



Creation: Adam and Eve

God created Adam and Eve.

Lesson Focus

The Bible tells us that God created Adam and Eve. God created Adam from the dust and Eve from Adam's rib. God showed his plan for marriage is one man and one woman together for life.

Key Passages

Genesis 2:7, 2:21-22

Memory Verse

Psalm 8:3-4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Prepare to Share

Scriptural Background

Prepare to teach by preparing your heart. Read the key passages for this lesson along with this background.

Genesis 1:26 records the creation of the first living human—the crowning point and finishing touch of God’s creation. Man, both male and female, are brought to life in the midst of all the good things God had created. Imagine the awesomeness and comfort in the beauty Adam and Eve saw. And Adam would soon know that God’s intention was for him to have dominion over it all.

The creation of Adam and Eve was much different from anything else God created. We know that God commanded everything into existence: “Let there be light” (Genesis 1:3), “Let there be an expanse” (Genesis 1:6), “Let the dry land appear” (Genesis 1:9), “Let the earth sprout vegetation” (Genesis 1:11), and so on. But Scripture tells us that man is unique. This part of God’s creation was not commanded into existence like all the others were, but was lovingly overseen by the triune God: “Let us make man in our image, after our likeness” (Genesis 1:26). God’s sovereign plan demanded that this part of his creation be comprised of soul and spirit—created in his image. This creature of God’s would walk with him, talk with him, and one day be redeemed by him.

As we move to Genesis 2, we are introduced to more of the history of the creation week: “These are the generations [history] of the heavens and the earth when they were created . . .” (Genesis 2:4). People may suggest that Genesis 2 contradicts Genesis 1. However, this is not a different creation account, but a

detailed account of the sixth day. In Genesis 2, God recounts for us the specific circumstances surrounding the creation of Adam and Eve. We learn that he formed Adam from the dust of the ground and breathed life into him—making him a living being (Genesis 2:7). God wisely decreed that man should not be alone (Genesis 2:18). This led to Adam naming the animals—the beasts of the field and the birds of the air (Genesis 2:19). After Adam named the various animals, it was clear there was no helper comparable to him (Genesis 2:20). But God had a solution. He formed Eve from Adam’s side, bone of his bone and flesh of his flesh, to walk with him as a suitable, comparable helper (Genesis 2:21–23). In creating Eve for Adam, God instituted the sacred covenant of marriage, establishing that a man shall leave his father and mother and be joined to his wife so that the two shall become one flesh (Genesis 2:24). One man for one woman was God’s plan for marriage from the beginning (Mark 10:6–9).

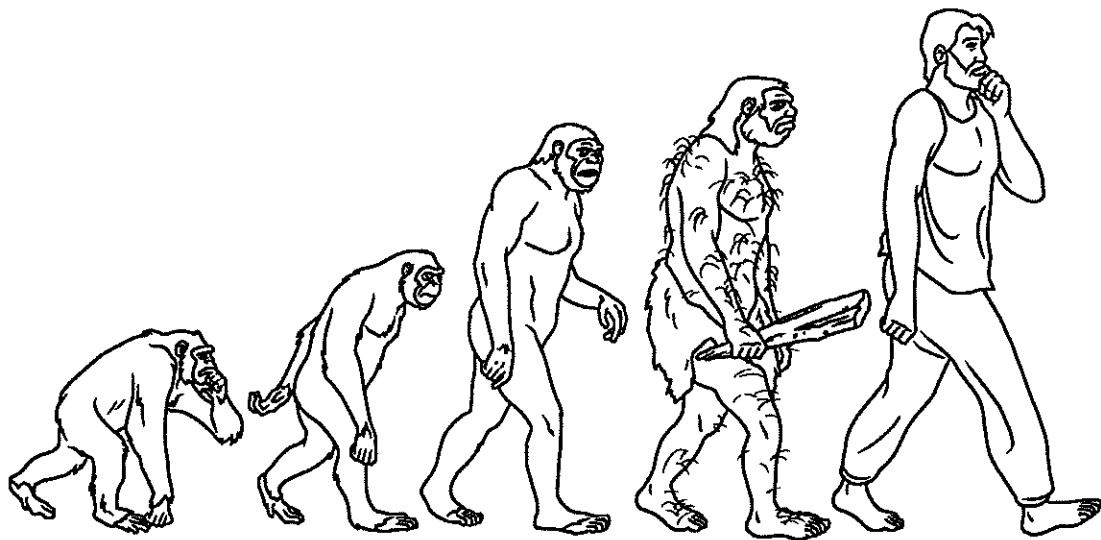
This exclusive revelation, given to Moses through the inspiration of the Holy Spirit, was provided for our edification so that we would know him and his omnipotence. What a privilege that he would share with us such details! But in order to appreciate the blessing of God’s Word, we must have faith and believe it is our final authority, our only foundation, and our starting point to discern truth from error. He tells us, “By faith we understand that the universe was created by the word of God, so that what is seen was not made out of things that are visible” (Hebrews 11:3).

