



Unit Review

A review of Lessons 31–39.

Come On In

Choose a Come On In activity.

Lesson Time

You will use the Flip Chart to quickly review each lesson and sing the songs together.

Review Game

Board Game: Students will answer questions as they make their way along the Game Board.

Puppet Review

Students will watch the special class puppets as they review some of the important points of the past lessons.

Memory Verse

Students will review the memory verse by singing the Memory Verse Song and taking turns reciting the verse. You may want to offer special prizes or treats.

Review Questions

K-1st Review Questions

Lesson 31

1. All people look different. But who made all people? *God.*
2. All people are part of the human race. Who came to save us from the punishment of our sins? *Jesus.*

Lesson 32

3. What does sovereign mean? *God is in control of everything.*
4. Name one kind of animal that Job lost. *Camels, oxen, sheep, donkeys.*
5. Even when Job was suffering, whom did he trust in? *God.*

Lesson 33

6. What did God tell Abram to do? *Move from his home to another land.*
7. Abram took his wife and all his possessions and moved. Who was Abram's nephew who went with him? *Lot.*
8. Abram didn't know exactly where he was moving to. Whom was he trusting in to guide him? *God.*

Lesson 34

9. Lot and Abram had many animals. What did Abram say they needed to do? *They should separate from each other.*
10. How did Lot choose where he would move to? *He chose the best-looking land.*
11. Who rescued Lot after he was captured by the kings? *Abraham.*

12. Abram gave some gifts to Melchizedek as an offering to whom? *God.*

Lesson 35

13. What must God do to sin? *He must punish sin.*
14. What was God going to do to Sodom because of their sin? *Destroy Sodom.*

15. Who rescued Lot from Sodom? *Two angels.*

16. Who showed mercy to Lot by sending angels to rescue him from the punishment? *God.*

Lesson 36

17. What is a covenant? *A serious promise.*

18. Who was promised many descendants? *Abraham.*

19. Why did Abraham and Sarah try to help God? *They were impatient and didn't want to wait.*

Lesson 37

20. Who was the son God promised to Abraham? *Isaac.*

21. How old was Abraham when Isaac was born? *100 years old.*

22. Who was the special descendant God promised that would bless all nations? *Jesus.*

Lesson 38

23. Why did God tell Abraham to sacrifice his son? *It was a test to see if Abraham loved God more than his son.*

24. What happened just as Abraham was ready to sacrifice Isaac? *God stopped him.*

25. What did God provide for the sacrifice instead of Isaac? *A ram caught in the bushes.*

Lesson 39

26. Who was 40 years old but not married yet? *Isaac.*

27. What mission did Abraham send his servant on? *To find a wife for Isaac.*

28. What did the servant do when he got to the well? *He prayed for God's help to find the right woman for Isaac.*

29. After Rebekah gave the servant a drink, what else did she do? *Gave water to his camels.*

Pre-K Review Questions

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Lesson 33

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7. Abram didn't know exactly where he was moving to. Whom was he trusting in to show him where to go? *God.*

Lesson 34

8. Why did Lot and Abram have to separate? *They had too many animals. Their servants were fighting.*
9. How did Lot choose where he would move to? *He chose the best-looking land.*
10. Who rescued Lot when he was captured by the kings? *Abraham.*

Lesson 35

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Review Puzzles

Materials

- ☐ Review Puzzles (following pages)
- ☐ Scissors
- ☐ Optional: glue sticks and construction paper

Instructions

Print (on card stock if available) and cut out one Review Puzzle per student or one for each team of two. Make sure to use at least one of each puzzle. You may want older students to cut out their own. Have each student complete their puzzle or put the students into teams to assemble them.

Option 1: Set all the puzzles out around the room. Assign teams of two to each puzzle. Allow one minute to complete the puzzle. Call time and have each team move to another table, mix the pieces up, and reassemble the puzzle together. Continue until all teams have rotated through each puzzle.

Option 2: Have each student cut out the pieces of one puzzle and reassemble it by gluing each piece on to construction paper.

