



Creation: Animals and Man

God created the animals and man on days five and six.

Lesson Focus

God created flying and sea creatures on day five. He created animals and people on day six. Man is different from animals. He is created in God's image.

Key Passages

Genesis 1:21, 1:25, 1:27

Memory Verse

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

means each day was ONE day! There is only one evening and one morning in every day. And God's Word tells us that God created everything in just six normal days. Then he rested to give us an example of what we should do.

Memory Verse Game

Use the Flip Chart Memory Verse Page as you play a memory verse game. Explain the verse to your students as you review it together.

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Song Time

Use the downloaded music to practice the songs. Find the lyrics on the Song Sheet at the end of this lesson or on the Flip Chart Song Time Lyrics Page. You may want to add stomping, clapping, and musical instruments, or make up hand motions to any of the songs!

God Created!

Let's start with the creation song. Do you remember that one? Let's sing again. *Sing the song together once or twice.*

According to Their Kinds

We have a new song that reminds us of how God created the plants and animals according to their kinds. *Teach the words then sing the song together.*

Psalm 8:3–4

Turn to the Flip Chart Memory Verse Page. Okay. It's time to sing our memory verse song now. *Review the words then sing the song together once or twice.*

Sing other class favorites or songs from the Additional Songs list as time allows.

Group Prayer

Be sure to pray with your students and take requests if time allows.

- Thank God for the evening when we can rest and the morning when we get to start a new day.
- Thank God for the different kinds of plants, fruits, and vegetables he gave us.

► Pass out the Student Take Home Sheets and remind students to practice the memory verse this week.

Prepare to Share

Scriptural Background

Prepare to teach by preparing your heart. Read the key passages for this lesson along with this background.

“And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day” (Genesis 1:31). As we come to the end of creation week, we see that God looked at his creation and acknowledged it as very good. God provided very specific information in this account—and we need to take notice of all he said.

So, let’s take a closer look at the text and see the details God intended for us to grasp. “Let the waters swarm with swarms of living creatures, and let birds fly above the earth . . . God created the great sea creatures and every living thing that moves . . . according to their kinds, and every winged bird according to its kind. . . . living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds . . . the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind” (Genesis 1:20–25).

Historical/Apologetics Background

From the early days of the church, the Genesis account of creation was taken literally—God created everything in six days about 6,000 years ago. It was not until the 18th century that some men began to cast doubt on the biblical time frame of creation and began to discuss millions of years of earth history. It was then that the idea of uniformitarianism was developed. This idea holds that present geological processes are the key to understanding the past. For example, secular geologists contend that because canyons today erode at slow rates by rivers cutting through them, they must have eroded just as slowly in the past. While there were a few in the church who held onto the Bible as authoritative, many influential clergy and scientists adopted this idea of uniformitarianism and the millions of years of earth history that accompanied it.

But how would that affect the biblical view of creation? It gave rise to many false views, including the day-age theory and the gap theory. The belief that the earth was millions of years old paved the way for

When God repeats something, he expects us to listen. In the creation account, God repeats 10 times that the living things he created were created according to their kinds. Here we see the Word of God plainly and simply providing the truth about creation. There is no room for man’s idea of evolution. There is no way that all forms of life share a common ancestor because God’s Word flatly denies that possibility.

As his final act of creation, God created man—in his image—to have dominion over all the animals and over all the earth (Genesis 1:26–27). Again, note that this account of creation challenges the very core of evolution. And that challenge is presented by the holy, omnipotent, omniscient God—we dare not deny his truth.

What does it mean that man is created in God’s image? We are completely different from anything else created during the creation week. We have the capability to reason, to create, to intelligently communicate, and most importantly, to have a saving relationship with the Creator through our Lord and Savior Jesus Christ (John 3:16)—no animal could ever do that!

the evolutionary ideas of Charles Darwin in the late 1800s. Evolution fit nicely into the idea of millions of years and further discounted God’s holy Word.

Our culture today is immersed in the idea of evolution. From TV, Hollywood movies, museums, billboards, cereal boxes, children’s books, textbooks, and even our churches and Christian schools, the idea of life evolving from lower forms is taught as a better alternative to creation. We need to be diligent to teach that this is not true. God created all things according to their kinds to reproduce according to their kinds (see Scriptural Background above).