Historical/Apologetics Background

We know that the truth of God’s creation and the unique way he made Adam and Eve is in direct opposition to the idea of evolution. The image on the next page is one used quite frequently to illustrate the “science” behind evolution—presenting as fact the story of human evolution from apelike creatures over the past several million years. But we can’t believe everything we see. Despite its iconic status and widespread use, this image is not based on evidence, but on imagination. Actually, there are very few fossil remains of men or apes (about 95%

of the known fossils are marine invertebrates like clams, snails, squid, starfish, worms, corals, etc.).

In fact, many of the fossils of so-called human ancestors consist of little more than fragments of bone, yet they are touted by the science journals and media as “proof” of human evolution. Upon closer examination, all of these finds are either true apes or true humans—not something in between. The chart below presents alleged human relatives and how creation scientists might classify them:



| Alleged Human Relative | Creationist Classification |
|--|---|
| <i>Australopithecus afarensis</i> (such as "Lucy") | extinct ape |
| <i>Australopithecus africanus</i> | extinct ape |
| <i>Australopithecus boisei</i> | extinct ape |
| <i>Australopithecus robustus</i> | extinct ape |
| <i>Pan troglodytes</i> and <i>Pan paniscus</i> (chimpanzee) | living ape |
| <i>Gorilla gorilla</i> and <i>Gorilla beringei</i> (gorilla) | living ape |
| <i>Pongo pygmaeus</i> and <i>Pongo abelii</i> (orangutan) | living ape |
| <i>Ramapithecus</i> | extinct ape (extinct orangutan) |
| <i>Homo habilis</i> | false category that mixes some human and some ape fossils |
| <i>Homo floresiensis</i> (the "hobbit") | human (dwarf, pygmy) |
| <i>Homo ergaster</i> | human |
| <i>Homo erectus</i> (e.g., "Peking man" and "Java man") | human |
| <i>Homo neanderthalensis</i> (Neanderthals) | human |
| Archaic <i>Homo sapiens</i> | human |
| Modern <i>Homo sapiens</i> | human |

In spite of the truth, our culture is flooded with evolutionary propaganda. The moral implications of the evolutionary view that man is merely an animal who evolved from an ape are increasingly evident. For example, many contend that because man is an ape, the apelike or "primal" urges that we have for

violence and sexuality can be excused because of our evolutionary history. Permeating every part of our culture, the idea of evolution has made many in our society calloused to social issues like abortion, racism, euthanasia, and genetic engineering. After all, if man is just an animal, a product of random, cosmic accidents, can an absolute moral code even exist? If an absolute moral code does exist, where did it come from? In an evolutionary society, morality is what the majority decides it to be or whatever makes you feel good. Consequently, each person determines his or her own idea of right and wrong. But this thinking is inconsistent, and absolute morality cannot be the result of subjective personal choices. We can't all be right and all be wrong. This line of thinking promotes the "might makes right" attitude. The one with the most strength or power will eventually overcome the others in the struggle for survival.

As our society drifts further and further from the authority of God's Word, we will continue to see a decline in moral integrity. If we discount the words of God in the very first book—Genesis, how can we stand on any of it? If we accept that man is an animal and not a created, living being made in the image of God, we won't consider God or his Word worthy of our respect and love. On the other hand, as believers preach the gospel and stand firmly on God's Word, boldly proclaiming it as our foundation for understanding right and wrong, we can effect a change in individuals that just may bring our society back to a Christian worldview.

