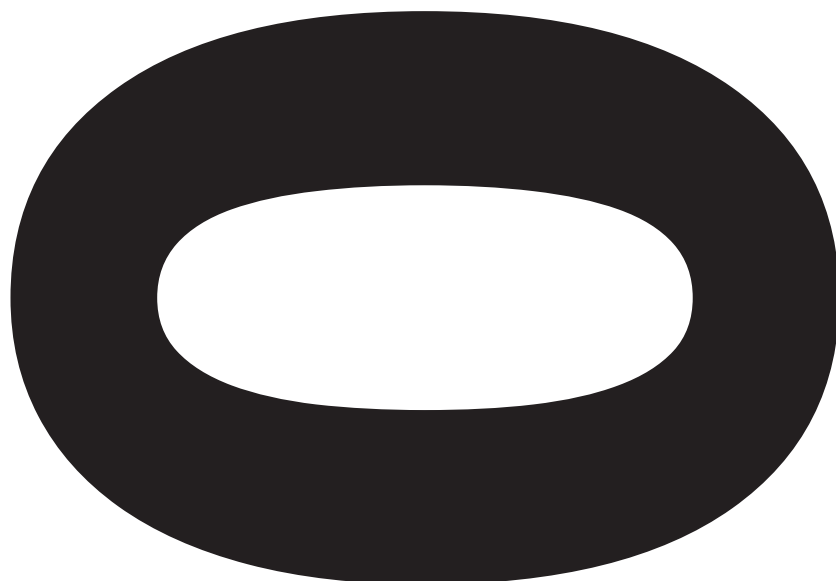
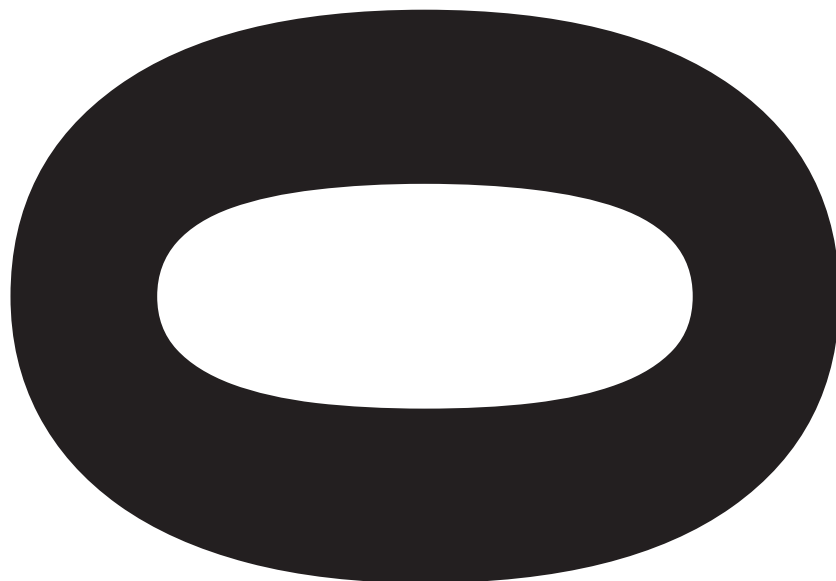
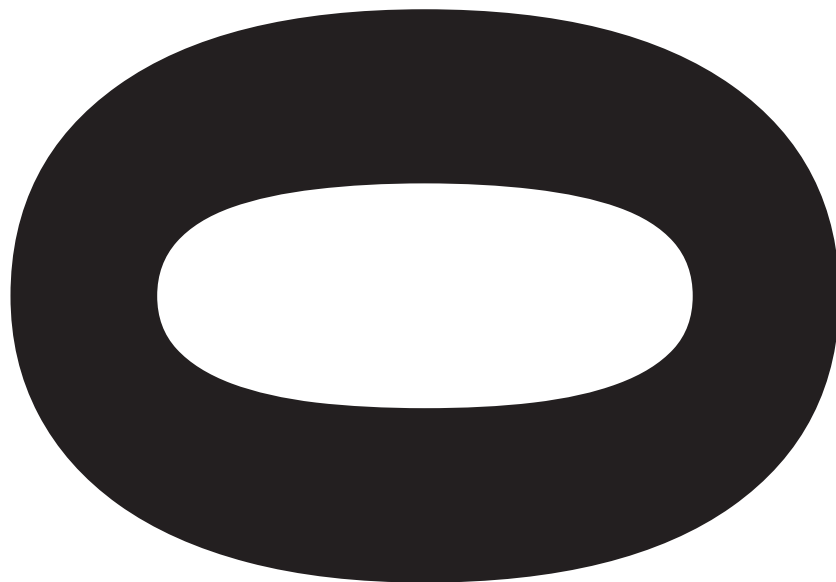
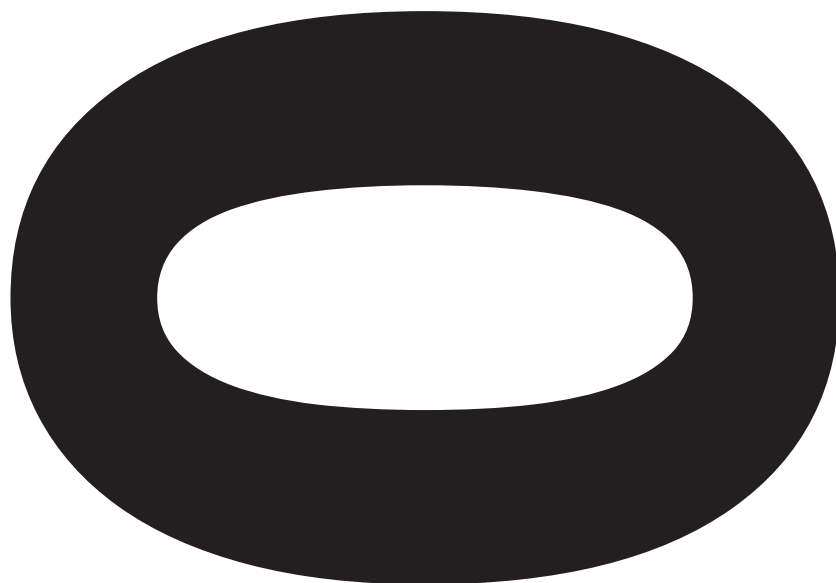
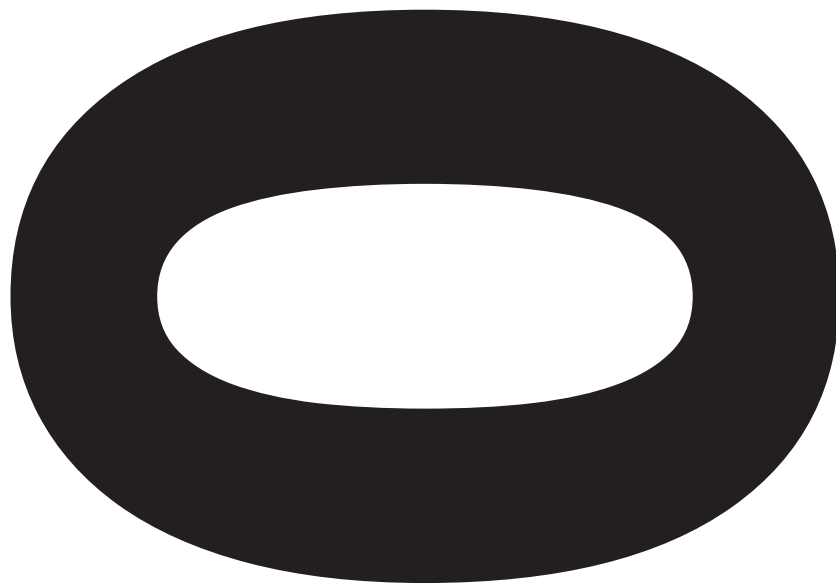
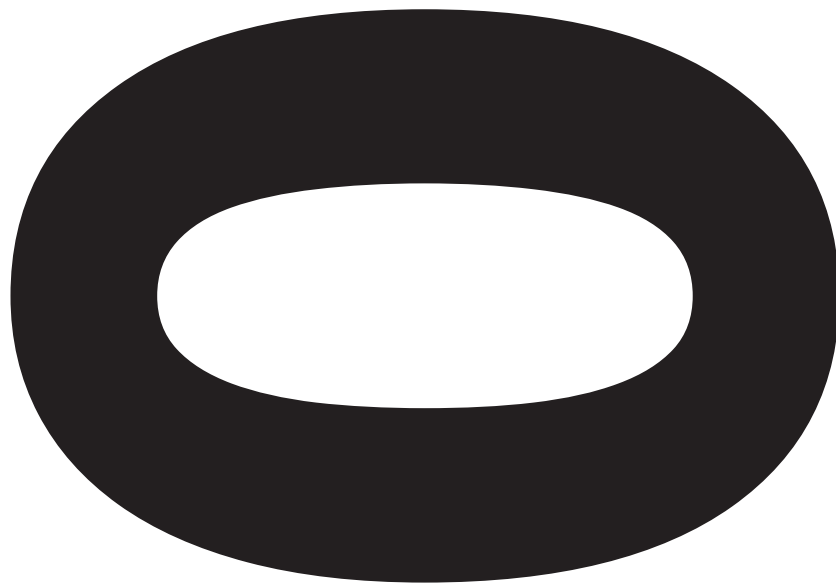
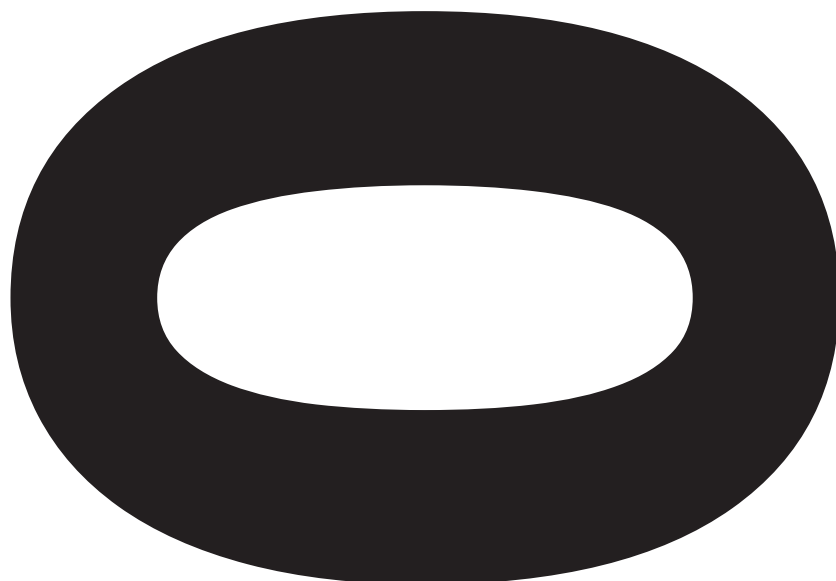
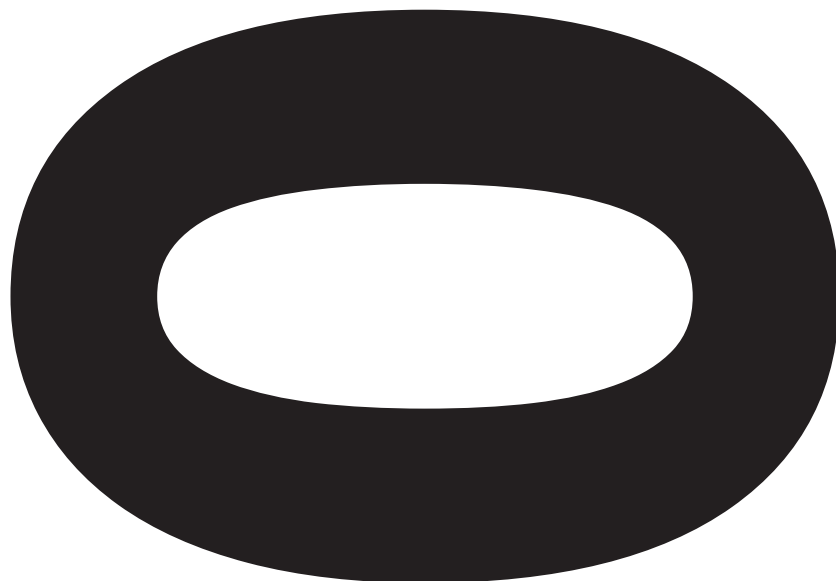
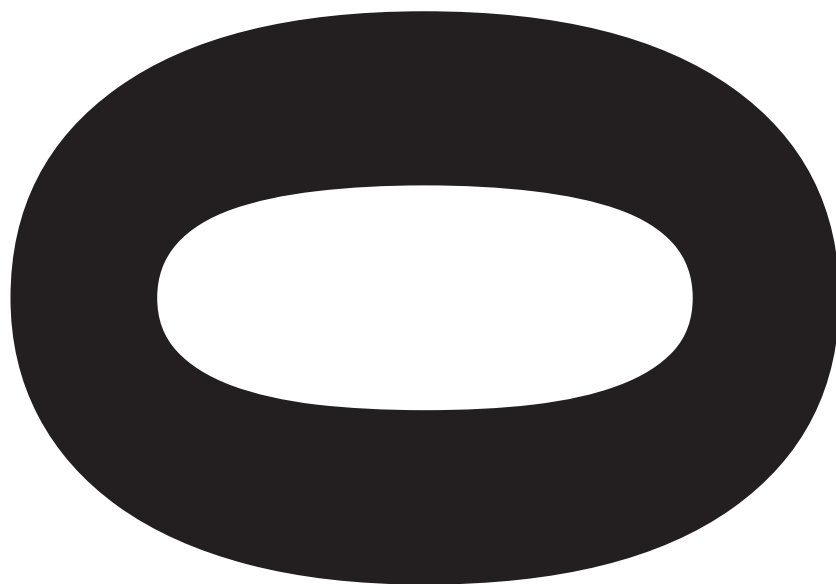