What is a kind? The created kinds can be most closely described as *families* of animals. Each *family* is totally different from any other family. We’ve seen that the Bible’s first use of the word *kind* is found in Genesis 1 when God created plants and animals according to their kinds. God used the term again when he instructed Noah to take two of every kind of animal onto the ark (Genesis 6:20). After the flood, God commanded that Noah bring

out every living thing on the ark (all the kinds) so that they could multiply on the earth (Genesis 8:17). By reading and comparing the language in these texts, we see that God intended all he created to reproduce within the boundaries of their created kinds—or families (Genesis 8:19).

This truth found in Genesis completely contradicts the basis of evolution. Since the beginning of earth's history, there have been many different kinds (families) of animals. They are each distinct from one another. An animal or plant from one family has never turned into an animal or plant from another family.

And, the same principle holds true for humans! No animal has ever turned into a human being. God's Word tells us we are created in God's image (Genesis 1:26). We are not animals. Evolution is not true! Unfortunately, as society and many in the church accept the evolutionary worldview, doubt in God's Word as a true history of the world increases. Evolutionary ideas lead to the belief that man is

just an animal—more highly evolved, for sure—but still just an animal. This view has led to such social atrocities as abortion, slavery, euthanasia, and genocide. If man is just an animal, then why not kill him the way one would squash a mosquito?

Evolution erodes the respect and honor we should allow God and his prized creation—people. As more people discount the truth of Genesis and lean on man's understanding of "science," the compromise toward biblical truth increases. And in many cases, the entire Bible is being disregarded as insignificant and irrelevant. This worldview is causing chaos in our society—and promises to create a generation that will not know God, Jesus Christ, or the need for salvation. For those of us who love Jesus Christ and believe what the Bible says about him, this situation is heartbreaking because it will lead to the eternal damnation of many. It is time to get back to the authority of the Bible—beginning in Genesis.

Come On In

As students arrive, direct them to the activity you chose for today.

Lesson Time

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today let's say prayers of supplication—and ask God for something.

I'll start. Dear God, I know that you provide all things. Please, Lord, I ask today for your help for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choosing a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

- ? Who made you? *God made me!*
- ? What else did God make? *God made ALL things!*
- ? Why did God make you and all things? *For his glory.*
- ? Is there more than one true God? *No. There is only one true God.*

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very

- Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. *Hand the Bible to the first student*. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. *Begin the lesson when finished with Bible Pass Around*.

K-1st Lesson continues next. Go to page 73 for the Pre-K Lesson.



K-1st Lesson

Introduction

Remember, God made everything in just six normal days about 6,000 years ago. And the Bible tells us what special things God created each day.

- ? *Refer to Lesson 13 Flip Chart*. In our last lesson, we talked about the first four days of creation week.
- ? What did God make on day one? *Light, day, and night*.
- ? What did God make on day two? *Sky above (the expanse), water below*.
- ? What did God make on day three? *Dry land, plants, and trees*.
- ? And what did God make on day four? *Sun, moon, and stars*.
- ? How many mornings are in one day? *One*.
- ? How many evenings are in one day? *One*.
- ? Right! How did God make everything? What did he do? Did he snap his fingers or put things together with a hammer and nails? *No! He spoke, and everything was created*.

Yes! God is so powerful that all he had to do was speak, and everything was done exactly the way he wanted it.

Today we're going to take a closer look at the last two days of creation, days five and six.

► Don't forget!
Review the Optional
Supplements and
determine where you
can use them.

Day Five

- ? *Turn to the Lesson Flip Chart*. What did God create on day five? *Birds and sea creatures*.

- ? God created birds and sea creatures. I want to read about that from God's Word. Who has the Bible? Please bring it up. *Have the student with the Bible bring it up and turn to the sticky note.*

Genesis 1:21

Listen carefully to what it says in the Bible. I'm going to read Genesis 1:21. *Read Genesis 1:21 enthusiastically.*

► Have the pictures you brought ready.

- ? What was God creating? *Great sea creatures, every winged bird.*
- ? Show the pictures of birds and fish you brought. God created so many different birds and fish! Can you name these? *Show pictures.*
- ? What other kinds of birds or flying creatures can you think of? *Allow discussion. Include bats, flying insects, and pteranodons.*
- ? What other kinds of sea creatures can you think of? *Allow discussion.*

Yes. God made all of them. Now this verse tells us what God thought of his creation. Listen again and see if you can hear it. *Reread Genesis 1:21, "And God saw that it was good."*

- ? What did God think of the birds and the fish he made? God saw that it was what? *Good.*

And God tells us something else about the birds and the fish he created on day five. This same verse says that they were all made "according to their kinds." We've heard those words before, right?