Come On In

As students arrive, direct them to the activity you chose for today.

Lesson Time

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today let's say prayers of adoration—and tell God we love him because he is so great.

I'll start. Dear God, you are great and greatly to be praised! I love and adore you because . . . *(insert personal prayer here)*.

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

- ? Who made you? *God made me!*
- ? What else did God make? *God made ALL things!*
- ? Why did God make you and all things? *For his glory.*
- ? Is there more than one true God? *No. There is only one true God.*

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass

- Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. *Begin the lesson when finished with Bible Pass Around.*

K-1st Lesson continues next. Go to page 88 for the Pre-K Lesson.



K-1st Lesson

Introduction

- ? Refer to Lesson 14 Flip Chart. We've been talking a lot about God's creation. Who remembers what God created on day five of creation week? *Flying and swimming creatures.*
- ? Yes. And how about day six? *Land animals and people.*
- ? The Bible tells us that man is different from animals. What makes man different? *Allow discussion.*

Man is created in God's image. No animal was created that way! That means we are different from animals. We can think, write, play games, read, and do lots of things animals can't do.

- ? There is one very special thing that makes man different from animals. What is that? *Allow discussion.*
- ? God did something very special for all people. He made a way for us to live with him forever in heaven. Who did God send to earth? *Jesus.*

Yes! The Bible tells us that God the Father sent his Son, Jesus who died on the cross to take the punishment for sin. And then he rose again from the dead. All who turn away from their sins and turn to Jesus and trust in him can be forgiven and become children of God. They can go to heaven when they die and be with God forever!

- Don't forget! Review the Optional Supplements and determine where you can use them.

God Creates Adam

Today I'm going to try to create a person of my own. *Connect the two large marshmallows together with a pretzel stick. This will be his head. And I'll attach it to the body.*

- Have the pretzels and marshmallows ready.

- ? Now what does he need? *Some legs and arms. Insert four pretzel sticks into the "body" marshmallow.*
- ? What else does he need? *Allow answers. Eyes, ears, mouth, nose, feet, hands, etc.*
- ? Wow! He needs a lot of things to be a person, doesn't he? I'll never be able to create a real person, will I? *No!*
- ? Of course not. Who is the only one that can create people? *God!*
- ? That's right. God is omnipotent. Only he can create everything, including people. Who were the very first people? What were their names? *Adam and Eve.*
- ? But how did God create Adam and Eve? Did he use marshmallows and pretzels like I did? *No!*
- ? So where should we look to find out exactly how God created them? *In the Bible.*

Genesis 2:7

Refer to the Books of the Bible Poster. We are going to read from God's Word, from the book of Genesis. Have the student with the Bible bring it up and turn to the sticky note. Genesis 2:7 tells us how God created Adam! Read the verse enthusiastically.

- ? Did you hear that? What did God use to create Adam? *The dust from the ground.*

Refer to the Lesson Flip Chart. That's right. The Bible says that God formed the man out of dust from the ground! And guess what? I brought some dust from the ground outside my house. Look at this. Open container of dirt to show.

This is all God used to make the very first man! That's pretty amazing. God created Adam from the dust of the ground.

But wait, that's not all. The Bible says God did something else. I'm going to read Genesis 2:7 again. You listen and tell me what else God did to create Adam. Reread the verse emphasizing "breathed into his nostrils" and the "breath of life."

- ? What else did God do? *Allow answers. God breathed into him, and he came to life.*

Yes. God breathed into Adam, and he came alive. Let's see what would happen if I breathed on this dirt. Breathe gently into the container.

Huh. Nothing but a lot of dust. Only God could ever create something from dirt and breathe life into it. And that's how the Bible says God did it!

God Creates Eve

What about Eve? You might think God made the first woman the same way he made Adam—with dirt and his breath. But he didn't!

► Have the container of dirt ready.