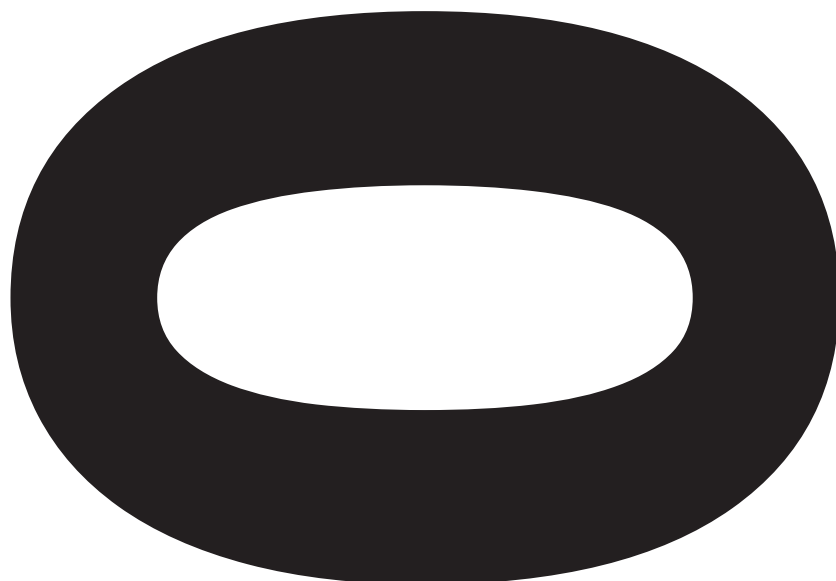
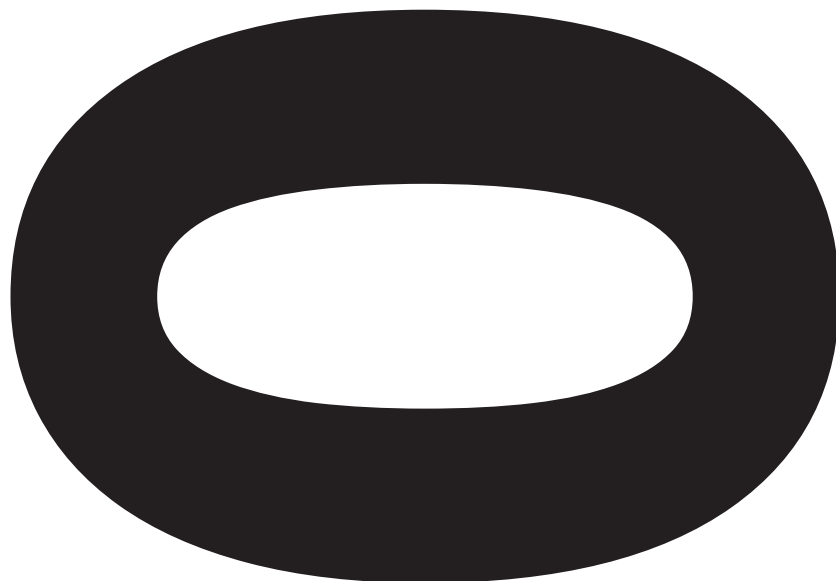
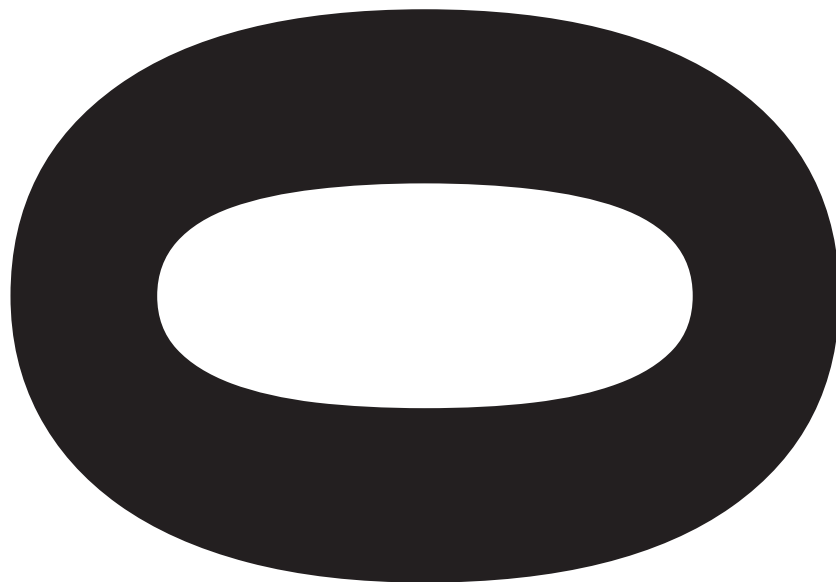