Last time we talked about the words "according to their kinds," we were talking about plants. And we learned that God created plants so they would have seeds—and those seeds would grow more of the *same kind* of plant. So if I plant an apple seed, an apple tree would grow, right? And if I plant a tomato seed, I'll get tomatoes! That is the way God planned it to be!

- ? So, what do you think "according to their kinds" means when God said it about the birds and fish? *Allow discussion.*

It means the same thing! Fish will always make more fish—they will NEVER have a baby bird! And there will NEVER be a fish that hatches from a bird's egg in the nest! God says in his Word that he made birds and fish according to their kinds. A bird is a bird. A fish is a fish. And they will NEVER turn into something else.

Day Six

Refer to the Lesson Flip Chart. After God created the flying creatures and the swimming creatures, there was one more day of creation.

- ? What was the very last day of creation? *Day six!*

Genesis 1:25

Listen to what Genesis 1:25 says about day six! What did God make on that day? Read Genesis 1:25 emphasizing “beasts,” “livestock,” and “everything that creeps.”

- ? What did God make on day six? *The beasts of the earth. Livestock. Things that creep on the ground!*

This included wild land animals like bears, lions, giraffes, and even dinosaurs. He made animals like sheep, horses, cats, and dogs. And, it says he created the creatures that creep and crawl on the ground like lizards, spiders, ants, and worms. God spoke and created all these things on day six.

- ? And this verse said God made animals according to their what? *According to their kinds.*

Refer to pictures you brought. Include dinosaurs as land animals. That's right! God made the plants “according to their kinds,” and he made the birds and fish “according to their kinds.” And on day six, God made land animals “according to their kinds.”

- ? So, what does it mean when we say God created all the land animals “according to their kinds?” *Allow discussion.*

- ? Could two dogs ever have a cat for a baby? *No!*

- ? What kind of baby would two dogs have? *A puppy. A dog.*

- ? Could two horses ever have an elephant for a baby? *No!*

- ? What kind of baby would two horses have? *A foal (colt, filly). A horse.*

Right! Two animals will never have babies that are a different kind of animal! God created animals to have their *same kind*. That's what we see, that's what the Bible says, and that's the truth.

- ? We're going to play a game now. I'll show you a picture of an animal, and you tell me if it was created on day five or day six. So, if I show you a picture of a bird or a fish, what day were they created? *Day five!*

- ? Right! And if I show you a picture of a land animal, like a dog or a dinosaur, what day were they created? *Day six!*

- ? Let's see how you do! *Mix up the pictures you brought of sea creatures, birds, and land animals, and show one at a time. Refer to the Flip Chart and ask questions to guide students to the correct answer, if necessary. What kind of animal is this? Is it a swimming creature, a flying creature, or a land animal? So what day was it created on?*

Great guessing! The swimming and flying creatures were created on day five, and the land animals and creatures that creep and crawl were created on day six.

Man Is Different

- ? *Point out day six on the Flip Chart. But God created something else on day six! What was that? Allow discussion. Man. Adam and Eve.*

Right! The last thing God created on day six was man.

Genesis 1:27

Listen as I read Genesis 1:27. Let's see what God said about this creation.
Read Genesis 1:27 enthusiastically.

- ? **What was the last thing God created? *Man!***

Right. But there was more than just a man, right? God created a male and female. That means he created a man and a woman.

- ? **Who were the first two people God created? *Adam and Eve.***

- ? **Whose image were they created in? *Reread the verse if necessary. The image of God.***

- ? **Yes. God created Adam and Eve in his image. What does that mean? *Allow discussion.***

It means they were created to be like God in some very simple ways. It means that Adam and Eve—and all of us, because we are people, too—were not created like the animals or plants were.

We are created in God's image! We are very different from dogs and cats and monkeys and hippos and all the other things God made. What makes us so different? Let's think about this.

- ? ***Refer to the Lesson Illustration.* Look at this picture. What is this monkey thinking about? *A banana!***

Yes! That is all the monkey cares about—eating a banana! But what about this man? Let me tell you what he is thinking about! *Read the Illustration, "I can think, compose music, build bridges, fly airplanes, and make computers."*

Then he asks the monkey, "What can you do?"