Genesis 2:21

Let's see what God did in Genesis 2:21. *Read the verse, emphasizing "deep sleep."*

- ? What did God make Adam do? *Fall asleep.*
- ? Then what did God do while Adam was in a deep sleep? *Took one of his ribs.*

While Adam was sleeping soundly, God took one of his ribs right out of his side and then closed it all up perfectly! Now, a rib is a bone in your side. You might have been tickled in the ribs before. You can feel your ribs right here. *Show the students where the ribs are located. Let them feel their own ribs.*

Genesis 2:22

- ? But what was God going to do with that rib he took from Adam? Let's find out. *Read Genesis 2:22.*
- ? Did you hear it? What did God do with the rib from Adam's side? *He made a woman!*

That's right. God made a woman for Adam. Her name was Eve. God created her from Adam's rib bone. And all of this happened on day six of creation week.

God is amazing and powerful! Only he could have created people. And he did it in a very special way.

God's Plan for Marriage

- ? What did God do with Eve after he made her? *Reread Genesis 2:22. Brought her to the man.*

That's right. God brought Eve to the man and gave her to Adam.

- ? How many of you have ever been to a wedding? *Show of hands. Allow discussion.*

A wedding is a celebration when a man and a woman are married. They make a promise to be together forever. They are joined together as husband and wife.

And you know what? This verse we just read in Genesis was the very first wedding! God brought Eve to Adam, and they were married. They became the first husband and wife.

- ? Now, who made Adam and Eve? *God.*
- ? And who gave Eve to Adam? *God.*

That's right. This shows us what God's idea for marriage is—one man and one woman together for life!

- ? So, who were the first married people? *Adam and Eve.*

Yes! God's plan is that when a man and a woman get married, they stay married all of their lives. But the world is a sad place, and people sin. Many couples don't stay married—they get divorced. But that's not how God planned it. His plan for marriage is for one man and one woman to be married for life. He showed us that when he created Adam and Eve.

We Are Not Animals

- ? So, did God make people just like the animals? *No!*
- ? Show the dirt you brought. Refer to the Flip Chart. What did God do when he made Adam and Eve? *God formed Adam from dust, breathed life into him, and made Eve from Adam's rib!*
- ? And in whose image were they made? *They were made in God's image.*

God made Adam and Eve in a very special way. God says in the Bible that he made them in his image. No animal was made that way. Man is not like a dinosaur, monkey, giraffe, or a horse.

But there are many people who don't believe what the Bible says. They don't believe God made the first man and woman the way the Bible tells us. They believe in an idea called evolution. That means they think people used to be animals, and over millions of years, they changed into humans.

- ? How many of you have heard something like that before? *Show of hands.*
- ? A lot of people talk about evolution, but is that what God says in the Bible? *No!*

No. The Bible says we are not animals and we never have been. We were created in the image of the one true, omnipotent God.

Continue with the Lesson Review Game on page 91.



Pre-K Lesson

- Don't forget! Review the Optional Supplements and determine where you can use them.

Introduction

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- ? Yes. And how about day six? *Land animals and people.*

The Bible tells us that man is different from animals. Man is created in God's image. We can think, write, play games, read, and do lots of things animals can't do.

- ? God also did something very special for people. He made a way for us to live with him forever in heaven. Who did God send to earth? *Jesus.*

Yes! The Bible tells us that God sent Jesus, who died on the cross to take the punishment for sin. And then he rose again from the dead. All who turn away from their sins and turn to Jesus and trust in him can be forgiven. They can go to heaven when they die and be with God forever!

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- ? Now what does he need? *Some legs and arms. Insert four pretzel sticks into the "body" marshmallow.*
- ? What else does he need? *Allow answers. Eyes, ears, mouth, nose, feet, hands, etc.*
- ? Wow! He needs a lot of things to be a person, doesn't he? I'll never be able to create a real person, will I? *No!*
- ? Of course not. Who is the only one that can create people? *God!*
- ? That's right. God is omnipotent. Only he can create everything, including people. Who were the very first people? What were their names? *Adam and Eve.*
- ? But how did God create Adam and Eve? Did he use marshmallows and pretzels like I did? *No!*
- ? So where should we look to find out how God created them? *Hold up your Bible. In the Bible.*

Genesis 2:7

Refer to the Books of the Bible Poster. We are going to read from God's Word, from the book of Genesis. Have the student with the Bible bring it up and turn to the sticky note.