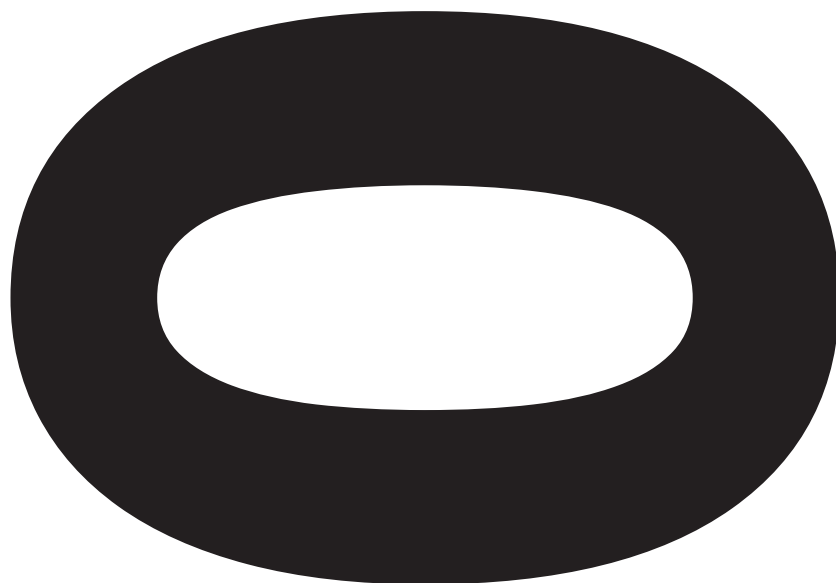
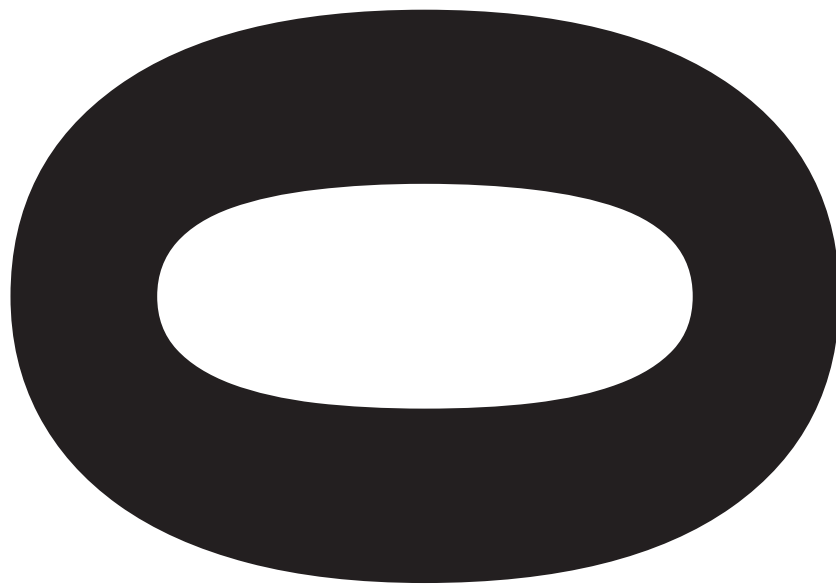
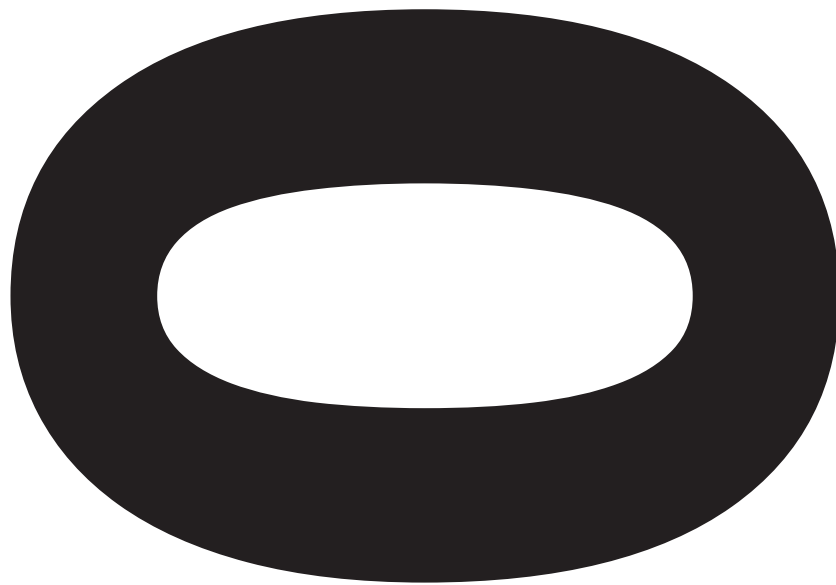