- ? **And what is the monkey thinking? *Thinking about bananas!***

Right. A monkey can't do the things that a man can do. No animals can do the same things as humans. Some animals may seem pretty smart. You might think your dog is really smart. But, animals can't think like we can! They can only do what they have been trained to do or the things that God has designed them to do. But they will never be able to think and do things the way people can because God made humans to be different from the animals. God made humans in his image!

We're going to play a little guessing game. I will act out something that only humans can do, and you see if you can guess what I'm doing. Ready? Here's the first one. *Act out the following, charade-style, for the students to*

► Reread the verses as necessary so the students can hear the answers straight from God's Word!

► Have the Lesson Illustration ready.

guess: reading a book, thinking about a problem, painting a picture, playing the piano/guitar, driving a car, laughing, acting silly, building something (using a hammer and nails), or cooking a meal. Use sound effects or give verbal hints if students have trouble guessing.

Great job! Humans can do lots of special things, but the most special thing about humans is that God created them to have a relationship with him! We can know and love God. He has made a way for all of us to live with him in heaven forever! He did not do that for ANY animal.

- ? What did God do to make a way for us to live with him forever in heaven? Who did God send to earth? *Jesus.*

The Bible tells us that God sent his Son, Jesus Christ, to die on the cross and take the punishment for sin. And then he rose again from the dead. Those who turn away from their sins and trust in Jesus become children of God. They can go to heaven when they die and be with God forever!

Continue with the Lesson Review Game on page 76.

Pre-K Lesson

Introduction

Remember, God made everything in just six normal days about 6,000 years ago. And the Bible tells us what special things God created each day.

- ? Refer to Lesson 13 Flip Chart. In our last lesson, we talked about the first four days of creation week.
- ? What did God make on day one? *Light, day, and night.*
- ? What did God make on day two? *Sky above (the expanse), water below.*
- ? What did God make on day three? *Dry land, plants, and trees.*
- ? And what did God make on day four? *Sun, moon, and stars.*
- ? How many mornings are in one day? *One.*
- ? How many evenings are in one day? *One.*
- ? Right! How did God make everything? What did he do? Did he snap his fingers or put things together with a hammer and nails? *No! He spoke, and everything was created.*

Yes! God is so powerful that all he had to do was speak, and everything was done exactly the way he wanted it. And the Bible says that God thought all of his creation was very good.

Today we're going to take a closer look at the last two days of creation, days five and six.

- Don't forget!
Review the Optional Supplements and determine where you can use them.

Days Five and Six

► Have the pictures you brought ready.

- ? Turn to the Lesson Flip Chart. What did God create on day five? *Birds and sea creatures.*
- ? Show the pictures of birds and fish you brought. Yes! God created so many different birds and fish! Can you name some of these? *Show pictures.*
- ? What other kinds of birds can you think of? *Allow discussion.*
- ? What other kinds of sea creatures can you think of? *Allow discussion.*

Genesis 1:21

- ? The Bible tells us what God thought of all these things he made. I want to read about that now. Who has the Bible? Please bring it up. *Have the student with the Bible bring it up and turn to the sticky note.*

Listen and see if you can hear what God thought about these creatures he created. *Read the end of Genesis 1:21, "And God saw that it was good."*

- ? What did God think of the birds and the fish he made? God saw that it was what? *Good.*

After God created the flying creatures and the swimming creatures, there was one more day of creation.

- ? What was the very last day of creation? *Day six!*

Refer to pictures you brought. Include dinosaurs as land animals. That's right. And on day six, God made the land animals. He made wild animals like bears, lions, giraffes, and even dinosaurs. And he made pets and farm animals. God also created the creatures that creep and crawl on the ground like lizards, spiders, ants, and worms.

- ? We're going to play a game. I'll show you a picture of an animal, and you tell me what kind of creature it is and what day God created it. So, if I show you a picture of a fish, what kind of animal is that? A flying creature, a swimming creature, or a land animal? *A swimming creature.*

- ? Yes! And looking at the Flip Chart, can you tell me what day God made swimming creatures like fish? Day five or day six? *Day five!*

Right! Let's see how you do! Mix up pictures of sea creatures, birds, and land animals, and show one at a time. Ask questions to guide students to the kind of animal and then the correct day of creation.