Genesis 2:7 tells us how God created Adam! *Read the verse enthusiastically.*

- ? Did you hear that? What did God use to create Adam? *The dust from the ground.*

Refer to the Lesson Flip Chart. That's right. The Bible says that God formed the man out of dust from the ground! And guess what? I brought some dust from the ground outside my house. Look at this. Open container of dirt to show.

► Have the container of dirt ready.

This is all God used to make the very first man! That's pretty amazing.

But wait, that's not all. The Bible says God breathed into Adam, and he came alive. Let's see what would happen if I breathed on this dirt. *Breathe gently into the container.*

Huh. Nothing but a lot of dust. Only God could ever create something from dirt and breathe life into it. And that's how the Bible says God did it!

God Creates Eve

- ? What about Eve? How did God make her? *Allow discussion.*

Genesis 2:21

Let's see what God did in Genesis 2:21! *Read the verse, emphasizing "deep sleep."*

- ? What did God make Adam do? *Fall asleep.*
- ? Then what did God do while Adam was in a deep sleep? *Took one of his ribs.*

While Adam was sleeping soundly, God took one of his ribs right out of his side and then closed it all up perfectly! Now, a rib is a bone in your side. You can feel your ribs right here. *Show the students where the ribs are located. Let them feel their own ribs.*

Refer to the Lesson Flip Chart. The Bible says that God used the rib to make a woman for Adam. Her name was Eve!

God is amazing and powerful! Only he could have created people. And he did it in a very special way!

- Reread the verses as necessary so the students can hear the answers straight from God's Word!

God's Plan for Marriage

After God made Eve, he brought her to Adam and gave her to him.

- ? How many of you have ever been to a wedding? *Show of hands. Allow discussion.*

A wedding is a celebration when a man and a woman are married. They make a promise to be together forever. They are joined together as husband and wife.

When God brought Eve to Adam, this was the very first wedding! They became the first husband and wife.

- ? Now, who made Adam and Eve? *God.*
- ? And who gave Eve to Adam? *God.*

That's right. The Bible shows us that God's idea for marriage is one man and one woman together for life!

We Are Not Animals

God made Adam and Eve in a very special way. God says in the Bible that he made them in his image. No animal was made that way. Man is not like a dinosaur, monkey, giraffe, or a horse.

But there are many people who don't believe what the Bible says. They don't believe God made the first man and woman the way the Bible tells us. They believe in an idea called evolution. That means they think people used to be animals, and over millions of years, they changed into humans.

- ? How many of you have heard something like that before? *Show of hands.*
- ? A lot of people talk about evolution, but is that what God says in the Bible? *No!*

No. The Bible says we are not animals and we never have been. We were created in the image of the one true, omnipotent God.

Continue with the Lesson Review Game below.



Lesson Review Game

We all learn best with review and repetition! We encourage you to play a lesson review game.



Story Time

- ? Do you remember what happened in our last Justin and Jessie story? *Allow discussion.*

They went to an animal show where the animals did fun tricks. Then later, Justin and Jessie found out animals need to be trained to do tricks like that. God designed animals to do certain things, but they can't naturally do the same things people can do. They were created to be different than people.

What do you suppose Justin and Jessie will be doing this time? Let's read today's story now. *Read the Justin and Jessie story as you show the picture.*

- ? How many of you have ever been part of a wedding like a flower girl or a ring bearer? *Show of hands.*

Jessie got to be the flower girl in her aunt's wedding. It was a special time, and Jessie had fun. Weddings are special, happy celebrations when a man and a woman promise to be together for life. This whole idea of marriage came from God's Word, in Genesis, where we read from today.

Refer to the container of dirt. God created man and woman in a very special way. First they were created in God's image. Then, God took special care in forming Adam from the dust of the ground. God breathed the breath of life into Adam so Adam could be alive! Then while Adam was in a deep sleep, God took his rib and made the first woman. She was special, too! And God brought her to Adam so they could be married and live together as husband and wife.

Memory Verse Game

Use the Flip Chart Memory Verse Page as you play a memory verse game. Explain the verse to your students as you review it together.