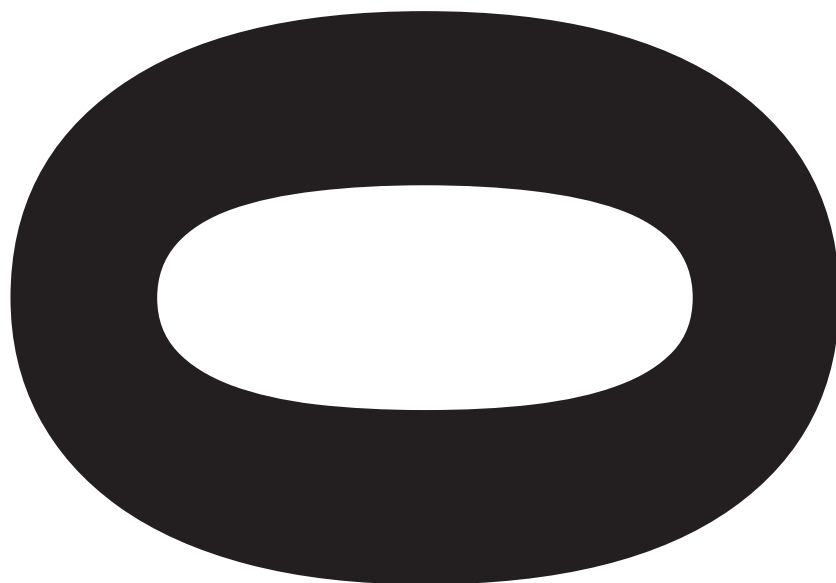
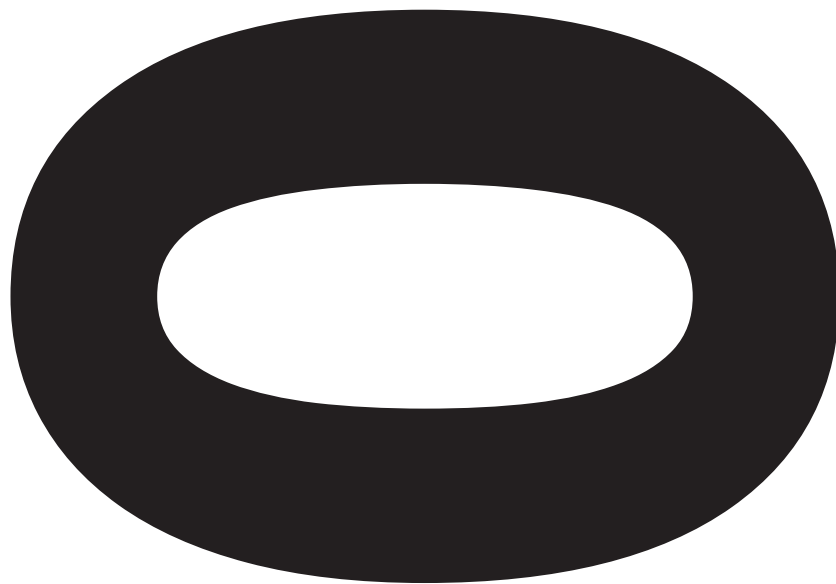
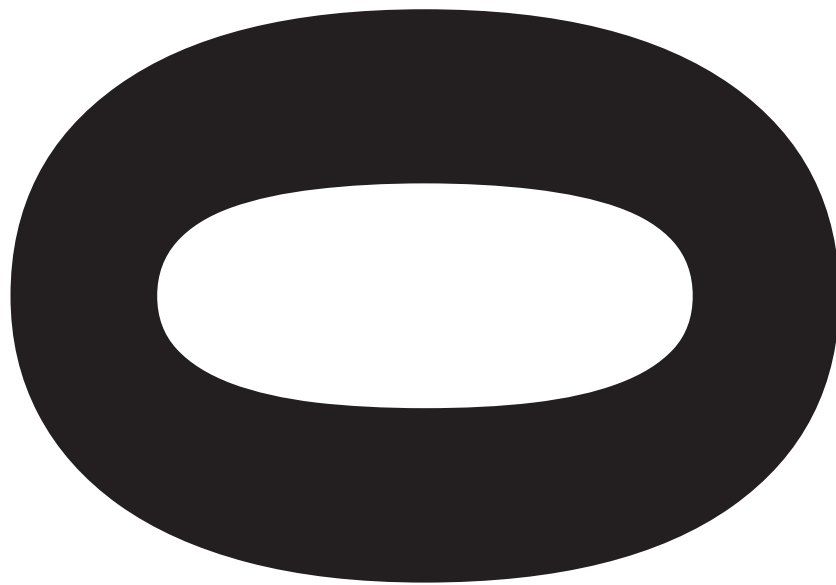