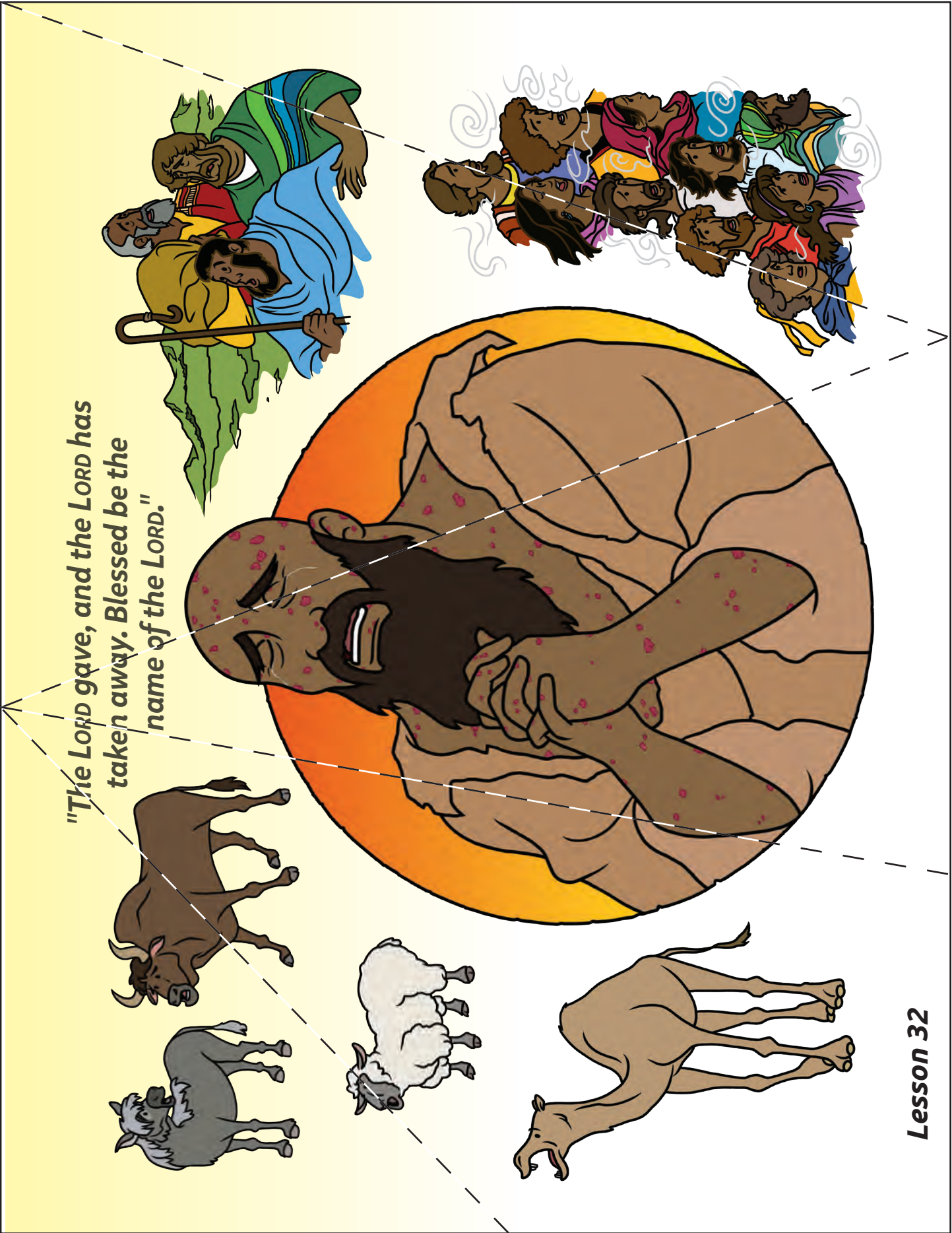
Option 3: Have each student cut out a puzzle and mix up the pieces. Then have students trade puzzles and assemble them.

Suggested Discussion

Today is all about reviewing the lessons we've learned in the past weeks. These puzzles will help us remember what happened in those lessons.

