



God Made Dinosaurs

Dinosaurs were created during creation week.

Lesson Focus

Students will hear from the book of Job about Behemoth and how its description sounds very much like a dinosaur. God created dinosaurs on day six of creation week.

Key Passages

Job 40:15–18, 41:14, 41:19

Memory Verse

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?

Prepare to Share

Scriptural Background

Prepare to teach by preparing your heart. Read the key passages for this lesson along with this background.

We know that dinosaurs are perhaps used more than anything else to indoctrinate people into believing in millions of years of earth history. As we continue to explore creation week, we're going to take a more in-depth look at this very controversial subject—dinosaurs and dragons.

Let's begin in Genesis 1:1, "In the beginning, God created the heavens and the earth." This was the beginning of time as we know it. Before this moment in history, nothing existed except God. And then God created the universe in six days, about 6,000 years ago!

As we look at day six of the creation week, we learn that God created all the beasts of the earth, everything that creeps on the earth, and man (Genesis 1:24–27). This reveals some very critical information. We know dinosaurs are land animals; we know land animals were created on day six; we know man

was created on day six; so man and dinosaurs lived together at the same time only 6,000 years ago!

God references dinosaurs again in the book of Job. As God is describing his greatness to Job, he reminds Job of the largest animal he created—the Behemoth (Job 40:15–24). The biblical description of this animal does not fit any living animal we know of today. It does, in fact, fit the description of a dinosaur—a sauropod—one of the largest dinosaurs, created by God on day six.

And to give us even more confirmation, God describes the Leviathan in the next chapter (Job 41:1–34). What an amazing creature that must have been! This creature is mentioned four other times in Scripture (Job 3:8; Psalm 74:14, 104:26; Isaiah 27:1). It is believed that this was some sort of mighty dinosaur-like sea monster able to overwhelm the hunter (Job 41:9) but not too fierce for God. And what about the light and flame that flashed from his mouth (Job 41:18–21)? It may have been a fire-breathing creature, a creature unheard of today yet repeatedly mentioned by God.

Historical/Apologetics Background

The book of Job describes a fire-breathing "dragon." Most scholars agree that Job lived *after* the flood of Noah's day (Job 22:16 makes an obvious reference to the global flood). Based on the text, biblical researchers have determined that Job lived to be over 200 years old. His life span fits with the life spans of the early descendants of Noah recorded in Genesis 11.

This is important to note because it reveals that Job (and other men) lived with dinosaurs (Behemoth and Leviathan) *after* the flood. Not only do we see this truth revealed in Scripture, but also in extra-biblical accounts of dinosaurs living with man.

Legends from around the world tell of heroes who killed large reptilian creatures. The ancient Europeans, for example, called these monsters dragons. Dragons appear in art, literature, and folklore. There are also many Native American legends of flying reptiles.

Then we have petroglyphs—rock paintings of dinosaur-like creatures. Similar images have been found on old pottery.

Other known historical accounts and legends of dinosaurs and/or dragons include the following:

- A Sumerian story dating back to 2000 BC or earlier that tells of a hero named Gilgamesh, who, when he went to fell cedars in a remote forest, encountered a huge, vicious dragon. He slew it, cutting off its head as a trophy.
- When Alexander the Great (c. 330 BC) and his soldiers marched into India, they found that the local people worshipped huge hissing reptiles that they kept in caves.
- China is renowned for its dragon stories, and dragons are prominent on Chinese pottery, embroidery, and carvings.
- The story of St. George, popular in England, tells of the hero who slew the dragon that lived in a cave.
- In the 1500s, a European scientific book, *Historia Animalium*, listed several living animals that we would call dinosaurs.
- Ulysses Aldrovandus, a well-known naturalist in the 16th century, recorded an encounter on May

13, 1572, near Bologna, Italy, between a peasant named Baptista and a dragon whose description fits that of the small dinosaur *Tanystropheus*. The peasant killed the dragon.

Keep in mind that none of the above references use the word *dinosaur*. We wouldn't expect to find the word in these accounts or in certain Bibles like the Authorized Version that was published in 1611. That's because the term dinosaur wasn't coined until 1841, not long after bones of these great creatures were unearthed and studied. Before that, they were called *dragons*. You may notice that the Hebrew word *tannyn* is translated as dragon a number of times in the Old Testament. If you look at a King James Version translation, you'll see the word is still used in several places (Nehemiah 2:13; Psalm 91:13; Isaiah 27:1; Ezekiel 29:3).

None of the evidence that dinosaur-like creatures lived with man is deemed valid by evolutionists. Why? Because their worldview is based on their own presuppositions—that dinosaurs lived millions of years ago. This prevents them from even considering the evidence, whether historical or biblical.

What is the big deal? Why is this important? Because the belief that dinosaurs lived and died millions of years before man attacks the very foundation not only of the Bible, but also of the gospel. The Bible makes it clear that God's original creation was "very good" (Genesis 1:31). Yet, the fossils of dinosaurs reflect death, disease, suffering, cruelty, and brutality—all evidences of sin according to God's Word. If we accept that these fossils represent millions of

years of earth history, then we are accepting death in the world before Adam's sin.

The Bible tells us there was no death in the garden. Everything was very good. It was Adam and Eve's sin against a holy God that brought judgment on the whole creation. The wages of sin is death. Because of Adam's sin, the entire human race would inherit his sin nature at birth. Because of sin, all people would die—both spiritually and physically (Genesis 2:17, 3:19). In fact, it was Adam's sin that provoked the very first killing of any animal in God's very good creation—the animal (or animals) God killed to provide Adam and Eve with skins to cover their nakedness (Genesis 3:21).

This first shed blood in the garden of Eden was a foreshadowing of the Savior and the redemptive plan that God had set in place. Jesus' perfect death is the only sacrifice that could provide payment for the consequence of sin—death—and offer eternal life (Romans 6:23). The notion of millions of years of animal death before the creation and fall of man contradicts what the Bible says about sin bringing death.

How we respond to millions of years, death before sin, and the truth about dinosaurs ultimately comes down to whether we trust God's Word or man's word. There can be no compromise. Where does your allegiance lie? What is your worldview? For Christians, the only thing that makes sense is the truth of God's Word. We must not compromise any of it! It must be our final authority.

Come On In

As students arrive, direct them to the activity you chose for today.

Lesson Time

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today let's say prayers of supplication—and ask God for his help.

I'll start. Dear God, you are great and good and you want us to come to you when we need your help with something. Today I ask that you would . . . *(insert personal prayer here)*.

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

- ? Who made you? *God made me!*
- ? What else did God make? *God made ALL things!*
- ? Why did God make you and all things? *For his glory.*
- ? Is there more than one true God? *No. There is only one true God.*

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play

- Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. *Hand the Bible to the first student.* As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. *Begin the lesson when finished with Bible Pass Around.*

K-1st Lesson continues next. Go to page 104 for the Pre-K Lesson.



K-1st Lesson

Introduction

Refer to Lessons 13 and 14 Flip Chart pages. God created the entire universe in the beginning, about 6,000 years ago.

- ? How many days did it take God to create the universe? *Six days.*

That's right. In just six days, God created light, darkness, air, seas, land, trees, plants, the sun and moon, stars, fish and all kinds of sea creatures, birds and other kinds of flying creatures, and all the animals that live on the land.

- ? *Refer to Lesson 15 Flip Chart. And then God created something very special. It was the last thing God created. Who am I talking about? The first people. Adam and Eve.*

- ? How did God create Adam? What did he use? *Formed him from the dust, or dirt.*
God used the dust from the ground to make Adam, and then he breathed life into him.

- ? Then God put Adam to sleep. What did God do while Adam was sleeping? *Took a rib bone and made Eve.*

God used one of Adam's bones to make the woman, Eve. Then God brought Eve to Adam. This shows us what God wants marriage to be like—one man and one woman together for life!

► Don't forget!
Review the Optional Supplements and determine where you can use them.

God Created Dinosaurs

- ? *Refer to Lesson 14 Flip Chart. What day of creation week did God create Adam and Eve? Day six.*

► Have the Dinosaur Pictures ready.

Right! God created Adam and Eve on day six. They were the last things God created!

? But what else was created on that day? *Allow discussion. Land animals.*

God created land animals on day six. And that means ALL land animals.

? *Show one or two of the Dinosaur Pictures (except Leviathan, a sea creature). What are these animals called? Dinosaurs!*

? *How many of you have a favorite dinosaur? How about a T. rex? Or maybe a triceratops, stegosaurus, or velociraptor? Allow answers.*

We're going to play a dinosaur game. When I say, "Go!" I want you to pretend to be your favorite dinosaur. You can stomp or walk like that dinosaur and even roar or growl. When I say, "Freeze," you must freeze like a statue until I say "Go" again. Everyone ready? Go! *Allow students to move around the room several times, acting like dinosaurs. Have students return to seats when finished.*

? *When do you think dinosaurs were created? Allow discussion. Day six. 6,000 years ago. Some children may automatically say "millions of years!"*

Some people think dinosaurs lived millions of years ago. But that's not what the Bible tells us. Dinosaurs are NOT millions of years old. Nothing is millions of years old because God created everything just about 6,000 years ago.

? *So, when were dinosaurs created? About 6,000 years ago.*

That's right! Dinosaurs were created about 6,000 years ago on the same day as the rest of the land animals.

Refer to the Dinosaur Pictures. (Save Leviathan for later.) Now we don't know exactly what dinosaurs looked like because they are extinct.

? *Do you know what that means? Allow discussion.*

It just means that they have all died. They aren't around anymore. But people have found dinosaur bones, and these bones help us understand what dinosaurs looked like. The bones give us an idea of how big dinosaurs were and if they had long legs or short legs or claws or horns on their heads.

What Is Behemoth?

And, guess what? The Bible tells us about dinosaurs, too!