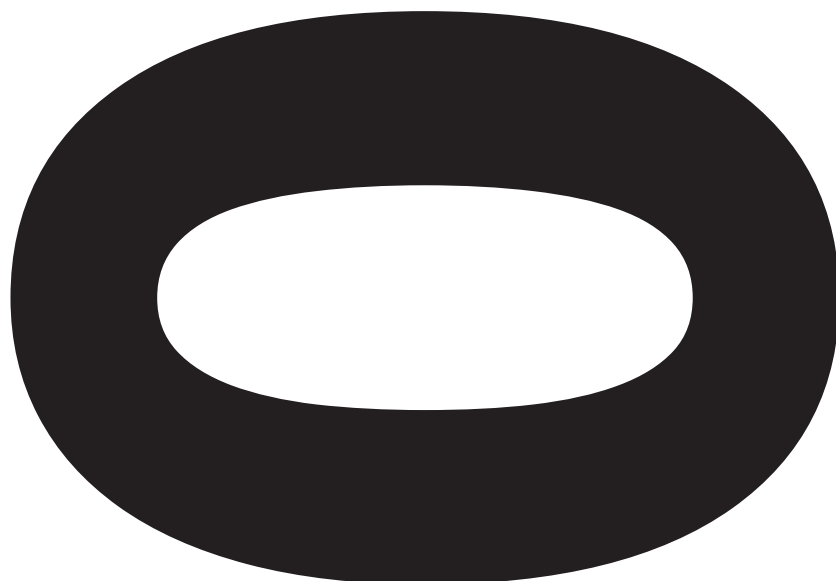
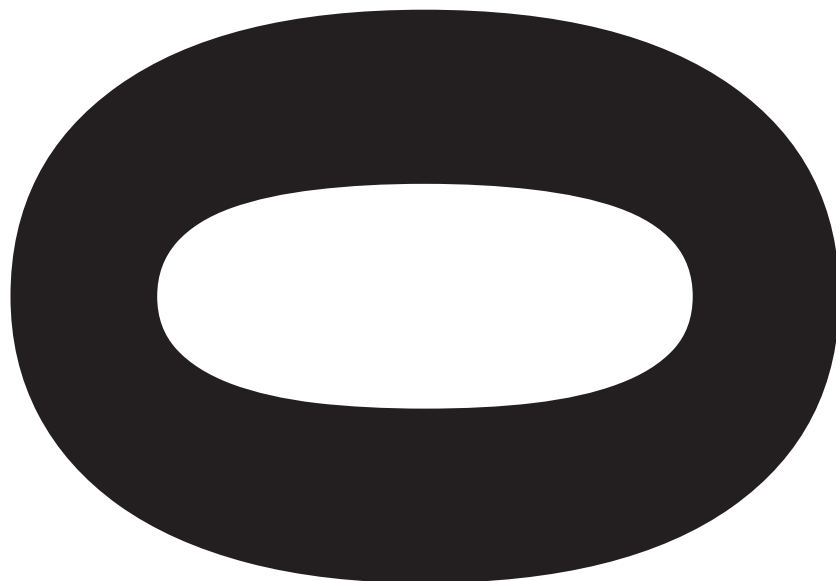
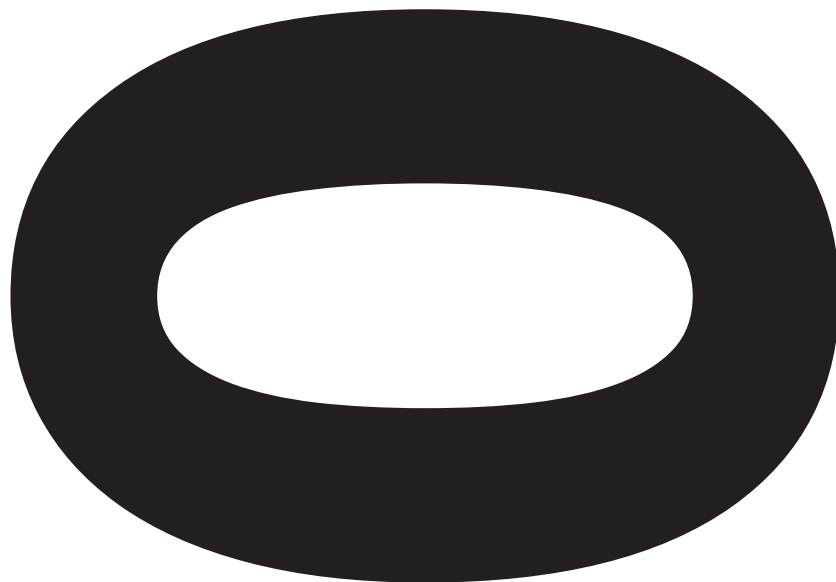


Print one copy of each sign. Have students line up holding the signs as directed in the lesson.

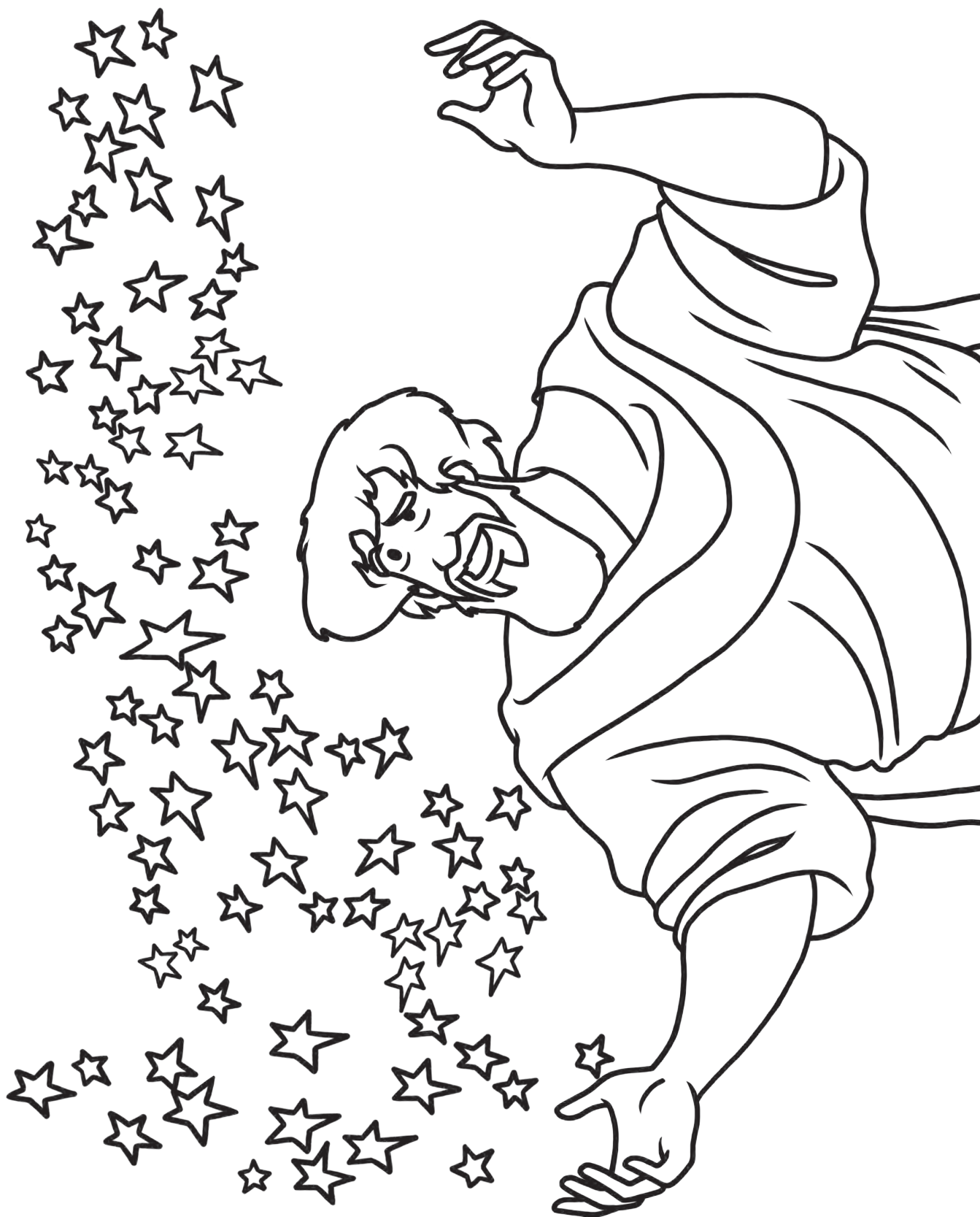








Name _____



God gave Abram a promise.

Shake On It

Materials

- Timer or stopwatch

Instructions

You will need a volunteer student or a co-teacher to demonstrate each handshake before the students break off to try them. Students will watch your demonstration of a unique handshake. When you say, "Go," students will race from person to person completing the handshake with as many students as possible. Depending on your class size, you can time each handshake for 30 to 60 seconds. When you say, "Stop," students will stop to watch the next handshake demonstration. Repeat with the following handshakes:

- *Shuffle Handshake: partners face each other and clap each other's hands: right, left, right, left, and then jump sideways toward each other and bump shoulders while saying "bing!"*
- *Milk the Cow Handshake: one student interlocks his fingers and pushes his hands palms out, thumbs down, toward the partner. The partner then "milks" the thumbs. Add "mooring" sound effects for fun.*
- *Wind-up Toy Handshake: partners face each other, take each other's hands and "crank" their arms three times by making three big circles in the air. When they release hands, they walk like a wind-up toy (using jerky movements) to the next partner. Be creative!*
- *Popcorn Handshake: students start in a crouched position facing their partner. They take a deep breath and make a sizzling sound by releasing air until they're out of breath and the sound fizzles. Then they'll jump up, yelling, "pop!" and find another partner. This handshake may be done in larger groups of 4 to 5 students holding their breath and then popping up whenever their sizzle ends. Make it a competition to see who pops up last!*
- *Butterfly Handshake: partners take each other's hands (right hand to right hand). This forms the caterpillar's body. They will wiggle the "caterpillar" (the connected arms) three times then reach up and interlock thumbs and spread fingers to create a "butterfly." Release thumbs and make butterfly fly away. Add words to this handshake by repeating "caterpillar" three times during the wiggle and then saying "butterfly" when the butterfly is made in the air.*
- *Optional: create your own handshake or ask students to demonstrate their own handshakes for the class to try.*

Suggested Discussion

- ❓ **We had fun trying some different handshakes. What do we usually use handshakes for?** *To meet someone. To show agreement. To make a deal.*

Especially in the business world, people use handshakes to show agreement or to seal a deal. Back in Abram's day, they showed agreement with another person by making a covenant. A covenant was a serious promise. You couldn't break it! The covenant in our lesson is special because it was made by God. He is faithful, so we know that He will always keep His promises.