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Song Time

Use the downloaded music to practice the songs. Find the lyrics on the Song Sheet at the end of this lesson or on the Flip Chart Song Time Lyrics Page. You may want to add stomping, clapping, and musical instruments, or make up hand motions to any of the songs!

God Created!

Let's start with the creation song. Let's sing it together. Review the verses then sing together.

According to Their Kinds

Ready for the next song? It's all about kinds. Review the words then sing together.

Psalm 8:3–4

Turn to the Flip Chart Memory Verse Page. Okay. It's time to sing our memory verse song now. Review the words then sing the song together once or twice.

Sing other class favorites or songs from the Additional Songs list as time allows.

- Pass out the Student Take Home Sheets and remind students to practice the memory verse this week.

Group Prayer

Be sure to pray with your students and take requests if time allows.

- Thank God for creating people in his image.
- Thank God for his wonderful design for marriage.

Name _____

I CAN THINK, COMPOSE MUSIC, BUILD BRIDGES, FLY AIRPLANES, AND MAKE COMPUTERS!!! WHAT CAN YOU DO?



Review Questions

K–1st Review Questions

1. Who was the first man created? *Adam.*
2. Who created Adam? *God.*
3. What did God use to form Adam? *Dust or dirt.*
4. What did God do to Adam to make him come alive? *Breathed into him the breath of life.*
5. What did God take from Adam while he was asleep? *He took a rib bone.*
6. What did God do with Adam's rib? *Made a woman—Eve.*
7. God's plan for marriage is one man and one woman. How long does God want a husband and wife to stay married? *Forever. For life.*
8. How did God make man different from the animals? *In his own image.*
9. Where does the idea of evolution say people came from? *People used to be animals that changed into people.*
10. Where does the Bible say people came from? *God created them.*
11. Who made you? *God made me!*
12. What else did God make? *God made ALL things!*
13. Why did God make you and all things? *For his glory.*
14. What is the word that means God is all-powerful? *Omnipotent.*
15. Can you say the memory verse? *Have several students say the verse.*

Pre-K Review Questions

1. Who was the first man created? *Adam.*
2. Who created Adam? *God.*
3. What did God use to form Adam? *Dust or dirt.*
4. What did God do with Adam's rib? *Made a woman—Eve.*
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People Puppets

Materials

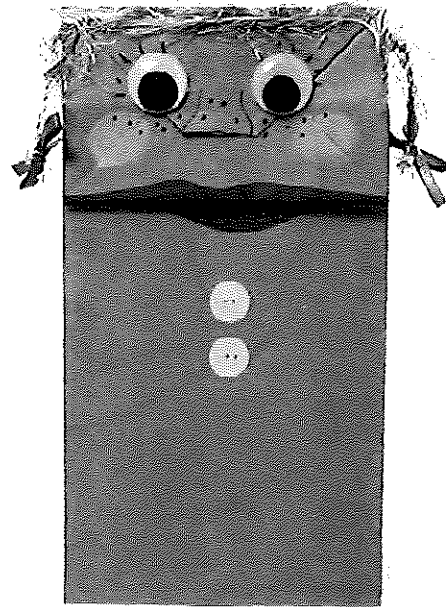
- Paper lunch bags
- Markers or crayons
- Self-adhesive plastic eyes
- Optional: yarn, ribbons, buttons, and other craft decorations (self-adhesive if possible)
- Glue or scrapbook adhesive for decorations

Instructions

Have students lay out their lunch bag (still folded flat) with the flap facing them. Have them stick two eyes in the middle of the flap. Students will color a nose under the eyes then draw a mouth so the top of it is on the folded flap and the bottom lip is below the flap.

Show how you can move the mouth by putting your hand inside and moving the flap up and down.

Have students finish decorating their puppet person with crayons, yarn, ribbons, etc.



Suggested Discussion

God made Adam and Eve different from any of the animals in his creation. He created Adam and Eve, the first people, in his image. That means we are also made in God's image—not like dinosaurs, monkeys, dogs, or any animal.

God made Adam from dust and breathed life into him. Then he made Eve from Adam's rib. God created man and woman. He is the only one who is powerful enough to do that. He is our all-powerful, omnipotent God!

Name _____

God's plan for marriage is "one man and one woman for life."