Job 40:15–18

Refer to the Books of the Bible Poster. I am going to read from the book of Job. Have the student with the Bible bring it up and turn to the sticky note. Listen to what God said about this great big animal! Read Job 40:15–18.

Wow! This is a really strong, special animal!

► Reread the verses as necessary so the students can hear the answers straight from God's Word!

? What does the Bible call this animal? *Job 40:15. Behemoth.*

? What did Behemoth eat? *Grass.*

? Where was his strength? *Job 40:16. In his loins (hips).*

? And where was his power? *In the muscles of his belly.*

His bones were like tubes of bronze. And his limbs, or legs, were like iron.
Wow! That's VERY strong!

The Bible even tells us about his tail. *Job 40:17, "he makes his tail stiff like a cedar."*

? What is a cedar? *Allow discussion.*

A cedar is a very tall, very large tree!

? And God said Behemoth had a tail like a cedar tree! So if a cedar tree is big and very tall, what was Behemoth's tail like? *Allow discussion.*

Now some people say that God was talking about a hippopotamus or an elephant in these verses. But does that make sense?

? *Refer to the Lesson Flip Chart.* Do you think this hippopotamus could be the animal God was talking about? Does this tail look like a cedar tree? *No.*

? What about this elephant? Does this tail look like a cedar tree? *No!*

? So, which of these animals has a tail like a cedar tree, like the one God was talking about? *The dinosaur!*

Right! It makes sense that this dinosaur is what God was talking about when he told about the Behemoth in the book of Job. And it was created along with ALL the other land animals on day six of creation week just about 6,000 years ago.

? *Refer to the Flip Chart.* Look closely at the Flip Chart. What else do you see in the picture? *A man.*

? What else did God create on day six? *Allow discussion. People. Adam and Eve.*

That's right! God created Adam and Eve on the same day. And that means that Adam and Eve—and many people after them—lived at the same time as dinosaurs! And that is what we read in the Bible.

Wouldn't that be amazing to see dinosaurs living with the other animals in the woods or maybe wandering into your mom's garden and eating all the veggies?

What Is Leviathan?

? The Bible also describes another great creature who lived in the sea. On what day did God create sea creatures? *Day five.*

- ? Yes. On day five God created a mighty creature called Leviathan. Can you say that with me? *Repeat Leviathan several times.*

Job 41:14

Let's listen to what the Bible says about Leviathan. *Read Job 41:14.*

Yikes! The teeth in his mouth are scary—they are terrible sharp teeth! He also has scales covering his whole body, and his scales protect him from swords, spears, and arrows!

- ? Who uses swords, spears, and arrows? Animals or people? *People.*

Right! So we know that people lived at the same time as Leviathan. But they wouldn't want to fight this guy—he had terrible teeth and tough scales to protect himself!

Job 41:19

- ? Now listen for what comes out of his mouth! *Read Job 41:19, emphasizing "flaming torches" and "sparks of fire."*

- ? What comes out of his mouth? *Flaming torches, sparks of fire.*

What? Flaming torches and fire come out of Leviathan's mouth! What in the world is he? This sure isn't like a normal sea creature! We've never seen this at the aquarium!

- ? What sea creature do you think Leviathan could be? *Allow guesses.*

There are people who say that Leviathan is some kind of crocodile, or an orca whale, or a great white shark. But that doesn't make sense based on what God's Word tells us. None of these sea creatures can spit fire from their mouths!

Show Leviathan picture from the set of Dinosaur Pictures. So, what was this powerful animal? Well, when we think about the descriptions in the Bible, it sure sounds like it must have been some sort of sea dragon!

The Bible tells us that God made dinosaurs like Behemoth on day six with the other land animals, and he created the mighty Leviathan on day five with the other sea creatures.

Continue with the Lesson Review Game on page 107.



Pre-K Lesson

Introduction

- ? *Refer to Lesson 12 Flip Chart. How many days did it take God to create the universe? Six days.*
- ? *Refer to Lesson 15 Flip Chart. And then God created something very special in his image. Who am I talking about? The first people. Adam and Eve.*

- Don't forget!
Review the Optional Supplements and determine where you can use them.

- ? How did God create Adam? What did he use? *Formed him from the dust, or dirt.*

God used the dust from the ground to make Adam, and then he breathed life into him.

- ? And what did God use to make the woman, Eve? *One of Adam's rib bones.*

Right. Then God brought Eve to Adam. This shows us what God wants marriage to be like—one man and one woman together for life!

God Created Dinosaurs

- ? Refer to Lesson 14 Flip Chart. What day of creation week did God create Adam and Eve? *Day six.*

Yes. And what else was created on that day? *Land animals.*

God created land animals on day six. And that means ALL land animals.

- ? Show pictures of dinosaurs (except Leviathan). What are these animals called? *Dinosaurs!*

► Have the Dinosaur Pictures ready.

- ? How many of you have a favorite dinosaur? How about a *T. rex*? Or maybe a triceratops, stegosaurus, or velociraptor? *Allow answers.*

We're going to play a dinosaur game. When I say, "Go!" I want you to pretend to be your favorite dinosaur. You can stomp or walk like that dinosaur and even roar or growl. When I say, "Freeze," you must freeze like a statue until I say "Go" again. Everyone ready? Go! *Allow students to move around the room several times, acting like dinosaurs. Have students return to seats when finished.*

- ? When do you think dinosaurs were created? *Allow discussion. Day six. 6,000 years ago. Some children may automatically say "millions of years!"*

Some people think dinosaurs lived millions of years ago. But that's not what the Bible tells us. Dinosaurs are NOT millions of years old. Nothing is millions of years old because God created everything just about 6,000 years ago.

- ? So, when were dinosaurs created? *About 6,000 years ago!*

Refer to the Dinosaur Pictures. That's right. Now we don't know exactly what dinosaurs looked like because they are extinct. That means that they have all died, so they aren't around anymore. But people have found dinosaur bones, and these bones give us an idea of how big dinosaurs were and if they had long legs or short legs or claws or horns on their heads. So we can figure out what they might have looked like.

What Is Behemoth?

And, guess what? The Bible tells us about dinosaurs, too!

Job 40:15

Refer to the Books of the Bible Poster. I am going to read from the book of Job. Have the student with the Bible bring it up and turn to the sticky note. Listen to what God said about this great big animal! Read Job 40:15.

- ? What did God call this animal? *Behemoth.*
- ? What did Behemoth eat? *Grass.*
- ? Yes. God was talking to Job about one of the biggest creatures he created along with man. Which day was that when God created land animals and man? *Day six.*

Right. God said this animal was very strong and powerful. His bones were like bronze and his legs like iron. Wow! That's super-strong!

Job 40:17

- ? Then God gives us an idea of how huge this animal must have been. Listen to what God said about its tail! Read Job 40:17, "he makes his tail stiff like a cedar."

- ? What is a cedar? *Allow discussion.*

A cedar is a very tall, very large tree!

- ? And God said Behemoth had a tail like a cedar tree! So if a cedar tree is very big and very tall, what was Behemoth's tail like? *Allow discussion. It must have been huge and long.*

Now some people say that God was talking about a hippopotamus or an elephant in these verses. But does that make sense?

- ? Refer to Flip Chart. Do you think this hippopotamus could be the animal God was talking about? Does this tail look like a cedar tree? *No.*

- ? What about this elephant? Does this tail look like a cedar tree? *No!*

- ? So, which of these animals in this picture has a tail like a cedar tree, like the one God was talking about? *The dinosaur!*

Right! It makes sense that a dinosaur is what God meant when he told about the Behemoth in the book of Job. And it was created along with ALL the other land animals on day six just about 6,000 years ago.

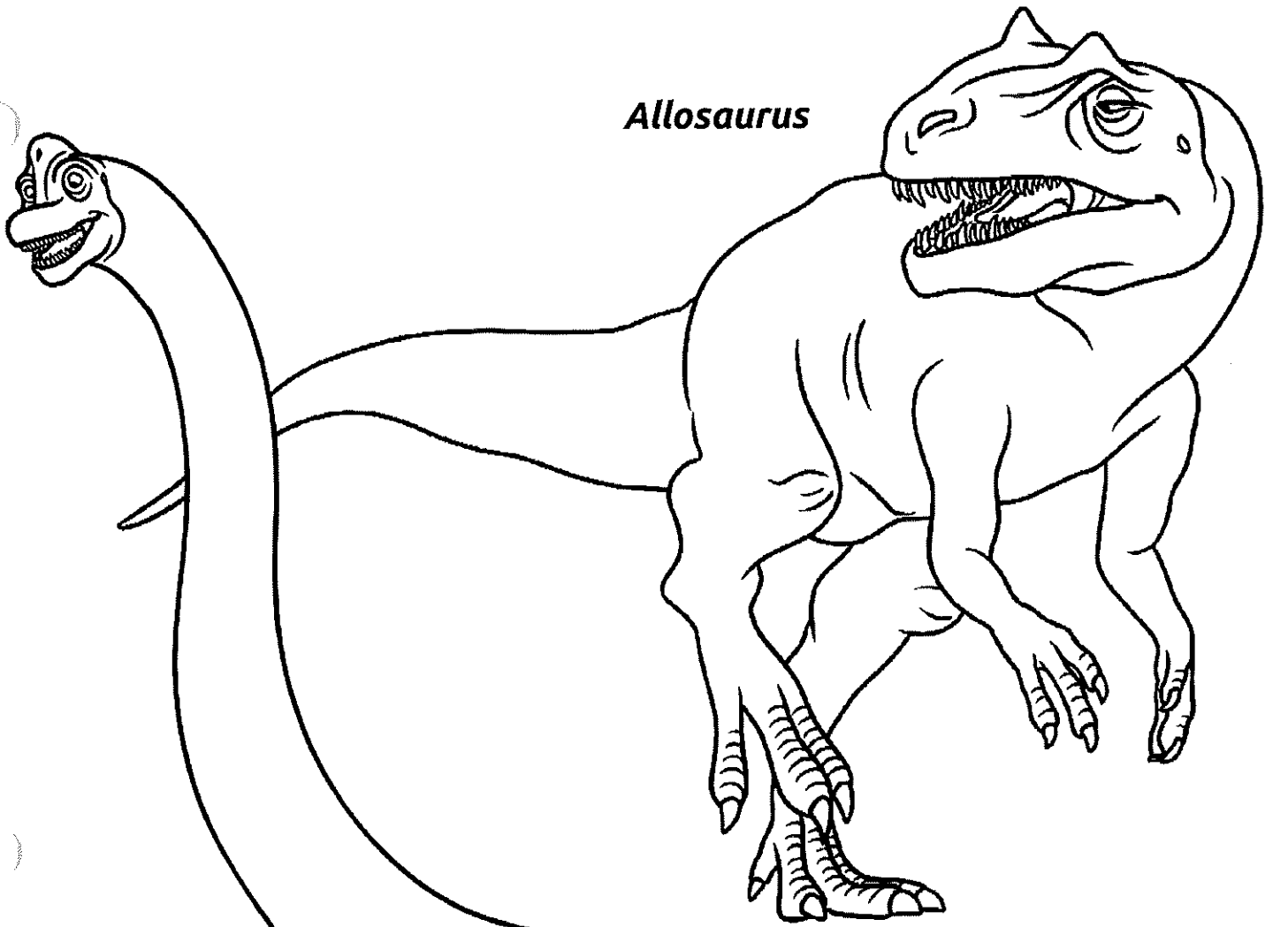
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- ? What else did God create on day six? *Allow discussion. People. Adam and Eve.*