Star Magnet

Materials

- ☐ Star signs (following page) printed on card stock
- ☐ Colored craft sticks (4-inch)
- ☐ Glue
- ☐ Jewel or other decorative stickers
- ☐ Pipe cleaners/chenille sticks (6-inch)
- ☐ Crayons and markers
- ☐ Scissors
- ☐ Hole punch
- ☐ Small self-adhesive magnets



Set the stars aside and allow the glue to dry while students work on the next part:

Print one set of star signs on card stock for each student. Have them color and cut out each star. Punch a small hole in each star. Have students add two or three jewel stickers to decorate them.

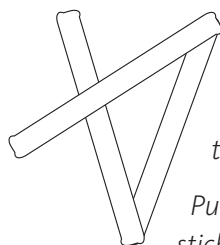
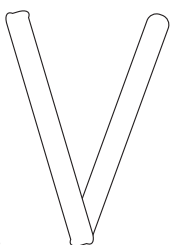
Pass out three pipe cleaners to each student. Have them curl each pipe cleaner by wrapping it around a crayon or pencil. Slide it off and gently stretch it out to make it longer while keeping the curl. Attach each pipe cleaner to one star sign by bending the end through the hole.

After the glue on the craft stick star is dry, have students add jewel stickers. Then attach the star signs by bending the end of each pipe cleaner over the sticks. Put one or two small magnets on the back.

Instructions

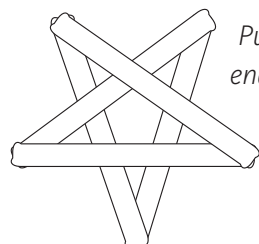
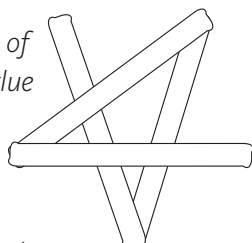
Make the star together step by step:

Pass out five craft sticks to each student. Have them place two of the sticks (1 and 2) in front of them and glue the bottom ends together to form a "V" shape.



Add a dot of glue to the top right end of stick 2. Lay stick 3 on the glue so it lays diagonally, down toward the left.

Put a dot of glue on the end of stick 3. Lay stick 4 onto the glue so it lays straight across to the right.



Put a dot of glue on the end of stick 4 and lay the last stick diagonally toward the top left and glue it to the end of stick 1.

Suggested Discussion

? Why do you think we made stars today? What does that have to do with our lesson? Allow discussion.

God used the stars to give Abram a picture of how many descendants he would have—so many, it would be really hard to count them all!

Abram became impatient and tried to help God. But we don't need to do that. God is faithful to make every one of his promises come true.

Take this star magnet home and put it in a place where you can see it. Use it as a reminder that even when it seems like God is taking too long to answer our prayers, we can trust him to keep all his promises.



Name _____

Word Scramble

1. TOVNACEN _____
2. MENREAGET _____
3. SEPIROM _____
4. SANDTEDNCE _____
5. FRINGSPOF _____
6. ATHIF _____
7. TESRNEIGSOHUS _____
8. DANAKHEHS _____
9. TRASS _____
10. TITIMPANE _____
11. ARAGH _____
12. LIHAEMS _____

Word Scramble Answer Key

1. COVENANT
2. AGREEMENT
3. PROMISE
4. DESCENDANT
5. OFFSPRING
6. FAITH
7. RIGHTEOUSNESS
8. HANDSHAKE
9. STARS
10. IMPATIENT
11. HAGAR
12. ISHMAEL

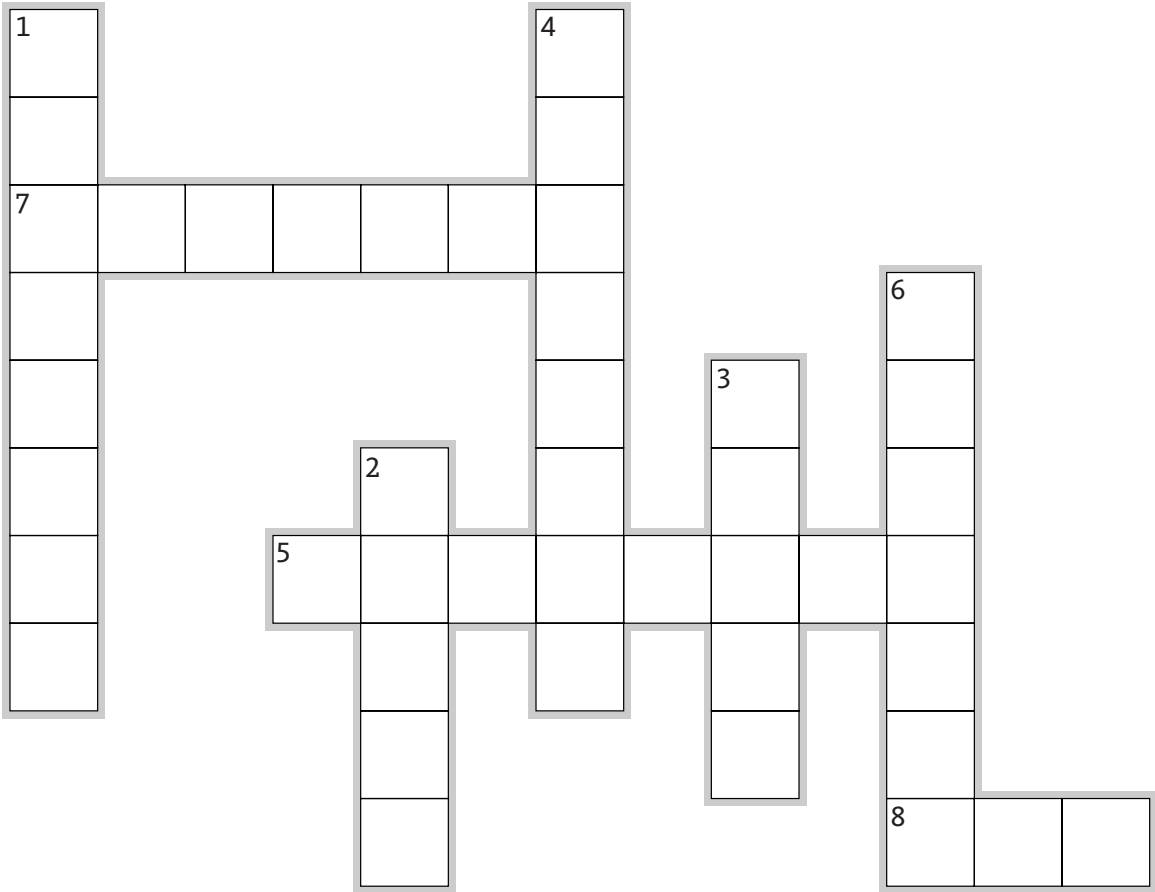
Name _____

Class Notes

1. Abram was worried because he had no _____.
2. God told Abram to look up and _____ the stars, if he could.
3. God promised that Abram’s descendants would be many, just like the _____.
4. Abram _____ God’s promises.
5. God sealed his _____ with Abram by passing between a pathway of cut-up animals.
6. Abram and Sarai tried to help God because they were tired of _____ for God.
7. Abram and Hagar had a son named _____.
8. We can trust _____ to always keep his promises.