- ? Great job! And do you know how God made all these creatures? Did he use play dough or crayons? *No!*

- ? No. God made the animals the same way he created everything else. How did he do that? *God spoke.*

Yes, God spoke and created all the animals, and he said they were very good. Now there's one more thing God said about the animals. The Bible

says that God made the birds and fish and land animals all “according to their kinds.” That means that two animals will never have babies that are a different kind of animal.

- ? So, could two fish ever have a bird for a baby? *No!*
- ? Could two dogs ever have a cat for a baby? *No!*

Right! God created animals to have their *same kind*. That’s what we see, that’s what the Bible says, and that’s the truth.

Man Is Different

- ? *Point out day six on the Flip Chart. Look again at our Flip Chart. God created something else on day six! What was that? Man. Adam and Eve.*

Right! The last thing God created was man.

Genesis 1:27

Listen as I read Genesis 1:27. Let’s see what God said about this creation.
Read Genesis 1:27 enthusiastically.

- ? What was the last thing God created? *Man!*

Right. But there was more than just one man, right? God created a man and a woman.

- ? Who were the first two people God created? *Adam and Eve.*

- ? Whose image were they created in? *Reread the verse if necessary. The image of God.*

- ? Yes. God created Adam and Eve in his image. What does that mean?
Allow discussion.

It means they were created to be like God in some very simple ways. It means that Adam and Eve—and all people—were not created like the animals or plants were.

So what makes us different? Let’s think about this.

- ? *Refer to Lesson Illustration. Look at this picture. There is a man and a monkey. What is this monkey thinking about? A banana!*

Yes! That is all the monkey cares about—eating a banana! But what about this man? Let me tell you what he is thinking about! *Read the illustration. I can think, compose music, build bridges, fly airplanes, and make computers.*

This man is saying to the monkey, “What can you do?”

- ? And what is the monkey thinking? *Thinking about bananas!*

Right. A monkey can’t do the things that a man can do. Some animals may seem pretty smart. But, animals can’t think like we can! They can only do what they have been trained to do or the things that God has

► Reread the verses as necessary so the students can hear the answers straight from God’s Word!

► Have the Lesson Illustration ready.

designed them to do. God made humans to be different from the animals. God made humans in his image!

We're going to play a little guessing game. I will act out something that only humans can do, and you see if you can guess what I'm doing. Ready? Here's the first one. *Act out the following, charade-style, for the students to guess: reading a book, thinking about a problem, painting a picture, playing the piano/guitar, driving a car, laughing, acting silly, building something (using a hammer and nails), or cooking a meal. Use sound effects or give verbal hints if students have trouble guessing.*

Great job! Humans can do some special things, but the most special thing about humans is that God created us to know and love him. He has made a way for all of us to live with him in heaven forever! He did not do that for ANY animal.

- ? What did God do to make a way for us to live with him forever in heaven? Who did God send to earth? *Jesus.*

The Bible tells us that God sent his Son, Jesus Christ, to die on the cross and take the punishment for sin. And then he rose again from the dead. Those who turn away from their sins and trust in Jesus become children of God. They can go to heaven when they die and be with God forever!

Continue with the Lesson Review Game below.



Lesson Review Game

We all learn best with review and repetition! We encourage you to play a lesson review game.



Story Time

- ? Do you remember what happened in our last Justin and Jessie story? *Allow discussion.*

Justin didn't want to go to bed, did he? And neither did Ellie, his sister. But Justin's dad explained that God knew we all need rest, and nighttime is the best time to rest so we can get up in the morning and start a new day.

Let's find out what Justin and Jessie are up to this time. *Read the Justin and Jessie story as you show the picture.*

- ? How many of you have ever been to an animal show like that where the animals did fun tricks? *Allow discussion.*

It can be a lot of fun to watch animals do all kinds of things. But like Justin and Jessie found out, animals need to be trained to do tricks like that. God designed animals to do certain things, but they can't naturally do the same things people can do. They were created to be different than people.

Refer to the Lesson Flip Chart. We've learned that God created the animals on day five and day six. And then he made the first man and woman. And they were very different from the animals. They could talk, love, laugh, make things, think about things, and figure things out. God's Word says that only people were created in God's image. No other creation was made that way. Humans are the only ones in all of God's creation who can know God and be with him in heaven!