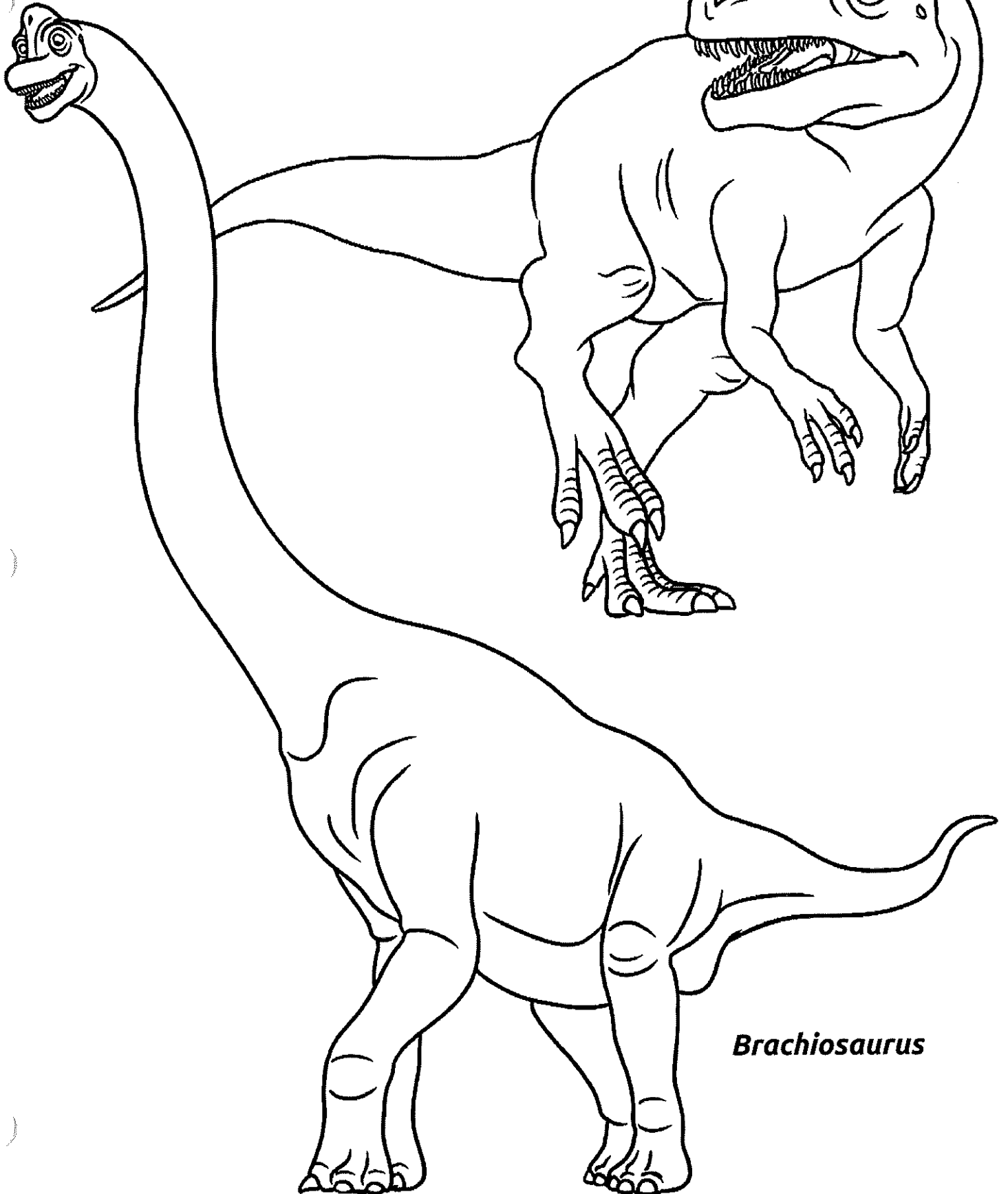
That's right! God created Adam and Eve on the same day. And that means that Adam and Eve—and many people after them—lived at the same time as dinosaurs! And that is what we read in the Bible.

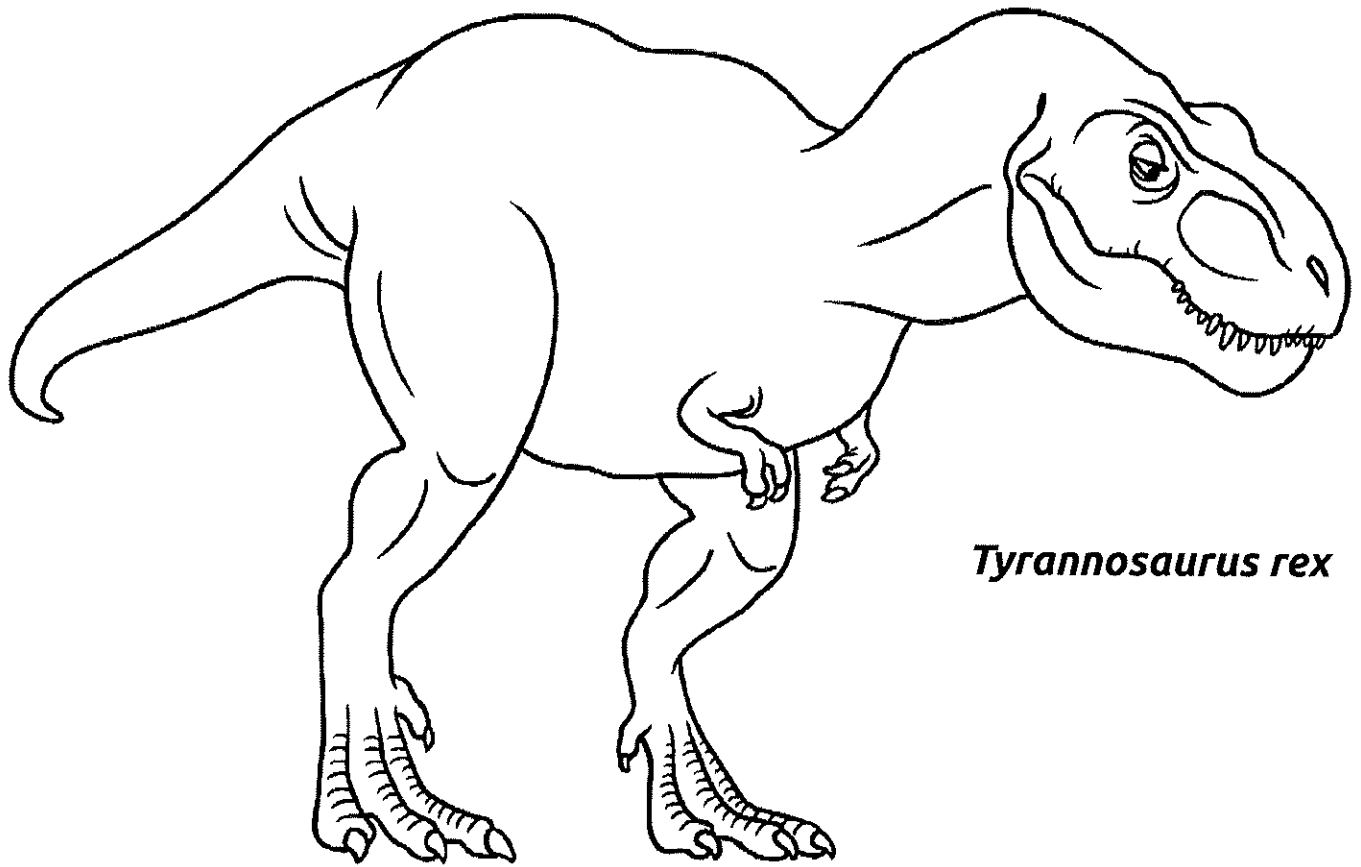
► Reread the verses as necessary so the students can hear the answers straight from God's Word!