WORD BANK

BELIEVED
CHILDREN
COUNT
COVENANT
GOD
ISHMAEL
STARS
WAITING



Class Notes Answer Key

1. Abram was worried because he had no children.
2. God told Abram to look up and count the stars, if he could.
3. God promised that Abram's descendants would be many, just like the stars.
4. Abram believed God's promises.
5. God sealed his covenant with Abram by passing between a pathway of cut-up animals.
6. Abram and Sarai tried to help God because they were tired of waiting for God.
7. Abram and Hagar had a son named Ishmael.
8. We can trust God to always keep his promises.

WORD BANK

BELIEVED

CHILDREN

COUNT

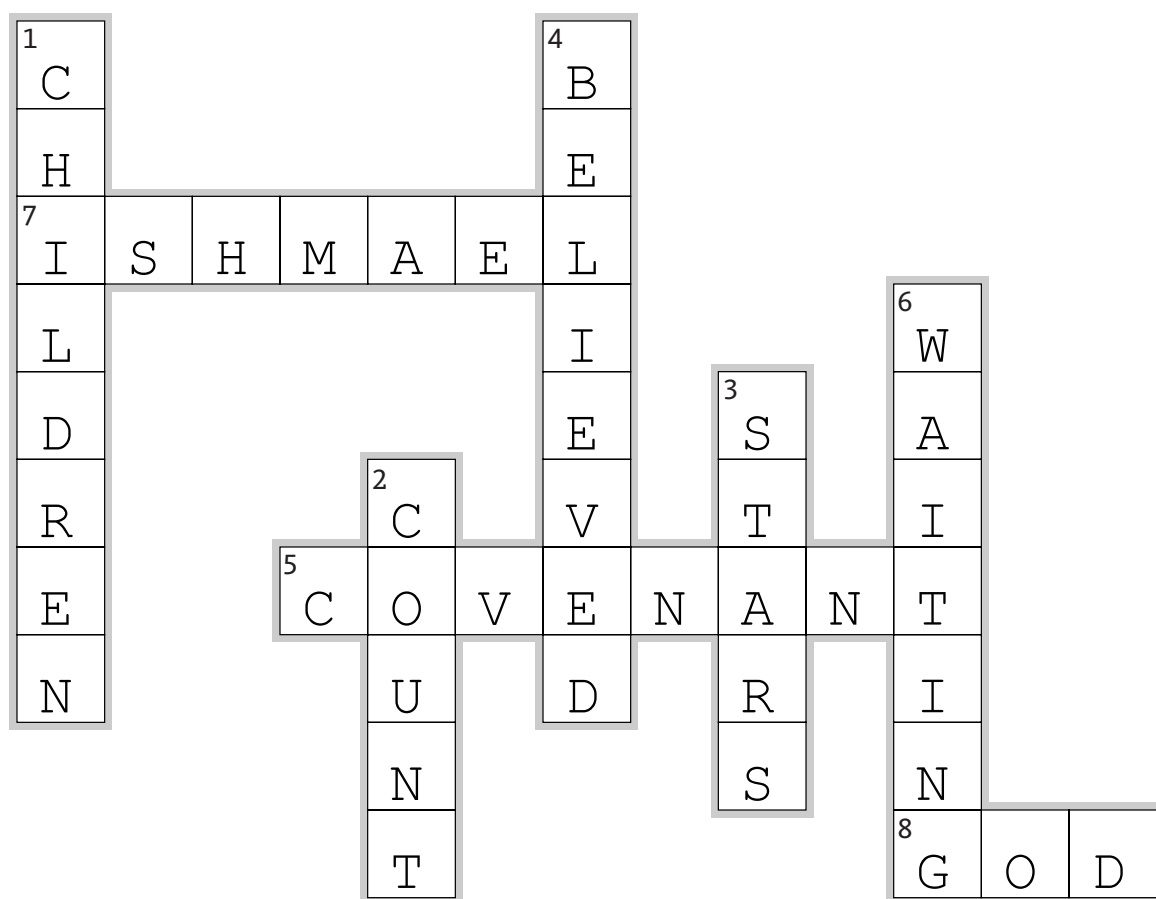
COVENANT

GOD

ISHMAEL

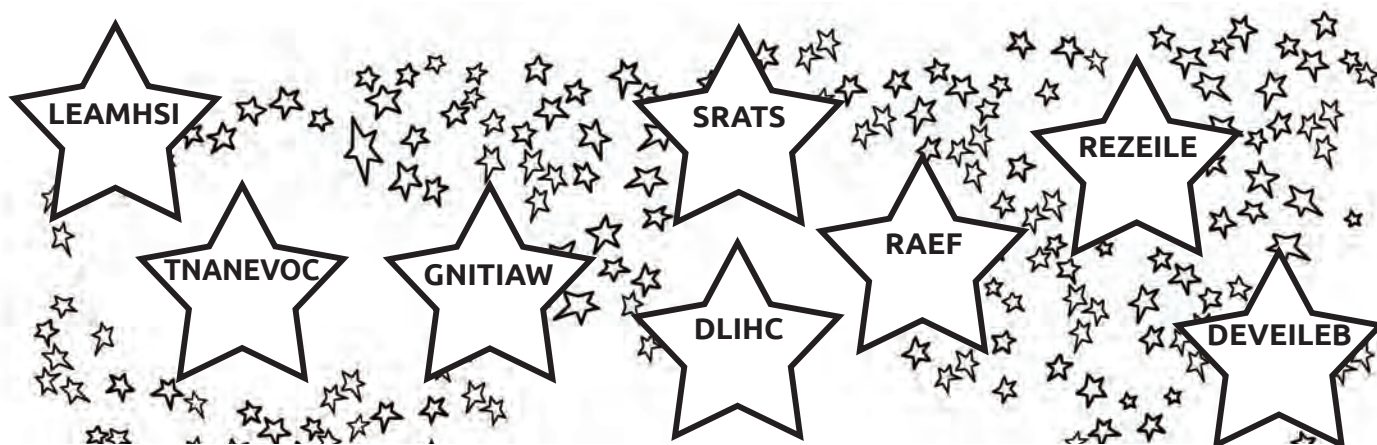
STARS

WAITING



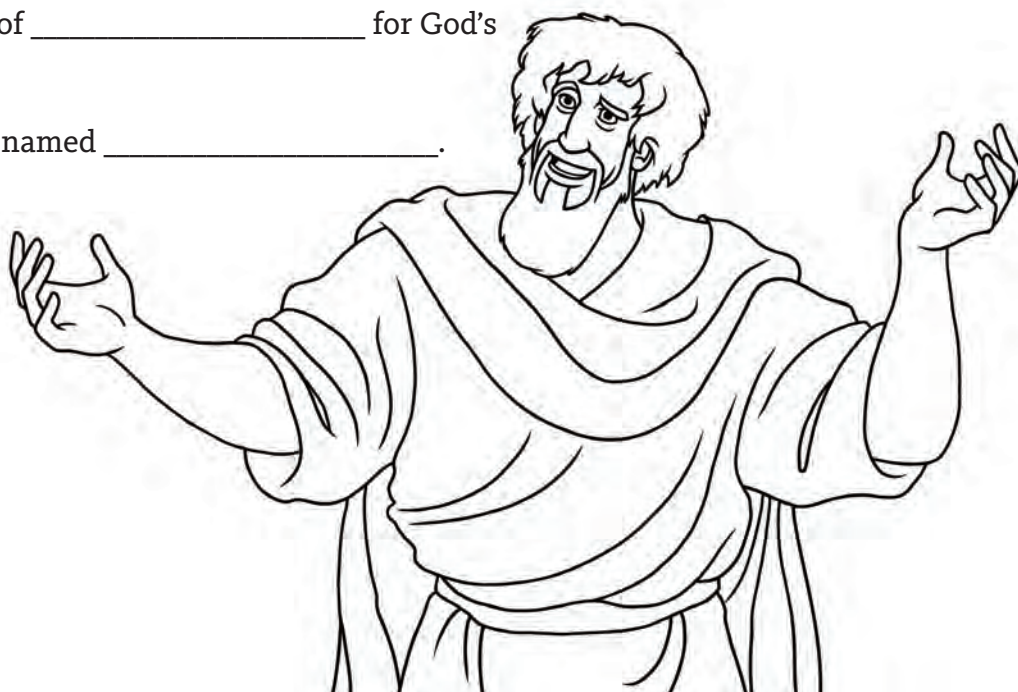
Name _____

Class Notes



Fill in the blanks using the words spelled backwards in the stars.

1. God told Abram NOT to _____.
2. Abram was concerned because he had no _____, and his heir was his servant _____.
3. God promised that Abram's descendants would be as numerous as the _____.
4. Abram _____ God's promises.
5. God sealed His _____ with Abram by passing between a pathway of dead animals. This action was a sacred sign that He would keep His promise to Abram.
6. Abram and Sarai grew tired of _____ for God's promise.
7. Abram and Hagar had a son named _____.



Class Notes Answer Key

1. God told Abram NOT to fear.
2. Abram was concerned because he had no child, and his heir was his servant Eliezer.
3. God promised that Abram's descendants would be as numerous as the stars.
4. Abram believed God's promises.
5. God sealed His covenant with Abram by passing between a pathway of dead animals. This action was a sacred sign that He would keep His promise to Abram.
6. Abram and Sarai grew tired of waiting for God's promise.
7. Abram and Hagar had a son named Ishmael.

Review Questions

K-1st Review Questions

1. What promise did God make to Abram about his descendants? Would he have many or just a few? *He would have many descendants.*
2. What did God promise to give to Abram's descendants? *A beautiful land.*
3. What is a descendant? *Family members: children, grandchildren, great-grandchildren, etc.*
4. Why did Abram wonder if this promise could really happen? *He was old and had no children.*
5. What did God tell Abram to count to help him understand how many descendants he would have? *Stars.*
6. What's the word we learned that means a serious promise or agreement? *Covenant.*
7. After some time passed, who tried to help God? *Sarai, Abram.*
8. What was the name of Sarai's servant? *Hagar.*
9. What was the name of Hagar's son? *Ishmael.*
10. God was the one who made the promise, so who would make sure it happened? *God.*
11. How much of our help does God need to make his promises come true? *None.*
12. Is it better to try and help God by doing things our own way, or just be patient and trust God? *Be patient and trust God.*
13. Who always keeps his promises even if it takes a while? *God.*
14. What is our memory verse? *Allow several students to recite the memory verse.*

Pre-K Review Questions

1. What promise did God make to Abram about his descendants? Would he have many or just a few? *He would have many descendants.*
2. What is a descendant? *Family members: children, grandchildren, great-grandchildren, etc.*
3. What did God promise to give to Abram's descendants? *A beautiful land.*
4. Why did Abram wonder if this promise could really happen? *He was old and had no children.*
5. What did God tell Abram to count to help him understand how many descendants he would have? *Stars.*
6. After some time passed, who tried to help God? *Sarai, Abram.*
7. God was the one who made the promise, so who would make sure it happened? *God.*
8. How much of our help does God need to make his promises come true? *None.*