Memory Verse Game

Use the Flip Chart Memory Verse Page as you play a memory verse game. Explain the verse to your students as you review it together.

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Song Time

Use the downloaded music to practice the songs. Find the lyrics on the Song Sheet at the end of this lesson or on the Flip Chart Song Time Lyrics Page. You may want to add stomping, clapping, and musical instruments, or make up hand motions to any of the songs!

God Created!

Let's start with the creation song. Are you ready? Review the verses together and sing the song once or twice.

According to Their Kinds

God created all the plants and animals according to their kinds. Let's sing that song again. Review the words, then sing the song together.

Psalm 8:3–4

Turn to the Flip Chart Memory Verse Page. Okay. It's time to sing our memory verse song now. Review the words then sing the song together once or twice.

Sing other class favorites or songs from the Additional Songs list as time allows.

Group Prayer

Be sure to pray with your students and take requests if time allows.

- Thank God that he made people special in his image.
- Thank God for providing a way through Jesus for people to spend forever with him.

- Pass out the Student Take Home Sheets and remind students to practice the memory verse this week.

Review Questions

K-1st Review Questions

1. What kinds of creatures did God create on day five? *Flying creatures, sea creatures.*
2. Name a flying creature. *Birds, bats, pteranodons.*
3. Name a sea creature. *Fish, whales, sharks, octopus, etc.*
4. What did God create on day six? *Land animals. People.*
5. Who made you? *God made me!*
6. Name some animals that live on the land. *Bears, elephants, lions, cows, horses, etc.*
7. What does "according to their kinds" mean if we're talking about animals? *Animals will always have babies of the same kind of animal.*
8. What kind of baby would a bluebird have? *A baby bluebird.*
9. What kind of baby would a cow have? *A baby cow. Calf.*
10. When God created the first man and woman, whose image were they created in? *God's image.*
11. How is man different from the animals? What can you do that animals can't do? *Think, talk, read, go to school, laugh, play games, etc.*
12. What very special thing did God do for people that he did NOT do for animals? *God sent Jesus to die for our sins.*
13. Why did God make you and all things? *For his glory.*
14. What is the memory verse? Can you say it? *Allow students to recite the verse.*

Pre-K Review Questions

1. What kinds of creatures did God create on day five? *Flying creatures, sea creatures.*
2. Name a flying creature or a sea creature. *Birds, bats, pteranodons or fish, whales, sharks, octopus, etc.*
3. What did God create on day six? *Land animals. People.*
4. Who made you? *God made me!*
5. Name some animals that live on the land. *Bears, elephants, lions, cows, horses, etc.*
6. God made animals according to their kind. So what kind of baby would a bluebird have? *A baby bluebird.*
7. God made animals according to their kind. What kind of baby would a cow have? *A baby cow. Calf.*
8. When God created the first man and woman, whose image were they created in? *God's image.*
9. How is man different from the animals? What can you do that animals can't do? *Think, talk, read, go to school, laugh, play games, etc.*
10. What very special thing did God do for people that he did NOT do for animals? *God sent Jesus to die for our sins.*
11. Why did God make you and all things? *For his glory.*
12. What is the memory verse? Can you say it? *Allow students to recite the verse.*

Created Animal Game

Materials

- Optional: masking tape to mark the finish line

Instructions

Have students line up across from you at one end of the room. You may want to play this game outside or in a hallway so the students have room to move toward the finish line at the other end.

Stand at the finish line. Explain to the students that you will pretend that this is day five and day six when God created the animals. They will pretend to be the animals. Every time you call out the name of a land animal, swimming creature, or flying creature (crab, fish, duck, owl, cow, dinosaur, elephant, tiger, etc.), the students will take three steps toward you, pretending to be that animal. For example, if you call out duck, the students will say, "quack, quack, quack" as they take their three steps. You may want to add movements like flapping their arms for wings; if you call out fish, they can puff out their cheeks like a fish and pretend to swim. If you call out elephant, they can use their arms as a trunk.

When students get to where you are standing, you can move to the other end and play again.

If you have a small class, you may want to play the game more like "Mother, May I?" and have the students take turns asking you which animal he/she needs to imitate as they each move toward the finish line.

Suggested Discussion

The Bible tells us how God created everything in just six normal days. On days five and six, he created the swimming creatures, the flying creatures, and all the animals that live on land. They were all created according to their kinds.