Allosaurus

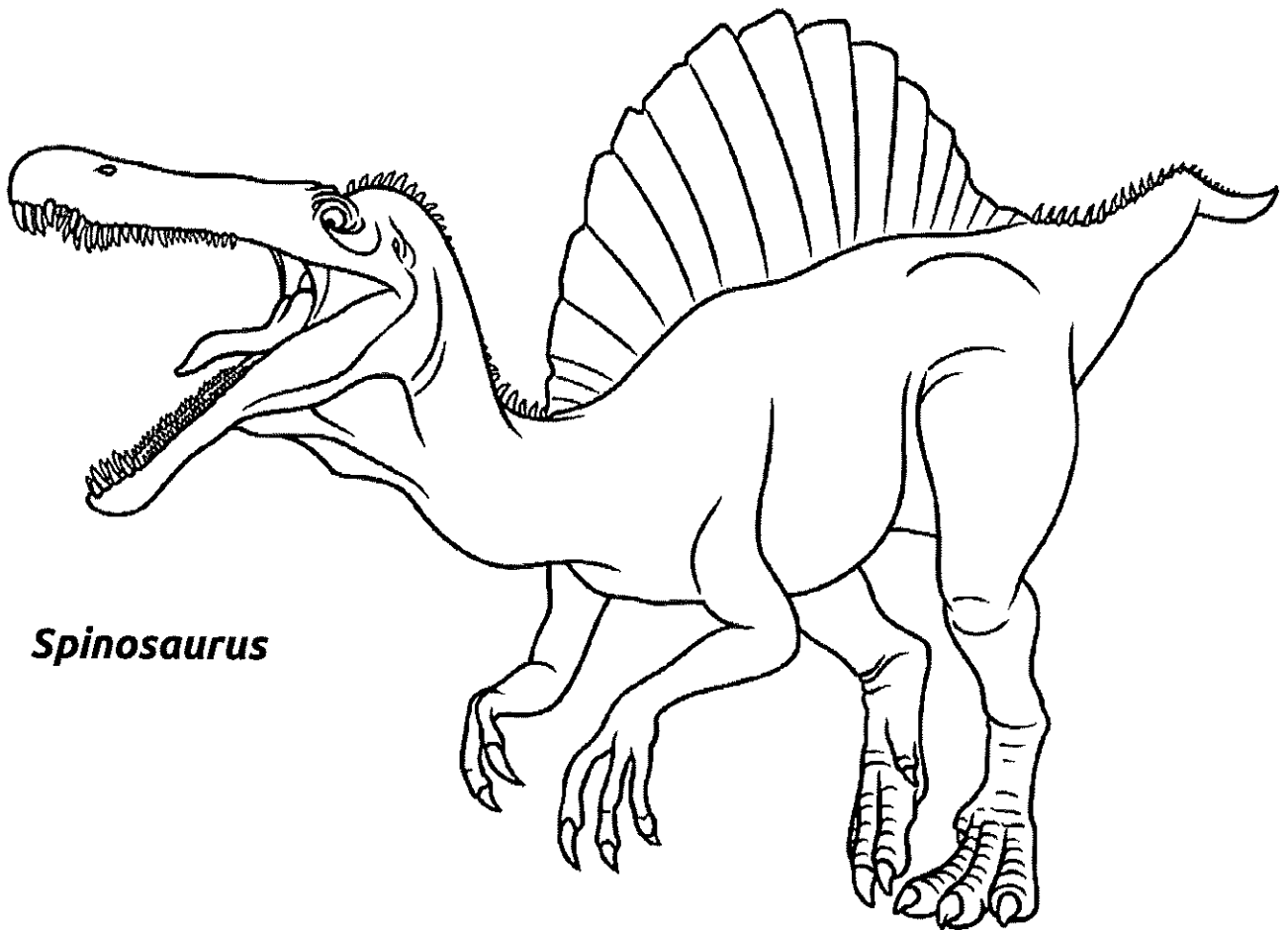


Brachiosaurus



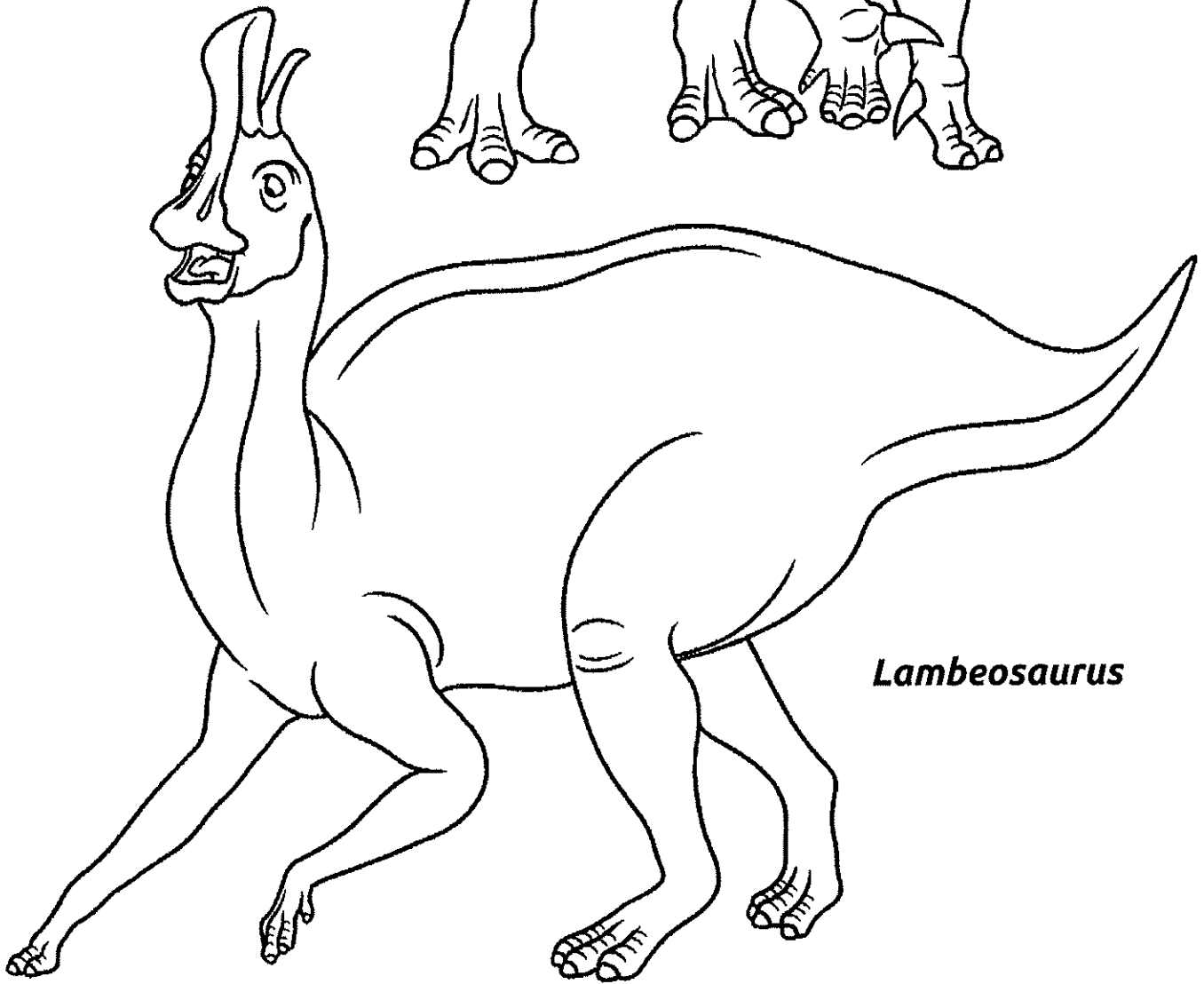
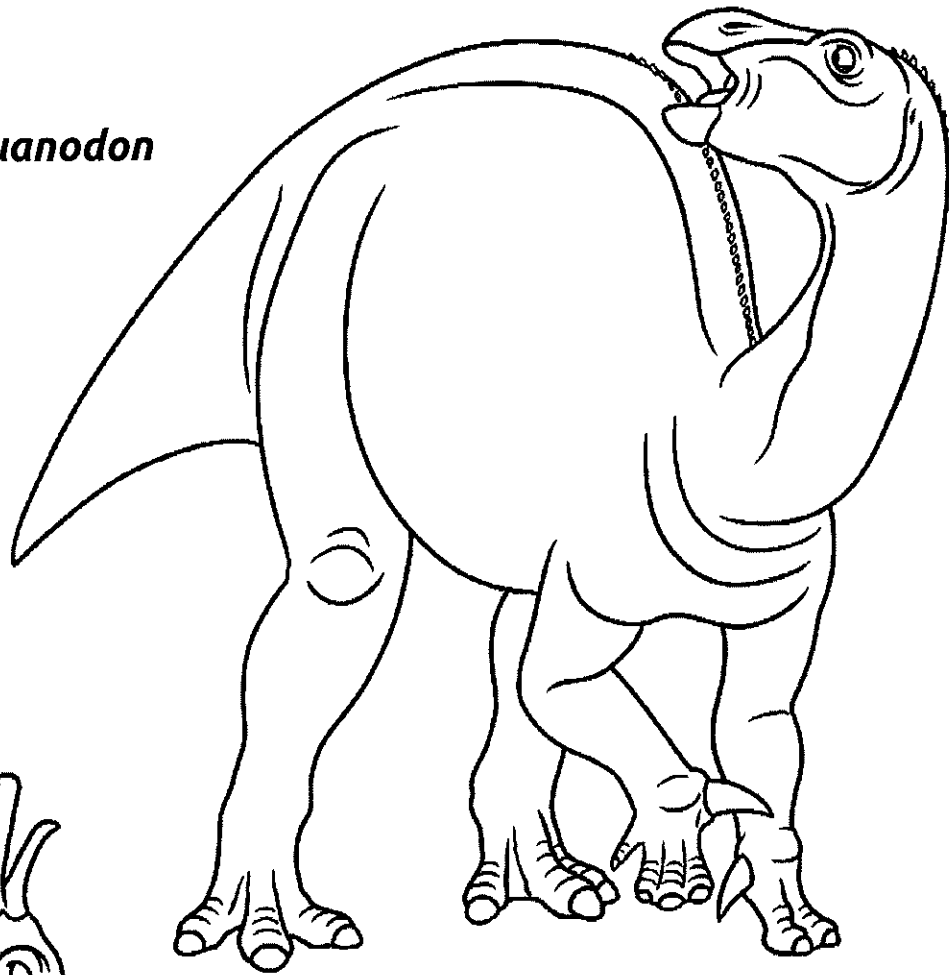