9. Is it better to try and help God by doing things our own way, or just be patient and trust God? *Be patient and trust God.*
10. Who always keeps his promises even if it takes a while? *God.*
11. What is our memory verse? *Allow several students to recite the memory verse.*

Review Questions

1. What did God promise Abram? *He would have many descendants.*
2. Why did Abram worry about how this promise could happen? *He had no children. He was old.*
3. What did God tell Abram to count to help him understand how many descendants he would have? *Stars.*
4. Do you remember how many stars are in our galaxy, the Milky Way? *About 100 billion.*
5. What's the word we learned that means a serious promise or agreement? *A covenant.*
6. How did God seal his covenant with Abram? *He passed through a pathway of cut-up animals.*
7. What was one of the animals Abram used for the covenant? *Ask several students. Cow, goat, ram, turtledove, and young pigeon.*
8. How do people today show that they want to make a deal or agree on something? *They shake hands or sign papers.*
9. What was Abram doing when God passed between the animals? *Sleeping.*
10. What did it mean when only God passed between the animals and not Abram? *God was showing that this was his idea and he alone would fulfill his promise.*
11. What did God call Abram because Abram believed in God's promise? *Righteous.*
12. What was the name of the land God would give to Abram and his descendants? *Canaan.*
13. What did Abram and Sarai do after they got impatient waiting for God to fulfill his promise? *Abram had a child with Hagar, Sarai's servant.*
14. What was the name of Hagar's child? *Ishmael.*
15. Which is better: to wait for God to fulfill his promises even when it seems to take a long time, or to try and help God by doing things our own way? *Wait for God.*
16. According to the memory verse, what was Abram supposed to leave? *Ask several students. His country, kindred (relatives), and father's house.*

Review Questions

1. What is one of the promises God made to Abram? *He would be a great nation. He would have a child. His descendants would possess the land of Canaan.*
2. Why did Abram wonder if this promise could happen? *He was childless. He was old.*
3. Who did Abram think would inherit his wealth? *His servant Eliezer.*
4. What did God tell Abram to count to help him understand how many descendants he would have? *The stars.*
5. How many stars are estimated to be in the universe? *1 sextillion.*
6. What is another word for children or descendants? *Offspring.*
7. When Abram believed God's promises, God counted his faith as what? *Righteousness.*
8. What's the term for a serious promise or agreement? *A covenant.*
9. How did God make a covenant with Abram? *He passed between a pathway of cut up animals.*
10. What was one of the animals that Abram killed for this covenant? *Young cow (heifer), goat, ram (male sheep), turtledove, pigeon.*
11. What was another one of the animals that Abram killed for the covenant? *Young cow (heifer), goat, ram (male sheep), turtledove, pigeon.*
12. What two items passed between the animals to represent the Lord's presence? *A fire pot and a flaming torch.*
13. What was Abram doing when God passed between the animals? *Sleeping.*
14. Why is it significant that only God passed through and not Abram? *God was showing that He alone would fulfill His promise.*
15. What is the name of Sarai's servant? *Hagar.*
16. What is the name of the son born to Abram and Hagar? *Ishmael.*
17. Why was it wrong for Abram and Hagar to have a child together? *Abram and Sarai were trying to fulfill God's promise on their own; they were impatient.*
18. What trouble arose between Sarai and Hagar after Hagar had a son? *Hagar and Sarai didn't get along; Hagar ran away.*
19. In our memory verse, God promised to bless Abram and make his name what? *Great.*