- ?** Who would like to tell us about the picture on your puzzle? *Allow students to share what they remember as time allows.*





"The LORD gave, and the LORD has taken away. Blessed be the name of the LORD."

Lesson 32



Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.

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Lesson 35



Lesson 36

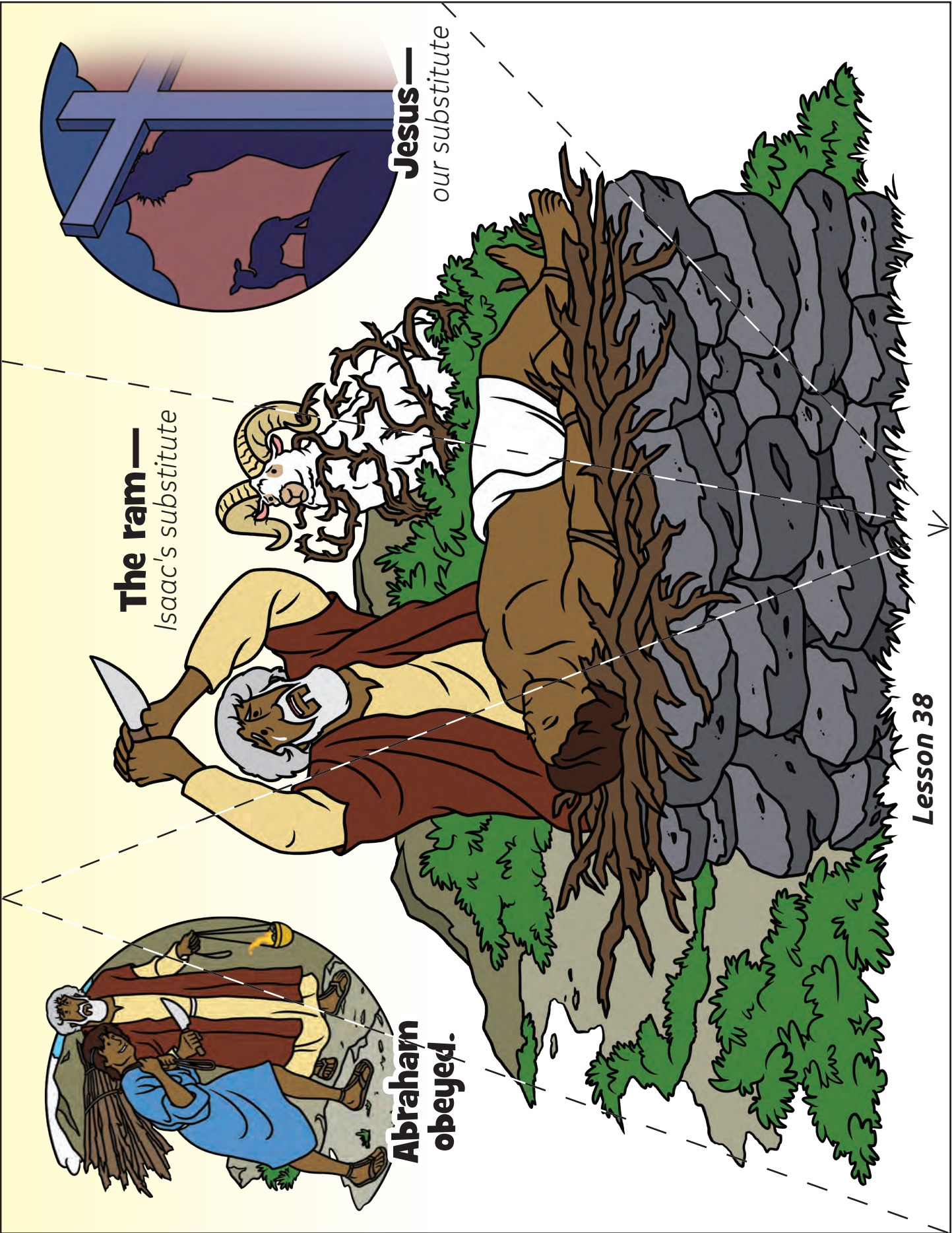
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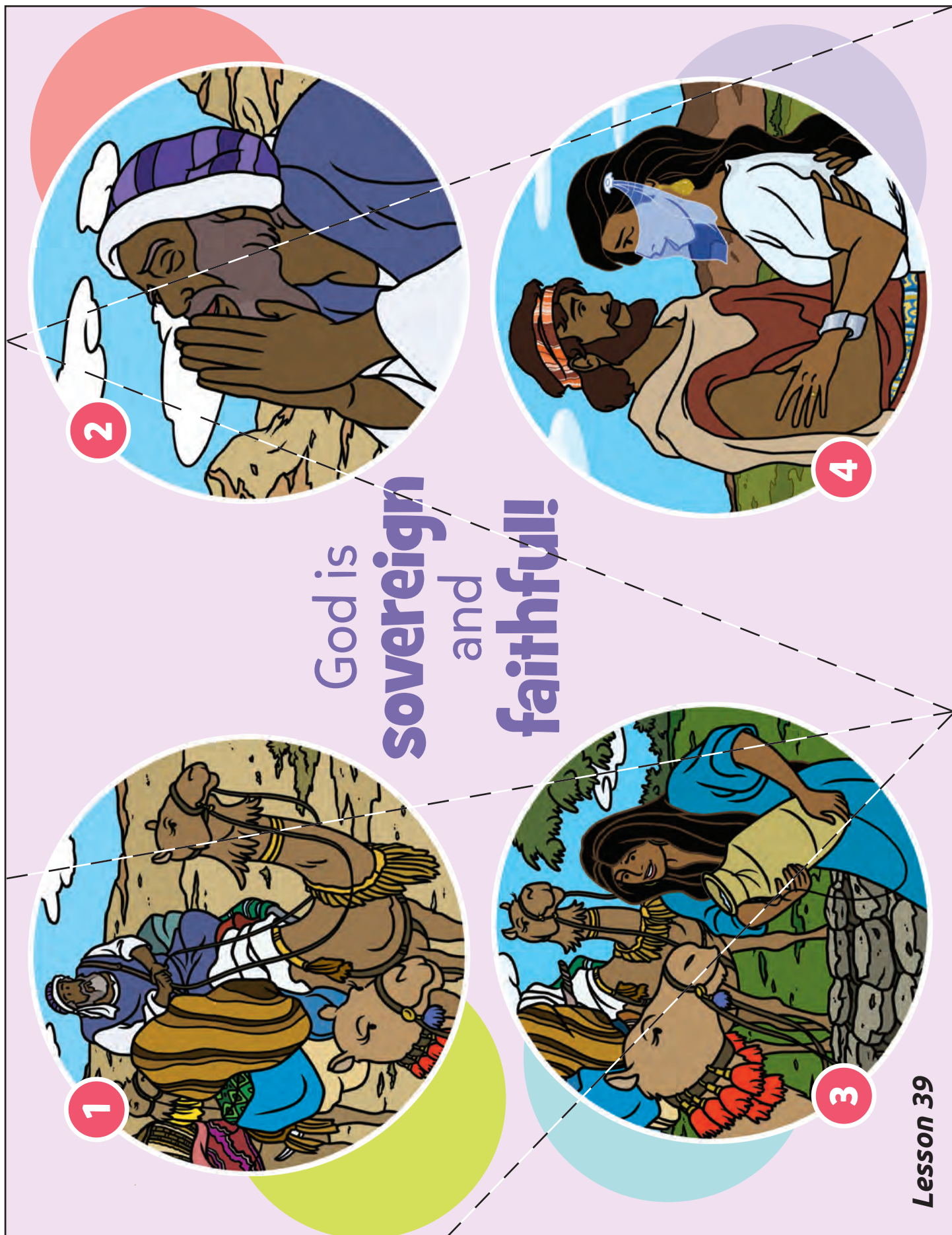
Lesson 37

God promised
JESUS would
bless all nations.



Isaac was
born in God's
PERFECT
time.





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