Tyrannosaurus rex

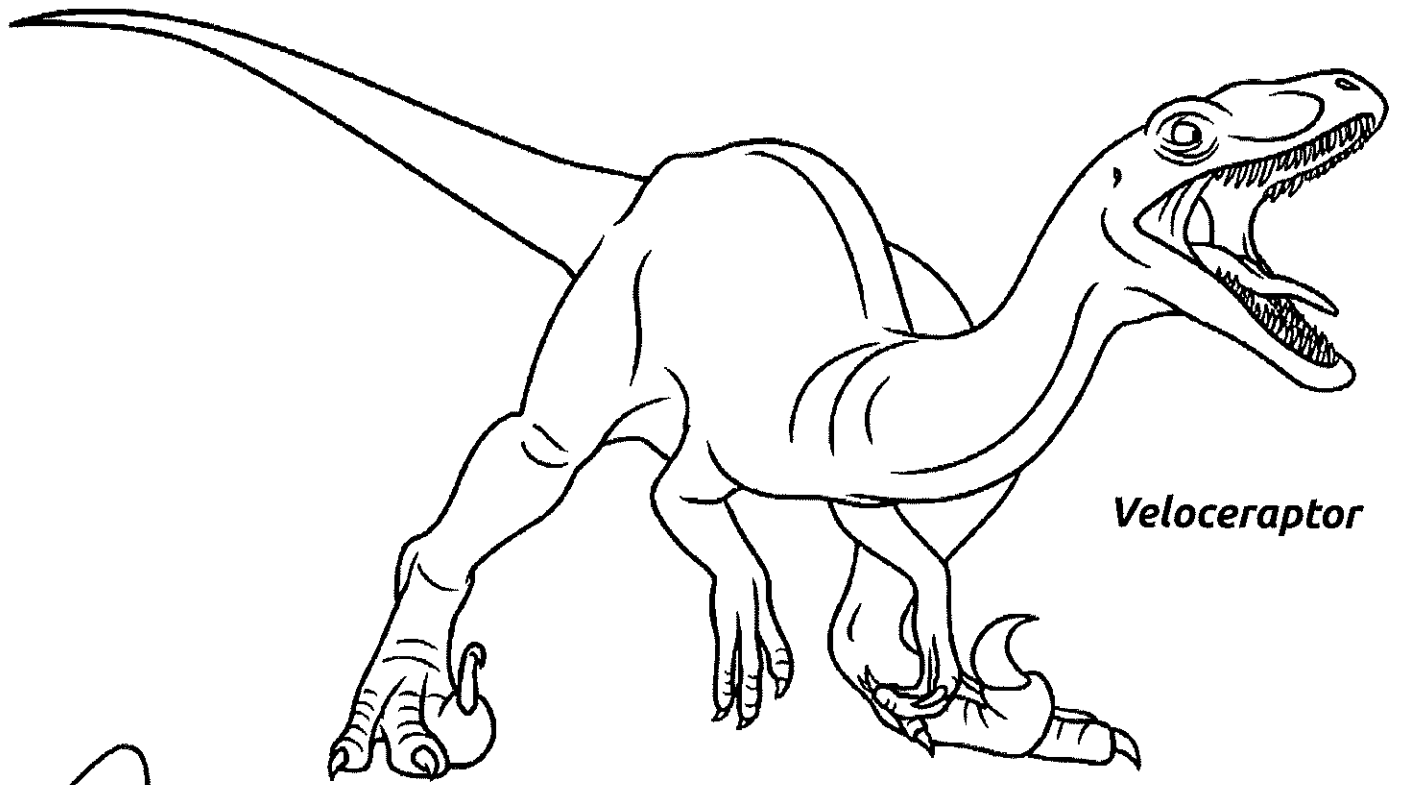


Spinosaurus

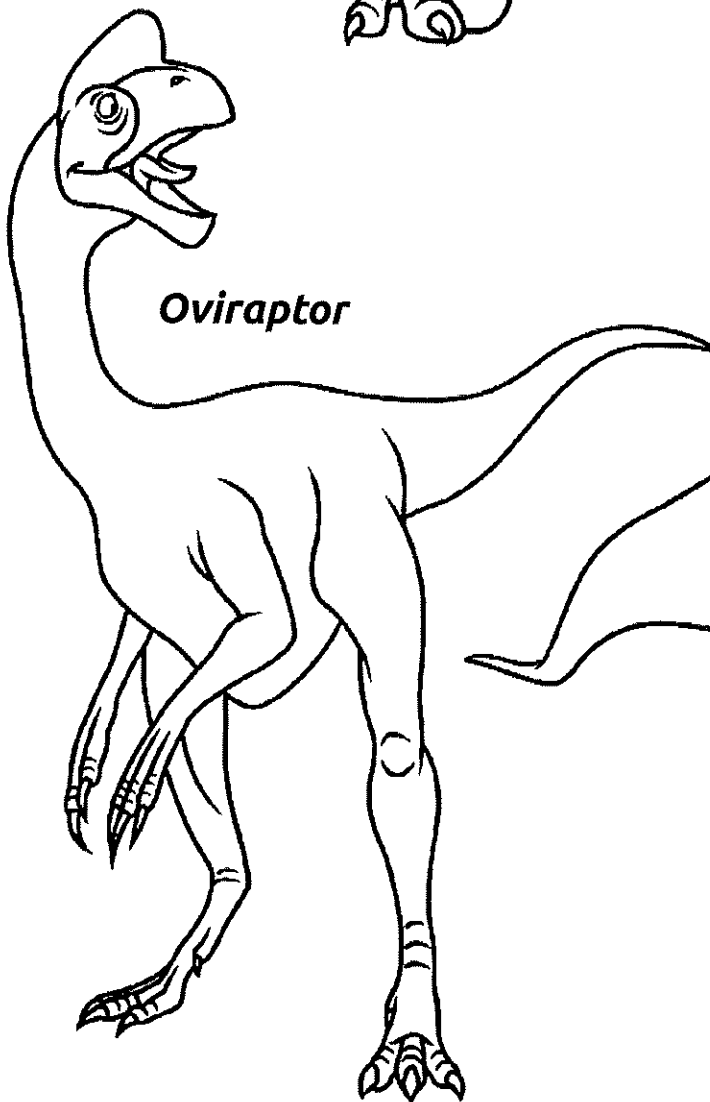
Iguanodon



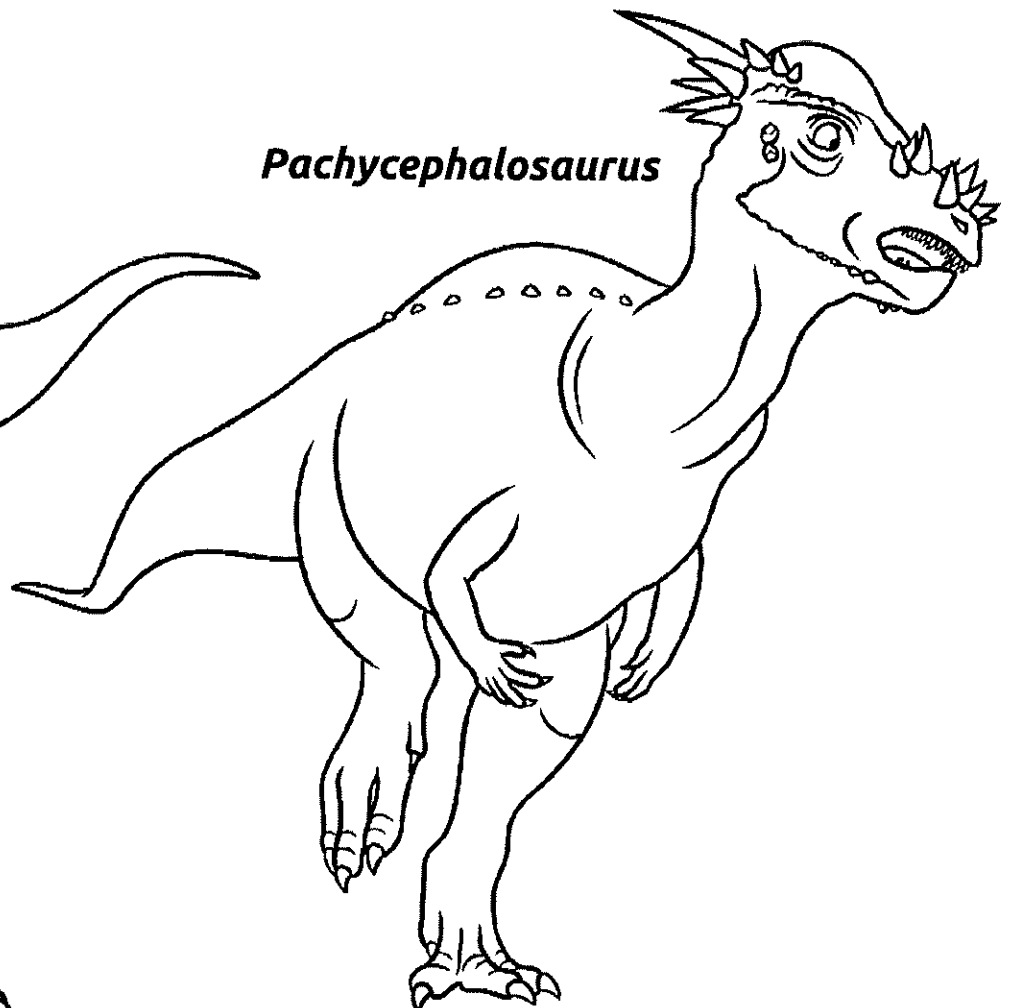
Lambeosaurus



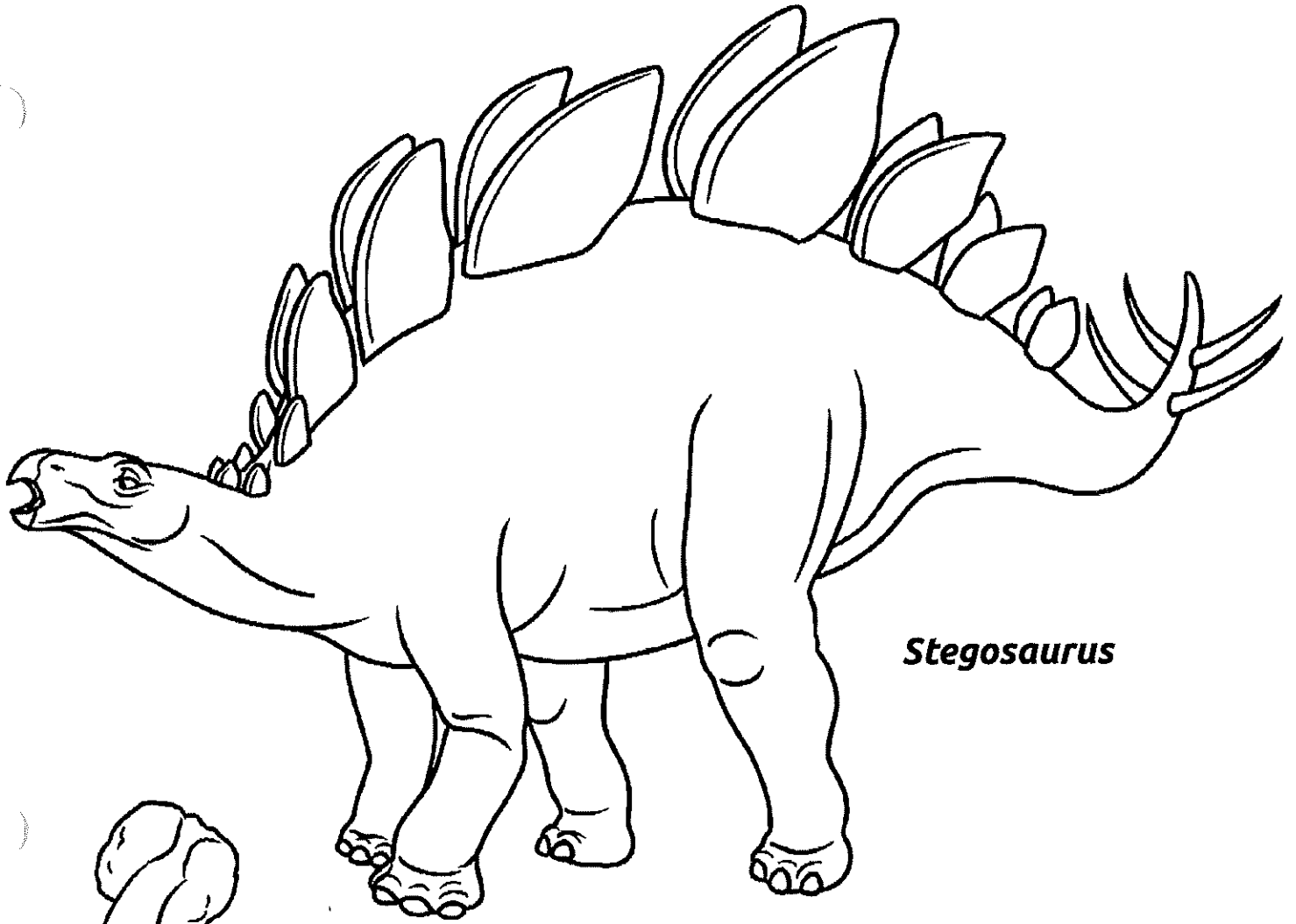
Veloceraaptor



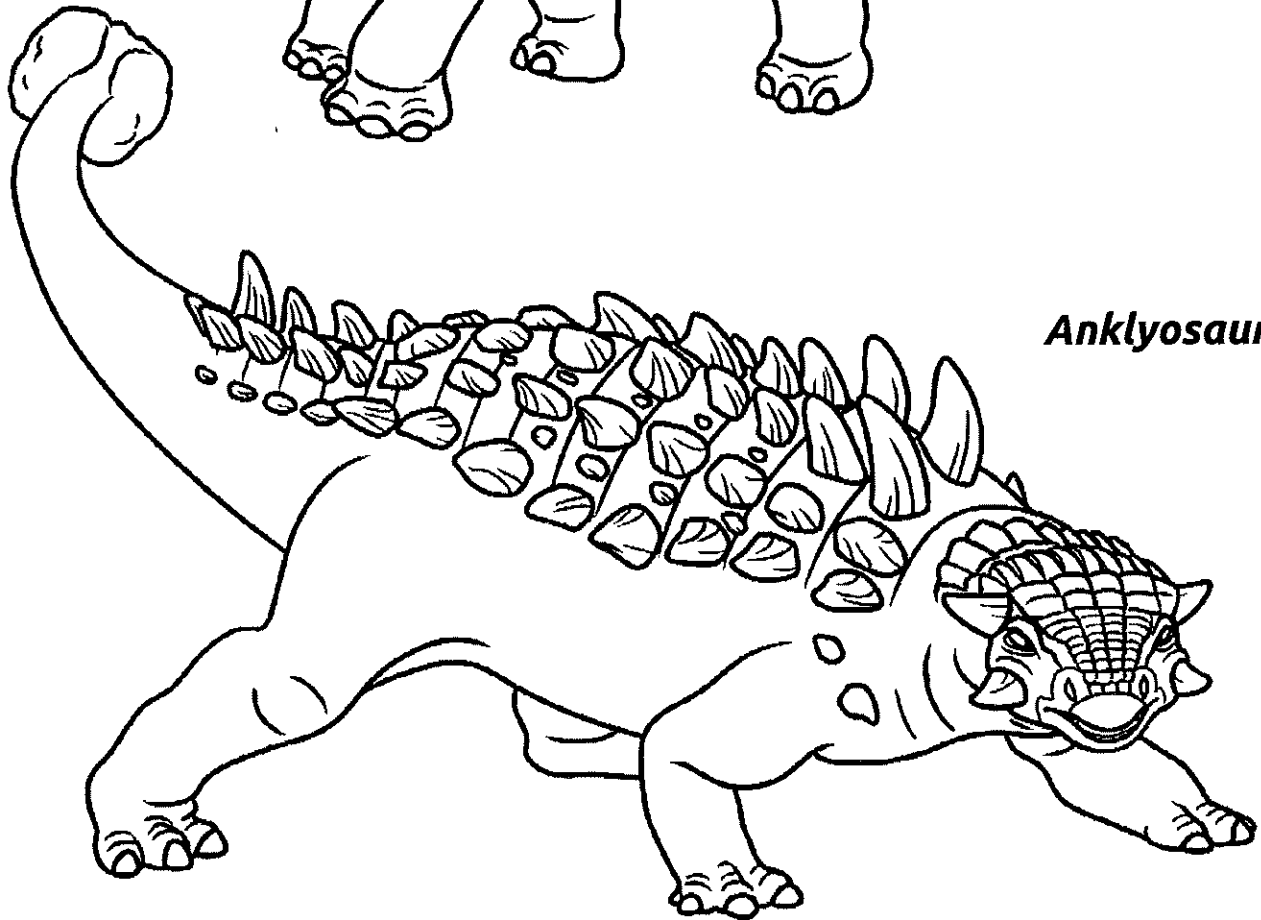
Oviraptor



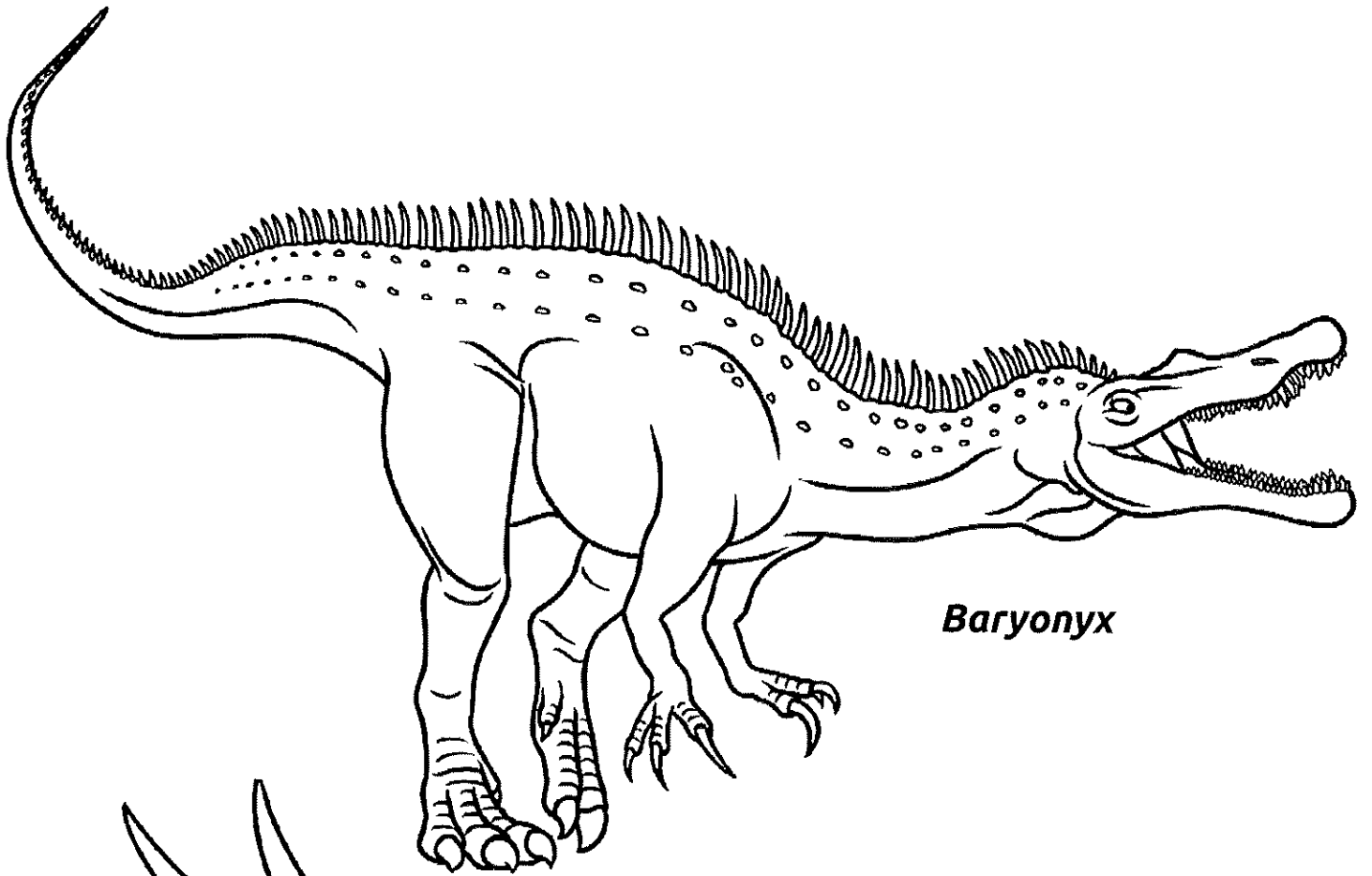
Pachycephalosaurus



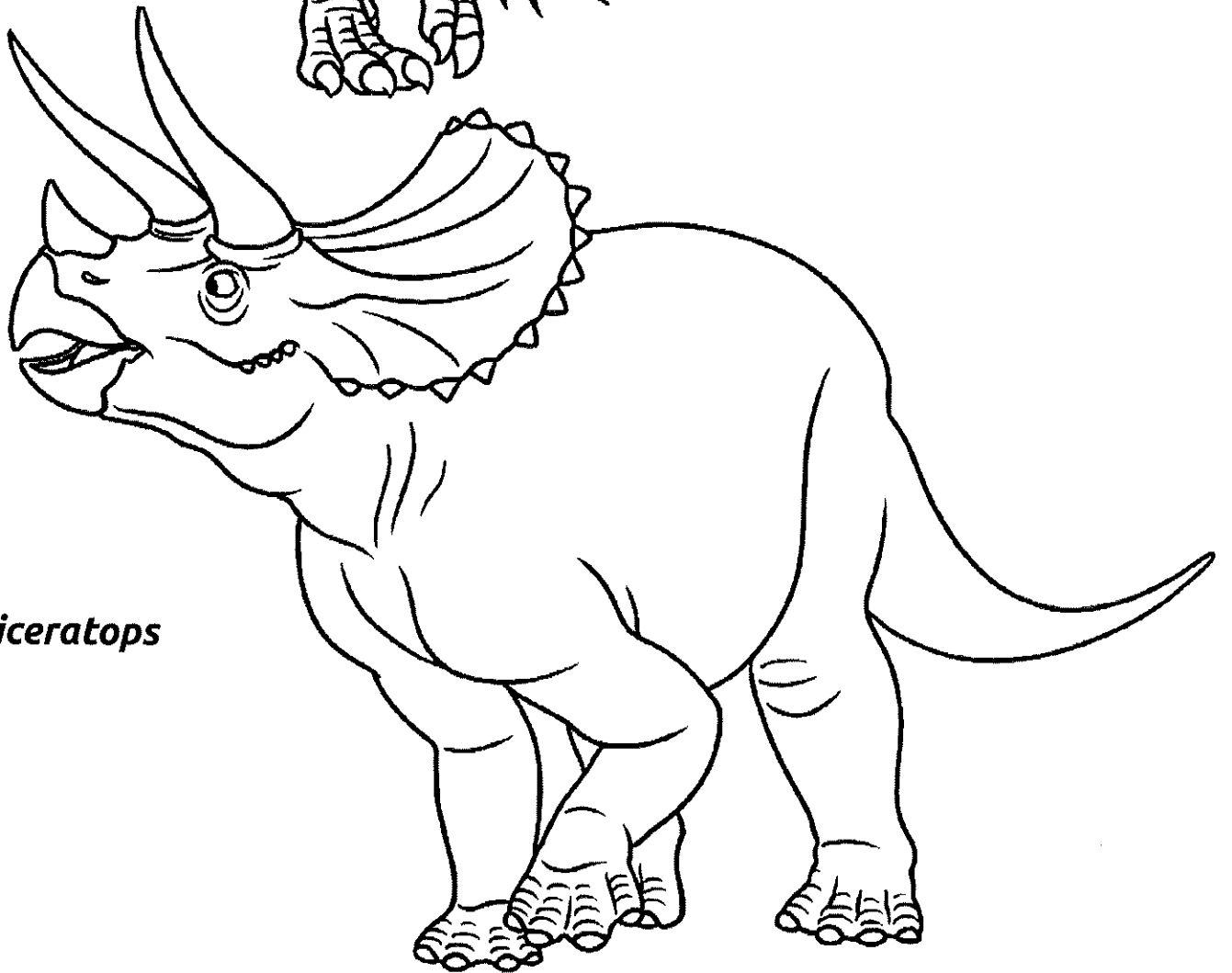
Stegosaurus



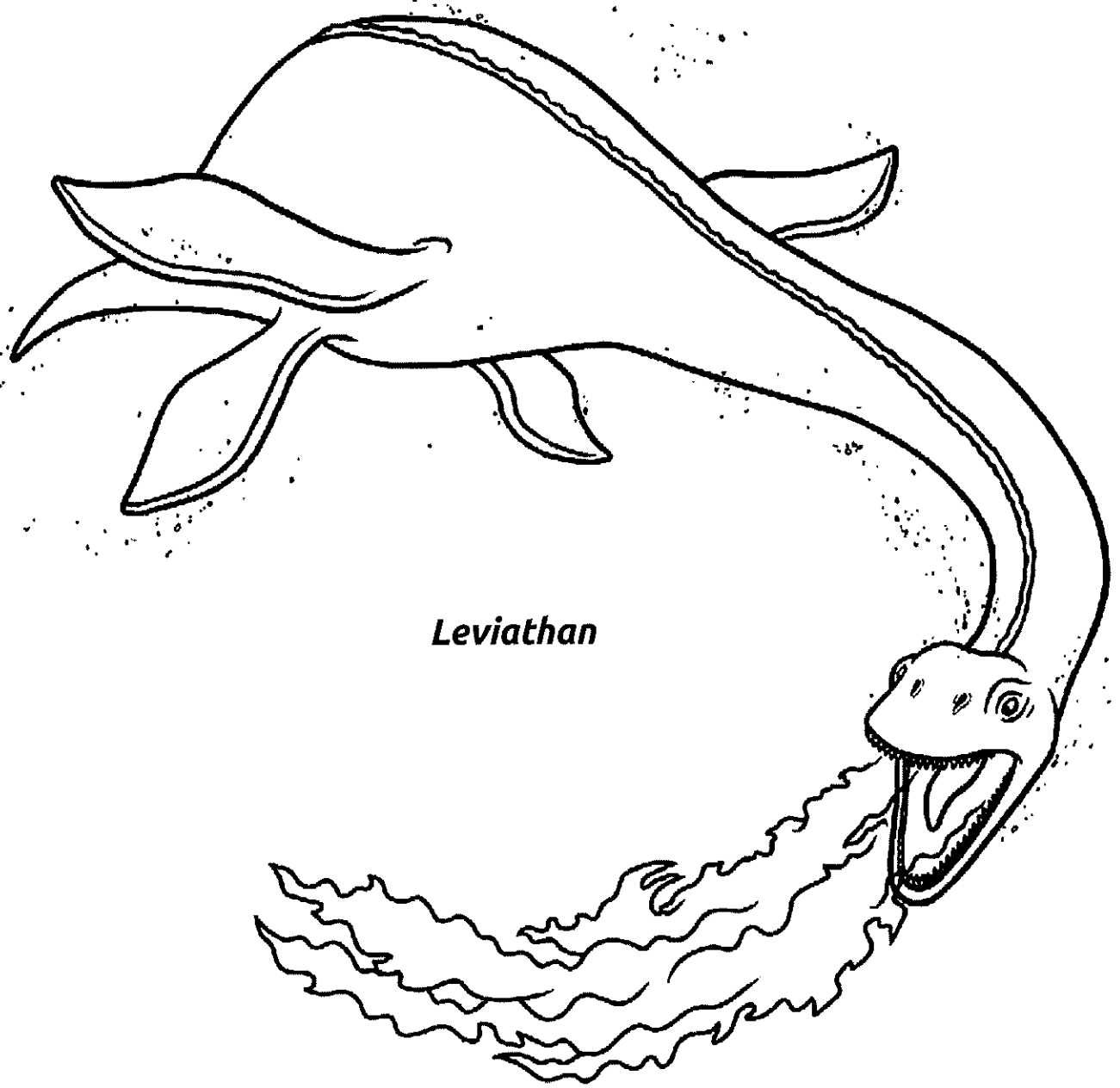
Ankylosaurus



Baryonyx



Triceratops



Leviathan

Review Questions

K–1st Review Questions

1. What did God create on day six? *Land animals and people.*
2. What kind of animal is a dinosaur? *Land animal.*
3. Who made the dinosaurs? *God!*
4. On what day did God create the dinosaurs? *On day six of creation week.*
5. What have people found that help us figure out what dinosaurs might have looked like? *Bones. Fossils.*
6. What did God call the dinosaur we read about in the Bible? *Behemoth.*
7. Was Behemoth strong and powerful or weak and lazy? *Strong and powerful.*
8. What was the Behemoth's tail like? *A cedar tree.*
9. How do we know people lived with dinosaurs? *Hint: it has to do with creation. They were both created on day six of creation week.*
10. How many years ago did God create the universe and everything in it? *About 6,000 years ago.*
11. Which makes the most sense: Behemoth was an elephant, a hippo, or a dinosaur? *A dinosaur.*
12. What is the name of the mighty sea creature that had terrible teeth and scales and could breathe fire? *Leviathan.*
13. Which makes the most sense: Leviathan was an orca, a great white shark, or a sea dragon? *A sea dragon.*
14. Why did God make you and all things? *For his glory.*
15. Can you say/sing the memory verse by yourself? *Allow students to sing/say the memory verse.*

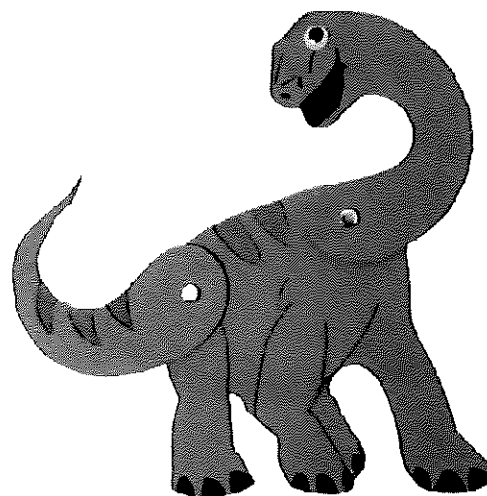
Pre-K Review Questions

1. What did God create on day six? *Land animals and people.*
2. What kind of animal is a dinosaur? *Land animal.*
3. Who made the dinosaurs? *God!*
4. On what day did God create the dinosaurs? *On day six of creation week.*
5. What did God call the dinosaur we read about in the Bible? *Behemoth.*
6. Was Behemoth strong and powerful or weak and lazy? *Strong and powerful.*
7. What was the Behemoth's tail like? *A cedar tree.*
8. How many years ago did God create the universe and everything in it? *About 6,000 years ago.*
9. Which makes the most sense: Behemoth was an elephant, a hippo, or a dinosaur? *A dinosaur.*
10. Who made you? *God made me!*
11. What else did God make? *God made ALL things!*
12. Why did God make you and all things? *For his glory.*
13. Is there more than one true God? *No. There is only one true God.*
14. Can you say/sing the memory verse by yourself? *Allow students to sing/say the memory verse.*

Dancing Dinos

Materials

- One copy of the Dancing Dinos pattern (following page)
- One set of dinosaur cutouts (from craft foam, construction paper, or card stock) for each student
- Crayons, markers
- Brass fasteners
- Wiggly eyes
- Optional: stickers for decoration



Instructions

Print one copy of the Dancing Dinos pattern sheet to use for tracing the head, tail, and body pieces onto colored craft foam sheets, colored construction paper, or card stock.

Cut out one set of dinosaur pieces for each student and punch holes where indicated. Put sets into small storage bags.

Give each student a set of dinosaur pieces. Help the students assemble the dinosaurs using the brass fasteners. When finished, the neck and tail should rotate back and forth on the body.

Add a wiggly eye and allow students to color and decorate the dinosaur.

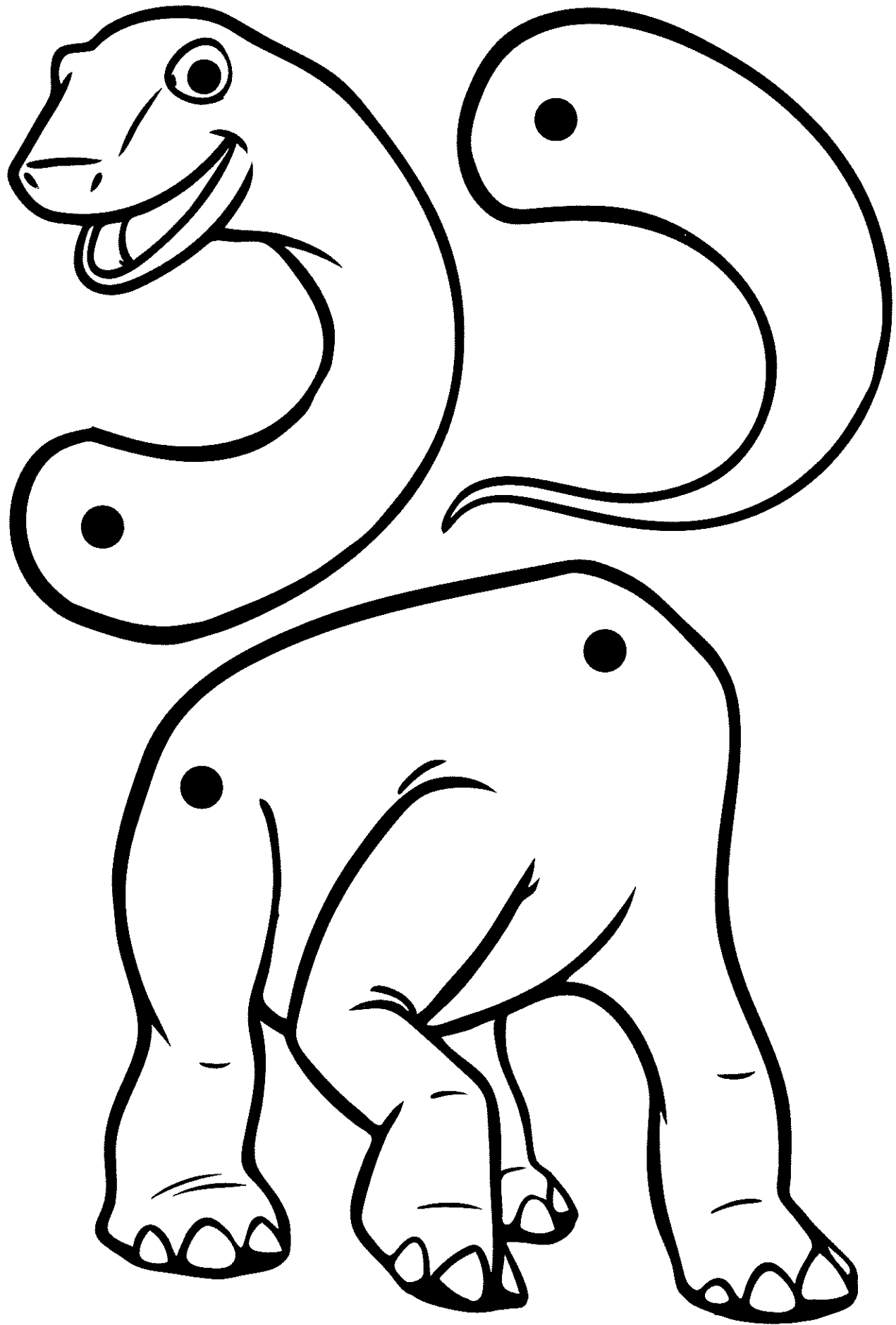
Suggested Discussion

Even though we've never seen a living dinosaur, God's Word does help us imagine what they might have looked like. And people have found dinosaur bones that help us understand what size and shape they were.

- ?** The book of Job tells us about an animal that sounds very much like a dinosaur. What is that animal called? *Behemoth*.

The Bible says Behemoth was big and strong and had a tail like a cedar tree, which sounds a lot like a *Brachiosaurus*.

Dinosaurs were real! They were land animals. God created them on day six of creation week only about 6,000 years ago!



Wouldn't that be amazing to see dinosaurs living with the other animals in the woods or maybe wandering into your mom's garden and eating all the veggies?

Continue with the Lesson Review Game below.



Lesson Review Game

We all learn best with review and repetition! We encourage you to play a lesson review game.



Story Time

- ? Do you remember what happened in our last Justin and Jessie story?
Allow discussion.

Jessie was the flower girl in her aunt's wedding. Her aunt Traci and new uncle Peter were married. And Jessie found out that God's plan for marriage is for one man and one woman to be husband and wife as long as they live.

Let's find out what Justin and Jessie are doing this time. *Read the Justin and Jessie story as you show the picture.*

Justin, Jessie, and Matt all heard a story about an idea called evolution. There are lots of books, movies, and TV shows that teach evolution. They say that everything evolved, or changed, from one kind of thing to another and that dinosaurs lived millions of years ago. That's what Matt believed. Maybe your friends believe that, too.

But the Bible teaches something different. It tells us that dinosaurs and people were created on the same creation day—day six. And God himself talks about Behemoth, a huge animal that sounds just like a dinosaur and lived at the same time as people. The Bible also says that everything was created only 6,000 years ago, not millions of years ago. We can believe the Bible because it's from God. And he always tells us the truth.



Memory Verse Game

Use the Flip Chart Memory Verse Page as you play a memory verse game. Explain the verse to your students as you review it together.

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?



The Age of the Earth

The earth is about 6,000 years old!

Lesson Focus

The Bible tells us the earth is only about 6,000 years old, not millions of years!

Key Passages

Genesis 5:5, 5:8, 9:29

Memory Verse

Psalm 8:3–4 When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?